

Tool to measure democratic competences among VET-learners

Germany

DESCRIPTION

The vocational school in Boppard (Germany), in collaboration with the Johannes Gutenberg University in Mainz, has developed a **tool to measure democratic competences among VET-learners, based on self-assessment**. The learners and their teachers were actively involved in the development process. The tool consists of a **questionnaire** that is **built on the Council of Europe's model of Competences for Democratic Culture** (the "butterfly-model") with its four analytic components of **values, attitudes, skills, knowledge and critical understanding**. The school has added a fifth dimension, "**trust**", with **13 additional statements**.

The tool can be used by schools to establish a **baseline of current competence levels among learners and can also identify areas where gaps exist**. It forms a valid basis for setting priorities and targeting efforts where they will have the biggest impact. It can be used in the first phase (the analysis phase) in the process leading up to the **development of an institutional strategy**. The tool has been developed in a paper-version, but a web-based version is in the pipeline (2023).