

# REPORT 2023

# HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

DATA AND INFORMATION FOR 2015-2023

Council of Europe
DG Human Rights and Rule of Law
Department for Implementation of Human Rights, Justice and Legal Co-operation Standards
Justice and Human Rights Training Division
HELP Programme



2024

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The **HELP Report** was developed by the Council of Europe Justice and Human Rights Training Division.

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All correspondence concerning this publication should be addressed to the Justice and Human Rights Training Division, Department for Implementation of Human Rights, Justice and Legal Co-operation Standards, Directorate General Human Rights and Rule of Law (<u>DGI-Help-Programme@coe.int</u>).

Layout and cover design: HELP Secretariat

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# The Council of Europe HELP Programme

# **Executive summary**

The Council of Europe Programme on Human Rights Education for Legal Professionals (HELP) main objective is to enhance the capacity of current and future judges, prosecutors and lawyers in all 46 Council of Europe Member States and beyond, to apply European human rights standards in their daily work. This is done through the HELP online courses that cover a wide range of human rights and rule of law-related topics. National Justice Training Institutions (JTI) and Bar Associations (BA) are part of the pan-European HELP Network and can adapt courses to their national needs and audiences. By applying the HELP methodology, JTI and BA increase their institutional capacities to train legal professionals in the application of human rights standards at national level.

Legal professionals are at the forefront of human rights protection and must know the European human rights standards to apply them effectively. They deserve **high-quality training**, which the Council of Europe (CoE) HELP Programme provides.

HELP online courses are **developed with CoE** (including ECtHR) in-house expertise and cover various human rights-related topics. Apart from the European Convention on Human Rights (ECHR) and the case-law of the European Court of Human Rights (ECtHR), HELP covers other instruments such as the European Social Charter (ESC) or CoE Conventions in key areas like data protection, violence against women, trafficking, cybercrime, bioethics, etc. HELP courses also cover the European Union (EU) legal system where applicable, by including the EU Charter of Fundamental Rights and relevant EU law and jurisprudence of the Court of Justice of the EU (CJEU). HELP courses are often integrated as a training component in the CoE cooperation work.

The main institutional and financial partner of the HELP Programme is the European Union. HELP collaborates closely with the EU Fundamental Rights Agency (FRA). Other relevant partners are the EJTN, the CCBE, and for specific topics, UNHCR, EUAA and OSCE ODIHR.

HELP online courses are freely accessible, visual and practical and lead to certification. They enable legal professionals to better protect human rights at national level and keep up to date with the ever-evolving European standards and case-law of the European courts. They can be tailored to the different needs of countries, institutions, and professionals. Other professionals are increasingly interested in accessing

HELP courses such as court staff, prison or probation officers, health practitioners, ombudspersons or non-governmental human rights organisations. University students (mainly law students) are also a natural target audience for HELP's online courses.

When contextualised to the national legislation and practice, HELP courses contribute to address training needs identified by various CoE monitoring mechanisms, including the execution of ECtHR judgments. They also contribute to achieving the objectives set in the EU Judicial Training strategy.



# **HELP's Mandate**

The mandate of the Council of Europe HELP Programme stems from <u>Recommendation (2004)4 of the Committee of Ministers of the Council of Europe on the European Convention on Human Rights in university education and professional training</u>. Thus, both the initial and continuous training of judges, prosecutors and lawyers, as well as the university education for students, related to the European Convention on Human Rights, are part of HELP's mandate.

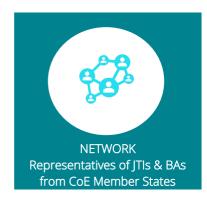
HELP's role was reinforced with the 2010 Interlaken Declaration and the 2012 Brighton Declaration adopted at the respective High-Level Conferences on the Future of the European Court of Human Rights, as well as the 2015 Brussels Declaration following the High-Level Conference on the "Implementation of the European Convention on Human Rights, our shared responsibility."

The CoE's Parliamentary Assembly's Committee on Legal Affairs and Human Rights stressed the importance of solid training for law professionals on the European Convention on Human Rights, as interpreted by the European Court of Human Rights. The Assembly's work led it to adopt Resolution 1982 (2014) and Recommendation 2039 (2014) entitled: the European Convention on Human Rights (ECHR): the need to reinforce the training of legal professionals. The texts stressed the crucial importance of good training for law professionals on the ECHR and the Court's case-law. The Assembly also recommended that the Committee of Ministers (CM) ensures that the budget allocated to HELP is consistent with the task assigned to it, namely, to provide different types of co-operation in the training of law professionals in any member state that requests it. Lastly, the Assembly also suggested that the CM update its recommendation 2004 (4) on the ECHR in university education and professional training, and monitor its follow-up.

In October 2019, the Committee of Ministers of the Council of Europe adopted the new *Recommendation* (2019)5 on the system of the European Convention on Human Rights in university education and professional training, which substantiated HELP's mandate and recognised HELP's contribution, including its courses, in raising awareness and knowledge on the Convention. The Recommendation encouraged member states to use the HELP courses and the HELP Methodology.

In March 2023, the Committee of Ministers decided that there is a need to deepen knowledge on Social Rights in member states and instructed the Governmental Committee of the European Social Charter and the European Code of Social Security (GC) to prepare a recommendation on the promotion of **education and training** on the Council of Europe social rights framework and on the role which the CoE Programme on Human Rights Education for Legal Professionals **(HELP)** might play in this connection.

# **HELP's Pillars**







The HELP Network<sup>1</sup> which is the only European Network of national Justice Training Institutions for judges, prosecutors (JTIs) and Bar Associations for lawyers (BAs) in the 46 CoE Member States (and beyond). Its main partners at international/European level are EU, EJTN, CCBE, UNHCR.

The representatives of JTIs in the HELP Network are the so-called HELP Focal Points and the representatives of the BAs are called HELP Info

# HELP's 3 elements NETWORK - Justice Training Institutions / Bar Councils ONLINE COURSES - Tutored/self-learning - Free, self-paced, certified HR TRAINING METHODOLOGY - Blended, scalable, flexible

Points. HELP Focal and Info Points work together during the HELP Network meetings (e.g. <u>HELP Annual Network Conference</u>, HELP in the EU Conference) to assess training needs and to discuss the development of appropriate training materials. They also act as contact persons between the HELP Secretariat and the JTIs or the BAs. They liaise regularly with their JTIs/BAs and the HELP Secretariat to coordinate the launching of HELP courses for judges, prosecutors and lawyers in their respective countries and they deliver public presentations on the HELP Programme and its courses within their respective countries.

The HELP human rights free online courses are available on the HELP eLearning platform<sup>2</sup>. HELP courses (initially developed in English) have the potential to be translated into national languages, adapted to the national legal orders, and rolled out with selected categories of legal professionals.

Thus, HELP courses can be taken in two distinct formats:

- self-learning (free access on the HELP platform) or
- tutored in groups organised in co-operation with JTIs (National Justice Training Institutions)/BAs (Bar Associations) or universities.
- A human rights training methodology for legal and other professionals and university students. The HELP methodology and its use of eLearning takes into account the heavy time pressure faced by legal professionals in their daily work. Its added value is that courses are drafted on a tailor-made basis, meeting learners' specific training needs and individual learning pace. In short, this allows flexibility for participants. The use of eLearning also constitutes a cost-effective way to reach as many legal professionals as possible across as many member states as possible.

# Justice and Human Rights Training Division

The Justice and Human Rights Training Division (JHRT) of the Council of Europe functions within the <u>Department for the Implementation of Human Rights</u>, <u>Justice and Legal Co-operation Standards</u>, which is in charge of co-operation projects, programmes and activities designed to assist national authorities and other relevant stakeholders (national human rights institutions, civil society, legal professionals, universities, etc.) in two main areas: the effective implementation of the ECHR, and the independence and efficiency of justice.



The main objective of the JHRT Division is to assist relevant stakeholders in charge of training at national

<sup>1</sup> More information on the HELP Network and its members can be found here: <a href="https://www.coe.int/en/web/help/help-network">https://www.coe.int/en/web/help/help-network</a>

<sup>2</sup> The HELP eLearning platform can be accessed at this link: https://help.elearning.ext.coe.int/

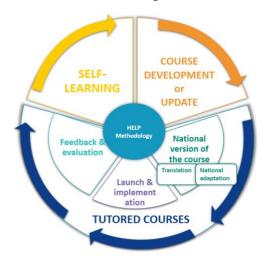
**level to implement human rights training** taking into account the needs of the beneficiaries and the existing circumstances.

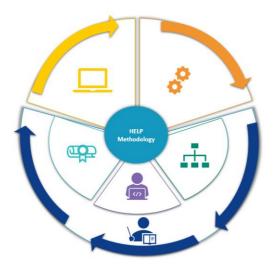
The JHRT Division oversees the HELP Programme and includes the HELP Secretariat, responsible for the harmonisation of methodology in all activities involving the use of HELP courses, including the training of HELP tutors. It ensures the functioning of the HELP Network through regular contacts with Focal points (for judges and prosecutors) and Info points (for lawyers) in the partner institutions, while supporting the development of online learning courses and regular updates of materials available on the HELP platform. All HELP materials are online, free to use and accessible to all those who create an account on the HELP platform. The team provides support in the planning and implementation of courses, as well as the training materials and the learning environment. In addition, the HELP Secretariat ensures synergies and cooperation with international organisations also involved in human rights training, relevant partners at international level and other international training providers (UN agencies, OHCHR, OSCE, ODIHR, FRA, EUAA, EJTN, CCBE, etc.), Council of Europe monitoring and standard-setting entities, etc.

# The HELP Report

The present report will follow the work of HELP along the line of the HELP Methodology, with highlights and information related to its 3 main stages, namely:

- Development and update of HELP courses
- Implementation of HELP tutored courses
- HELP self-learning courses





It will also address the priority topics in terms of training of legal and justice professionals and present relevant data<sup>3</sup> concerning the HELP activities and results by the end of December 2023.

<sup>&</sup>lt;sup>3</sup> Minor inconsistencies in the data presented throughout the report may occur due to the different dates the data was collected.

# HELP IN 2023 – Some highlights

By the end of 2023, the <u>CoE HELP Catalogue</u> contained 50 online courses on various human rights related topics, including in direct link with the Rule of Law, with 618 national versions available online –in English or other European languages.

By December 2023, there were over 180,000 enrolments in the self-learning courses by the 140,000 users, out of which over 40,000 completed and obtained electronic certificates. This corresponds to approximately 22% of those enrolled

as self-learners and is a high percentage considering that HELP courses are increasingly used as a knowledge repository by professionals who do not necessarily need to complete entire courses but refer to the content of specific modules in their day-to-day work.











4 NEW, 4 UPDATED courses published



25,000 new users



13 ToT sessions organised 200+ NEW HELP certified tutors



83 new translations of HELP courses in various languages published



51,152 enrolments in self-learning courses 12,000 certificates in self-learning



146 TUTORED courses launched 9374 participants enrolled 74% success rate



281,047 training hours

In 2023, HELP published **four new courses** (Introduction to Human Rights Protection in Europe – Interplay between the ECHR, the ESC and the EUCFR; Quality of Justice – the Work of CEPEJ, Rights of LGBTI Persons in Asylum Procedures; Transition of Refugee and Migrant Children to Adulthood) and **updated other four** (Prohibition of Ill-treatment; Admissibility Criteria in Applications Submitted to the ECtHR; Child-friendly Justice; Transitional Justice and Human Rights).

**83 new translations** of courses were made available in 2023 in various languages of the CoE member states.

**146 Council of Europe HELP courses were launched in 2023**, many virtually or in hybrid format, but with a clear comeback of the face-to-face sessions.

The implementation of CoE HELP courses contribute to the objectives set in the <u>Council of Europe</u> <u>Committee of Ministers Recommendation CM/Rec(2019)5 on the system of the European Convention on Human Rights in university education and professional training and the <u>EU Judicial Training strategy (2021-2024)</u> as well as to meeting the <u>training needs identified by various Council of Europe monitoring mechanisms</u>, including the Execution Department with regard to the execution of the judgments of the European Court of Human Rights (ECtHR). As most HELP courses cover both the Council of Europe (CoE)</u>

and EU legal systems, it helps legal professionals acquire skills and knowledge in a coherent way with regards to CoE/EU standards. Hence, the HELP Programme contributes to a better protection of human rights and RoL in EU MS. Hence, in 2023, the new HELP course on the ECHR-EU Charter Interplay was produced. It was developed with EU funding and in cooperation with the EC and FRA, aimed at training legal professionals on the relation between the two systems and the practical application of European standards at national level.

Even through difficult circumstances (Covid pandemic, war in Ukraine), thanks to the support to the COE HELP Programme from the JTI and BA and partners, the Council of Europe remains the top provider of online judicial training on human rights in Europe, contributing to the implementation of Human Rights standards in Europe. Operationally, the CoE HELP Programme is contributing to the implementation of the Council of Europe Plan of Action on Strengthening Judicial Independence and Impartiality and helps advance the CoE Digital Agenda. It also contributes to implementing the European Judicial Training Strategy 2021-2024.

The HELP Network continued to be active and national representatives further explored ways of optimising HELP resources by intensifying the integration of courses in the national curricula and implementing them on their own. The 2023 HELP Network Conference, the main gathering of the HELP Network members (Justice Training Institutions and Bar Associations) and partners such as European Judicial Training Network (EJTN), Council of Bars and Law Societies of



Europe (CCBE), EU Agency for Fundamental Rights (FRA), UNHCR etc. provided a good platform for sharing such practices and exploring further avenues of cooperation for enhancing human rights training among justice and legal professionals. In the words of Judge Siofra O'Leary, then President of the ECtHR,



One of the great advantages of the HELP courses has always been their overview of both EU and ECHR standards on a particular topic. In this way they help judges, prosecutors and legal professions navigate the sometimes complicated waters of European human rights protection, understanding how these two European protection mechanisms interact. (....) It is essential for judges and practitioners to have a global overview of the mechanisms for human rights protection in Europe faced with a complex mix of national, international and supranational mechanisms for the protection of human rights.

The new <u>HELP Consultative Board</u> was elected during the Conference and held a side meeting to already set in place some priorities for their work.

The number of users of the Human Rights Education for Legal Professionals (HELP) Programme of the Council of Europe grew in 2023, adding over 25,000 new users to its platform (with a total of 140,039 users by the end of the year). The top users of HELP courses in the member states of the CoE for the reporting period came from Türkiye, Italy, Ukraine, France, Spain, Greece, Romania, United Kingdom, Georgia, Cyprus.

Legal professionals improved their capacities and skills after successfully completing HELP courses previously contextualised to national realities in cooperation with judiciary schools and bar associations.

Some of the most demanded courses by HELP users and national JTIs and BAs during the previous years continued to be: Introduction to the ECHR and the ECtHR, Violence against Women and Domestic Violence, Data Protection and Privacy Rights, Admissibility Criteria, Business and Human Rights, Asylum (developed with UNHCR), Access to Justice for Women, Bioethics (Key Human Rights Principles in Biomedicine), Refugee and Migrant Children and Family Law.

The constant support from the **European Union** for the development of most courses and their national contextualisation was crucial. EU funding made possible the **HELP projects in the EU**, or HELP components in the joint EU-CoE Horizontal Facility for Turkey and the **Western Balkans** (funded as of 2023 by the HRTF), the **South Mediterranean** Programme and **Central Asia**. Many of the courses were developed with representatives from HELP's partners: EJTN, CCBE, FRA, EUAA, UNHCR, etc.

To address the outbreak of the war in Ukraine, the Council of Europe HELP programme, in coordination with the CCBE, set up **asylum/migration HELP eDesks for lawyers** in several European countries supporting those fleeing to find refuge in neighbouring countries or onwards in other CoE member states. By December 2023, the eDesks has been used by over 2500 lawyers in Europe. Specific activities have also been carried out under a dedicated **HELP project for Ukraine** (HELP users from Ukraine have increased from 4,500 to 11,400 by December 2023).



As Justice and Human Rights Training Division, we also provide guidance to projects with JTIs as main partners such as the DG-Reform funded (via TPI) project "Promotion of the rule of law and fundamental rights through high-quality online trainings in the Croatian judiciary".

Human rights and judicial training are essential to ensure -and promote- respect for Rule of Law (RoL). Training of legal professionals on Rule of Law is also fundamental to judicial independence. However, to be effective and appealing, training on the Rule of Law (otherwise perceived as too abstract) must be designed on concrete topics, which are closer to the daily work of justice professionals (ethics, anticorruption, freedom of expression, etc.). Moreover, training activities should be adapted to each national context. This is the approach followed by the Council of Europe and its Human Rights Education for Legal Professionals (HELP) Programme that supports justice training institutions and legal professionals apply European Human Rights standards at national level.

Work with law faculties continued though it remains on a very ad hoc basis.

New challenges are ahead in 2024, with, i.e. planned courses<sup>4</sup> on Quality of Justice – the Work of CEPEJ\*; Personal Data Protection in Publication of Judicial Decisions\*; International Humanitarian Law and Human Rights\*; Temporary Protection Directive\*; Gender Equality and Gender Mainstreaming\*; Artificial Intelligence and Human Rights\*; Mental Health and Human Rights; Combating Sexual Exploitation of Children; Human Rights and Use of Drugs, Deportation of Children During Armed Conflict, as well as the update of several already existent courses: Combating Hate Speech\*, Combating Trafficking in Human Beings\*, Right to Liberty and Security.

<sup>&</sup>lt;sup>4</sup> Courses marked with \* have already been published by the time of issue of the present report. They can be accessed on the <u>Coe Help elearning Platform</u>.



# DEVELOPMENT AND UPDATE OF HELP COURSES

The relevant steps for the **development of a new HELP course** include the selection of the course topic, the selection of course authors and the team that will contribute to its drafting, and the various stages of the course building, with several Working Group meetings held at regular intervals over a period of approximatively 12 months. The **update of an existing HELP course** follows the same main steps and takes approximately the same amount of time and effort, especially if both content and visual design are being substantially updated.

The HELP model course is **developed in English** and is made available in the HELP platform (which is based on Moodle).

HELP courses provide high quality training on international and European human rights standards and good practices. They are interactive, visual and practical. They contain useful material on the international and European legal framework and jurisprudence (e.g. case-law of the ECtHR and the CJEU), case-studies, practical tips for professionals and useful explanations on how to invoke or implement human rights principles and standards.



The course material, which is produced by the consultants, is transformed into an online learning format which is called SCORM. HELP courses are composed of several modules and apart from their text, they contain interactive materials that enable learners to deepen, improve and check their knowledge and skills. The total **length of a HELP course** ranges from 6 to 13 hours.



### 2023 HIGHLIGHTS

### NEW HELP courses published in 2023









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### **HELP courses UPDATED in 2023**















Several other courses in the making or under update have been also finalised by the date of publication of the current report: Combating Trafficking on Human Beings, Combating Hate Speech, Artificial Intelligence and Human Rights, Gender Equality and Gender Mainstreaming, International Humanitarian Law and Human Rights, Judges Upholding the Rule of Law, Personal Data Protection in Publication of Judicial Decisions, Temporary Protection in the European Union, Right to Liberty and Security.

Work has also started on new courses, planned for publication in 2024, such as Mental Health and Human Rights, Human Rights and Drug Use, Combating Sexual Exploitation of Children.

# IMPLEMENTATION OF HELP TUTORED COURSES



In contrast to self-learning courses, which can be taken individually, tutored courses are delivered to selected groups and are organised in co-operation with JTls (National Training Institutions)/BAs (Bar Associations) or universities. There are three stages applied to tutored courses, namely:

- development of the national version,
- course launch and implementation, and
- course evaluation.

National HELP tutors play a key role in all three stages.

When launched in **tutored format**, HELP courses are usually proposed in a **timeframe of 2-4 months**, with about two weeks dedicated to each module at a pace of **1-2 hours of learning time per week**. This does not include additional readings, but all compulsory materials and assignments.

# **HELP Certified Tutors**

National HELP tutors are key actors in the process of implementing a HELP course for groups of legal professionals in collaboration with JTIs and BAs as well as for students at universities. Tutors **prepare** the national adaptation of the course and have a primary role in the course **implementation** and its evaluation.

A professional designated by the national institution can become CoE HELP certified tutor upon successful completion of a **HELP Training of Trainers (ToT) session**, which is organised by the HELP Secretariat. ToT sessions equip future HELP tutors with **technical skills to implement a HELP tutored course** on the HELP elearning platform in line with the HELP Training Methodology.

Participants in HELP ToTs are **selected jointly with the HELP Network members**, namely by the JTIs for judges and prosecutors and Bar Associations, based on their professional expertise, preferably as staff or regular trainers with their JTIs/BAs. Successful participants in the ToTs are certified by the HELP Programme and are added to a **pool of HELP certified tutors** in their respective countries, which is available on the HELP website.

By the end of 2023, HELP had carried out 100 ToT sessions following which over 1300 justice professionals became HELP Certified Tutors.

