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Follow the Work of...

Council of Europe

- [Council of Europe competences for democratic culture – Competences for Democratic Culture and Intercultural Dialogue \(2017\)](#)
- [Council of Europe action Plan on Building Inclusive Societies \(2016-2019\)](#)
- [Youth Peace Ambassadors](#)
- [Youth Peace Camp](#)

United Nations

- [Sustainable Development Goals site](#)

Do you want to get involved? Find herewith [a list of actions](#) that you can take in your everyday life to contribute to a sustainable future.

- [UN International Peace Day \(“SDGs: Building Blocks for Peace”\)](#)
- [UN YouTube Channel: Videos on the promotion of Peace through SDGs](#)
- [United Nations Population Fund](#)
- [United Nations Population Fund data & statistics](#)



UNESCO

- **UNESCO's Global Education Monitoring Reports**
- **UNESCO's Clearing House on Global Citizenship Education**
- UNESCO's Culture of Peace and Non-Violence
- International Decade for the Rapprochement of Cultures (2013-2022)
 - *Action Plan*
 - *Agree to Differ*
 - *Learning to Live Together*
 - *Teaching Respect for All*

Follow other Relevant Stakeholders

Earth Charter International

Earth Charter International, based at the United Nations-mandated University for Peace in Costa Rica, promotes the use of the Earth Charter as an international soft law document and brings it to the fields of education, youth, business, religion, and manages communications with the larger Earth Charter network.

Earth Charter Center for Education for Sustainable Development at the University for Peace <http://earthcharter.org/>

International Peace Bureau:

The International Peace Bureau is dedicated to the vision of a World Without War. Its main programme focuses on Disarmament for Sustainable Development and within this the reallocation of military expenditure. <http://www.ipb.org/web/>

The Peace Alliance empowers civic engagement toward a culture of peace. Be the Movement! Take a Step for Peace. <http://peacealliance.org/>

List to be completed by users with suggestions and good practices: e-mail miguel.silva@coe.int

Funded
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Implemented
by the Council of Europe



Some ideas of activities

Sustainable Development Goals site

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<http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

Forced Migration:

This exercise aims for students to develop an understanding of situations which cause people to flee their homes, the rights of people who are forced to flee, and the processes that protect and support these people.

<http://www.globaleducation.edu.au/teaching-activity/refugees-up.html>

Globalisation:

In this exercise, students explore ways in which they are linked to flows of people, capital, goods and services around the world; discuss advantages and disadvantages of globalisation; and analyse the intercultural understandings that inform working in a global context.

<http://www.globaleducation.edu.au/teaching-activity/whats-globalisation-got-to-do-with-me.html>

Many more ideas for activities, categorized according to student age groups, topics and countries can be found [here](#).

Global Education Competences:

The George Lucas Foundation gives a vast overview of ways to enhance global education competences among students and develop global citizen leaders. The activities and resources can be found [here](#)



Global Education magazine:

The Global Education Magazine is an international educational magazine promoting ideas and experiences from the work of education professionals, as well as NGOs, Voluntary Associations, Supranational, National, Regional and Local Institutions and Organizations, that struggle every day to achieve the Millennium Development Goals of the United Nations by 2015 and 2025 . Reflecting on the value and significance of education in the globalized era of the 21st century requires tackling global dynamics (economic, political, cultural, social, educational, etc.) with new forms of cooperation and democratic social organization to respond to the challenge of governance in a cosmopolitan society. Therefore, we consider that the new network societies should promote a better awareness of the local-global and global-local problems: the “glocal issues”.

<http://www.globaleducationmagazine.com/>

<http://www.un.org/millenniumgoals/>

Peace Building:

This exercise aims for students to investigate reasons for conflict at a personal level and more broadly, and explore values, attitudes and actions that can help to promote lasting peace. They deepen their understanding by learning about a peace education project in Sierra Leone, which highlights the key role young people can play in helping communities to recover after war.

<http://www.globaleducation.edu.au/teaching-activity/peace-building-mp.html>

Personal Peace:

In this exercise, students use imagination and the senses to explore and express what makes them feel peaceful. They build on this knowledge of personal peace to explore factors that promote feelings of security and safety, and to deepen their understanding of the importance of peace in their own lives and for children who live in areas of conflict around the world.

<http://www.globaleducation.edu.au/teaching-activity/personal-peace-lp.html>

List to be completed by users with suggestions and good practices: e-mail miguel.silva@coe.int



More Useful Links by Topic

Citizenship

- [Global Education: The Citizenship Dimension](#)
- [Citizenship Education at School in Europe – 2017](#)

Development

- [Barefoot Guide 5: Inclusive Development](#)

Environment

- [Global Forest Watch](#)
- [Earth Charter International](#) guidelines for environmental actions, [action guidelines](#) and [what you can do](#)

Identity

- [18th University on Youth and Development: Developing Global Identities](#)
- [Global Education Teachers Resources: “Our many identities”](#)

Peace

- [Peace Channel](#);
- [6th International Forum NGO-UNESCO Liaison Committee](#);
- [TED Ideas Worth Spreading](#)
- [The road to peace \(Playlist - 10 TED talks\)](#);

Sustainability

- [Earth Charter Center for Education for Sustainable Development](#)
- [Green School Alliances](#)
- [UNESCO Teaching and Learning For A Sustainable Future](#)



Wake Up! This is the final call for climate

18-24 November 2019

#GEW19

hashtags **#GlobalEducationWeek ; #GEW19**

tag **@GlobalEducationNetworkers**

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by the European Union
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Implemented
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