**M3-B. Role Play—Explaining the Community-as-Method Approach**

**Roles**

*Christina\** is an experienced staff member who has been working in a TC for more than 5 years. She is working with Michael, a new staff member, who will be responsible for facilitating new resident orientation groups.

*Michael* has been working as a house manager for 4 months. His previous substance abuse treatment work experience was with adolescents in a corrections facility.

*Sarah*, a new resident, asks questions and makes comments about the community-as-method approach. She is interested in the community but feels anxious about being integrated into the TC and is concerned that she may be rejected. She also is hostile because she feels her individuality may be suppressed. Sarah has been in treatment before, but in outpatient settings.

Observers watch the role play and notice what is going well and what is not in the communication among Christina, Michael, and Sarah.

**Scenario**

Christina and Michael are working together to orient Sarah. They explain the importance and significance of the community-as-method approach and encourage Sarah to participate actively in the TC process.

Christina should begin by introducing the community-as-method approach. Michael should give three examples of how community-as-method works in this facility. When the role play is finished, the observers give feedback to Christina and Michael.

\* *Gender is not important in this role play. The group can decide to assign new names and gender to any of the three participants*