Through its HELP ToT sessions, the CoE also contributes to upskilling the digital competencies of trainers of legal professionals, thus assisting national institutions in increasing the pool of trainers able to carry out online training.



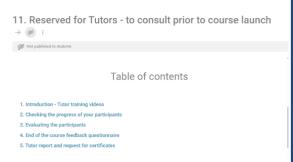
### 2023 HIGHLIGHTS

In 2023, the HELP Secretariat organised 13 ToT sessions, in person or online, following which over 200 justice professionals from several countries obtained their HELP Tutor Certificates. Several sessions have been held at national or regional level under various projects implemented by the CoE, alongside

sessions organised in Strasbourg for international groups. National ToT sessions were organised in or for Tunisia (1), Türkiye (1), Kosovo\* (1), Bosnia and Herzegovina (1), Ukraine (3), Georgia (1), Italy (1). Regional and multinational ToTs were organised for the Western Balkans (1), Central Asia (1) and the EU (2).

Several **tutorials and step by step instructions** have been updated/developed to support the tutors in their work managing the course pages they are in charge of. The tutorials have been circulated to all HELP certified tutors and are put at the disposal of each tutor on the course page once they start

preparing the national adaptation. Tutors also receive regular information and instructions on the new ways of working, namely the online tutor report or the preparation of digital certificates. A specific section dedicated to tutors and restricted to them only is accessible from their course pages and contains all the necessary links, instructions and resources to assist them in their task.



# **National Versions of HELP Courses**

Each **national version of a HELP course** is developed on a specific and restricted course virtual space/page in the HELP elearning platform, opened by the HELP Secretariat. This **course page** will contain:

- □ the **online course** translated in the national language, i.e. the literal translation of a HELP online model course into the national language (in SCORM package format) and
- □ the **national adaptation** added by the national tutor, i.e. additional materials and resources related to the national legal order and practice (for example national laws and case law, articles, videos, practical exercises, etc.).

The national version of a HELP course can be used either for tutored training for a particular national group of professionals, or for self-learning once the national version has already been piloted in a country and is transferred to the (open) self-learning section of the platform. There may be either a **single national version** of a HELP course or **different ones**, aimed at different justice professionals. Thus, for example, there may be a national version for prosecutors, judges, lawyers and another one for prison officers within the same country.

By the end of 2023, there were **567 translations of HELP courses** and over 550 **national adaptations of HELP courses** that have already been carried out throughout the Council of Europe member States and beyond. Many of these have been replicated and are also available on the HELP elearning platform in self-learning format.

# 2023 HIGHLIGHTS

In 2023, 83 new HELP course translations were published on the Council of Europe HELP eLearning platform and many national adaptations have been also replicated to become available in self-learning format. National versions are useful additional resources for legal professionals who have

not been involved in tutored courses but who can benefit from the materials and resources developed for selected group of participants. This contributes to increasing the impact and sustainability of the training materials developed under the national adaptations.

# Implementation of HELP Tutored Courses



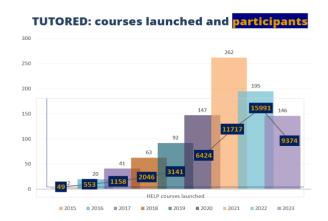
The scope of the HELP Programme covers national courses, i.e. courses to be implemented for a group selected by an JTI/BA (National Training Institution/Bar Association), as well as multinational and multiprofessional courses. The choice of courses to be implemented is done in consultation with the national partners and based on the needs identified at CoE level.

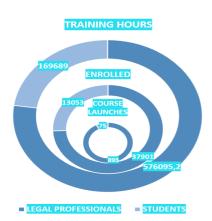
The implementation of HELP courses consists of two phases. The first phase is the **course launch**, which is by definition the first event involving the HELP Secretariat, the national tutor, the representative from the JTI/BA, and the participants in the course.

The aim is to introduce participants to the HELP Programme and to provide them with all the relevant information about the course. This launch event is thus of great importance. It is usually held in person/face to face, but it can also be held online. The second phase is the **delivery of the training**. This stage is carried out entirely online. It is the most substantive phase for the participants, where they have the opportunity to use the interactive training material under the guidance of the tutor and to deepen their knowledge and skills.

HELP tutored courses are launched in cooperation with JTIs/BAs, at national or regional level, under various cooperation programmes of the CoE or at the initiative of the national partners. More and more HELP tutored courses are 'internalised' by the national partners, including the launch event and tutoring as part of the initial or continuous training for judges, prosecutors and lawyers.

By the end of 2023, 968 HELP tutored courses have been launched, with 50,954 participants enrolled and an average 75% success rate of completion, amounting to approximately 745,784 training hours (face-to-face and eLearning).





Several JTIs/BAs have integrated HELP courses either in their initial or continuous training curricula and implement them regularly on their own eLearning platforms<sup>5</sup>, such as the National Institute of Justice

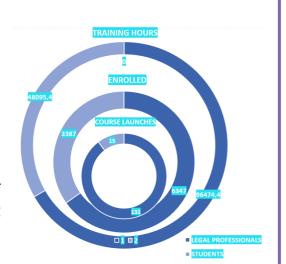
<sup>&</sup>lt;sup>5</sup> The statistics related to the number of enrolled and certified participants in HELP courses run on the JTIs/BAs own eLearning platforms are not reflected in the present Report. Other JTIs/BAs may use similar systems, the examples

(Bulgaria), Judicial Academy (Croatia), Conseil National des Barreaux-Les Avocats (France), Justizakademie des Landes Nordhein-Westfalen (Germany), Ministry for Justice (Malta), National Institute of Justice (Moldova), Centre for Judicial Studies (Portugal), the National Institute for the Training of Lawyers (Romania), the Judiciary School (Spain), Prosecutor's Training Center (Ukraine). In addition, and following a first launch of HELP courses in tutored format, some JTIs/BAs use pre-set restricted course pages based on the national adaptation made for the tutored courses, on which legal professionals can enrol and complete the courses, obtaining electronic certificates recognised at national level (through CPD or training points). This is the case for the Italian Bar Council, while others accredit the self-learning certificates obtained by legal professionals on the HELP eLearning platform (Belgium Bar Association, Cyprus Bar Association, Judicial Council of Andorra, etc.).

### 2023 HIGHLIGHTS

In 2023, there were 131 HELP course launches in 31 CoE members states and beyond, with 6,347 legal professionals enrolled in the tutored courses and an average success rate of completion of 76%, amounting to approximately 94,474 training hours (face-to-face and eLearning).

At the same time, 15 HELP courses were launched for law students, with 3,387 enrolled and a success rate of 71%, amounting to approximately 48,095 training hours.



Numbers naturally went down following full resumption

of face-to-face events, with more effort and budget required to support these. However, the flexible HELP Methodology allowed for high numbers of participants and **optimisation of resources, scaling up efforts and adapting the format and methodology** in order to allow for a wider, and more effective implementation of HELP courses without compromising on the thoroughness and quality of the training.

# **Evaluation and Certification**

As a minimum requirement for certification in HELP tutored courses, participants must complete the online course (the modules in SCORM format) and pass the test/assignment given by the tutors. Sometimes tutors also add in the evaluation criteria the reply to case studies and, more rarely, participation to the forum exchanges.



Upon completion of the online course, participants evaluate the short-term impact of the course. In addition, the national tutor submits a report on the implementation and results of the course, based on the HELP template (which is provided) to the HELP Secretariat (and the national partners). The report includes the list of successful participants, evaluation of the course implementation, as well as identification of any challenges or problems that arose during the course, ways to improve the results and future needs.

On the basis of the list provided by the national tutor, the HELP Secretariat prepares certificates for those who have successfully completed the course. The HELP Certificate is normally issued jointly by the CoE and the JTI/BA.

### 2023 HIGHLIGHTS

The new online tutor report has been put in place and gradually implemented in all tutored courses, allowing for an easier centralisation of data.

The **certification** process has gradually shifted from paper based to digital and **automated** certificates. As of 2023, a new way of automated certificates for successful participants has started being implemented. This allowed to simplify the process, reduce delays for issuing the certificates following the completion of the tutored courses and better respond to the substantial increase of the number of tutored courses (going from some 80-90/year before the pandemic to approximately 150 since then).

# HELP SELF-LEARNING COURSES



All HELP courses are available on the <u>CoE HELP eLearning platform</u>, i.e. a platform based on Moodle, user friendly and accessible free of charge. The platform includes model HELP courses (in English), as well as translated HELP courses (in various languages) on a vast variety of topics.



The course pages may include supplementary materials from national versions of HELP courses that have already been implemented in a country and are transferred to the self-learning section. In this case, the course no longer benefits from interaction with a tutor or other participants. The main difference between "self-learning" and "tutored" courses is that in the former there is no national tutor moderating, no start, end date or imposed timeline for completion, and there is no certificate issued together with the national partner (JTI/BA). Any learner can go through the course at their own pace and use only self-assessment tools.

Participants that completed self-learning courses on the HELP platform can generate 'Statements of Accomplishment' directly from the platform. The self-learning certification system

has been put in place in 2020, just a couple of weeks after the start of the COVID 19 pandemic and allowed users to complete training online and issue electronic certificates in proof of their acquired knowledge and skills. The Statements of Accomplishment can be generated only if all the online modules (SCORM packages) of the respective course are completed, and a minimum amount of time has been spent on the course.



HELP courses are accessible to all users that have an account on the HELP eLearning platform. In order to **create an account**, it is necessary to go to the <u>CoE HELP eLearning platform</u>, click "*Log in*" and then click "*Create New Account*" under the "Log in" button; choose a username and password and fill in the boxes with personal data; click "*Create my new account*" at the bottom of the page. An email will be sent to the given email address in order to activate the account.

To access a specific course, (s)he should click on the **language** icon (the language in which the user wishes to do the course) and will then be asked to login by using his/her name and password. Once logged in, the user has access to the self-learning course page and can start going through the modules of the course. All the courses in which a user is enrolled can be found by clicking the 'My Courses' button (in the upper right-hand corner of the screen).

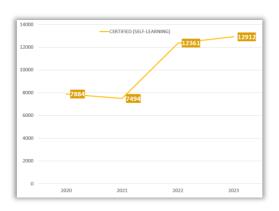
Courses are divided into sections (modules) and usually there is a separate SCORM per module. It is very easy to navigate through the SCORMs. The user just needs to click on the arrows to go forward or backward and (s)he can also search for a specific section through the index. As the user advances through the SCORM, the system will record his/her progress and will mark 'complete' when (s)he finishes the SCORM. The user can then proceed to the next course module (SCORM package).

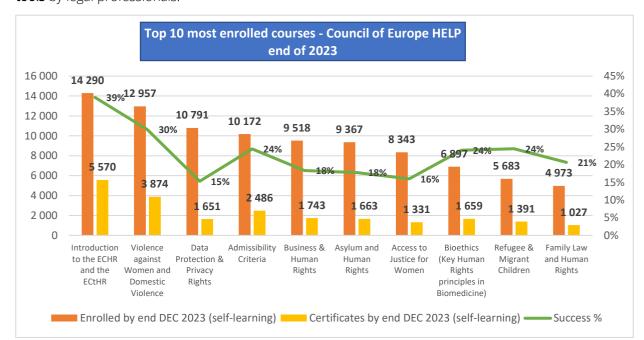
Completion tracking is saved automatically, allowing users to start and stop at any time, by just closing the course window.

By the end of 2023, the HELP elearning platform included **50 online courses** on various human rights related topics, with over **618 language versions**. They are all accessible freely, are self-paced and those who complete them can generate their electronic Statement of Accomplishment.

By December 2023, there were a total of **180,725 enrolments** in these courses, with **40,641 generated Statements of Accomplishment**, amounting to approximately **321,173 eLearning hours**.

As access and navigation though the courses are completely open, legal professionals tend to come back to courses previously completed in order to retrieve practical information needed for their work. Thus, HELP courses are not only learning tools, but are also widely used as working tools by legal professionals.





# 2023 HIGHLIGHTS

The CoE HELP eLearning platform has been made more user friendly and adjusted for an easier access to information about the online courses, before having to log in or enrol. This way users can directly see the length of each course, have access to the course briefs (which include background information and course structure) and short course videos.

A virtual space / page containing tutorials on how to access and navigate the HELP online courses, as well as for other information related to the CoE HELP Programme has been made available on the main page of the eLearning platform.

Self-learning course pages have been also enriched with useful resources and recent developments, for participants to be able to keep up with the content information that may have evolved since the publication of the courses. This option allows for faster and more regular updates on the topic, which would not be possible with the same rhythm if it were done in the SCORM package.

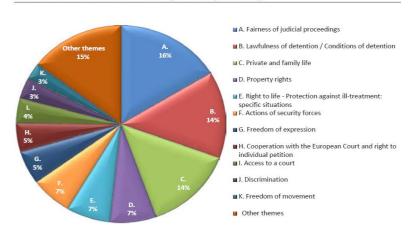
# PRIORITY TOPICS AND RELEVANT HELP COURSES

# Priority Topics Related to the European Convention on Human Rights

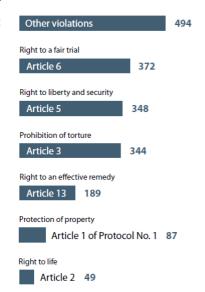
Priority topics based on the number of ECHR violations by subject matter in judgments delivered by the ECtHR (source: <u>ECtHR Annual Report 2023</u>).

Priority topics based on the number of leading cases under enhanced supervision before the Committee of Ministers (source: Department for the Execution of Judgments (DEJ) Report 2023).

# B.3. Main themes of leading cases pending



# Violations by subject matter



Several CoE HELP courses address the training needs for ensuring a better application of human rights standards in the priority topics identified in the ECtHR and DEJ Annual Reports. Since many of these topics are recurrent ones and have been a priority for the past years, the CoE HELP courses have been developed with these issues in mind and in close cooperation with the ECtHR Registry, as well as with the Department for the Execution of the ECtHR Judgments. They are proposed for translation and launching in countries where training on these aspects is most needed.

JTIs and BAs can take up the relevant HELP courses and use them for large scale or systematic training of legal professionals on these topics, in order to comply with the measures needing implementation for the effective execution of ECtHR judgments in order to resolve especially persistent, structural or complex problems at national level.



HELP may be one of the major tools by which awareness raising and systematic training on the Convention may be pursued, in order to resolve especially persistent, structural or complex problems at national level.

As examples, the DEJ took part in the launch of the Greek version of the HELP course on Freedom of expression, the Croatian version of the HELP/UNHCR Course on Asylum and human rights and the Romanian version of the HELP course on Hate crime for Romanian prosecutors (in the context of the implementation of M.C. and A.C., Association Accept and Others and Lingurar cases). The DEJ also attended a meeting in Belgrade on the new "HELP in the Western Balkans" project, aimed at strengthening the execution of judgments in the region. The DEJ participated in the launch of the Labour Rights module for Polish and Lithuanian legal practitioners.

In collaboration with representatives of the Registry of the ECtHR, HELP referenced and integrated the resources and materials developed by the Registry of the ECtHR from the ECHR Knowledge Sharing Platform (ECHR-KS) on the relevant course pages, thus ensuring that users have direct access to the ECHR-

KS resources related to the topic of interest.

### ECHR related topic

### Examples of relevant CoE HELP courses

### General

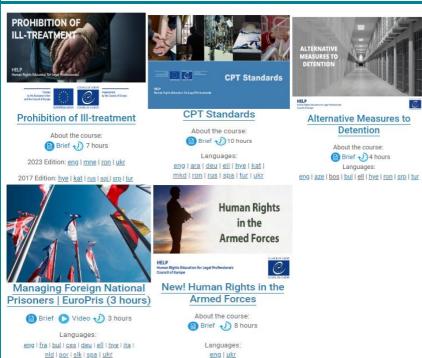


Right to Life
Prohibition of
Torture or Inhuman
and

Degrading Treatment / Protection against Illtreatment

Conditions of Detention and Medical Care

Actions of Security Forces



# Expulsion/Extradition



Right to Liberty and Security

Lawfulness of Detention and Related Issues



Right to a Fair Trial Length of Judicial proceedings

Access to Court

Enforcement of Domestic Judicial Decisions

Effective remedy



Freedom of Expression





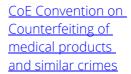
# Priority Topics Related to Other Key CoE Conventions

HELP has developed several online courses based on some key CoE Conventions in order offer a **concrete solution to national JTIs and BAs**, but also relevant training providers, for training legal and justice professionals on the topic. These **courses** can be **efficiently used** for **responding to recommendations for specific training**, done under the various CoE monitoring mechanisms.

The HELP courses have been **developed in close cooperation with the CoE** services working on these thematics and include, aside from the core information related to the specific instruments, the relevant ECtHR case-law as well as references to the EU framework and case-law of the C|EU.



# (CPT Convention) <u>European</u> Cooperation in Criminal Matters Conventions on Cooperation in **Criminal Matters** International Cooperation in Criminal Matters About the course: Brief Video 11 hours Languages: 2021 Edition: eng | fra | ara | bos | bul | ces | deu | ell | hrv | hun | bve | ita | kat | lit | mne | pol | por | ron | rus | sik | sna | srp | swe | ukr | uzb CoE Convention on Action against Violence against Women and **Domestic Violence** Violence Against Women and Domestic Violence Violence Against Women and Domestic Violence for Law Enforcement (CoE Istanbul About the course: Brief Video 12 hours About the course: Brief 6 hours Convention) Languages: eng | fra | ara | aze | bos | bul | ces | ell | hor | hye | ita | kat | lav | ell | hor | hye | ita | kat | lav | lit | mkd | mne | pol | por | ron | usa | slo | spa | sqi | srp | sws | tur | ukr | uzb Languages: eng | fra | ara | ron CoE Convention on Protection of Children against Sexual Exploitation and Sexual Abuse Children's Rights in digital environment and protection against sexual (CoE Lanzarote exploitation/abuse Convention) out the course Languages: eng | fra | bos | ell | lit | mkd | ron | rus | slv | srp | soa | ukr CoE Convention on Combating Trafficking Action against Trafficking in Human **Beings** Combating Trafficking in Human Beings About the course: Brief 1 13 hours Languages: 2024 Edition: ggg 2017 Edition: ara | bos | ces | kat | mkd | mne | ron | spa | slk | srp | rus | CoE Convention on **Human Rights and Biomedicine** (CoE Oviedo Convention) Key Human Rights Principles in Biomedicine (Bioethics) About the course Brief 3 8 hours eng | fra | ces | deu | ell | hye | ita | lav | mkd | mol | pol | ron | rus | spa | ukr



(CoE Medicrime Convention)



CoE Convention for the Protection of Individuals with Regard to Automatic Processing of Personal Data

(CoE Data Protection Convention 108/108+)



About the course:

Brief Video 12 hours

Languages:

2019 edition: eng | fra | ara | bos | çes | deu | ell |
hrx | ita | lax | lit | mkd | mne | pol | por | ron | sik | spa |
sep | sej | tur

# <u>CoE Convention on</u> <u>Cybercrime</u>

(CoE Budapest Convention)



CoE Conventions on Anti-Doping, on Manipulation of Sports Competitions (Macolin Convention) and on Safety, Security and Service at sports events



CoE Criminal and
Civil Law
Conventions on
Corruption



# CONCLUSIONS

The HELP methodology and courses are systematically used in Council of Europe capacity-building activities related to CoE and EU standards on human rights and rule of law, organised in beneficiary countries, including within the framework of several cooperation programmes. This methodology takes into account the heavy time pressure imposed on legal professionals in their daily work and their particular needs.

All CoE HELP courses are available in **self-learning format** on the CoE HELP eLearning platform which is freely accessible. They can be used by legal and justice professionals individually. The HELP platform includes model HELP courses (in English), as well as translated HELP courses (in various languages) on a vast variety of topics. It also includes national versions of HELP courses that have already been implemented in a country and are transferred to the self-learning section. Self-learning courses (mostly covering CoE and EU legal systems) are available free of cost and accessible any time, and lead to certification upon completion.

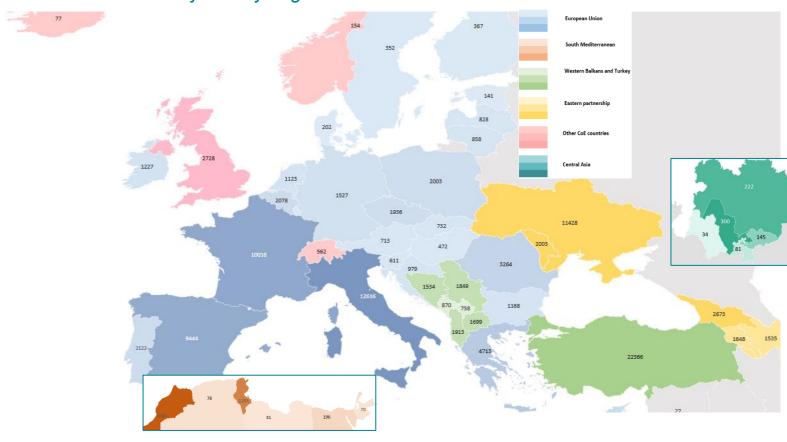
Training legal professionals at large is of major importance in order to promote and effectively implement human rights standards at national level. According to the subsidiarity principle, national authorities have the primary responsibility for the effective protection of human rights. The whole CoE HELP Programme is based on this aspect of subsidiarity and constitutes a significant component of the credibility of the European human rights protection system. The HELP Methodology is an important tool for Member States to "encourage the use of the most appropriate learning and training methods, taking into account the national context and the specific needs and expectations of the targeted public" (Recommendation CM/Rec (2019)5 of the Committee of Ministers to member States on the system of the European Convention on Human Rights in university education and professional training).

