



Global Education Network Annual Meeting

Lisbon, 16-17 May 2023

Lisbon Youth Centre, IPDJ – Instituto Português do Desporto e da Juventude

REPORT



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The GEN Annual Meeting 2023 is part of *iLEGEND III: Intercultural Learning Exchange through Global Education, Networking and Dialogue (2022-2026)*, Joint programme of the European Union and the Council of Europe: co-funded by the European Union and the Council of Europe and implemented by the North-South Centre of the Council of Europe. The overall objective of the project is to increase the active engagement of EU member States, candidates and potential candidate countries’ citizens (in particular young people) in safeguarding sustainable development and confronting global challenges and inequalities at local and global level.

Background

Implemented by the North-South Centre of the Council of Europe, and building on previous editions, [iLEGEND III](#) aims at mobilising commitment to sustainable development in Europe by promoting Global Education (GE) as an interdisciplinary approach that supports learners with the values, attitudes, skills, and knowledge necessary in the 21st century to reflect, understand, and assume individual responsibility for social, ecological, political, economic, and ethical issues of common concern. iLEGEND III intends to bridge the formal and non-formal sectors of education to better align them to the underlying principles of GE. To monitor, learn from, and evaluate progress in the field of GE, the project continues to rely on a Network of National Coordinators: the [Global Education Network](#) currently comprises about 40 national coordinators from Council of Europe member States plus Morocco (North-South Centre member State), representing CSOs platforms or Ministries of Education and/or Youth. iLEGEND III reinforces its advocacy dimension through a continued support to the national coordinators of the GEN, and through the enlargement of the GEN to a dual national representation (institutional/practitioner). Every year, during the first quarter of the year, the GEN meets physically with the following objectives: to assess national progress on the year before; to evaluate the preceding GEW and agree on the priorities and roadmap for the next one; to share feedback on the progress and upcoming milestones of iLEGEND III.

Objectives of the Annual Meeting

- To present the main findings of iLEGEND II and to introduce the new elements of iLEGEND III
- To reflect on the nature of the Global Education Network
- To assess the GEW 2022 edition and set the basis for 2023 one.
- To get in touch with different Portuguese initiatives from civil society and institutions focused on intercultural and interfaith dialogue

Content of the Annual Meeting

- iLEGEND project: assessment iLEGEND II, new elements iLEGEND III
- The Global Education Network: the ToR, rights and duties as GEN National Coordinator, dual representation, financial support to GEN, advantages of GEN through the NSC (FE and NFE dimension, access to Global South, strong youth dimension), turnover in GEN NCs
- GEW and communication issues
- Local visits organised by Plataforma Portuguesa ONGD

Methodology and working methods

The methodological approach of the Global Education Network Annual Meeting was based on the [Global Education Guidelines](#), systematised by the North-South Centre, applying the [CoE Reference Framework of Competences for Democratic Culture \(RFCDC\)](#). Through a non-formal learning approach, collaborative and interactive activities and exercises allowed participants to contribute to both the expected results of the Meeting and their own learning process. One facilitator and one Officer of the NSC accompanied participants during the activity, supporting their learning process, providing feedback, moderating discussion, giving inputs, and promoting further reflections on the main content of the Meeting.

For the newcomer NCs, an Online Welcoming Session was offered by the NSC, to update them about the last developments of the Global Education Network.

Activity Programme

	15-May	16-May	17-May	18-May	19-May		
09:00	Arrival day	Official Welcome Getting in touch each other again	GEW 2022: what we achieved	Thematic Seminar	Departure day		
10:30		Coffee break	Coffee break				
11:00		iLEGEND II & III	GEW 2023: setting the basis				
13:00		Lunch	Lunch				
14:30		The GEN: our identity					
16:00		Coffee break	Visit to Centro Nacional de Apoio à Integração de Migrantes - organised by Plataforma Portuguesa ONGD				
16:30		The GEN: our next steps together					
20:00		Dinner	Dinner			Social evening - Dinner	Dinner

