

WORKSHOP III: HUMAN RESOURCES AND TEAM AND LEADERSHIP

DEVELOPMENT

ATELIER III: RESSOURCES HUMAINES ET DEVELOPPEMENT DES EQUIPES

ET DIRIGEANTS

«From managment training to leadership development»

Ms. Heidi Botttolfs
Deputy Director General
Directorate of Norwegian Correctional Service

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The Norwegian Context



Vision:

An active correctional service for a safer community

Values:

Openness, Respect, Professionalism, Commitment

Other key principles/work modes:

- Principle of normality
- Import model
- Progression towards reintegration





Organisation



Ministry of Justice

Directorate of Correctional Services

Regional offices (5)

Prisons (43 prisons/3900 inmates/61 locations) and Probation Offices (17 offices/40locations)



Current standing

 2006 – 2009 compulsory management training for all managers, cont. 2011 by the College University

Session 1	At Work	Session 2	At work	Session 3
On management in general Perspectives on	Own development since session	Relation management	Going through with the conversation	Practical managament law
myself as a manager	1	Staff concelling	Working	
My responisbilty	Preparing a case	Communication	with the change	Moving on
Good governance in the Correctional Service	Planing a small project	The difficult conversation	project Writing a short report	

- College University offers management training of various kinds:
 - General management training
 - Conflict management
 - HR Law
 - Economy for Managers



Evaluation of current training

Feed-backs from the participants on necessary improvements

- The management programme should be more strongly linked to a practical workday
- More specialisation
- More network building
- More knowledge about strategic management
- Neccesary training when moving from employee to manager
- Better practical understanding of the operations strategy and values
- Participating together with own management groups.
- A package "You have to know this as a manager".

However: Attractive courses, relevant instruments



When moving further towards leadership development we build on the following prerequisties

Function-oriented focus instead of categorizing through the use of job titles.

Life-long learning:

Norwegian Correctional Service must facilitate continual learning and develops its managers in line with social developments.

Compulsory training:

The majority of the training must be compulsory. Thus, some topics should still be completed by everyone, particularly topics that are of key importance to shared understanding, culture and cooperation.

Central ownership and local implementation: The Directorate will have a clear and visible role in the training/development. Ownership in connection with the facilitation of skills development for individual managers will follow the line and be local.

An outline of management training and development in the Norwegian Correctional Service

Step 3: Management Development University college/university qualifications with credits

(Senior)
management
programme

Cooperation with other agencies

Step 2: Management Training moving towards Development

Strategic management

Middle management

Operative management

Common for everyone with personnel responsibility

Step 1: Compulsory Management Training

Manager role - general expertise

Manager role - legal expertise

Manager role - managing people



In conclusion: Some requirements for success?

- 1. Ownership of the training.
- 2. Objective of creating a common management culture.
- 3. Senior management: Good and visible role models
- 4. Skills programme for managers
- 5. Establishment of professional forum