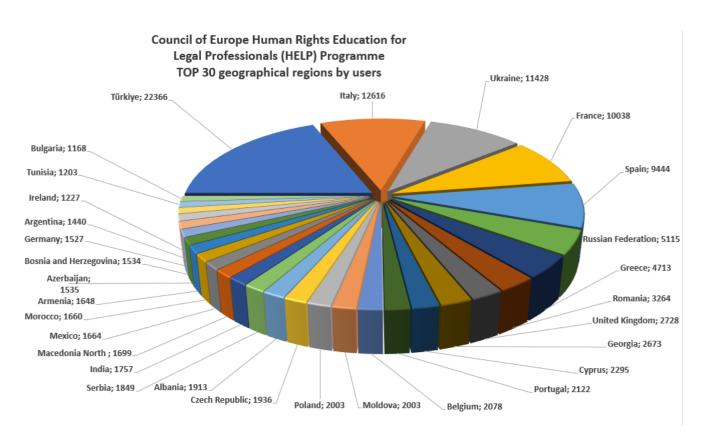


When contextualised to the national legislation and practice, HELP courses contribute to address training needs identified by various Council of Europe monitoring mechanisms, including the execution of ECtHR judgments. They also contribute to achieving the objectives set in the <u>EU Judicial Training strategy</u>.

# STATISTICS (by end 2023)

# **HELP Users by Country/Region**





# Data by HELP Course (by end 2023)



ACCESS TO JUSTICE FOR WOMEN

Developed jointly with the **Gender Equality** <u>Division</u>, under the <u>Partnership for Good</u> Governance project "Strengthening Access to Justice for Women Victims of Violence in the 6 EaP Countries".

# Access to Justice For Women

Published: November 2018



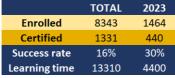
( Approximately 10 hours

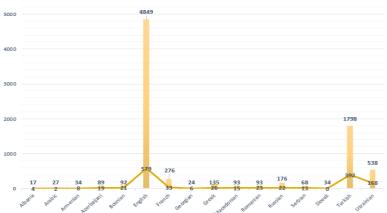
### Modules:

- 1) Introduction to the concept of access to justice
- 2) International and European legal framework
- 3) Discrimination on the grounds of sex and gender
- 4) Avoiding gender stereotyping
- 5) Practical guidance to improve women's access to justice
- Gender sensitive approach to the practice of law

# Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





# Tutored

		27.10	00,1170
Country	Course		
		Enrolled	Success rate
		Lillolleu	Juccess rate
v	্য	▼	▼
Regional	Access to Justice for Women	24	46%
International	Access to Justice for Women	25	56%
North Macedonia (2)	Access to Justice for Women	103	81%
Armenia (2)	Access to Justice for Women	29	86%
Azerbaijan (2)	Access to Justice for Women	59	24%
Georgia (3)	Access to Justice for Women	48	100%
Moldova (4)	Access to Justice for Women	173	51%
Ukraine (3)	Access to Justice for Women	106	82%
Türkiye (10)	Access to Justice for Women	1149	89%
Kosovo*	Access to Justice for Women	33	70%

**Enrolled** 



# Admissibility Criteria for Applications Submitted to THE ECTHR

Last updated: March 2019



(1) Approximately 6 hours

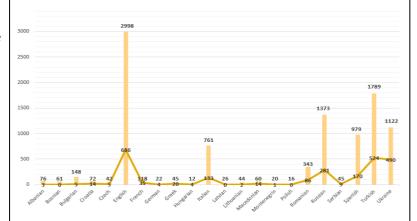
### Modules:

- 1) Introduction
- 2) Grounds for inadmissibility: incompatibility, anonymity, substantially the same, abuse of rights
- 3) Grounds for inadmissibility: non-exhaustion, six-month rule, no significant disadvantage
- 4) Grounds for inadmissibility: manifestly ill-founded

### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	10172	1917
Certified	2486	858
Success rate	24%	45%
Learning time	12430	4290



### Tutored

	Enrolled	Success rate (avg)
Lauches	T	
33	1559	66,38%

Country	Course		
		Enrolled	Success rate
▼	a a	<b>▼</b>	▼
Croatia (2)	Admissibility criteria	83	76%
Italy	Admissibility criteria	60	
Lithuania	Admissibility criteria	21	81%
Spain (2)	Admissibility criteria	43	72%
UK (2)	Admissibility criteria	24	100%
Albania	Admissibility criteria	25	36%
North Macedonia (2)	Admissibility criteria	113	70%
Montenegro (4)	Admissibility criteria	78	27%
Serbia	Admissibility criteria	27	70%
Regional	Admissibility criteria	36	58%
Moldova (3)	Admissibility criteria	85	51%
Ukraine (3)	Admissibility criteria	51	100%
Türkiye (10)	Admissibility criteria	913	56%



# ALTERNATIVE MEASURES TO DETENTION AND COMMUNITY SANCTIONS

Last updated: March 2017



Approximately 6 hours (more with the module on female offenders)

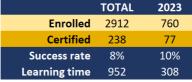
### Modules:

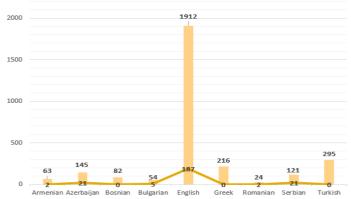
- 1) Introduction
- 2) Substantive rights
- 3) Procedural rights
- 4) Non-custodial alternatives
- 5) Implementation
- 6) Community involvement
- 7) Electronic monitoring

The course includes also a separate part on Alternative measures to detention for female offenders (produced jointly with UNODC)

# Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





### Tutored

		200	75,2770
Country	Course		
		Enrolled	Success rate
	▼	T v	
Serbia (2)	Alternative measures to detention	51	45%
Armenia	Alternative measures to detention	16	100%
Moldova (2)	Alternative measures to detention	58	90%
1 - 1-1	The state of the s		

**Enrolled** 

Success rate (avg)



Produced jointly by the Independent Human Rights Bodies Division and the HELP Programme of the CoE, alongside the UN High Commissioner for Refugees (UNHCR). Developed under the Council of Europe Action Plan on Protecting Refugee and Migrant Children in Europe (2017-2019), with the support of the Office of the Special Representative of the Secretary General on Migration and Refugees (SRSG)

# **ALTERNATIVES TO IMMIGRATION DETENTION**

Published: 2020



Approximately 7 hours

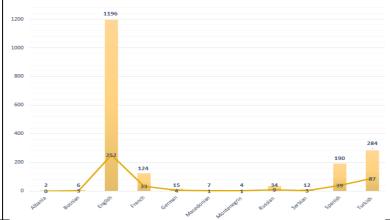
### Modules:

- 1) Introductory Module
- 2) Legal and Practical Basics
- 3) Legal Framework
- 4) What Possible Types of Alternatives?
- 5) How to make Alternatives effective

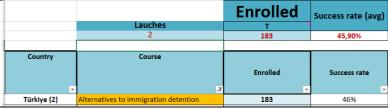
### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1874	499
Certified	432	172
Success rate	23%	34%
Learning time	3024	1204



### Tutored





# HELP



The modules related to the discrimination against Roma and the SOGI communities were developed in cooperation with the Council of Europe Sexual Orientation and Gender Identity (SOGI) Unit and the Special Representative of the Secretary General for Roma issues.

# **ANTI-DISCRIMINATION**

Last updated: 2018



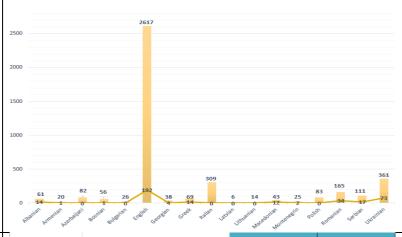
Approximately 8 hours

### Modules:

- 1) Discrimination and the ECHR Article 14
- 2) Discrimination based on race, colour, language, national or social origin, association with a national minority, property, or
- 3) Discrimination against Roma
- Discrimination on grounds of sexual orientation and gender identity
- Discrimination of persons with disabilities

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4086	912
Certified	364	200
Success rate	9%	22%
Learning time	1456	800



### Tutored

		Enrolled	Success rate (avg)
	Lauches	T	
	25	794	76,16%
Country	Course		
		Enrolled	Success rate
<b>▼</b>	T.	▼	▼
Bulgaria	Anti-discrimination	18	100%
Greece	Anti-discrimination	10	70%
Albania (2)	Anti-discrimination	86	76%
BiH (3)	Anti-discrimination	74	54%
North Macedonia (6)	Anti-discrimination	318	86%
Montenegro (2)	Anti-discrimination	78	68%
Serbia (5)	Anti-discrimination	111	94%
Kosovo* (3)	Anti-discrimination	44	89%
Moldova (2)	Anti-discrimination	55	49%



Updated in 2021 under the EU-CoE "HELP in the EU II" project, in cooperation with the UNHCR Office in Strasbourg and relevant CoE services, namely the Council of Europe Office of the <u>SGSR</u> on migration and refugees and the Independent Human Rights Bodies Division as well the Registry of the ECtHR.

# **ASYLUM AND HUMAN RIGHTS**

Last updated: 2021



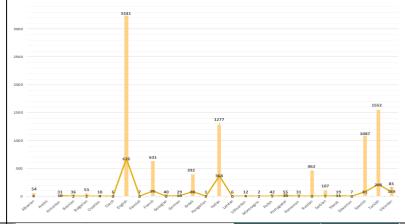
(P) Approximately 6 hours

### Modules:

- 1) Introduction
- 2) Non-refoulement, the right to life and prohibition of illtreatment
- 3) Detention and Reception
- 4) The right to family life and asylum
- 5) Effective remedy

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

9367	1522
1663	550
18%	36%
9978	3300
	1663 18%



		Enrolled	Success rate (avg)
	Lauches	Т	, 5,
	57	6561	67,40%
Country	Course		
Country		Enrolled	Success rate
Bulgaria (3)	Asylum and Human Rights	105	79%
Greece (3)	Asylum and Human Rights	92	78%
Italy (3)	Asylum and Human Rights	103	54%
Ireland	Asylum and Human Rights	35	43%
Lithuania	Asylum and Human Rights	32	81%
Portugal	Asylum and Human Rights	47	68%
Spain (3)	Asylum and Human Rights	119	55%
Regional (2)	Asylum and Human Rights	112	36%
Albania	Asylum and Human Rights	20	
BiH (2)	Asylum and Human Rights	29	31%
North Macedonia (3)	Asylum and Human Rights	112	75%
Montenegro	Asylum and Human Rights	28	61%
Serbia (3)	Asylum and Human Rights	77	81%
Kosovo* (3)	Asylum and Human Rights	79	73%
Armenia (2)	Asylum and Human Rights	44	100%
Türkiye (22)	Asylum and Human Rights	5463	52%
Poland (2)	Asylum and Human Rights	42	83%
Croatia	Asylum and Human Rights	22	95%



*Initially developed in 2016, the course was* updated under the project "Online Platform for Business and Human Rights", implemented by the HELP Programme in cooperation with the CoE Steering Committee for Human Rights (CDDH), funded by the Dutch and German authorities.

# BUSINESS AND HUMAN RIGHTS

Last updated: 2021



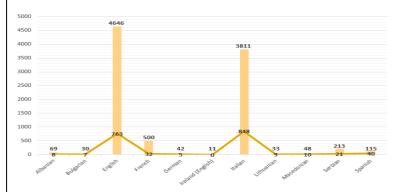
(i) Approximately 6 hours

### Modules:

- 1) Overview of Business and Human Rights
- 2) Preventing Harm State duties to protect and prevent
- 3) Preventing Harm Business responsibility to respect
- 4) Defending rights and remedying harm

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	9518	1230
Certified	1743	373
Success rate	18%	30%
Learning time	10458	2238



### Tutored

		Lilionea	Success rate (avg)
	Lauches	T	
	9	287	73,77%
Country	Course		
·	ж	Enrolled	Success rate
France	Business and Human Rights	6	100%
Italy	Business and Human Rights	39	100%
Ireland	Business and Human Rights	24	42%
Albania	Business and Human Rights	42	
Serbia (2)	Business and Human Rights	59	63%
North Macedonia (2)	Business and Human Rights	102	72%
UK	Business and Human Rights	15	67%



Developed jointly with the Children's Rights Division of the Council of Europe, updated under the EU-CoE HELP EU III project.

# **CHILD—FRIENDLY JUSTICE**

Updated: July 2023 Modules:

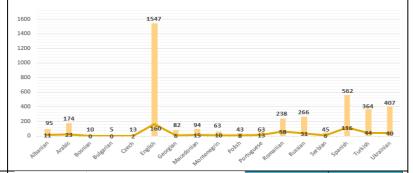


Approximately 9 hours

- 1) Introduction
- 2) Basics of Child-friendly justice
- 3) The Right to Effective Participation in Justice Systems
- 4) Diversion and Restorative Justice
- 5) Children's Rights Prior to Judicial Proceedings
- 6) Children's Right's During Judicial Proceedings
- 7) Children's Rights After Judicial Proceedings
- 8) Violence Against Children and Interdisciplinarity

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4071	1075
Certified	543	245
Success rate	13%	23%
Learning time	4887	2205



### Tutored

		Enrollea	Success rate (avg)
	Lauches	T	
	3	4281	70,67%
Country	Course		

Country	Course	Enrolled	Success rate
Bulgaria	Child-friendly Justice	21	95%
Poland (2)	Child-friendly Justice	72	83%
		67	82%
	Child-friendly Justice		
Spain	Child-friendly Justice	27	70%
Romania	Child-friendly Justice	29	72%
Czechia	Child-friendly Justice	25	64%
Romania	Child-friendly Justice	57	52,63%
Albania (5)	Child-friendly Justice	158	75%
BiH	Child-friendly Justice	7	14%
North Macedonia (14)	Child-friendly Justice	626	81%
Montenegro	Child-friendly Justice	57	100%
Belarus	Child-friendly Justice	23	96%
Moldova	Child-friendly Justice	37	49%
Moldova (3)	Child-friendly Justice	122	70%
Ukraine (2)	Child-friendly Justice	82	73%
Russia	Child-friendly Justice	31	87%
Russia	Child-friendly Justice	20	40%
Türkiye (13)	Child-friendly Justice	2672	40%
Morocco (2)	Child-friendly Justice	67	84%
Serhia	Child-friendly Justice	37	70%



Developed as part of the HELP course on Family Law and Human Rights, under the EU-CoE "HELP in the EU" project

\*For the tutored format, the module is included in the HELP course on Family Law. For data on tutored courses, see the relevant part in the table.

# CHILDREN'S RIGHTS — KEY CHALLENGES

Published: 2019 Modules:

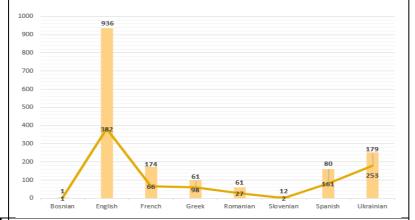


Approximately 2 hours

- 1) Introduction
- 2) Protection of children from sexual exploitation and sexual abuse
- 3) The rights of the child in the digital environment

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1696	808
Certified	798	407
Success rate	47%	50%
Learning time	1596	814



#### Combating Trafficking in **Human Beings**







Developed in close cooperation with the GRETA Secretariat of the Council of Europe, updated under the EU-CoE HELP EU III project.

## **COMBATING TRAFFICKING IN HUMAN BEINGS**

Updated in 2023-24 Modules:

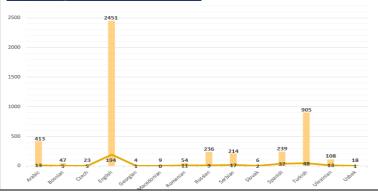


( Approximately 13 hours

- 1) Introduction and legal framework
- 2) Definitions and legal concepts
- 3) Identification of victims
- 4) Assistance for victims of human trafficking
- 5) The non-punishment principle
- 6) Investigation, prosecution and victims' rights
- 7) Sentencing
- 8) Compensation
- 9) The rights to international protection, return and repatriation
- 10) Technology and human trafficking
- 11) Trafficking in human beings for the purpose of labour exploitation (published in 2021)

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4727	846
Certified	356	106
Success rate	8%	13%
Learning time	4628	1378



		Enrolled	Success rate (avg)
	Lauches	T	
	36	1219	78,96%
Country	Course	Enrolled	Success rate
<b>-</b>	IT		Success rate ▼
Czechia (2)	Combating Trafficking in Human Beings	59	71%
Slovakia	Combating Trafficking in Human Beings	58	60%
Spain (3)	Combating Trafficking in Human Beings	91	86%
Romania	Combating Trafficking in Human Beings	41	85%
BiH (4)	Combating Trafficking in Human Beings	97	65%
North Macedonia (6)	Combating Trafficking in Human Beings	204	77%
Montenegro	Combating Trafficking in Human Beings	49	100%
Serbia (3)	Combating Trafficking in Human Beings	95	78%
Georgia	Combating Trafficking in Human Beings	22	100%
Russia (4)	Combating Trafficking in Human Beings	103	83%
Türkiye (4)	Combating Trafficking in Human Beings	205	77%
Tunisia	Combating Trafficking in Human Beings	41	73%
Morocco (3)	Combating Trafficking in Human Beings	91	62%
Ukraine	Combating Trafficking in Human Beings	30	100%
Uzbekistan	Combating Trafficking in Human Beings	33	67%



Developed in close cooperation with the CPT's Secretariat and with the support of the Project "Strengthening the application of the European Convention on Human Rights in Georgia", under the EU/CoE Partnership for Good Governance.

## **CPT STANDARDS**

Published: September 2019 Modules:



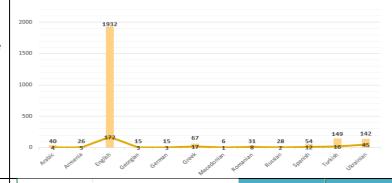
Approximately 8 hours

- 1) Introduction
- 2) Law enforcement
- 3) Prisons and other penal institutions
- 4) Immigration
- 5) Psychiatric establishments
- 6) Social care

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	2505	476
Certified	288	103
Success rate	11%	22%
Learning time	2880	1030



#### Tutored

	Lauches	Т	
	9	419	66,15%
Country	Course		
		Enrolled	Success rate
▼	T.	▼	▼.
Armenia (2)	CPT Standards	47	81%
Georgia	CPT Standards	29	86%
Moldova (2)	CPT Standards	84	62%
Türkiye (2)	CPT Standards	150	29%
North Macedonia (2)	CPT Standards	109	72%



Developed jointly with the **Cybercrime Programme Office**, with support of the <u>Cybercrime@Octopus</u> and the followup Octopus projects, funded by voluntary contributions. Joint CoE / EU projects <u>GLACY+</u> and <u>CyberEAST</u> supported as well the development of this course.

## CYBERCRIME AND ELECTRONIC EVIDENCE

Published: 2022 Modules:



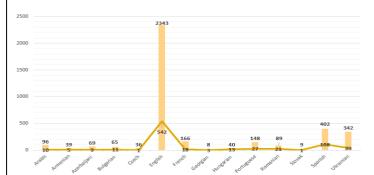
(1) Approximately 10 hours

- 1. Introduction to computers, networks and cybercrime
- 2. Introduction to the Budapest Convention on Cybercrime
- 3. Substantive provisions of the Budapest Convention
- 4. Electronic evidence and the Budapest Convention procedural provisions
- 5. International cooperation provisions of the Budapest Convention
- 6. Cybercrime in practice and Human Rights
- 7. The Second Additional Protocol to the Budapest Convention

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4690	2608
Certified	1073	542
Success rate	23%	21%
Learning time	10730	5420



#### Tutored

		Lillolled	Success rate (avg)
	Lauches	T	
	11	611	78,60%
Country	Course		
		Enrolled	Success rate

Country	Course		
		Enrolled	Success rate
v	.ar	V	▼
Bulgaria	Cybercrime and Electronic Evidence	54	96%
Slovakia	Cybercrime and Electronic Evidence	25	64%
Czechia	Cybercrime and Electronic Evidence	34	85%
Moldova	Cybercrime and Electronic Evidence	53	42%
Spain (2)	Cybercrime and Electronic Evidence	51	86%
Türkiye	Cybercrime and Electronic Evidence	277	100%
Hungary	Cybercrime and Electronic Evidence	35	91%
Ireland	Cybercrime and Electronic Evidence	30	53,33%
International (2)	Cybercrime and Electronic Evidence	52	89,28%



Developed under the EU funded project 'HELP in the 28', in close cooperation with the <u>Data Protection Unit</u> of the Council of Europe.