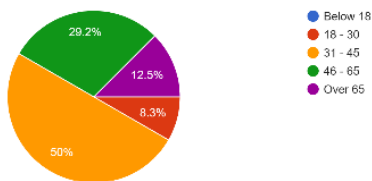
List of participants

Name	Surname	Country	Organisation	Position
Adelino	Silva	Portugal	NSC of the CoE	Executive Director
Rocío	Cervera	Portugal	NSC of the CoE	Deputy Executive Director
Riccardo	Gulletta	Portugal	NSC of the CoE	Project Officer
Veronika	Scherk-Arsenio	Portugal	NSC of the CoE	Project Officer
Rozenn	Hemon	Portugal	NSC of the CoE	Communication Management Assistant
Miguel	Rua	Portugal	NSC of the CoE	Project Support Assistant
Elzbieta	Olczak	Poland	Grupa Zagranica	GE Coordinator Facilitator
Susanne	Loher	Austria	Südwind	Coordinator of Education area
Virginia	Valova	Bulgaria	Open Education Centre Foundation	Executive Director
Rumen	Valchev	Bulgaria	Bulgarian Platform for International Development	Program Director
Lana	Jurman	Croatia	Centre for Peace Studies	Executive Board Member
Elena	Papamichael	Cyprus	Cyprus Pedagogical Institute - Ministry of Education, Sport and Youth	First Educational Planning Officer
Panagiotis	Kosmas	Cyprus	CARDET	Head of Education
Karolína	Strnadová	Czechia	FoRS - Czech Forum for Development Cooperation	Global Education Coordinator
Anne	Hinke Kirkegaard	Denmark	MUNDU	Intern
Anna	Weinrich	Denmark	OBESSU	Board member
Ruta	Pels	Estonia	Eesti People to People	NGO president
Manana	Devidze	Georgia	Foundation Caucasus Environment	Director
Carlos	dos Santos	Germany	World University Service	Project manager
Ildikó	Barcza	Hungary	Hungarian Association of NGOs for Development	Global Education Coordinator

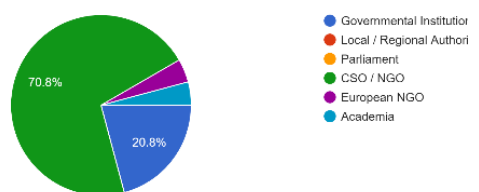
			and Humanitarian Aid (HAND)	
Cecilia Giorgia	Paquola	Italy	Il Nostro Pianeta	Communication - Education
Ilze	Seipule	Latvia	Latvian Platform for Development Cooperation	Project manager, GE coordinator
Joann	Grima	Malta	Department of Education	Head of Department of European Studies
Nevena	Cabrilo	Montenegro	Bureau for Education Services	Senior advisor for education
Milena	Roganovic	Montenegro	Ministry of Education	Senior Advisor
Lulzim	Haziri	North Macedonia	Association for Democratic Initiatives	Executive Director
Magdalena	Rybi-Trojanek	Poland	Grupa Zagranica	Communication Officer
Luciana	Almeida	Portugal	Portuguese NGDO Platform	Capacity Building Coordinator
Paula	Mihai	Romania	Ministry of Education	Educational Consultant
Violeta	Stankovic	Serbia	Centre for youth work	Manager for education
Zuzana	Firgánková	Slovakia	Ambrela	Project manager for Global Education
Patricija	Virtič	Slovenia	SLOGA - Slovenian NGO platform for development, global citizenship education and humanitarian aid	Head of Global Citizenship Education
Tamar	Shuali Trachtenberg	Spain	European Institute of Education for Democratic Culture	Head of the Institute
Mevlude	Sahillioglu	Turkey	Youth Services Centre	GE expert
Callum	Mason	UK	Reboot the Future	Programmes and Communications Coordinator
Amber	Demetrius	UK	Welsh Centre for International Affairs	Global Learning Manager

