

What does the right to data protection imply in an educational setting? What schools have to do, and what they should stop doing?

Data Protection Unit of the Council of Europe

THE INTERNATIONAL ACTIVITIES IN DIGITAL EDUCATION

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Webinar- Session 3

GDPR

ROLE OF REGULATORS

↳ *Art 57(b) “Promote public awareness and understanding of the risks, rules, safeguards and rights in relation to processing. Activities addressed specifically to children shall receive specific attention”*



OVERVIEW OF THE PRIORITIES SET IN DIGITAL PRIVACY EDUCATION



A Resolution on Digital Education for All



Benefiting from experiences of many countries, on a priority topic that provides a consensus between DPA



Conducting International studies with DPAs worldwide mapping best Privacy tools and Practices fostering a Digital Education



Children constituting the main target group of DPA initiatives



Another key target group : School students & Educators



Addressing international key resolutions for educational setting

Education material shared on an online library – CIRCABC platform

www.youtube.com/user/LACNIL OU www.dailymotion.com/cnil



by using means of communication as the Y and Z generations

- Websites/ platforms to young people, video tutorials,
- Escape games, videos, clips, cartoons, online quizzes,
- Booklets, magazines, leaflets, posters, comics, theater plays,
- Codes of conduct, fact sheets, guides, study reports, manuals

Events / Media initiatives

- Broadcasting on TV, radios, VIP Privacy ambassadors, SMS,
- Conferences and open days, or debates at fairs, in libraries, schools
- National competitions with creation of scenarios, stories...
- Global Privacy Awards in Education



Video from the CIL Burkina

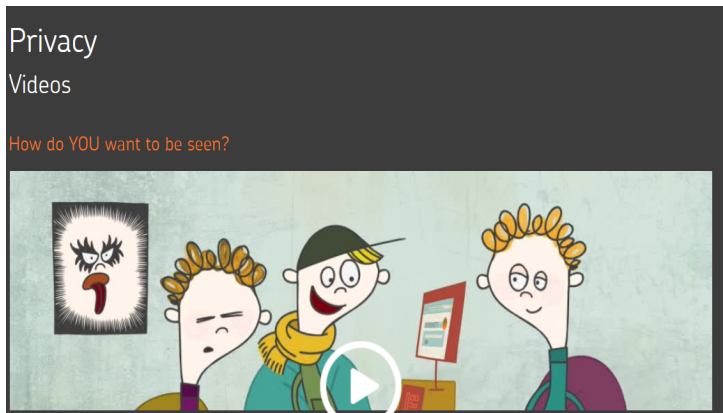


Funmoods' Online Safety Kit - Little Red Riding Hood



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**Video used by Gibraltar from
publicly available**



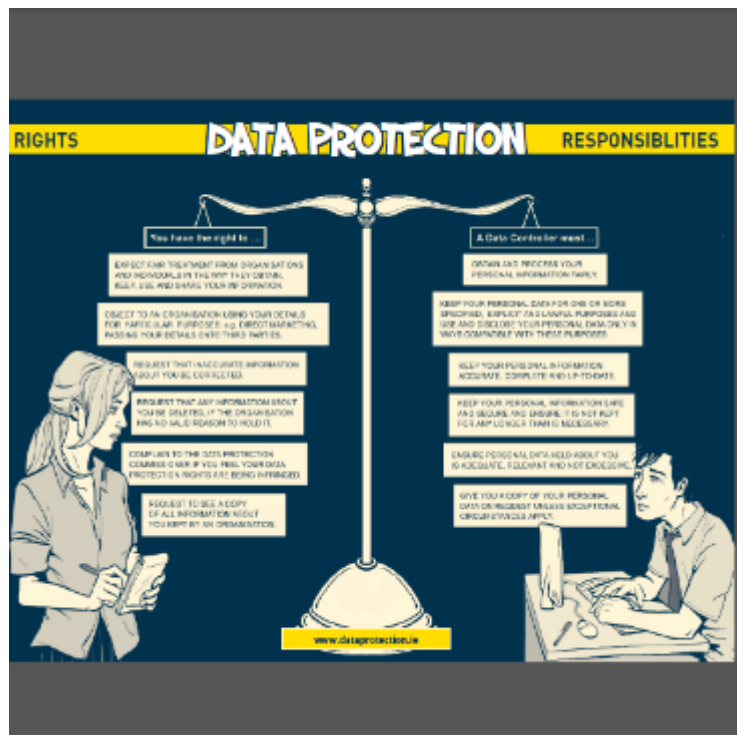
resources

**Video from Norway « how do you want to be
seen ? »**

Irish manual « Sign Up, Login Opt Out :

Protecting your Privacy &

Controlling Your Data



Canadian graphic novel « Social smart » on the use of the Internet by Young people



PEDAGOGICAL RESOURCES

www.educnum.fr



AFFICHE



Les 10 conseils pour rester net sur le web

MODE D'EMPLOI : A afficher à proximité des postes informatiques, des lieux de wifi public, des centres de jeunes, pour sensibiliser les jeunes aux règles de sécurité sur Internet.

ATELIER



Les bonnes utilisations des réseaux sociaux

MODE D'EMPLOI : 4 présentations d'ateliers de 30 minutes à 2 heures pour des groupes d'une dizaine d'élèves avec des conseils, exercices et débats.