## **DATA PROTECTION AND PRIVACY RIGHTS**

Updated: June 2019 Modules:



Approximately 12 hours

- I. Basic knowledge about the right to privacy and data protection:
  - 1. Legal framework
  - 2. Key concepts
  - 3. Key principles

#### II. Topical Areas:

- 4. Health data
- 5. Media
- 6. E-communications & marketing
- 7. New technologies
- 8. Workplace

#### III. Enforcement:

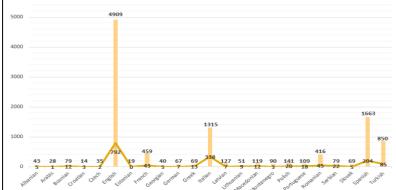
International

- 9. Administrative, criminal and civil remedies
- 10. International data flows

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	10791	2259
Certified	1651	578
Success rate	15%	26%
Learning time	19812	6936



#### Tutored

Country	Course		
		Enrolled	Success rate
<u> </u>	J	<b>v</b>	-
Austria	Data protection and privacy rights	30	67%
Czechia	Data protection and privacy rights	30	83%
Cyprus	Data protection and privacy rights	54	89%
Estonia	Data protection and privacy rights	13	77%
France (5)	Data protection and privacy rights	147	66%
Italy (2)	Data protection and privacy rights	63	68%
Latvia (2)	Data protection and privacy rights	54	70%
Lithuania (4)	Data protection and privacy rights	150	81%
Luxembourg	Data protection and privacy rights	33	61%
Poland (2)	Data protection and privacy rights	50	36%
Portugal (2)	Data protection and privacy rights	61	69%
Slovakia (2)	Data protection and privacy rights	84	76%
Spain (4)	Data protection and privacy rights	115	75%
Romania (3)	Data protection and privacy rights	158	70%
BiH (2)	Data protection and privacy rights	89	70%
North Macedonia (3)	Data protection and privacy rights	188	76%
Montenegro	Data protection and privacy rights	41	98%
Regional	Data protection and privacy rights	29	41%
Georgia (2)	Data protection and privacy rights	40	98%
Moldova (2)	Data protection and privacy rights	118	46%
San Marino	Data protection and privacy rights	24	54%
Türkiye (2)	Data protection and privacy rights	248	54%

32%



Developed by the CoE HELP Programme under the EU-CoE "HELP in the EU II" project, in cooperation with Secretariats of the Venice Commission, the CEPEJ, the CCJE, the CCPE, Registry of the European Court of Human Rights, Representatives of the **EJTN** and the CCBE.

## ETHICS FOR JUDGES, PROSECUTORS AND LAWYERS

Published: 2021 Modules:



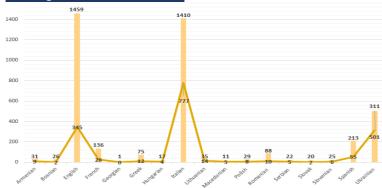
Approximately 9 hours

- 1) Introduction
- 2) International and European Framework
- 3) Ethics for Judges
- 4) Ethics for Prosecutors
- 5) Ethics for Lawyers

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4099	1817
Certified	1591	910
Success rate	39%	50%
Learning time	14319	8190



#### Tutored

		Enrolled	Success rate (avg)
	Lauches	Т	, J,
	31	1036	69,21%
Country	Course		
		Enrolled	Success rate
_	,r	_	<b>*</b>
Greece (2)	Ethics for JPL	92	64%
Italy (6)	Ethics for JPL	195	72%
Lithuania (2)	Ethics for JPL	80	85%
Slovakia	Ethics for JPL	40	38%
Slovenia	Ethics for JPL	39	82%
Spain (4)	Ethics for JPL	84	66%
Romania	Ethics for JPL	27	89%
Regional (4)	Ethics for JPL	107	64%
BiH	Ethics for JPL	13	54%
Armenia	Ethics for JPL	24	96%
Moldova (2)	Ethics for JPL	120	43%
Serbia (2)	Ethics for JPL	65	77%
Albania	Ethics for JPL	67	60%
Azerbaijan (3)	Ethics for JPL	83	81%



Jointly financed by the EU-CoE "HELP in the EU" project and the EU-CoE Horizontal Facility Action "Strengthening the Human Rights Ombudsman to fight discrimination",

## FAMILY LAW AND HUMAN RIGHTS

Published: 2019 Modules:



(1) Approximately 9 hours

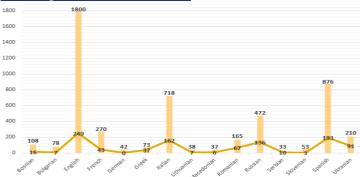
- 1. Introduction
- Rights Related to Couples
- 3. Relationship between Children and their Parents and Other Relatives
- 4. International Child Abduction
- 5. Children's Rights: Key Challenges

#### in cooperation with the **Council of Europe** Children's Rights Division.

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4973	923
Certified	1027	315
Success rate	21%	34%
Learning time	9243	2835



#### Tutored

	Enrolled	Success rate (avg)
Lauches	T	
21	747	76,65%

Country	Course		
Country	Course		
		Enrolled	Success rate
_		_	_
▼	Ţ.	▼	▼
Finland	Family Law and Human Rights	12	75%
Greece	Family Law and Human Rights	37	76%
Lithuania (2)	Family Law and Human Rights	79	86%
Slovenia (2)	Family Law and Human Rights	55	75%
Spain (3)	Family Law and Human Rights	108	77%
Regional	Family Law and Human Rights	39	72%
BiH (2)	Family Law and Human Rights	56	73%
North Macedonia (3)	Family Law and Human Rights	194	88%
Moldova	Family Law and Human Rights	30	33%
Ukraine	Family Law and Human Rights	45	87%
Türkiye (2)	Family Law and Human Rights	27	100%
Serbia (2)	Family Law and Human Rights	65	78%



Developed under the EU funded project 'HELP in the 28', updated under the EU funded 'HELP in the EU II'

## FIGHT AGAINST RACISM, XENOPHOBIA, HOMOPHOBIA AND **TRANSPHOBIA**

Last updated: April 2021 Modules:

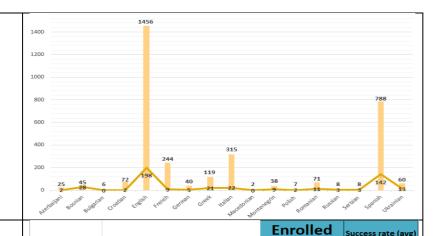


(1) Approximately 7 hours

- 1) Introduction
- 2) Legal framework
- 3) Racism and Xenophobia
- Homophobia and Transphobia

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	3304	610
Certified	470	131
Success rate	14%	21%
Learning time	3290	917



	Laucnes	T	
	26	742	79,21%
Country	Course	Enrolled	Success rate
Austria	Fight against racism, xenophobia, homophobia, transphobia	31	45%
Bulgaria	Fight against racism, xenophobia, homophobia, transphobia	27	93%
Croatia (3)	Fight against racism, xenophobia, homophobia, transphobia	72	79%
France (2)	Fight against racism, xenophobia, homophobia, transphobia	51	94%
Greece (3)	Fight against racism, xenophobia, homophobia, transphobia	89	84%
Italy	Fight against racism, xenophobia, homophobia, transphobia	30	97%
Poland	Fight against racism, xenophobia, homophobia, transphobia	20	70%
Spain (4)	Fight against racism, xenophobia, homophobia, transphobia	99	80%
Romania (3)	Fight against racism, xenophobia, homophobia, transphobia	63	83%
Regional (2)	Fight against racism, xenophobia, homophobia, transphobia	101	59%
ВіН	Fight against racism, xenophobia, homophobia, transphobia	11	73%
Montenegro (2)	Fight against racism, xenophobia, homophobia, transphobia	73	100%
North Macedonia (2)	Fight against racism, xenophobia, homophobia, transphobia	75	73%



Developed in cooperation with the EU-CoE Joint Project on Strengthening the Capacity of Turkish Judiciary on Freedom of Expression. Updated under the action on "Freedom of Expression and Freedom of the Media in South-East Europe (JUFREX)", implemented under the EU/CoE Joint Programme "Horizontal Facility for the Western Balkans and Turkey II (2019-22)".

## **FREEDOM OF EXPRESSION**

Updated: June 2020 Modules:

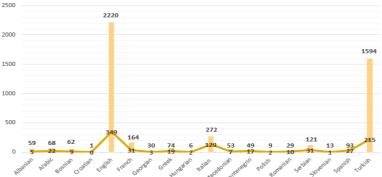


( Approximately 9 hours

- 1) Introduction and key principles
- 2) Types of speech protected under Article 10. Privacy and defamation
- 3) Media regulation. Freedom of Expression online. Freedom of Expression and elections. Protection of sources. Information received in confidence
- 4) Access to information. Freedom of Expression and protest. Freedom of Expression and administration of justice. Freedom of Expression in the workplace. Freedom of Expression and religion

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4917	722
Certified	879	257
Success rate	18%	36%
Learning time	7911	2313



#### Tutored

Enro	olled Success rate (avg)
hes	
	Т
)	746 71,39%
rse	
Enr	rolled Success rate
<b>√</b>	v
	36 97%
	45 80%
	80 85%
	21 76%
	46 59%
	12 67%
	32 63%
	32 69%
	363 63%
	40 53%
	39 74%
(	O Ent









## HATE CRIME/HATE SPEECH

Last updated: 2020

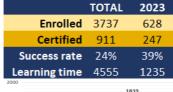


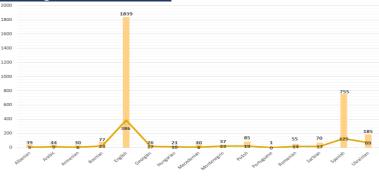
Approximately 5 hours (Hate Crime); 3 hours (Hate Speech)

#### Modules:

- 1. Hate crime and hate speech Introduction
- 2. Hate crime concepts
- 3. Hate crime international framework Hate crime stage through the criminal justice system
- Hate speech

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





		Enrolled	Success rate (avg)
	Lauches	Т	
	9	327	100,00%
Country	Course		
		Enrolled	Success rate
▼	J.	▼	<u> -</u>
BiH	Hate crime and hate speech	21	100%
North Macedonia (2)	Hate crime and hate speech	81	
Montenegro	Hate crime and hate speech	22	
Kosovo*	Hate crime and hate speech	42	
Georgia (2)	Hate crime and hate speech	107	
Morocco (2)	Hate crime and hate speech	54	



Developed within the framework of the Project "Human Rights and Women in the <u>Armed Forces of Armenia-Phase II"</u> by using the <u>HELP methodology</u>.

Human Rights Education for Legal Professionals Council of Europe

## HUMAN RIGHTS IN THE ARMED FORCES

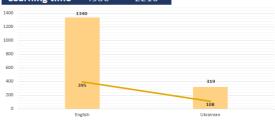
Published: 2022 Modules:

- Approximately 8 hours
- - 1. Induction and terms
  - 2. Legal Framework
  - 3. Dignity
  - 4. Freedoms and Liberties
  - 5. Economic and Social Rights
  - 6. Justice and Remedies
  - 7. Examinations and/or Effective Investigations
  - 8. Equality and Non-discrimination

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1980	934
Certified	617	277
Success rate	31%	30%
Learning time	4936	2216



#### Tutored

		Enrolled	Success rate (avg)
	Lauches	Т	
	1	58	100,00%
Country	Course		
		Enrolled	Success rate
▼	.∓	▼	▼
Ukraine	Human Rigths in the Armed Forces	58	100%



Developed jointly with the CoE Children's Rights and Sport Values Department of the Council of Europe, with the collaboration of MGIMO University.

## **HUMAN RIGHTS IN SPORT**

Published: September 2018 Modules:



Approximately 12 hours

- 1. Introduction
- 2. Sports arbitration and litigation Fair trial (Art. 6 of European Convention on Human Rights - the ECHR)
- 3. Privacy (Art. 8 of the ECHR)
- 4. Life and security (Art. 2, 3 and 4 of the ECHR)
- 5. Liberty, Freedom of Expression and Assembly (Art. 5, 10 and 11 of the ECHR)
- 6. Prohibition of discrimination
- 7. Anti-doping and human rights
- Sports manipulation and human rights

#### Safety and security of sport events and human rights. TOTAL 2023 Self learning 2084 Enrolled 221 Certified 389 32 \*Graphic: number of enrolled and 19% 14% Success rate certified users per language. 256 Learning time 3112 - light yellow bar and upper number: enrolled users - dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment) English Enrolled Success rate (avg) Tutored Enrolled Success rate 43 37% Slovakia 29 Spain 76% Internal **INTERNAL DISPLACEMENT** displacement Approximately 8 hours Published: June 2018 Modules: 0 1. Introduction Developed under the Council of Europe 2. Overview and Key Concepts Project 'Strengthening the Human Rights 3. International and European Legal Framework Protection of Internally Displaced Persons in 4. Protection of Property and Home under ECHR Ukraine.' 5. Other Frequently Invoked ECHR rights 6. Protection of Social Rights **TOTAL** 2023 Self learning **Enrolled** 1325 322 Certified 410 157 \*Graphic: number of enrolled and Success rate 31% 49% certified users per language. 3280 1256 Learning time - light yellow bar and upper number: enrolled users - dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment) Enrolled Success rate (avg) Tutored 83,89% Enrolled Ukraine (14)



Initially developed in 2017 and updated in 2021 under the EU-CoE "HELP in the EU II" project involving relevant CoE services: Mutual Legal Assistance Unit; Penological Co-operation, Medicrime and Trafficking of Organs Unit; and Criminal Law Cooperation Unit, as well as from the Registry of the ECtHR

## INTERNATIONAL COOPERATION IN CRIMINAL MATTERS

Updated: August 2021 Modules:

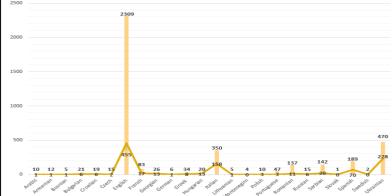
(1) Approximately 11 hours

- 1. Introduction
- 2. Extradition and Surrender
- 3. Mutual Legal Assistance
- 4. Transfer of Sentenced Persons
- 5. Transfer of Proceedings, International Validity of Criminal Judgments and Supervision of Offenders
- 6. Seizure and confiscation of Proceeds of Crime

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	3932	1067
Certified	1024	446
Success rate	26%	42%
Learning time	11264	4906



#### Tutored

	Lauches	т	, 0,
	19	494	66,43%
Country	Course		
		Enrolled	Success rate
▼	ar and a second	▼	<b>v</b>
Bulgaria	International Cooperation in Criminal Matters	26	81%
Czechia	International Cooperation in Criminal Matters	42	76%
Italy (2)	International Cooperation in Criminal Matters	57	67%
Montenegro (2)	International Cooperation in Criminal Matters	58	78%
Serbia (5)	International Cooperation in Criminal Matters	124	88%
Georgia (2)	International Cooperation in Criminal Matters	51	27%
Moldova	International Cooperation in Criminal Matters	28	79%
Ukraine (2)	International Cooperation in Criminal Matters	18	
Türkiye (2)	International Cooperation in Criminal Matters	59	90%
ВіН	International Cooperation in Criminal Matters	31	13%



Developped by the **Economic Crime &** Cooperation Division in collaboration with the Human Rights Education for Legal Professionals Programme of the Council of Europe.

## **INTRODUCTION TO CORRUPTION PREVENTION**

Published: September 2022 Modules:



(L) Approximately 6 hours

Enrolled

- 1. Meaning of corruption
- 2. Corruption prevention tools
- 3. Ethical principles and codes of conduct
- 4. Conflict of interest and incompatibilities
- 5. Post-employment restrictions
- 6. Gifts and other benefits
- Asset declarations

- Free access to information
- 9. Lobbying
- 10. Political financing

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

		TOTAL	2023
	Enrolled	1736	687
	Certified	513	244
	Success rate	30%	36%
L	earning time	3078	1464
1400			
1200			
1000			
800			
600			
400			
200			
	80		47
0	9	_	12



Developed in close cooperation with the Registry of the ECtHR and the Department for the Execution of Judgments of the ECtHR. The 2020 version was partly produced with the financial support of the EU and the CoE through the action "Strengthening the effective legal remedies to human rights violations in Serbia", implemented under the EU/CoE "Horizontal Facility for the Western Balkans and Turkey II".

## INTRODUCTION TO THE EUROPEAN CONVENTION ON HUMAN RIGHTS AND THE EUROPEAN COURT OF HUMAN RIGHTS

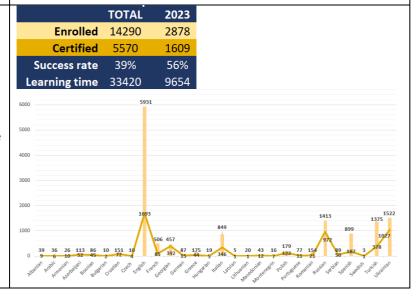
Last updated: March 2020 Modules:



(L) Approximately 6 hours

- 1. Introduction to the European Convention on Human Rights
- 2. Introduction to the European Court of Human Rights
- 3. Execution of the Judgments of the European Court of Human Rights

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)



		Enrolled	Success rate (avg)
	Lauches	Т	` •
	118	13100	79,37%
Country	Course	Enrolled	Success rate
Czechia	Introduction to ECHR and ECtHR	30	73%
Croatia (4)	Introduction to ECHR and ECtHR	127	100%
Greece (6)	Introduction to ECHR and ECtHR	226	87%
Italy (2)	Introduction to ECHR and ECtHR	527	100%
Ireland	Introduction to ECHR and ECtHR	23	49%
Latvia	Introduction to ECHR and ECtHR	38	74%
Lithuania (4)	Introduction to ECHR and ECtHR	156	83%
Poland	Introduction to ECHR and ECtHR	21	86%
Spain (4)	Introduction to ECHR and ECtHR	114	75%
Romania (4)	Introduction to ECHR and ECtHR	455	81%
BiH (5)	Introduction to ECHR and ECtHR	117	64%
North Macedonia (6)	Introduction to ECHR and ECtHR	362	84%
Serbia (5)	Introduction to ECHR and ECtHR	130	91%
Kosovo*	Introduction to ECHR and ECtHR	28	
Azerbaijan (7)	Introduction to ECHR and ECtHR	262	48%
Belarus	Introduction to ECHR and ECtHR	40	88%
Georgia	Introduction to ECHR and ECtHR	18	61%
Moldova	Introduction to ECHR and ECtHR	24	100%
Ukraine (2)	Introduction to ECHR and ECtHR	49	
Russia (8)	Introduction to ECHR and ECtHR	250	85%
Türkiye (52)	Introduction to ECHR and ECtHR	10055	68%
Montenegro	Introduction to ECHR and ECtHR	48	90%



Developed in close cooperation with the Secretariat of the European Social Charter and with financial support of the EU under the EU-CoE "HELP in the EU II" project, as part of the curricula of the updated HELP Labour Rights course.

\*For the tutored format, the module is included in the HELP course on Labour Rights. For data on tutored courses, see the relevant part in the table.

## INTRODUCTION TO THE EUROPEAN SOCIAL CHARTER

Published: August 2021 Modules:



(1) Approximately 50 minutes

- 1. The European Social Charter (ESC) and the European Committee on Social Rights (ECSR)
- 2. Characteristics of the ESC
- 3. Interpretation of the ESC
- 4. Rights in the ESC
- 5. Monitoring of the ESC
- 6. Impact on lational law

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1159	812
Certified	677	505
Success rate	58%	62%
Learning time	677	505





## JUDICIAL REASONING AND HUMAN RIGHTS

Last updated: 2022 Modules:



( ) Approximately 8 hours

1. Introduction

- Judicial reasoning and fair trial

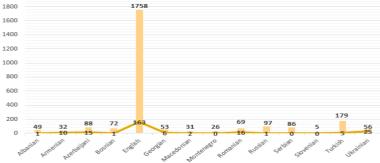
Updated under the joint European Union/Council of Europe Action Strengthening the effective legal remedies to human rights violations in Serbia', jointly with the Council of Europe HELP Programme.