Composition of the group

Age
24 responses

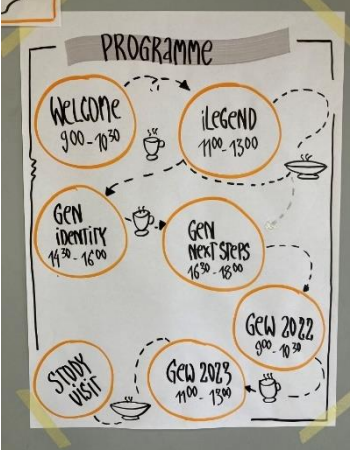


Main sector
24 responses



Sessions

Online Welcoming Session	
When:	9 th of May, from 11:00 to 13:00
Where:	Zoom
Duration:	2 hours
Objectives of the activity:	To introduce the NSC, the GE Programme and the GEN to newcomers
Main content:	The North-South Centre; the Global Education Programme; the Global Education Network
Comments:	19 participants took part, not all of them newcomers

Official Welcome – Getting in touch each other again	
When:	16 th of May from 9:00 to 10:30
Duration:	1h30min
Objectives of the activity:	To welcome participants on the GEN Annual Meeting; to get to know each other; to set a common space for group work for the coming 2 days
Main content:	Global Education Network introduction
Working methods:	Discussions in pairs, threes and bigger groups; reflection on plenary
	 <p>Expectations:</p> <ul style="list-style-type: none"> • Networking • Sharing and exchange best practices • Future cooperation • Clear ideas how Global Education Network works • Global Education Network and GENE Declaration • iLEGEND III • GE in other countries • Action plan • Better structure to GEW • Teacher training material

iLEGEND	
When:	16 th of May from 11:00 to 12:30
Duration:	1h30m
Objectives of the activity:	To present the main outcomes and inputs from past editions of iLEGEND (I & II); to make evident the link between iLEGEND II and III and the contribution of the Global Education Network to the new project; to offer an overview of the activity plan until 2026; to further discuss topics and activities relevant to the Global Education Network
Main content:	iLEGEND
Working methods:	Presentation; plenary discussion

Comments:

The group provided feedback and gave inputs through structured questions.


Topics GEN would like to address in the next Thematic Seminars (to eventually link to the theme for GEW)

1. **Tech and education** (such as the impact of AI and transhumanism on GE, how to work with new technologies and AI in the field of GE; Media literacy and critical thinking for young students/youth)
2. **(In)Equality, Inclusivity, Intercultural Dialogue** (such as gender equity; how to address inequality and global justice through education and habits in GE activities; diversity; GCE and peace education; antiracism; integration of migrants; education and social integration strategies and tools)
3. **Climate and sustainability** (such as GCE as tool and a compass for achieving SDGs; climate change/crisis)
4. Other relevant topics such as good practices on engagement, on participatory methods; GE and systemic change – transformation and impact; Cooperation between regions/continents (i.e., Baltic-Balkans, Europe-Asia, EU-Africa); how to build in school curricula topics about GCE (Inclusivity, decolonising, methodology, formal/non-formal/informal, students' inclusion)

Topics GEN would like to address in the next Online Pills/Talks

1. **Digitalisation** (such as the role of AI in the world and potential threats / Cybersecurity; developing learning platforms; digitalisation of GCE: possible or not; creating app for reporting on GEW activities for implementers; ethical Use of social media for education / promotion of GCE)
2. **Funding** (such as where to get funds for GCE besides DEAR and ERASMUS+; how and where can GEN apply for funds for joint actions/projects)
3. **Advocacy** (such as any relevant GCE policy/advocacy development on EU and global level; how to approach the ministries, how to do the policy/advocacy work on GE)
4. **Internal affairs** (such as how to promote Global Education Network as important actor in GE; exchange on (impact) research directly done; Dublin Declaration and how to implement it; branding)
5. Other topics such as antiracism; diversity; migration; how to educate children on climate change; how to implement GE into the school day (best practices); controversial issues; GE and gender equality: policies, transversality, how to integrate it in GE projects; youth mental health and resilience; erosion of democracy and development of democratic culture; peace education and peace building; intercultural education and intercultural dialogue; education on the global environmental problems; education and social inclusion of immigrants; education for SDGs; educate teachers for GE; Youth workers as global educators; Youth inclusion (how to follow-up actions, inclusion of different groups)