WEBDOC

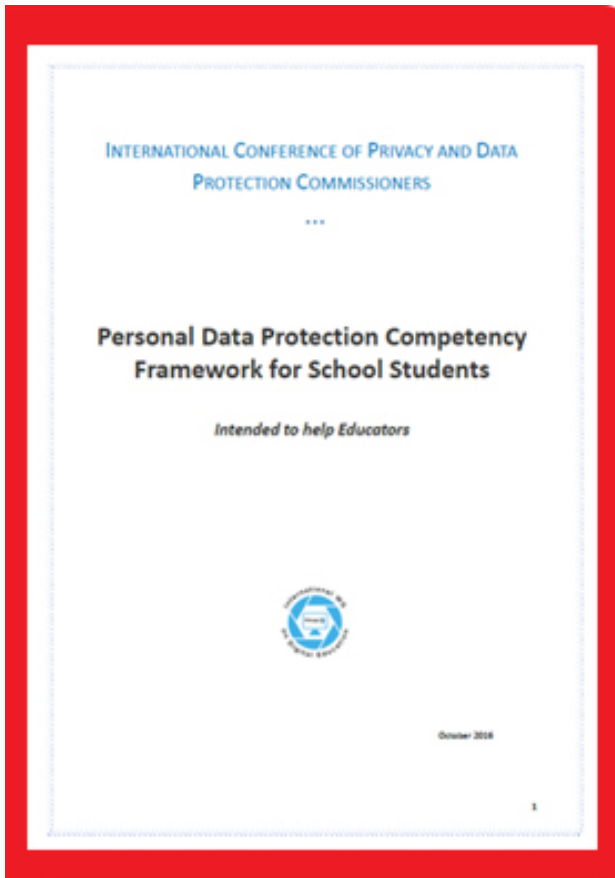


Les aventures de Prince Chip

MODE D'EMPLOI : Webdocumentaire pédagogique ludique et humoristique à faire visionner aux jeunes pour sensibiliser aux risques sur Internet.



INTERNATIONAL COMPETENCY FRAMEWORK TO BE INCLUDED IN STUDY PROGRAMS AND CURRICULA



- 1 • Personal data
- 2 • Privacy, civil liberties and protection of personal data
- 3 • Understanding the digital environment – technical aspects
- 4 • Understanding the digital environment – economic aspects
- 5 • Understanding personal data regulations and legislation
- 6 • Understanding personal data regulation: Controlling the use of personal information
- 7 • Managing my data : Learning to exercise my rights
- 8 • Managing my data : Learning to protect myself online
- 9 • The digital world: Becoming a digital Citizen

ADAPTED TO AGE GROUPS



In cooperation with the Ministry of education:

- Analyze current curricula to identify the most appropriate links and entrance keys to have the “data protection and privacy competency framework” easily incorporated
- Facilitate its implementation in a simple and accessible way in existing sense-making practices and all subject matters by teachers versus being perceived as something imposed
- Give access to all available resources for teachers and the students plugged into the official website of the Ministry





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INTERNATIONAL RESOLUTION ON E-LEARNING PLATFORMS

Resolution on e-learning platforms



RESOLUTION ON E-LEARNING PLATFORMS

40th International Conference of Data Protection and Privacy Commissioners
Tuesday 23rd October 2018, Brussels

CO-AUTHORS:

- Office of the Information and Privacy Commissioner, Alberta, Canada
- Office of the Information and Privacy Commissioner, Ontario, Canada
- Office of the Privacy Commissioner of Canada
- Office for Personal Data Protection, Czech Republic
- Commission Nationale de l'Informatique et des Libertés, France

CO-SPONSORS:

- Thüringer Landesbeauftragte für den Datenschutz, Thuringia, Germany
- Privacy Commissioner for Personal Data, Hong Kong
- Garante per la protezione dei dati personali, Italy
- Data Protection Registrar, Jersey
- National Privacy Commissioner, Philippines
- Personal Data Protection Office, Poland
- [Agencia española de protección de datos, Spain]

Agreed by ICDPPC members Oct/18

- 24 recommendations for
 - educational authorities
 - e-learning platform providers
 - data protection authorities
- 24-page annex contains
 - complementary / explanatory notes
 - suggestions to assist members with implementation




RESOLUTION ON ELEARNING PLATFORM



Issue #2: Transparency and Notice

2(d) “**Before** collecting personal data, **notify** individuals about the personal data to be processed by the e-learning platform and the **reasons for processing**. The notice should be provided in a **timely, age-appropriate, clear and concise** fashion... More detailed information should be easily **accessible**. The notice needs to enable individuals to **make informed decisions**. Further, notices should **explain uses and disclosures to third parties**, the **risks of harm** arising from processing personal data, a **summary of protections and assurances** in place, and an **account of existing privacy rights and options available**”



What is to be done?

1(d) “Work with other educational authorities and, in cooperation with local data protection authorities, to **agree on common standards** for engaging e-learning platforms....”



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FUTURE PRIORITIES RELATED TO PRIVACY RIGHTS

- › **Plug digital competencies in curricula with evolving technologies and risks**
- › **Encourage improving information about children exercising their rights**
- › **Develop guidance and website content specifically aimed at children & Youth**
- › **Enhance the accessibility of complaint handling process to children**

Thank you for your attention!



Any question ?

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