- Judicial reasoning in criminal proceedings Pre-trial stage
- 4. Judicial reasoning in criminal proceedings Trial, Appeal and Enforcement of Judgments
- Judicial reasoning in non-criminal proceedings General Principles 5.
- Judicial reasoning in non-criminal proceedings Thematic Issues I
- Judicial reasoning in non-criminal proceedings Thematic Issues II

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	2903	522
Certified	299	108
Success rate	10%	21%
Learning time	2392	864
1800		1758



#### Tutored

	Lauches	Т	, ,,
	31	878	79,64%
Country	Course		
		Enrolled	Success rate
· ·	.x	_	
Finland	Judicial Reasoning and Human Rights	10	70%
Albania (2)	Judicial Reasoning and Human Rights	50	74%
BiH	Judicial Reasoning and Human Rights	31	39%
North Macedonia	Judicial Reasoning and Human Rights	34	85%
Serbia (2)	Judicial Reasoning and Human Rights	86	93%
Armenia (3)	Judicial Reasoning and Human Rights	40	93%
Azerbaijan (2)	Judicial Reasoning and Human Rights	62	77%
Georgia (3)	Judicial Reasoning and Human Rights	47	132%
Moldova	Judicial Reasoning and Human Rights	52	67%
Ukraine	Judicial Reasoning and Human Rights	18	61%
Russia (5)	Judicial Reasoning and Human Rights	137	77%
Türkiye (5)	Judicial Reasoning and Human Rights	158	78%
Montenegro	Judicial Reasoning and Human Rights	54	100%
Slovenia	Judicial Reasoning and Human Rights	30	56,67%
Croatia	Judicial Reasoning and Human Rights	28	86%
Italy	Judicial Reasoning and Human Rights	41	85%



Developed jointly with the Bioethics Unit of the Council of Europe.

## KEY HUMAN RIGHTS PRINCIPLES IN BIOMEDICINE

Published: August 2018 (P) Approximately 8 hours Modules:

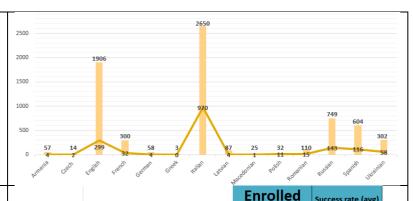


- 1) Introduction
- 2) Free and Informed Consent
- 3) Medical Confidentiality and Protection of Health -Related Data
- 4) Protection of the Embryo and Procreation
- 5) End of Life
- 6) Genetic Testing
- 7) Biomedical Research
- 8) Transplantation of Human Organs and Tissues

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users

	TOTAL	2023
Enrolled	6897	543
Certified	1659	198
Success rate	24%	36%
Learning time	13272	1584

- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)



#### **Tutored**

	47	1189	64,69%
Country	Course		
		Enrolled	Success rate
▼	IΥ	<b>▼</b>	-
Greece	Bioethics	29	66%
Italy (5)	Bioethics	179	73%
Latvia	Bioethics	29	72%
Poland	Bioethics	33	73%
Portugal	Bioethics	15	67%
Spain (2)	Bioethics	45	73%
Regional	Bioethics	60	82%
Czechia	Bioethics	21	24%
North Macedonia (4)	Bioethics	146	71%
Armenia (22)	Bioethics	353	68%
Belarus	Bioethics	24	88%
Moldova	Bioethics	80	71%
Ukraine (6)	Bioethics	175	14%



Initially developed under the EU funded project 'HELP in the 28', it was updated under the EU-CoE "HELP in the EU II" project involving relevant CoE services: Secretariat of the European Social Charter, Secretariat of the Council of Europe Convention on Action against Trafficking in Human Beings, as well as from the Registry of the ECtHR.

## **LABOUR RIGHTS AS HUMAN RIGHTS**

Last updated: July 2021 Modules:



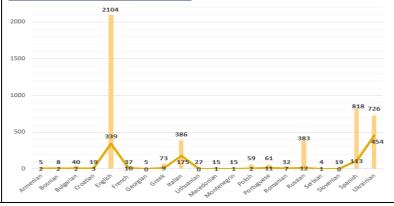
( Approximately 13 hours

Success rate (avg)

- 1. Introduction (including a module on the European Social Charter, also available as a separate course)
- 2. Right to work and employment relationship
- 3. Working time and rest periods
- 4. Fair remuneration and protection of wages
- 5. Termination of employment
- 6. Equality and non-discrimination
- 7. Collective labour rights
- 8. Occupational safety and health
- 9. Trafficking in human beings for the purpose of labour exploitation

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	4836	1105
Certified	1144	587
Success rate	24%	53%
Learning time	14872	4696



		Enrolled	Success rate (avg)
	Lauches	Т	` "
	32	996	75,40%
Country	Course		
		Enrolled	Success rate
-		▼	▼
Bulgaria (3)	Labour rights as Human Rights	84	87%
Croatia	Labour rights as Human Rights	36	61%
Greece (2)	Labour rights as Human Rights	59	86%
Italy (2)	Labour rights as Human Rights	64	63%
Lithuania (3)	Labour rights as Human Rights	125	86%
Poland (2)	Labour rights as Human Rights	58	60%
Portugal (4)	Labour rights as Human Rights	91	58%
Slovenia	Labour rights as Human Rights	31	97%
Spain (2)	Labour rights as Human Rights	42	64%
BiH (2)	Labour rights as Human Rights	48	60%
North Macedonia (3)	Labour rights as Human Rights	161	78%
Montenegro	Labour rights as Human Rights	45	87%
Georgia (2)	Labour rights as Human Rights	17	
Ukraine (2)	Labour rights as Human Rights	54	93%
Russia	Labour rights as Human Rights	28	
Regional	Labour rights as Human Rights	53	56.6%



Developed jointly by the the CoE HELP Programme, the CoE SOGI Unit and the UNHCR Office in Strasbourg, under the CoE's Project "Promoting Human Rights and Equality for LGBTI Persons III (2021-2023)".

## LGBTI PERSONS IN THE ASYLUM PROCEDURE

Published: July 2023 Modules:



Approximately 3 hours

- 1) Introduction
- 2) Legal Framework
- 3) The Rights of LGBTI Persons in the Asylum Context
- 4) Substantive and Procedural Aspects Related to the Asylum Application

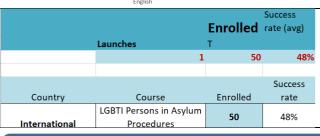
#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	430	430
Certified	185	185
Success rate	43%	43%
Learning time	555	555



#### Tutored





## HELP Human Rights Education for Legal Professionals



Developed in cooperation with the **European** Organisation of Prison and Correctional Services (EUROPRIS)

## **MANAGING FOREIGN PRISONERS (EUROPRIS)**

Published: March 2019 Modules:



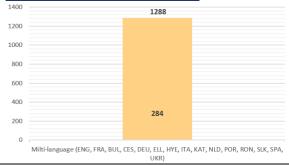
Approximately 3 hours

- 1. Introduction
- 2. Effective communication for foreign prisoners
- 3. Prison regime improvement
- Contact with the outside world

- \*For the tutored format, the module is included in the HELP course on Radicalisation Prevention. For data on tutored courses, see the relevant part in the table.
- Resettlement and rehabilitation issues
- 6. Staff matters
- 7. Final test

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1288	152
Certified	284	39
Success rate	22%	26%
Learning time	852	117





Developed jointly with the Secretariat to the Committee of Parties to the MEDICRIME Convention.

## PHARMACEUTICAL CRIME AND THE MEDICRIME CONVENTION

Developed: 2015 Modules:



( Approximately 6 hours

- 1) What is pharmaceutical crime?
- 2) Offences under the MEDICRIME Convention
- 3) Investigating a pharmaceutical crime
- 4) International cooperation

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	836	185
Certified	202	60
Success rate	24%	32%
Learning time	1212	360



#### Tutored

	Laucnes	T '	
	4	118	61,20%
Country	Course		
		Enrolled	Success rate
¥	J	<b>*</b>	<b>v</b>
Spain (3)	Medicrime	103	76%
BiH	Medicrime	15	47%

**Enrolled** 

Success rate (avg)



## PRE-TRIAL INVESTIGATION AND THE EUROPEAN **CONVENTION ON HUMAN RIGHTS (ECHR)**

Published: 2016 Modules:



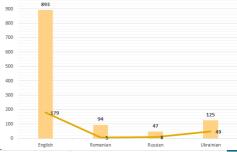
Approximately 7 hours

- 1. Covert investigation
  - 2. Search
  - 3. Pre-trial detention
  - 4. Treatment in detention
  - 5. Fair trial
  - 6. Effective investigation

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1159	303
Certified	241	102
Success rate	21%	34%
Learning time	1687	714



#### Tutored

		Enrolled	Success rate (avg)
	Lauches	T	
	5	170	79,77%
Country	Course		
		Enrolled	Success rate
v	J.	<b>▼</b>	<u>~</u>
Moldova (2)	Pre-trial investigation	59	76%
Ukraine (2)	Pre-trial investigation	85	98%
Russia	Pre-trial investigation	26	65%



Developed under the EU funded project 'HELP in the EU'

## PROCEDURAL SAFEGUARDS IN CRIMINAL PROCEEDINGS AND **VICTIMS' RIGHTS**

Published: August 2019 Modules:

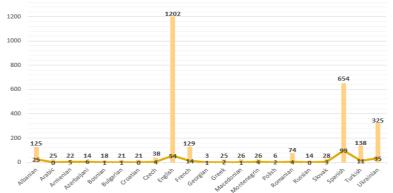


(1) Approximately 11 hours

- 1. Introduction
- 2. General Aspects of a Fair Trial
- 3. Specific Rights/Procedural Safeguards I – The Presumption of Innocence
- Specific Rights/Procedural Safeguards II 4.
- 5. Specific Rights/Procedural Safeguards III
- Victims' Rights

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	2934	742
Certified	272	100
Success rate	9%	13%
Learning time	2992	1100



#### Tutored

		Linonea	Success rate (avg
	Lauches	Т	
	35	1258	76,45%
Country	Course		
		Enrolled	Success rate
<b>▼</b>	Ţ	-	
	Procedural Safeguards in Criminal Proceedings		
Bulgaria (2)	and Victims' Rights	88	83%
	Procedural Safeguards in Criminal Proceedings		
Czechia (2)	and Victims' Rights	87	74%
	Procedural Safeguards in Criminal Proceedings		
Croatia (2)	and Victims' Rights	67	55%
Cyprus	Procedural Safeguards in Criminal Proceedings	141	67%
**	and Victims' Rights		
Greece (2)	Procedural Safeguards in Criminal Proceedings	62	89%
	and Victims' Rights Procedural Safeguards in Criminal Proceedings		
Hungary	and Victims' Rights	30	87%
	Procedural Safeguards in Criminal Proceedings		
Slovakia	and Victims' Rights	35	86%
	Procedural Safeguards in Criminal Proceedings		
Slovenia	and Victims' Rights	33	64%
	Procedural Safeguards in Criminal Proceedings		
Spain (2)	and Victims' Rights	78	68%
	Procedural Safeguards in Criminal Proceedings		
Romania (2)	and Victims' Rights	31	65%
	Procedural Safeguards in Criminal Proceedings		
Regional	and Victims' Rights	14	79%
	Procedural Safeguards in Criminal Proceedings		
North Macedonia (3)	and Victims' Rights	162	74%
	Procedural Safeguards in Criminal Proceedings		
Montenegro (2)	and Victims' Rights	66	88%
	Procedural Safeguards in Criminal Proceedings		
Armenia (2)	and Victims' Rights	45	71%
	Procedural Safeguards in Criminal Proceedings		
Azerbaijan (2)	and Victims' Rights	61	56%
	Procedural Safeguards in Criminal Proceedings		
Georgia (2)	and Victims' Rights	49	118%
	Procedural Safeguards in Criminal Proceedings		
Moldova (2)	and Victims' Rights	81	53%
	Procedural Safeguards in Criminal Proceedings		
Türkiye (4)	and Victims' Rights	101	78%
	Procedural Safeguards in Criminal Proceedings	27	100%
Ukraine	and Victims' Rights		I



Developed in cooperation with the project

"Strengthening the implementation of European human rights standards in Ukraine" of the Joint EU/CoE Programme Partnership for Good Governance

## **PROHIBITION OF ILL-TREATMENT**

Updated: February 2023 Modules:

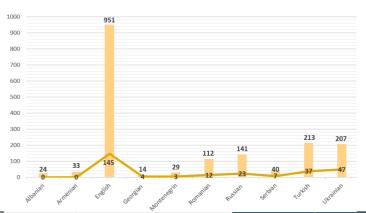


Approximately 6 hours

- 1. Legal framework and concepts
- **2.** Effective (procedural) response to ill-treatment and combating impunity
- 3. Ill-treatment in places of deprivation of liberty
- 4. Use of force as a means of restraint
- 5. Ill-treatment beyond coercive context
- 6. Interrelation with other rights
- 7. Who does what?
- 8. Ill-treatment during armed conflict.

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1764	901
Certified	278	184
Success rate	16%	20%
Learning time	1946	1288



#### Tutored

		Enrolled	Success rate (avg)
	Lauches	Т	
	15	585	80,07%
Country	Course .x	Enrolled	Success rate
Kosovo*	Prohibition of III-treatment	14	100%
Armenia (2)	Prohibition of III-treatment	38	92%
Georgia	Prohibition of III-treatment	63	97%
Moldova (2)	Prohibition of III-treatment	74	78%
Ukraine (3)	Prohibition of III-treatment	112	85%
Russia (3)	Prohibition of III-treatment	59	80%
Türkiye (2)	Prohibition of III-treatment	147	29%
Montenegro	Prohibition of III-treatment	78	79%



Developed in the framework of the project "Reinforcing the capacities of the judiciary to apply European Human Rights Standards at the national level in Bosnia and Herzegovina", funded by the Kingdom of Norway.

## PROPERTY RIGHTS AND THE EUROPEAN CONVENTION ON **HUMAN RIGHTS (ECHR)**

Published: 2016 Modules:

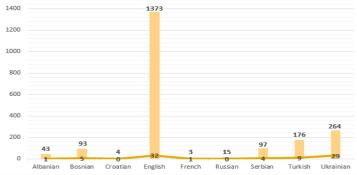


Approximately 10 hours

- 1. Introduction
- 2. Legal framework and scope
- 3. The three rules
- 4. Permissible restrictions and proportionality
- 5. Specific areas of interest
- 6. Interaction between Art. 1 of Protocol No. 1 and other ECHR
- 7. Compensation and restitution

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	2068	579
Certified	81	37
Success rate	4%	6%
Learning time	648	296



#### Tutored

	Lauciles		
	21	702	71,23%
Country	Course		
		Enrolled	Success rate
<u> </u>	Ţ	¥	<b>v</b>
Albania	Property rights	16	69%
BiH (5)	Property rights	109	
North Macedonia (3)	Property rights	145	68%
Montenegro	Property rights	43	100%
Serbia (3)	Property rights	98	69%
Kosovo* (4)	Property rights	115	50%
Moldova	Property rights	18	
Türkiye (3)	Property rights	158	



# Developed under the action on "Freedom of Expression and Freedom of the Media in

Developed under the action on "Freedom of Expression and Freedom of the Media in South-East Europe (JUFREX)", implemented under the EU/CoE Joint Programme "Horizontal Facility for the Western Balkans and Turkey II (2019-22)".

## **PROTECTION AND SAFETY OF JOURNALISTS**

Published: July 2020 Modules:



Approximately 10 hours

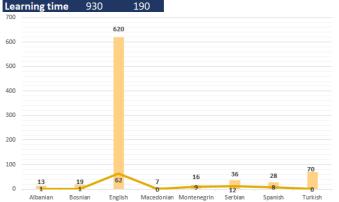
**Enrolled** 

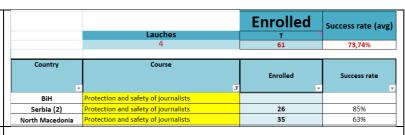
Success rate (avg)

- 1. Key standards and principles
  - 2. Threats against journalism (threats against journalists, effects of the threats, response to the threats)
  - 3. Legal frameworks and mechanisms and tools
  - 4. Physical and psychological integrity of journalists
  - 5. Journalism in action (newsgathering; publication; journalism on trial; law enforcement and journalists)

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	809	154
Certified	93	19
Success rate	11%	12%
Learning time	930	190
700		







Developed in cooperation with the CEPEI Secretariat

## QUALITY OF JUSTICE — THE WORK OF CEPEJ

Published: December 2023 Modules:



Approximately 10 hours

- 1) Introduction to the Work of the CEPE
- 2) The CEPEJ and the Measurement of the Quality of Justice
- 3) Users and Quality of Justice
- 4) Judicial Time Management
- 5) Digitalisation of Judicial Processes
- 6) Artificial Intelligence and Justice
- 7) The Importance of Quality of Justice in Mediation

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	13	13
Certified	0	0
Success rate	0%	0%
Learning time	0	0
14	13	
12		
10		
8		
6		
4		
2		
0	0	



Developed under the EU funded Project 'HELP Radicalisation Prevention'.

## **RADICALISATION PREVENTION**

Published: March 2019 Modules:



Approximately 15 hours

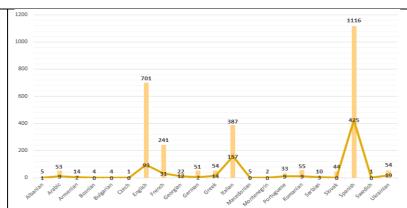
- 1. Introduction
- 2. The International and European legal framework
- 3. Generic module for judges and prosecutors on issues related to the criminal process
- 4. Specific module for judges and prosecutors: gathering and use of evidence in counter-terrorism cases
- 5. Generic module for prison and probation staff
- 6. Specific module for prison staff
- 7. Specific module for probation staff
- 8. Foreign Prisoners (developed by EuroPris) also accessible publicly on a separate <u>page</u>

#### Self learning

\*Graphic: number of enrolled and certified users per language.

	TOTAL	2023
Enrolled	2857	811
Certified	786	265
Success rate	28%	33%
Learning time	6288	2120

- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)



	30	877	82,05%
Country	Course	Enrolled	Success rate
Albania	Radicalisation Prevention	25	88%
BiH (2)	Radicalisation Prevention	34	88%
North Macedonia	Radicalisation Prevention	23	78%
Montenegro	Radicalisation Prevention	16	94%
Serbia	Radicalisation Prevention	26	50%
Kosovo*	Radicalisation Prevention	25	80%
Morocco (3)	Radicalisation Prevention	84	
Austria (3)	Radicalisation Prevention	87	97%
Belgium (2)	Radicalisation Prevention	96	73%
Czechia	Radicalisation Prevention	43	91%
Germany	Radicalisation Prevention	32	94%
Greece	Radicalisation Prevention	30	90%
Italy (2)	Radicalisation Prevention	50	76%
Slovakia	Radicalisation Prevention	42	100%
Spain (6)	Radicalisation Prevention	212	77%
Regional (3)	Radicalisation Prevention	52	56%



Developed in cooperation with the Council of Europe (CoE) Office of <u>SRSG</u> on Migration and Refugees, the Children's Rights Division of the CoE and the UNHCR.

## REFUGEE AND MIGRANT CHILDREN

Published: September 2018 Modules:



Approximately 10 hours

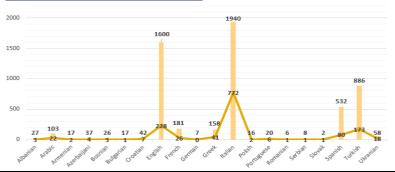
**Enrolled** 

Success rate (avg)

- 1. Introduction to the legal framework
- 2. Child-friendly procedures
- 3. Alternatives to detention
- 4. Family reunification
- 5. Social rights and integration
- 6. Guardianship
- 7. Age assessment

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	5683	639
Certified	1391	176
Success rate	24%	28%
Learning time	13910	1760



# Right to Liberty and Security

HUMAN RIGHTS EDUCATION FOR LEGAL PROFESSIONALS

Article 5 of the **European Convention on Human Rights** 

		Enrolled	Success rate (avg)
	Lauches	T	
	25	1524	60,29%
Country	Course	Enrolled •	Success rate
UK	Refugee and Migrant Children	18	11%
Regional	Refugee and Migrant Children	143	69%
Türkiye (16)	Refugee and Migrant Children	1141	68%
France	Refugee and Migrant Children	33	48%
Greece (2)	Refugee and Migrant Children	57	75%
Italy (2)	Refugee and Migrant Children	63	86%
Spain (2)	Refugee and Migrant Children	69	64%

## RIGHT TO LIBERTY AND SECURITY

Published: 2016



Approximately 8 hours

#### Modules:

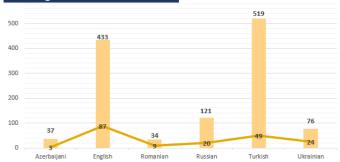
- 1. Introduction
- 2. Scope of application of Article 5 and lawfulness
- 3. Justifications in Article 5 Case study

#### Self learning

Tutored

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark vellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1220	297
Certified	192	58
Success rate	16%	20%
Learning time	1536	464



#### Tutored

Country	Course	Enrolled	Success rate
▼	İT	▼.	¥
Moldova (2)	Right to Liberty and Security	62	60%
Ukraine (2)	Right to Liberty and Security	27	
Russia (9)	Right to Liberty and Security	217	95%
Türkiye (2)	Right to Liberty and Security	134	54%



Developed under the EU funded Project 'HELP in the 28', jointly with the Council of Europe Bioethics Unit

## RIGHT TO THE INTEGRITY OF THE PERSON (Bioethics)

Last updated: March 2017 Modules:



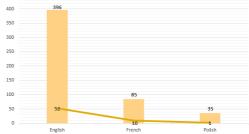
( Approximately 10 hours

Enrolled

- 1. Right to the Integrity of the Person (RIOP) in general
- 2. RIOP in the specific fields of medicine and biology:
  - Principle of free and informed consent
  - Prohibition of eugenics
  - Prohibition of human reproductive cloning
  - Prohibition of financial gain

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

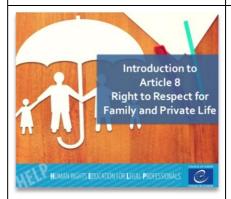
	TOTAL	2023
Enrolled	516	126
Certified	63	16
Success rate	12%	13%
Learning time	630	160



#### Tutored

	Enrolled	Success rate (avg)
Lauches	Т	
2	42	45,65%
		•

Country	Course .x	Enrolled <b>~</b>	Success rate
France	Integrity person -bioethics	17	35%
Poland	Integrity person -bioethics	25	56%



## RIGHT TO RESPECT FOR PRIVATE AND FAMILY LIFE (Introduction to Article 8 of the ECHR)

Published: 2016



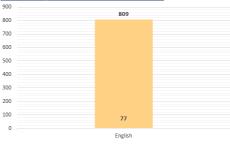
Approximately 10 hours

#### Modules:

- 1. Introduction
- 2. Key concepts
- 3. Admissibility and scope
- 4. Merits
- 5. Limitations
- 6. States' obligations
- 7. Relation to other ECHR Articles
- 8. Redress

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	809	173
Certified	77	23
Success rate	10%	13%
Learning time	770	230





Developed jointly with ACCESS – the Advocacy Centre on CoE Standards. Updated in 2021 under the EU-CoE 'HELP in the EU II' Project.