Elements GEN would like to include in the next Residential Training	
1.	Tools and instruments (such as for the social inclusion in educational context; for integrating GE in formal education environment; for pushing for curriculum change (best practices); on how to use digital tools (intergenerational work); on the use of technology to foster GE; GE in NFE)
2.	Improving Global Education Network (such as how to raise awareness in hard-to-reach groups; how to promote GEN activities - communication with civil society; the importance of GE for general education; activities for new environmental challenges; how to improve networking; practical ideas for inter-network cooperation to maximise the impact; GCE methods; discussion for more status of National Coordinators and GE)
3.	Advocacy (such as advocacy in general and how to mobilise the public for GE; advocacy in challenging political context; advanced advocacy training; how to affect policy-making)
4.	Social inclusion (such as interfaith-intercultural dialogue; migration and how to work on differences in school; inclusion of refugees in local communities)
5.	Youth (such as how to increase empathy and dialogue in digital society; how to increase post-covid solidarity; youth mental health and resilience; youth and intercultural dialogue; media and youth work)

How to involve more and better GEN in future NSC activities	
1.	Organisation identity (identify/define an objective/goal for the GEN work in a one-year period; create some kind of knowledge base (members' resources and capacities); develop a proposal of joint activities; extend the topics for GEN to add new environmental challenges)
2.	Advocacy (GEN preparing inputs for major events, rules, actions, policies, etc.; a member of GEN present in NSC decision-making process; GEN representatives involved in other CoE bodies; advocacy Task Force present at Summer Universities to get youth perspective on policy; advocacy Task Force at the CoE Education Committee; develop strategy/action plan)
3.	Communication (clearly defined identity; communication strategy and target groups; a wider range of channels for ongoing collaborations and communication; using digital tools to keep update; marketing tools and resources to promote work of GEN)
4.	Events (inviting to NSC events to be speakers, experts, facilitators, participants, etc.; small working groups in different topics; work and programming of joint events; small group organising a training together in one University, to create media content for the promotion of GEN with the youth theme)
5.	Members' involvement (more frequent meetings; use expertise (paid) within GEN for CoE/NSC activities; promoting each other's work; experiential implementation of material by experts; to create committees with GEN members when organising the activities; involving network in exchanging programmes; thematic working groups with similar interests)

The Global Education Network: our identity	
When:	16th of May from 14:30 to 16:00
Duration:	1h30min
Objectives of the activity:	To present the development of the Global Education Network through the years; to reflect on the current situation of the GEN, its specificities and the changes along the years
Main content:	History of Global Education Network; state of play of GEN
Working methods:	Presentation; SWOT analysis

