**“ENCOURAGING DEMOCRATIC CULTURE AND HUMAN RIGHTS – SCHOOLS**

**IN ACTION”**

Council of Europe Conference of the Finnish Presidency of the Committee of Ministers

Day 2 session 4

Wednesday, 17 April 2019 10.15 – 11.15

**’Learning café’**

Participants are invited to move around and discuss the presentations and share experiences of CDC implementation in their respective countries.

The design of the session is inspired by the Open Space Method. It requires participants to use their own competences for democratic culture and make the most of this opportunity according to their specific interests, preferences and experiences.

Although the session will unfold in an open, flexible and even unpredictable way, there are some rules and principles to be considered in order to make this work:

* Participants decide how much time they want to allocate to one topic. Everybody is free to move to a different table or create a different subgroup at any time. Presenters should not feel offended that people are leaving and anyone realising that it would be better to move to a different table or topic should do so.
* When there is no one left to listen to a presentation, presenters simply join another group, based on their interest
* Participants are expected to interrupt the presenters to ask questions. A discussion is preferable to listening to a predefined presentation
* New groups on new topics can be created at any time when several people realise that they have a common interest.

All participants can contribute to the session by sharing their own experiences or by asking questions, listening and commenting in relation to other participants’ experiences.

There will be several tables with predefined initial topics (the three countries which will have just presented their experience in plenary and some others) but there will also be some tables without predefined topics where participants can exchange experiences and discuss specific topics of common interest.

In their discussions, participants can use any language that they share, but if a new participant joins who does not speak that language, they will try to find and use a language common to all. Participants are expected to provide language support to colleagues who need it.

It is the responsibility of each participant to manage the time allocated in the most effective way possible for them.