## RIGHTS OF PERSONS WITH DISABILITIES

Last updated: 2021 Modules:



Approximately 8 hours

- 1. Introductory module
- 2. Non-discrimination and intersectionality
- 3. Legal capacity
- 4. Accessibility
- 5. Social rights

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	1451	335
Certified	328	134
Success rate	23%	40%
Learning time	2624	1072



#### Tutored

	Lauches	T	
	6	210	69,66%
Country	Course		
~	İŦ	Enrolled 🔻	Success rate
Armenia (2)	Rights of persons with disabilities	78	53%
Uzbekistan	Rights of persons with disabilities	21	57%
Poland	Rights of persons with disabilities	37	89%
Slovenia	Rights of Persons with Disabilities	34	79%
Italy	Rights of persons with disabilities	40	70%



HELP Human Rights Education for Legal Professionals Council of Europe



Developed under the Project "Online Platform for Business and Human Rights", implemented by the HELP programme in cooperation with the CoE Steering Committee for Human Rights (CDDH), funded by the Dutch and German authorities.

## THE ENVIRONMENT AND HUMAN RIGHTS

Published: April 2021 Modules



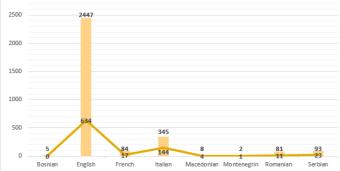
Approximately 6 hours

Enrolled

- 1. Introduction
- 2. Key concepts
- 3. The human rights-based approach to environmental protection
- 4. Green human rights in regional human rights systems
- 5. Environmental degradation and corporate accountability

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

TOTAL	2023
3065	875
834	277
27%	32%
5004	1662
	3065 834 27%



#### Tutored

		Enrolled	Success rate (avg)
	Lauches	Т	, =.
	14	420	66,07%
Country	Course	Enrolled <b>•</b>	Success rate
Italy (3)	Environment and Human Rights	88	50%
Belgium	Environment and Human Rights	15	53%
Luxembourg	Environment and Human Rights	15	60%
International (2)	Environment and Human Rights	66	95,83%
BiH	Environment and Human Rights	13	54%
North Macedonia (3)	Environment and Human Rights	114	82%
Montenegro	Environment and Human Rights	45	89%
Serbia	Environment and Human Rights	21	
Moldova	Environment and Human Rights	43	44%



# TRANSITION OF MIGRANT AND REFUGEE CHILDREN TO ADULTHOOD

Approximately 3 hours

Published: July 2024 Modules:

- Introduction
  - Young Refugees and Migrants
  - Legal Support and Information
  - Adequate Standard of Living
  - Mental Health and Psychological Support
  - Education and Employment

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	275	275
Certified	90	90
Success rate	33%	33%
Learning time	270	270





## TRANSITIONAL JUSTICE AND HUMAN RIGHTS

- 1. Introduction
  - 2. Basics of Transitional Justice
  - 3. Basics of International Crime
- 4. Investigation and Prosecution
- 5. Legality
- 6. Fair Trail Guarantees
- 7. Witnesses and Victims
- 8. Victims' Rights

#### Self learning

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)

	TOTAL	2023
Enrolled	2377	1359
Certified	562	420
Success rate	24%	31%
Learning time	3934	2940



#### Tutored

	Launtines		(0)(0)
		Т	(avg)
	2	66	65,96%
Country	Course	Enrolled 🔻	Success rate 🔻
BiH (2)	Transitional Justice	47	66%
Regional	Transitional Justice	19	



Developed in close cooperation with the Gender Equality Division of the Council of Europe.

## VIOLENCE AGAINST WOMEN AND DOMESTIC VIOLENCE

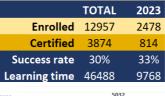
Published: November 2017 Modules:

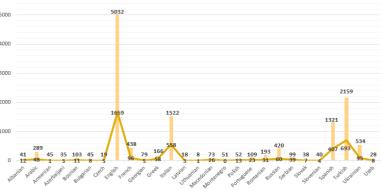


Approximately 12 hours

- 1. Understanding violence against women and domestic violence
  - 2. International and European Legal Framework
  - 3. Overcoming barriers / access to Justice
  - 4. Criminal Justice Response I Investigation and pre-trial
  - 5. Criminal Justice Response II Trial and sentencing
  - 6. Civil Justice Response
  - 7. Alternative Dispute Resolution

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users
- dark yellow line and lower number: certified (users who completed the course and generated their electronic Statement of Accomplishment)





#### Tutored

	Enrolled	Success rate (avg)
Lauches	Т	
81	3495	72,89%

Country	Course		
	i <del>v</del>	Enrolled	Success rate
BiH	Violence against Women and DV	44	75%
	Violence against Women and DV	264	78%
Montenegro (3)	Violence against Women and DV	100	70/0
Kosovo* (5)	Violence against Women and DV	148	78%
			,
Armenia (4)	Violence against Women and DV	101	80%
Azerbaijan	Violence against Women and DV	20	60%
Georgia (6)	Violence against Women and DV	103	95%
Ukraine	Violence against Women and DV	29	
Russia	Violence against Women and DV	34	88%
Türkiye (9)	Violence against Women and DV	818	66%
Tunisia (3)	Violence against Women and DV	115	69%
Morocco (9)	Violence against Women and DV	260	
Moldova	Violence against Women and DV	132	30%
Uzbekistan (2)	Violence against Women and DV	59	66%
Bulgaria (2)	Violence against Women and DV	93	90%
Croatia	Violence against Women and DV	32	53%
Finland	Violence against Women and DV	14	79%
Italy (8)	Violence against Women and DV	272	72%
Latvia	Violence against Women and DV	36	78%
Lithuania	Violence against Women and DV	39	87%
Poland	Violence against Women and DV	40	70%
Portugal (3)	Violence against Women and DV	278	31%
Slovenia	Violence against Women and DV	34	59%
Spain (5)	Violence against Women and DV	252	86%
Romania	Violence against Women and DV	12	92%
Regional (2)	Violence against Women and DV	94	78%
Czechia	Violence against Women and DV	45	73%
Greece	Violence against Women and DV	27	29%



Developed in close cooperation with the Gender Equality Division and the Violence against Women Division of the CoE.

## VIOLENCE AGAINST WOMEN AND DOMESTIC VIOLENCE FOR **LAW ENFORCEMENT**

Published: January 2022 Modules:

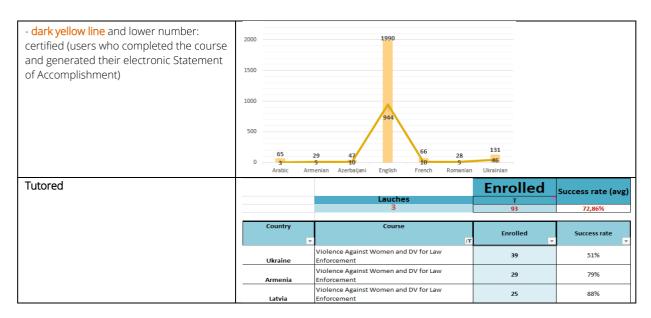


Approximately 6 hours

- 1. Introduction
- 2. Understanding VaW and DV
- Effective Law Enforcement responses in addressing VaW and DV
  - Assessing Risk of VaW and DV

- \*Graphic: number of enrolled and certified users per language.
- light yellow bar and upper number: enrolled users

	TOTAL	2023
Enrolled	2356	765
Certified	1023	147
Success rate	43%	19%
Learning time	6138	882



## **HELP Tutored Courses Launched by Country**

Albania			Enrolled	Success rate (avg
		Lauches	T ,	` "
		18	563	67,03%
				,
	Country	Course	Enrolled	Success rate
	Albania (5)	Child-friendly Justice	158	75%
	Albania	Admissibility criteria	25	36%
	Albania	Property rights	16	69%
	Albania (2)	Judicial Reasoning and Human Rights	50	74%
	Albania (2)	Anti-discrimination	86	76%
	Albania	Asylum and Human Rights	20	
	Albania	Business and Human Rights	42	
	Albania	Radicalisation Prevention	25	88%
	Albania (2)	Freedom of Expression	46	59%
	Albania	Data protection and privacy rights	28	68%
	Albania	Ethics for JPL	67	60%
nnorra				
			Enrolled	Success rate (ave
		Lauches	Enrolled	Success rate (avg
Andorra Armenia		Lauches 44	Enrolled T 860	· ·
			Т	Success rate (avg
	Country		Т	ì
		Course	T 860	82,59%
		Course	T 860 Enrolled	82,59% Success rate
	Armenia (4)	Course  Violence against Women and DV  Prohibition of Ill-treatment	T 860 Enrolled	82,59%  Success rate  80%
	Armenia (4) Armenia (2)	Course  Violence against Women and DV  Prohibition of Ill-treatment Judicial Reasoning and Human Rights	T 860 Enrolled 101 38	82,59%  Success rate  80% 92%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2)	Course  Violence against Women and DV  Prohibition of Ill-treatment	T 860 Enrolled 101 38 40	82,59%  Success rate  80% 92% 93%
	Armenia (4) Armenia (2) Armenia (3)	Course  Violence against Women and DV  Prohibition of Ill-treatment  Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and	T 860 Enrolled 101 38 40 44	82,59%  Success rate  80% 92% 93% 100%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2) Armenia (22)	Course  Violence against Women and DV  Prohibition of Ill-treatment  Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and Victims' Rights	T 860 Enrolled 101 38 40 44 353	82,59%  Success rate  80% 92% 93% 100% 68%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2) Armenia (22) Armenia (22)	Course  Violence against Women and DV  Prohibition of Ill-treatment  Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and	T 860  Enrolled  101 38 40 44 353	82,59%  Success rate  80% 92% 93% 100% 68% 71%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2) Armenia (22) Armenia (2) Armenia	Course  Violence against Women and DV  Prohibition of Ill-treatment Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and Victims' Rights  Hate Speech	T 860  Enrolled  101 38 40 44 353 45	82,59%  Success rate  80% 92% 93% 100% 68% 71% 75%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2) Armenia (22) Armenia (2) Armenia (2) Armenia (2) Armenia	Course  Violence against Women and DV  Prohibition of Ill-treatment  Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and Victims' Rights  Hate Speech  Access to Justice for Women	T 860  Enrolled  101 38 40 44 353 45 16 29	82,59%  Success rate  80% 92% 93% 100% 68% 71% 75% 86% 96%
	Armenia (4) Armenia (2) Armenia (3) Armenia (2) Armenia (22) Armenia (2) Armenia (2) Armenia (2)	Course  Violence against Women and DV  Prohibition of Ill-treatment  Judicial Reasoning and Human Rights  Asylum and Human Rights  Bioethics  Procedural Safeguards in Criminal Proceedings and Victims' Rights  Hate Speech  Access to Justice for Women  Ethics for JPL	T 860  Enrolled  101 38 40 44 353 45 16 29 24	80% 92% 93% 100% 68% 71% 75% 86%

			Enrolled	Success rate (avg)
		Lauches	Т	Success rate (avg)
		5	148	69,46%
	Country	Course	Enrolled	Success rate
	Austria	Data protection and privacy rights	30	67%
	Austria	Fight against racism, xenophobia, homophobia, transphobia	31	45%
	Austria (3)	Radicalisation Prevention	87	97%
Azerbaijan		Lauches	Enrolled	Success rate (avg)
		18	547	57,68%
	Country	Course		
	Country		Enrolled	Success rate
	Azerbaijan (7)	Introduction to ECHR and ECtHR	262	48%
	Azerbaijan	Violence against Women and DV	20	60%
	Azerbaijan (2)	Access to Justice for Women	59	24%
	Azerbaijan (2)	Procedural Safeguards in Criminal Proceedings and	61	56%
	Azerbaijan (2)	Victims' Rights  Judicial Reasoning and Human Rights	62	77%
	Azerbaijan	Antidiscrimination + Fight Against Racism,		
	Azerbaijan (3)	Xenophobia, Homophobia and Transphobia Ethics for JPL	83	81%
Belarus	Azerbaijan (5)	Ethics for JPL	65	8170
Belgium	_		Formallad	
Deigiairi		Lauches	Enrolled	Success rate (avg)
		3	111	63,12%
	<b>Country</b> ३	Course	Enrolled	Success rate
	Belgium	Environment and Human Rights	15	53%
	Belgium (2)	Radicalisation Prevention	96	73%
Bosnia and			Enrolled	Success rate (avg)
Herzegovina		Lauches		
		40	T	E9 220/
		40	898	58,23%
	Country	Course	T 898 Enrolled	Success rate
		Course	Enrolled	Success rate
		Course	Enrolled	Success rate
	BiH (2)	Course	Enrolled 47 31 109	Success rate
	BiH (2) BiH	Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination	Enrolled 47 31 109 74	Success rate  66% 39%
	BiH (2) BiH BiH (5)	Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice	Enrolled 47 31 109	Success rate 66% 39%
	BiH (2) BiH BiH (5) BiH (3)	Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination	Enrolled 47 31 109 74	Success rate 66% 39%
	BiH (2) BiH BiH (5) BiH (3)	Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia,	Enrolled  47 31 109 74 7 11	Success rate  66% 39%  54% 14%
	BiH (2) BiH BiH (5) BiH (3) BiH BiH BiH BiH (4)	Course  Transitional Justice Judicial Reasoning and Human Rights  Property rights  Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECHR	Enrolled  47 31 109 74 7 11 97 117	Success rate  66% 39%  54% 14%  73% 65% 64%
	BiH (2) BiH (3) BiH (3) BiH (4) BiH (4) BiH (5) BiH (2)	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings  Introduction to ECHR and ECtHR  Asylum and Human Rights	Enrolled  47 31 109 74 7 11 97 117 29	5uccess rate  66% 39%  54% 14%  73% 65% 64% 31%
	BiH (2) BiH (5) BiH (3) BiH (3) BiH BiH BiH (4) BiH (5) BiH (2) BiH (2)	Course  Transitional Justice Judicial Reasoning and Human Rights  Property rights  Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECtHR  Asylum and Human Rights Family Law and Human Rights	Enrolled  47 31 109 74 7 11 97 117 29 56	5uccess rate  66% 39%  54% 14%  73%  65% 64% 31% 73%
	BiH (2) BiH (3) BiH (3) BiH BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH	Course  Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECHR Asylum and Human Rights Family Law and Human Rights Freedom of Expression	Enrolled  47 31 109 74 7 11 97 117 29 56 12	5uccess rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67%
	BiH (2) BiH BiH (5) BiH (3) BiH BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH (2)	Course  Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECHR Asylum and Human Rights Family Law and Human Rights Freedom of Expression Labour rights as Human Rights	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48	Success rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60%
	BiH (2) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH (2) BiH (2) BiH (2) BiH (3)	Course  Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECHR Asylum and Human Rights Family Law and Human Rights Freedom of Expression Labour rights as Human Rights Medicrime	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15	Success rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47%
	BiH (2) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH (2) BiH (2) BiH (2) BiH (3)	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings  Introduction to ECHR and ECHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48	54% 14% 73% 65% 64% 31% 73% 67%
	BiH (2) BiH (3) BiH (3) BiH (4) BiH (5) BiH (2) BiH (2) BiH (2) BiH (2) BiH (1) BiH (2) BiH (2) BiH (2) BiH (3)	Course Transitional Justice Judicial Reasoning and Human Rights Property rights Anti-discrimination Child-friendly Justice Fight against racism, xenophobia, homophobia, transphobia Combating Trafficking in Human Beings Introduction to ECHR and ECHR Asylum and Human Rights Family Law and Human Rights Freedom of Expression Labour rights as Human Rights Medicrime Ethics for JPL Protection and safety of journalists	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13	Success rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%
	BiH (2) BiH (3) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH (2) BiH BiH (2) BiH BiH (2)	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings Introduction to ECHR and ECtHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL  Protection and safety of journalists  Data protection and privacy rights	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13	Success rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%
	BiH (2) BiH (3) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH BiH (2) BiH BiH (2) BiH BiH BiH BiH BiH	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings Introduction to ECHR and ECHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL  Protection and safety of journalists  Data protection and privacy rights  Violence against Women and DV	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13	5uccess rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%
	BiH (2) BiH (3) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH BiH (2) BiH BiH (2) BiH BiH BiH BiH BiH BiH	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings Introduction to ECHR and ECHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL  Protection and safety of journalists  Data protection and privacy rights  Violence against Women and DV  Hate crime and hate speech	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13 89 44 21	5uccess rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%  70% 75% 100%
	BiH (2) BiH (5) BiH (3) BiH (4) BiH (5) BiH (5) BiH (2) BiH (2) BiH BiH (2) BiH BiH (2) BiH BiH BiH BiH BiH BiH BiH (2)	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings Introduction to ECHR and ECtHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL  Protection and safety of journalists  Data protection and privacy rights  Violence against Women and DV  Hate crime and hate speech  Radicalisation Prevention	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13	Success rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%
	BiH (2) BiH (3) BiH (3) BiH (3) BiH BiH (4) BiH (5) BiH (2) BiH (2) BiH BiH (2) BiH BiH (2) BiH BiH BiH BiH BiH BiH	Course  Transitional Justice  Judicial Reasoning and Human Rights  Property rights  Anti-discrimination  Child-friendly Justice  Fight against racism, xenophobia, homophobia, transphobia  Combating Trafficking in Human Beings Introduction to ECHR and ECHR  Asylum and Human Rights  Family Law and Human Rights  Freedom of Expression  Labour rights as Human Rights  Medicrime  Ethics for JPL  Protection and safety of journalists  Data protection and privacy rights  Violence against Women and DV  Hate crime and hate speech	Enrolled  47 31 109 74 7 11 97 117 29 56 12 48 15 13 89 44 21 34	5uccess rate  66% 39%  54% 14%  73% 65% 64% 31% 73% 67% 60% 47% 54%  70% 75% 100% 88%

Bulgaria		Laurden	Enrolled	Success rate (avg)
		Lauches 14	T 516	89,35%
		24	510	89,3370
	Country	Course	Enrolled	Success rate
	Bulgaria (3)	Asylum and Human Rights	105	79%
	Bulgaria	Child-friendly Justice	21	95%
	Bulgaria	Cybercrime and Electronic Evidence	54	96%
	Bulgaria	Fight against racism, xenophobia, homophobia, transphobia	27	93%
	Bulgaria	International Cooperation in Criminal Matters	26	81%
	Bulgaria (3)	Labour rights as Human Rights Procedural Safeguards in Criminal Proceedings and	84	87%
	Bulgaria (2)	Victims' Rights	88	83%
	Bulgaria (2)	Violence against Women and DV	93	90%
C				
Croatia		Lauches	Enrolled	Success rate (avg)
		15	467	75,71%
				ŕ
	Country	Course	Enrolled	Success rate
	Croatia (2)	Admissibility criteria	83	76%
	Croatia	Asylum and Human Rights	22	95%
	Croatia (3)	Fight against racism, xenophobia, homophobia,	72	79%
		transphobia		
	Croatia (4)	Introduction to ECHR and ECtHR	127	100%
	Croatia	Judicial Reasoning and Human Rights	28	86%
	Croatia	Labour rights as Human Rights Procedural Safeguards in Criminal Proceedings and	36	61%
	Croatia (2)	Victims' Rights	67	55%
	Croatia	Violence against Women and DV	32	53%
Cyprus			Envalled	
сургаз			Enrolled	Success rate (avg)
		Lauches 3	195	77,78%
		3	193	77,7670
	Country	Course	Enrolled	Success rate
	Cyprus	Data protection and privacy rights	54	89%
		Procedural Safeguards in Criminal Proceedings and		
	Cyprus	Victims' Rights	141	67%
Czechia		Lauches	Enrolled	Success rate (avg)
		12	T 416	71,47%
			420	7 2,4770
	Country	Course	Enrolled	Success rate
	Czechia	Bioethics	21	24%
	Czechia	Child-friendly Justice	25	64%
	Czechia (2)	Combating Trafficking in Human Beings	59	71%
	Czechia	Cybercrime and Electronic Evidence	34	85%
	Czechia	Data protection and privacy rights	30	83%
	Czechia	International Cooperation in Criminal Matters	42	76%
	Czechia	Introduction to ECHR and ECtHR	30	73%
	Czechia (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	87	74%
	Czechia	Radicalisation Prevention	43	91%
	Czechia	Violence against Women and DV	45	73%
Denmark				
Estonia		Laurden	Enrolled	Success rate (avg)
		Lauches 1	T	75 0001
		1	13	76,92%
	Country	Course	Enrolled	Success rate
	Estonia	Data protection and privacy rights	13	77%
				1

Finland			Enrolled	Success rate (avg)
		Lauches	T "	
		3	36	74,52%
	Country	Course	Enrolled	Success rate
	Finland	Family Law and Human Rights	12	75%
	Finland	Judicial Reasoning and Human Rights	10	70%
	Finland	Violence against Women and DV	14	79%
France			Enrolled	Success rate (avg)
		Lauches 10	T	
		10	254	68,78%
	Country	Course	Enrolled	Success rate
	France	Business and Human Rights	6	100%
	France (5)	Data protection and privacy rights	147	66%
	France (2)	Fight against racism, xenophobia, homophobia, transphobia	51	94%
	France	Integrity person -bioethics	17	35%
	France	Refugee and Migrant Children	33	48%
Georgia		Lauches	Enrolled	Success rate (avg)
		29	683	91,55%
			003	31,3370
	Country	Course √	<b>Enrolled</b> ▼	Success rate
	Georgia (6)	Violence against Women and DV	103	95%
	Georgia	Combating Trafficking in Human Beings	22	100%
	Georgia (2)	Child-friendly Justice	44	84%
	Georgia (3)	Access to Justice for Women	48	100%
	Georgia	Prohibition of III-treatment	63	97%
	Georgia (2)	Data protection and privacy rights	40	98%
	Georgia (3)	Judicial Reasoning and Human Rights	47	132%
	Georgia	CPT Standards	29	86%
	Georgia Georgia (2)	International Cooperation in Criminal Matters	29 51	86% 27%
	Georgia Georgia (2) Georgia	International Cooperation in Criminal Matters Skills based	29 51 45	86% 27% 100%
	Georgia Georgia (2) Georgia Georgia	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR	29 51 45 18	86% 27%
	Georgia Georgia (2) Georgia	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and	29 51 45	86% 27% 100%
	Georgia Georgia (2) Georgia Georgia Georgia Georgia	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech	29 51 45 18 107	86% 27% 100% 61%
Germany	Georgia Georgia (2) Georgia Georgia Georgia Georgia (2)	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and Victims' Rights Labour rights as Human Rights	29 51 45 18 107 49	86% 27% 100% 61%
Germany	Georgia Georgia (2) Georgia Georgia Georgia Georgia (2)	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and Victims' Rights Labour rights as Human Rights  Lauches	29 51 45 18 107 49 17 <b>Enrolled</b>	86% 27% 100% 61% 118%
Germany	Georgia Georgia (2) Georgia Georgia Georgia Georgia (2)	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and Victims' Rights Labour rights as Human Rights	29 51 45 18 107 49	86% 27% 100% 61%
Germany	Georgia Georgia (2) Georgia Georgia Georgia (2) Georgia (2) Georgia (2) Georgia (2)	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and Victims' Rights Labour rights as Human Rights  Lauches 1  Course	29 51 45 18 107 49 17 <b>Enrolled</b>	86% 27% 100% 61% 118%  Success rate (avg) 93,75%
Germany	Georgia Georgia (2) Georgia Georgia Georgia (2) Georgia (2) Georgia (2)	International Cooperation in Criminal Matters Skills based Introduction to ECHR and ECtHR Hate crime and hate speech Procedural Safeguards in Criminal Proceedings and Victims' Rights Labour rights as Human Rights  Lauches 1  Course	29 51 45 18 107 49 17 Enrolled	86% 27% 100% 61% 118% Success rate (avg) 93,75%

reece			Enrolled	Success rate (avg)
		Lauches 26	T 849	70 15%
		20	649	79,15%
	Country	Course	Enrolled	Success rate
	Greece	Anti-discrimination	10	70%
	Greece (3)	Asylum and Human Rights	92	78%
	Greece	Bioethics	29	66%
	Greece (2)	Ethics for JPL	92	64%
	Greece	Family Law and Human Rights	37	76%
	Greece (3)	Fight against racism, xenophobia, homophobia, transphobia	89	84%
	Greece	Freedom of Expression	39	74%
	Greece (6)	Introduction to ECHR and ECtHR	226	87%
	Greece (2)	Labour rights as Human Rights	59	86%
	Greece (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	62	89%
	Greece	Radicalisation Prevention	30	90%
	Greece (2)	Refugee and Migrant Children	57	75%
	Greece	Violence against Women and DV	27	89%
ungary				
urigary			Enrolled	Success rate (avg
		Lauches	T	
		2	65	89,05%
	Country	Course	Enrolled	Success rate
	Hungary	Cybercrime and Electronic Evidence	35	91%
		Procedural Safeguards in Criminal Proceedings and		
	Hungary	Victims' Rights	30	87%
eland				
eland			Enrolled	Success rate (avg)
eland		Lauches	Т	
eland		Lauches 4	Enrolled  T 112	Success rate (avg
eland	Country	4 Course	T 112 Enrolled	
eland		4 Course ∡	T 112 Enrolled	46,71% Success rate
eland	Ireland	Course  JT  Asylum and Human Rights	T 112 Enrolled	46,71%  Success rate  43%
eland	Ireland Ireland	Course  Asylum and Human Rights  Business and Human Rights	T 112 Enrolled 35 24	46,71%  Success rate  43% 42%
eland	Ireland Ireland Ireland	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence	T 112 Enrolled 35 24 30	46,71%  Success rate  43%  42%  53,33%
eland	Ireland Ireland	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR	T 112 Enrolled 35 24	46,71%  Success rate  43% 42% 53,33% 49%
	Ireland Ireland Ireland	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches	T 112 Enrolled 35 24 30 23 Enrolled	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg
	Ireland Ireland Ireland	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR	T 112 Enrolled 35 24 30 23 Enrolled	46,71%  Success rate  43% 42% 53,33% 49%
	Ireland Ireland Ireland	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg
	Ireland Ireland Ireland Ireland Country	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course	T 112  Enrolled  35 24 30 23  Enrolled  T 1871	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg
	Ireland Ireland Ireland Ireland Country	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches  42  Course  Admissibility criteria	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled	46,71%  Success rate  43%  42%  53,33%  49%  Success rate (avg  75,51%
	Ireland Ireland Ireland Ireland Ireland Ireland	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate
	Ireland Ireland Ireland Ireland Country	Course  Asylum and Human Rights  Business and Human Rights  Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches  42  Course  Admissibility criteria	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled	46,71%  Success rate  43%  42%  53,33%  49%  Success rate (avg  75,51%
	Ireland Ireland Ireland Ireland Ireland Ireland Ireland	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate
	Ireland Ireland Ireland Ireland Ireland Ireland Ireland Ireland	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50%
	Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (6)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia,	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72%
	Ireland Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (6) Italy	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97%
	Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (6) Italy Italy (2)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67%
	Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (6) Italy Italy (2) Italy (2) Italy (2) Italy (2) Italy (2)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters Introduction to ECHR and ECtHR	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57 527	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67% 100%
	Ireland Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (6) Italy Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (3)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bloethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters Introduction to ECHR and ECtHR Judicial Reasoning and Human Rights	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57 527 41	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67% 100% 85%
	Ireland Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (2) Italy (3)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bloethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters Introduction to ECHR and ECtHR Judicial Reasoning and Human Rights Labour rights as Human Rights Labour rights as Human Rights	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57 527 41 64	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67% 100% 85% 63%
	Ireland Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (6) Italy Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2) Italy (2)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bioethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters Introduction to ECHR and ECHR Judicial Reasoning and Human Rights Labour rights as Human Rights Radicalisation Prevention	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57 527 41 64 50	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67% 100% 85% 63% 76%
	Ireland Ireland Ireland Ireland Ireland Ireland  Country  Italy Italy (3) Italy (5) Italy Italy (2) Italy (3) Italy (2) Italy (3)	Course  Asylum and Human Rights Business and Human Rights Cybercrime and Electronic Evidence Introduction to ECHR and ECtHR  Lauches 42  Course  Admissibility criteria Asylum and Human Rights Bloethics Business and Human Rights Data protection and privacy rights Environment and Human Rights Ethics for JPL Fight against racism, xenophobia, homophobia, transphobia International Cooperation in Criminal Matters Introduction to ECHR and ECtHR Judicial Reasoning and Human Rights Labour rights as Human Rights Labour rights as Human Rights	T 112  Enrolled  35 24 30 23  Enrolled  T 1871  Enrolled  60 103 179 39 63 88 195 30 57 527 41 64	46,71%  Success rate  43% 42% 53,33% 49%  Success rate (avg 75,51%  Success rate  54% 73% 100% 68% 50% 72% 97% 67% 100% 85% 63%

Kosovo*		Loughon	Enrolled	Success rate (avg)
		Lauches 19	T 528	77,13%
	Country	Course	Enrolled	Success rate
	Kosovo*	Hate crime and hate speech	42	
	Kosovo* (5)	Violence against Women and DV	148	78%
	Kosovo*	Prohibition of Ill-treatment	14	100%
	Kosovo*	Introduction to ECHR and ECtHR	28	
	Kosovo* (4)	Property rights	115	50%
	Kosovo*	Radicalisation Prevention	25	80%
	Kosovo* (3)	Anti-discrimination	44	89%
	Kosovo* (3)	Asylum and Human Rights	79	73%
	Kosovo*	Access to Justice for Women	33	70%
Latvia	*		Enrolled	Success rate (avg)
		Lauches	Т	
		6	182	76,45%
	Country	Course	Enrolled	Success rate
	Latvia	Bioethics	29	72%
	Latvia (2)	Data protection and privacy rights	54	70%
	Latvia	Introduction to ECHR and ECtHR	38	74%
	Latvia	Violence against Women and DV	36	78%
	Latvia	Violence Against Women and DV for Law Enforcement	25	88%
Lichtenstein				
Lithuania			Enrolled	
		Lauches	Lillolled	Success rate (avg)
		18	682	83,84%
				53,5
	Country	Course	Enrolled	Success rate
	Lithuania	Admissibility criteria	21	81%
	Lithuania	Asylum and Human Rights	32	81%
	Lithuania (4)	Data protection and privacy rights	150	81%
	Lithuania (2)	Ethics for JPL	80	85%
	Lithuania (2)	Family Law and Human Rights	79	86%
	Lithuania (4)	Introduction to ECHR and ECtHR	156	83%
	Lithuania (3)	Labour rights as Human Rights	125	86%
	Lithuania	Violence against Women and DV	39	87%
_uxembourg		London	Enrolled	Success rate (avg)
		Lauches 2	T	60.30%
		2	48	60,30%
	Country	Course	Enrolled	Success rate
	Country		Lilloned	Successitate
		T pata protection and privacy rights	<b>-</b>	
	Luxembourg Luxembourg	Data protection and privacy rights Environment and Human Rights	33 15	61% 60%

	Moldova (2) Moldova (4) Moldova (2) Moldova (2) Moldova (2) Moldova (2) Moldova Moldova (2) Moldova	Course  Course  Right to Liberty and Security International Cooperation in Criminal Matters Child-friendly Justice Anti-discrimination Alternative measures to detention Family Law and Human Rights	1616  Enrolled  62 28 159 55	59,74%  Success rate  60% 79% 65% 49%
	Moldova (2)  Moldova (4)  Moldova (2)  Moldova (2)  Moldova (2)  Moldova (2)	Right to Liberty and Security International Cooperation in Criminal Matters Child-friendly Justice Anti-discrimination Alternative measures to detention	62 28 159 55	60% 79% 65% 49%
	Moldova (2)  Moldova (4)  Moldova (2)  Moldova (2)  Moldova (2)  Moldova (2)	Right to Liberty and Security International Cooperation in Criminal Matters Child-friendly Justice Anti-discrimination Alternative measures to detention	62 28 159 55	60% 79% 65% 49%
	Moldova Moldova (4) Moldova (2) Moldova (2) Moldova Moldova (2)	International Cooperation in Criminal Matters Child-friendly Justice Anti-discrimination Alternative measures to detention	28 159 55	79% 65% 49%
	Moldova (4) Moldova (2) Moldova (2) Moldova Moldova (2)	Child-friendly Justice Anti-discrimination Alternative measures to detention	159 55	65% 49%
	Moldova (2) Moldova (2) Moldova Moldova (2)	Anti-discrimination Alternative measures to detention	55	49%
	Moldova (2) Moldova Moldova (2)	Alternative measures to detention		-
	Moldova Moldova (2)		58	
	Moldova (2)	Family Law and Human Rights		90%
			30	33%
	Moldova	Prohibition of III-treatment	74	78%
		Introduction to ECHR and ECtHR	24	100%
	Moldova	Bioethics	80	71%
	Moldova (2)	Pre-trial investigation	59	76%
	Moldova	Hate crime	28	64%
	Moldova (4)	Access to Justice for Women	173	51%
	Moldova (2)	Ethics for JPL	120	43%
	Moldova	Environment and Human Rights	43	44%
	Moldova (2)	CPT Standards	84	62%
	Moldova (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	81	53%
	Moldova	Judicial Reasoning and Human Rights	52	67%
	Moldova (3)	Admissibility criteria	85	51%
	Moldova	Property rights	18	
	Moldova (2)	Data protection and privacy rights	118	46%
	Moldova	Violence against Women and DV	132	30%
	Moldova	Cybercrime and Electronic Evidence	53	42%
/onaco		<u> </u>		
Monaco	_			
Montenegro		Lauches	Enrolled	Success rate (avg)
		28	979	84,81%
		20	9/9	64,61%
	Country	Course	Enrolled	Success rate
	Montenegro (4)	Admissibility criteria	78	27%
	Montenegro (2)	International Cooperation in Criminal Matters	58	78%
	Montenegro (2)	Anti-discrimination	78	68%
			22	
	Montenegro	Hate crime and hate speech		
	Montenegro	Data protection and privacy rights	41	98%
	Montenegro	Child-friendly Justice	57	100%
	Montenegro	Property rights	43	100%
	Montenegro	Labour rights as Human Rights	45	87%
	Montenegro	Combating Trafficking in Human Beings	49	100%
	Montenegro (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	66	88%
	Montenegro	Environment and Human Rights	45	89%
	Montenegro (4)	Violence against Women and DV	100	
	Montenegro	Radicalisation Prevention	16	94%
	Montenegro	Asylum and Human Rights	28	61%
	Montenegro	Introduction to ECHR and ECtHR	48	90%
	Montenegro (2)	Fight against racism, xenophobia, homophobia, transphobia	73	100%
	Montenegro	Judicial Reasoning and Human Rights	54	100%
	Montenegro	Prohibition of Ill-treatment	78	79%
lorocco			Enrolled	Success rate (avg)
viorocco		Lauches	Т	
иогоссо		20	596	66,03%
MOFOCCO				
MOFOCCO	Country	Course	Enrolled	Success rate
MOFOCCO	J.	Course	Enrolled	v
MOFOCCO	Morocco (3)	Course  Combating Trafficking in Human Beings	Enrolled 91	Success rate
иогоссо	Morocco (3)	Course  Combating Trafficking in Human Beings  Violence against Women and DV	Enrolled 91 260	62%
MOPOCCO	Morocco (9) Morocco (2)	Course Combating Trafficking in Human Beings Violence against Women and DV Child-friendly Justice	Enrolled 91 260 67	
MOPOCCO	Morocco (3)	Course  Combating Trafficking in Human Beings  Violence against Women and DV	Enrolled 91 260	62%

etherlands orth Macedonia			Enrolled	Success rate (avg
		Lauches 80	T 3716	76,18%
			3710	70,1070
	Country	Course	Enrolled	Success rate
	North Macedonia (2)	Hate crime and hate speech	81	
	North Macedonia (3)	Asylum and Human Rights	112	75%
	North Macedonia	Judicial Reasoning and Human Rights	34	85%
	North Macedonia (3)	Property rights	145	68%
	North Macedonia (6)	Combating Trafficking in Human Beings	204	77%
	North Macedonia (3)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	162	74%
	North Macedonia (6)	Introduction to ECHR and ECtHR	362	84%
	North Macedonia (14)	Child-friendly Justice	626	81%
	North Macedonia (4)	Bioethics	146	71%
	North Macedonia (6)	Anti-discrimination	318	86%
	North Macedonia (6)	Violence against Women and DV	264	78%
	North Macedonia (3)	Data protection and privacy rights	188	76%
	North Macedonia (2)	Admissibility criteria	103	77%
	North Macedonia (2)	Access to Justice for Women	103	81%
	North Macedonia (3)	Family Law and Human Rights	194	88%
	North Macedonia (3)	Labour rights as Human Rights	161	78%
	North Macedonia (3)	Environment and Human Rights	114	82%
	North Macedonia	Freedom of Expression	32	63%
	North Macedonia	Radicalisation Prevention	23	78%
	North Macedonia	Trafficking for the purpose of labour exploitation	23	70%
	North Macedonia	Protection and safety of journalists	35	63%
	North Macedonia (2)	Business and Human Rights	102	72%
	North Macedonia (2)	CPT Standards	109	72%
		Fight against racism, xenophobia, homophobia,	75	73%
M/2\/	North Macedonia (2)	transphobia		
orway oland				
			Enrolled	_
		Lauches	Enrolled	Success rate (avg
		Lauches 15	Enrolled  T 434	Success rate (avg
	Country	15	T ,	
	Country	15 Course	T ,	
	,T	15 Course ↓	T 434 Enrolled	73,08% Success rate
	Poland (2)	Course  Asylum and Human Rights	T 434 Enrolled	73,08%  Success rate  83%
	Poland (2) Poland	Course  Asylum and Human Rights Bioethics	T 434 Enrolled 42 33	73,08%  Success rate  83%  73%
	Poland (2) Poland Poland (2)	Course  Asylum and Human Rights  Bioethics Child-friendly Justice	T 434 Enrolled 42 33 72	73,08%  Success rate  83%  73%  83%
	Poland (2) Poland	Course  Asylum and Human Rights  Bioethics Child-friendly Justice Data protection and privacy rights	T 434 Enrolled 42 33	73,08%  Success rate  83%  73%
	Poland (2) Poland Poland (2)	Course  Asylum and Human Rights  Bioethics Child-friendly Justice	T 434 Enrolled 42 33 72	73,08%  Success rate  83%  73%  83%
	Poland (2) Poland Poland (2) Poland (2)	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia,	T 434 Enrolled 42 33 72 50	73,08%  Success rate  83% 73% 83% 36%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland (2)	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression	T 434  Enrolled  42  33  72  50  20	73,08%  Success rate  83%  73%  83%  36%  70%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia	T 434  Enrolled  42  33  72  50  20  36	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECtHR	T 434  Enrolled  42  33  72  50  20  36  25  21	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECtHR Labour rights as Human Rights	T 434  Enrolled  42  33  72  50  20  36  25  21  58	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECtHR	T 434  Enrolled  42  33  72  50  20  36  25  21	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities	T 434  Enrolled  42  33  72  50  20  36  25  21  58  37  40	73,08%  Success rate  83% 73% 83% 36% 70%  97% 56% 86% 60% 89% 70%
	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities	T 434  Enrolled  42  33  72  50  20  36  25  21  58  37	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60% 89%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECtHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV	T 434  Enrolled  42  33  72  50  20  36  25  21  58  37  40	73,08%  Success rate  83% 73% 83% 36% 70%  97% 56% 86% 60% 89% 70%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Country	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled T	73,08%  Success rate  83%  73%  83%  36%  70%  97%  56%  86%  60%  89%  70%  Success rate (avg
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Country	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled  T 559	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60% 89% 70%  Success rate (avg 62,54%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Country	Course  Asylum and Human Rights Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course  Asylum and Human Rights	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled  T 559	73,08%  Success rate  83%  73%  83%  36%  70%  97%  56%  86%  60%  89%  70%  Success rate (avg  62,54%  Success rate
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Poland Poland Portugal	Course  Asylum and Human Rights  Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course  Asylum and Human Rights Bioethics	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled  T 559  Enrolled	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60% 89% 70%  Success rate (avg 62,54%  Success rate 68% 67%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Poland Portugal Portugal Portugal Portugal (2)	Course  Asylum and Human Rights  Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course  Asylum and Human Rights Bioethics Child-friendly Justice	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled  T 559  Enrolled	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60% 89% 70%  Success rate (avg 62,54%  Success rate 68% 67% 82%
nd	Poland (2) Poland (2) Poland (2) Poland (2) Poland Poland Poland Poland Poland Poland Poland Poland Poland Poland Portugal	Course  Asylum and Human Rights  Bioethics Child-friendly Justice Data protection and privacy rights Fight against racism, xenophobia, homophobia, transphobia Freedom of Expression Integrity person -bioethics Introduction to ECHR and ECHR Labour rights as Human Rights Rights of persons with disabilities Violence against Women and DV  Lauches 13  Course  Asylum and Human Rights Bioethics	T 434  Enrolled  42 33 72 50 20 36 25 21 58 37 40  Enrolled  T 559  Enrolled	73,08%  Success rate  83% 73% 83% 36% 70% 97% 56% 86% 60% 89% 70%  Success rate (ave 62,54%  Success rate 68% 67%

Romania			Enrolled	Success rate (avg)
		Lauches 19	927	76,28%
	Country उ	Course	Enrolled	Success rate
	Romania (2)	Child-friendly Justice	86	59%
	Romania	Combating Trafficking in Human Beings	41	85%
	Romania (3)	Data protection and privacy rights	158	70%
	Romania	Ethics for JPL	27	89%
	Romania (3)	Fight against racism, xenophobia, homophobia, transphobia	63	83%
	Romania	Freedom of Expression	21	76%
	Romania	Hate crime	33	63,63%
	Romania (4)	Introduction to ECHR and ECtHR	455	81%
	Romania (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	31	65%
	Romania	Violence against Women and DV	12	92%
San Marino			Enrolled	Success rate (avg)
		Lauches	Т	
		1	24	54,17%
	Country	Course	Enrolled	Success rate
	San Marino	Data protection and privacy rights	24	54%
Serbia				
Serbia			Enrolled	Success rate (avg)
		Lauches	T	
		42	1130	75,02%
	Country	Course		
			Enrolled	Success rate
	Serbia (5)		Enrolled 111	Success rate  94%
	5	· ·	▼	▼
	Serbia (5) Serbia (3) Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights	111 77 59	94% 81% 63%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention	111 77 59 51	94% 81% 63% 45%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (5)	Anti-discrimination  Asylum and Human Rights  Business and Human Rights  Alternative measures to detention  International Cooperation in Criminal Matters	111 77 59 51 124	94% 81% 63% 45% 88%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (5) Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights	111 77 59 51 124 86	94% 81% 63% 45% 88% 93%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (5)	Anti-discrimination  Asylum and Human Rights  Business and Human Rights  Alternative measures to detention  International Cooperation in Criminal Matters	111 77 59 51 124	94% 81% 63% 45% 88%
	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (3) Serbia	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECtHR Combating Trafficking in Human Beings Environment and Human Rights	111 77 59 51 124 86 130	94% 81% 63% 45% 88% 93% 91%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression	111 77 59 51 124 86 130 95 21	94% 81% 63% 45% 88% 93% 91% 78%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists	111 77 59 51 124 86 130 95 21 32 26	94% 81% 63% 45% 88% 93% 91% 78%
	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (2) Serbia (5) Serbia (3) Serbia (3) Serbia (2) Serbia (2) Serbia (2) Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria	111 77 59 51 124 86 130 95 21 32 26 27	94% 81% 63% 45% 88% 93% 91% 78%
	Serbia (5) Serbia (3) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists	111 77 59 51 124 86 130 95 21 32 26	94% 81% 63% 45% 88% 93% 91% 78%
	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (2) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights	111 77 59 51 124 86 130 95 21 32 26 27 98	94% 81% 63% 45% 88% 93% 91% 78% 69% 85% 70% 69%
	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (2) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention	111 77 59 51 124 86 130 95 21 32 26 27 98 26	94% 81% 63% 45% 88% 93% 91% 78% 69% 85% 70% 69% 50%
	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice	111 77 59 51 124 86 130 95 21 32 26 27 98 26 37	94% 81% 63% 45% 88% 93% 91% 78%  69% 85% 70% 69% 50% 70%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65	94% 81% 63% 45% 88% 93% 91% 78%  69% 85% 70% 69% 50% 70% 78%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg)
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECtHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg)
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Country	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled T 327	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg)
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Country	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECtHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled T 327	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg) 65,85%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course Course	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled T 327	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg) 65,85%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (3) Serbia (3) Serbia (3) Serbia (2) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course Course Combating Trafficking in Human Beings Cybercrime and Electronic Evidence	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled  T 327	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg) 65,85%  Success rate 60% 64%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia (2) Serbia (2) Serbia (3)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course  Course J.I. Combating Trafficking in Human Beings Cybercrime and Electronic Evidence Data protection and privacy rights	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled  T 327	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg) 65,85%  Success rate 60% 64% 76%
Slovakia	Serbia (5) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (5) Serbia (3) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (3) Serbia Serbia (2) Serbia Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2) Serbia (2)	Anti-discrimination Asylum and Human Rights Business and Human Rights Alternative measures to detention International Cooperation in Criminal Matters Judicial Reasoning and Human Rights Introduction to ECHR and ECHR Combating Trafficking in Human Beings Environment and Human Rights Freedom of Expression Protection and safety of journalists Admissibility criteria Property rights Radicalisation Prevention Child-friendly Justice Family Law and Human Rights Ethics for JPL  Lauches 8  Course Course J. Combating Trafficking in Human Beings Cybercrime and Electronic Evidence Data protection and privacy rights Ethics for JPL	1111 77 59 51 124 86 130 95 21 32 26 27 98 26 37 65 65 Enrolled  T 327  Enrolled	94% 81% 63% 45% 88% 93% 911% 78% 69% 85% 70% 69% 50% 70% 78% 77%  Success rate (avg) 65,85%  Success rate 60% 64% 76% 38%

Slovenia			Enrolled	Success rate (avg)
		Lauches 10	T	
		10	301	73,99%
	Country	Course	Enrolled	Success rate
	Slovenia	Ethics for JPL	39	82%
	Slovenia (2)	Family Law and Human Rights	55	75%
	Slovenia (2)	Freedom of Expression	45	80%
	Slovenia	Judicial Reasoning and Human Rights	30	56,67%
	Slovenia	Labour rights as Human Rights	31	97%
	Slovenia	Procedural Safeguards in Criminal Proceedings and Victims' Rights	33	64%
	Slovenia	Rights of Persons with Disabilities	34	79%
	Slovenia	Violence against Women and DV	34	59%
Spain			Enrolled	Success rate (avg)
		Lauches 55	T	74.240/
		55	1761	74,24%
	Country	Course	Enrolled	Success rate
	Spain (2)	Admissibility criteria	43	72%
	Spain (2)	Asylum and Human Rights	119	55%
	Spain (2)	Bioethics	45	73%
	Spain	Child-friendly Justice	27	70%
	Spain (3)	Combating Trafficking in Human Beings	91	86%
	Spain (2)	Cybercrime and Electronic Evidence	51	86%
	Spain (4)	Data protection and privacy rights	115	75%
	Spain (4)	Ethics for JPL	84	66%
	Spain (3)	Family Law and Human Rights	108	77%
	Spain (4)	Fight against racism, xenophobia, homophobia, transphobia	99	80%
	Spain (2)	Freedom of Expression	80	85%
	Spain	Human Rights in Sports	29	76%
	Spain (4)	Introduction to ECHR and ECtHR	114	75%
	Spain (2)	Labour rights as Human Rights	42	64%
	Spain (3)	Medicrime	103	76%
	Spain (2)	Procedural Safeguards in Criminal Proceedings and Victims' Rights	78	68%
	Spain (6)	Radicalisation Prevention	212	77%
	Spain (2)	Refugee and Migrant Children	69	64%
	Spain (5)	Violence against Women and DV	252	86%
Sweden				+
Switzerland				
Tunisia			Enrolled	Success rate (avg)
		Lauches	T	· .
		5	209	72,54%
	Country	Course	Enrolled	Success rate
	Tunisia (3)	Violence against Women and DV	115	69%
	Tunisia	Combating Trafficking in Human Beings	41	73%

ürkiye		Loudes	Enrolled	Success rate (avg)
		Lauches 174	24551	66,04%
		274	24331	00,0470
	Country	Course	Enrolled	Success rate
	Türkiye (22)	Asylum and Human Rights	5463	52%
	Türkiye (16)	Refugee and Migrant Children	1141	68%
	Türkiye (52)	Introduction to ECHR and ECtHR	10055	68%
		Freedom of Expression	363	63%
	Türkiye (6)	Violence against Women and DV	818	66%
	Türkiye (9)		158	78%
	Türkiye (5)	Judicial Reasoning and Human Rights		
	Türkiye (5)	Alternative measures to detention	130	82%
	Türkiye (10)	Admissibility criteria  Procedural Safeguards in Criminal Proceedings and	913	56%
	Türkiye (4)	Victims' Rights	101	78%
	Türkiye (2)	Family Law and Human Rights	27	100%
	Türkiye (2)	International Cooperation in Criminal Matters	59	90%
	<del> </del>		158	30%
	Türkiye (3)	Property rights		
	Türkiye (2)	Right to Liberty and Security	134	54%
	Türkiye (2)	Prohibition of III-treatment	147	29%
	Türkiye (4)	Combating Trafficking in Human Beings	205	77%
	Türkiye (13)	Child-friendly Justice	2672	40%
	Türkiye (2)	Alternatives to immigration detention	183	46%
	Türkiye (10)	Access to Justice for Women	1149	89%
	Türkiye (2)	CPT Standards	150	29%
	Türkiye (2)	Data protection and privacy rights	248	54%
	Türkiye	Cybercrime and Electronic Evidence	277	100%
K			Enrolled	Success rate (avg)
		Lauches	Т	, , , , , , , , , , , , , , , , , , , ,
		174	57	59,26%
	Country	Course	Enrolled	Success rate
	Ş			
	LIK		10	110/
	UK	Refugee and Migrant Children	18	11%
	UK (2)	Refugee and Migrant Children Admissibility criteria	24	100%
kraine		Refugee and Migrant Children	24 15	100% 67%
kraine	UK (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights	24	100%
kraine	UK (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches	24 15 Enrolled	100% 67% Success rate (avg)
kraine	UK (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights	24 15	100% 67%
kraine	UK (2) UK  Country	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course	24 15 Enrolled	100% 67% Success rate (avg)
kraine	UK (2) UK  Country	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course	24 15 Enrolled T 1385	100% 67% Success rate (avg) 80,50%
kraine	UK (2) UK  Country Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV	24 15  Enrolled  T 1385  Enrolled	100% 67% Success rate (avg) 80,50%
kraine	UK (2) UK  Country  Ukraine Ukraine (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice	24 15 Enrolled  T 1385  Enrolled  29 82	100% 67%  Success rate (avg) 80,50%  Success rate
kraine	Country  Ukraine Ukraine (2) Ukraine (3)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment	24 15 Enrolled  T 1385  Enrolled  29 82 112	100% 67% Success rate (avg) 80,50%
kraine	Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security	24 15 Enrolled  T 1385  Enrolled  29 82 112 27	100% 67%  Success rate (avg) 80,50%  Success rate
kraine	Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters	24 15 Enrolled  T 1385  Enrolled  29 82 112 27 18	100% 67% Success rate (avg) 80,50% Success rate
kraine	Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2) Ukraine (3)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria	24 15 Enrolled  T 1385  Enrolled  29 82 112 27 18 51	100% 67% Success rate (avg 80,50% Success rate
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2) Ukraine (3) Ukraine (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECtHR	24 15 Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49	100% 67%  Success rate (avg) 80,50%  Success rate 73% 85%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (3)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECtHR Access to Justice for Women	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106	100% 67%  Success rate (avg) 80,50%  Success rate 73% 85%  100%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECtHR Access to Justice for Women Bioethics	24 15 Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175	100% 67%  Success rate (avg) 80,50%  Success rate 73% 85%  100%  82% 14%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (2)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECtHR Access to Justice for Women Bioethics Labour rights as Human Rights	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (2) Ukraine (14)	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECtHR Access to Justice for Women Bioethics	24 15 Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175	100% 67%  Success rate (avg) 80,50%  Success rate 73% 85%  100%  82% 14%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (2) Ukraine (14) Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice  Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics  Labour rights as Human Rights Internal Displacement	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (2) Ukraine (14)	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice  Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics  Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (2) Ukraine (14) Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice  Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics  Labour rights as Human Rights Internal Displacement	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%
kraine	UK (2) UK  Country  Ukraine Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (14) Ukraine Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice  Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61%
kraine	UK (2) UK  UKraine  Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (4) Ukraine (14) Ukraine Ukraine Ukraine	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECHR Access to Justice for Women Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate Speech	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61% 80%
kraine	UK (2) UK  UKraine  Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (14) Ukraine Ukraine Ukraine Ukraine	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECHR Access to Justice for Women Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate Speech Family Law and Human Rights	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360  18 20 45	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61% 80% 87%
kraine	UK (2) UK  UKraine  Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (14) Ukraine Ukraine Ukraine Ukraine Ukraine	Refugee and Migrant Children Admissibility criteria Business and Human Rights  Lauches 53  Course  Violence against Women and DV Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters Admissibility criteria Introduction to ECHR and ECHR Access to Justice for Women Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate Speech Family Law and Human Rights Pre-trial investigation	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360  18 20 45	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61% 80% 87%
kraine	UK (2) UK  UKraine  Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (14) Ukraine Ukraine Ukraine Ukraine Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice  Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate Speech Family Law and Human Rights  Pre-trial investigation  Hate Speech  Combating Trafficking in Human Beings  Violence Against Women and DV for Law	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360  18 20 45 85	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61% 80% 87% 98%
kraine	UK (2) UK  UKraine  Ukraine (2) Ukraine (3) Ukraine (2) Ukraine (3) Ukraine (3) Ukraine (3) Ukraine (6) Ukraine (14) Ukraine Ukraine Ukraine Ukraine Ukraine Ukraine	Refugee and Migrant Children  Admissibility criteria  Business and Human Rights  Lauches 53  Course  Violence against Women and DV  Child-friendly Justice Prohibition of Ill-treatment Right to Liberty and Security International Cooperation in Criminal Matters  Admissibility criteria Introduction to ECHR and ECtHR  Access to Justice for Women  Bioethics Labour rights as Human Rights Internal Displacement  Judicial Reasoning and Human Rights Antidiscrimination and Hate Crime and Hate Speech Family Law and Human Rights Pre-trial investigation Hate Speech Combating Trafficking in Human Beings	24 15  Enrolled  T 1385  Enrolled  29 82 112 27 18 51 49 106 175 54 360  18 20 45 85	100% 67%  Success rate (avg) 80,50%  Success rate  73% 85%  100%  82% 14% 93% 84%  61% 80% 87% 98%  100%

Uzbekistan			Enrolled	Success rate (avg)
		Lauches	T '	` "
		4	113	63,30%
	Country	Course U	Enrolled	Success rate
	Uzbekistan	Rights of persons with disabilities	21	57%
	Uzbekistan	Combating Trafficking in Human Beings	33	67%
	Uzbekistan (2)	Violence against Women and DV	59	66%
International			Enrolled	Success rate (avg)
		Lauches	T	
		15	265	64,25%
	Country	Course <sub>U</sub> 1	Enrolled	Success rate
	International (2)	Cybercrime and Electronic Evidence	52	89,28%
	International (2)	Environment and Human Rights	66	95,83%
	International	Fundamental Rights	44	77.27%
	International	Access to Justice for Women	25	56%
	International	Data protection and privacy rights	28	32%
	International	LGBTI Persons in the Asylum Procedure	50	48%
Regional			Enrolled	Success rate (avg)
		Lauches	T	
		15	682	56,11%
	Country	Course <sub>-1</sub> 1	Enrolled	Success rate
	Regional	Access to Justice for Women	24	46%
	Regional (2)	Asylum and Human Rights	112	36%
	Regional (4)	Ethics for JPL	107	64%
	Regional (2)	Fight against racism, xenophobia, homophobia, transphobia	101	59%
	Regional	Data protection and privacy rights	29	41%
	Regional	Refugee and Migrant Children	143	69%
	Regional	Transitional Justice	19	
	Regional	Labour rights as Human Rights	53	56.6%
	Regional (2)	Violence against Women and DV	94	78%

### **Annex**

#### 1. Table - how HELP works

Activity			
Development of HELP model course (English)	4 working groups	1-12	
Davidson and of the matical	Translation into national language		
Development of the national version	Adaptation to national legal system and context by HELP tutor on the HELP course page	12-15	
	Preparation and selection of participants by national partner	12-15	
Launch and implementation	Launch (face-to-face event)	15	
	Online education	15-18	
Evaluation and certification	List of successful participants and Tutor report	18	
Self-learning	Model course and translations added to the self-learning part of HELP eLearning platform	As of M12/15	

Lead – HELP-CoE Lead – National Partners (JTIs/BAs)

#### 2. HELP basic concepts



#### Model HELP online course

This is the core HELP online course on the topic (like a textbook on a particular subject). It is developed in English, centrally by the HELP Secretariat of the Council of Europe (CoE) with participation of colleagues from various relevant CoE entities, including lawyers from the European Court of Human Rights and experts in the topic (CoE consultants). The model HELP course can exist in many languages, but its content in all languages is identical (as a literal translation of a textbook). It is available in the HELP online platform for all its users for self-learning. It may be modified only by the HELP Secretariat or authorised HELP consultants in coordination with the HELP Secretariat. They are built in SCORM format (see below).



#### Module of a HELP online course

A section of a HELP course is like a chapter in a textbook. Modules can be taken as part of a full HELP course (e.g. the HELP course on Data Protection and Privacy Rights) or individually (e.g. the module on media within the HELP course on Data Protection and Privacy Rights).



#### Translation

A literal translation of the model HELP course into a national language. It is usually provided for by the HELP Secretariat, and the national tutor may be asked to proofread it (without adding or deleting information from the model HELP course).



#### National version of a HELP online course

It is composed of two parts:

- The literal **translation** of a HELP online model course (SCORM) into the national language
- Additional materials related to the national legal order and practice (e.g. national laws and case law, news articles, videos). There may be either a single national version of a HELP course or different ones aimed at different justice professionals (e.g. a version for prosecutors, judges, lawyers and another one for prison officers).



#### <sup>™</sup> SCORM

Online format in which HELP courses are built (both model course and the translations). SCORM stands for "Sharable Content Object Reference Model". The SCORM format presents the course content in an interactive way. Just as figures are better presented in Excel sheets and text in Word format, eLearning is better delivered in SCORM format.



#### HELP eLearning Platform

The Council of Europe eLearning platform for online courses for legal professionals. It is as user friendly as Facebook or WhatsApp. HELP online courses are accessible in the HELP online platform: <a href="https://help.elearning.ext.coe.int/">https://help.elearning.ext.coe.int/</a>

It is based on Moodle.



#### HELP trainer / tutor

Expert specialising in a particular topic who successfully attended HELP training-of-trainers (ToT) and is familiar with the HELP online platform and its functionality.



#### ToT (Training of Trainers)

Special trainings offered by HELP Secretariat to teach the basics of the HELP Methodology, including HELP eLearning platform functionalities and specific online training methods applied to, and effective for, human rights training of legal professionals.

The Council of Europe Programme for Human Rights Education for Legal Professionals (HELP) is the main education programme of the Council of Europe (CoE).

The HELP Programme supports the Council of Europe member states in implementing the European human rights standards at the national level. This is done by enhancing the capacity of legal and, where relevant, other professionals, to apply European human rights standards in their daily work.

The HELP Programme develops and implements online courses in various human rights related topics, aimed at enhancing both the knowledge and skills of justice professionals. Apart from the European Convention on Human Rights (ECHR) and the case-law of the European Court of Human Rights (ECtHR), HELP courses cover other CoE instruments and, as of 2015, systematically integrate the European Union (EU) legal system and the case-law of the Court of Justice of the EU (CJEU).

Take a few moments to familiarise yourself with the HELP website and explore the available HELP online courses.



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The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