Comments:	First step of a long-term deep reflection
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Results of the SWOT Analysis	
Strengths	Weaknesses (* in Italic concrete proposals for improvement)
<p>A strong, committed group (diverse, with deep knowledge of each country, a diverse skillset and range of experience and expertise of many related fields of GCE)</p> <p>The <i>sharing</i> dimension: sharing best practices (that should be gathered somewhere), learning from each other; applying and implementing good practices, adapting them depending on the country/situation; evaluating all the time to be aware if diversity falls</p> <p>Broad network of governmental and civil society partners, a good practice example of cooperation between NGOs and ministries</p> <p>Good geographical cover – EU and non-EU country, and national approach to GE topics</p> <p><i>Advocacy</i> dimension: promotion of GE spreading awareness and knowledge on GE (having this as a strategic plan); sharing opportunities with each other; dissemination of GEN deliverables and outcomes; power to communicate as an “institution” (although GEN is not formal)</p> <p>Enlargement process: continuously building the network and new partnerships, giving visibility to the network; working on methodology on how to keep partners plus new partners; continuous work with partners; sharing resources</p> <p>Intergenerational approach (involvement of young people in the GEW activities)</p>	<p>Lack of visibility of GEN in our everyday work - <i>Develop better internal/external communication: meetings, emails, WhatsApp, working groups</i></p> <p>It is hard to gather momentum when partners are far apart because they do not meet regularly, this limits cooperation between members even if there is a bit potential - <i>Improve communication within the network to amplify voices and wider the reach</i></p> <p>Lack of specific focus and shared conceptual approach, GE being a broad topic with too much to discuss, this is also due to the diversity of viewpoints and opinions (hard to find one direction) - <i>Develop events and working groups with specific focus which is related to an audience we want to work with (Audience: improve visibility; Purpose: improve identity)</i></p> <p>Webpage is not user friendly – <i>More user-friendly webpage</i></p> <p>Inward looking (staying in the GCE/NSC/CoE bubble) - <i>Develop a strategic comms plan for external stakeholders (agree who and when)</i></p> <p>Lack of money/funding, institutional support, human resources, knowledge and capacity to reach the goals set - <i>Partnership grants – Partners work together to secure fundings</i></p>
Opportunities	Threats (* in Italic concrete proposals for improvement)
<p>Pan European Network; international cooperation network; exchange of best practices</p> <p>Regional cooperation (different stakeholders)</p> <p>Cooperation for future projects; collaborative projects with meaningful outcomes (research, youth exchange, CDP for teachers and practitioners); international projects among network (learning to work together)</p> <p>Funding (ERASMUS+ projects; DEAR projects); trends in financial support to networks; specific funds from CoE</p> <p>More recognition of our work (political will): UNESCO’s process, Dublin Declaration 2050</p>	<p>Not same level of knowledge of GE; risk of being too theoretical and forgetting practical approach; inclusion of new actors that do not have knowledge of GCE, based on the funding opportunities (like the last DEAR call)</p> <p>Lack of continuity, infrastructure and defined roles; lack of institutional capacity for network members</p> <p>Lack of awareness from school leaders on the importance of GE; little communication with teachers on direction of GE - <i>Going back to basics by teaching about core values; training school leaders in GE to bring them on board</i></p> <p>No funds for going deeper into the GE activities; overstretched and underfunded teachers and schools - <i>Involve policy makers in order to ensure</i></p>

<p>(dissemination); Change of priorities for the Council of Europe</p> <p>The size of the voice – group is stronger; many shared aims with activities + social movements</p> <p>Communication campaign; Comparability research</p>	<p><i>funding and resources; ensure better cooperation between different stakeholders to have a more effective outcome and avoid the fragmentation of resources</i></p> <p>Lack of political will, lack of understanding from national politics (racism and nationalism; censorship in education; rise of far-right governments in Europe; anti global trend)</p> <p>Societal crisis, democracy, human rights, modern colonisation (rise in global problems and environment; global crisis and its consequences) - <i>Use the media to create more awareness amongst young people and citizens in general on the importance of playing a role as individual to bring about change in our everyday life; encourage people to vote by using the education system (GE) to instil in them a sense of responsibility</i></p>
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The Global Education Network: our next steps together	
When:	16th of May from 16:30 to 18:30
Duration:	2h
Objectives of the activity:	To shape a stronger and more defined identity of the Global Education Network; to agree on the next steps and initiatives to be taken as network
Main content:	Global Education Network definition; financial support of GEN; internal structure of GEN; international partnerships
Working methods:	Presentations

Financial Support open to GE National Coordinators in the previous cycle (iLEGEND II)

Direct Awards

- Restricted Nr of target countries
- 20 Direct Awards to GE national coordinators
- A maximum threshold (5 000 EUR)
- No possibility of accumulation

Grants

- Open call – competition factor
- 23 Grant Agreements not limited to GE national coordinators
- Two types: GEW for max 5 000 EUR or national workshops for max 15 000 EUR
- Bureaucratically demanding

GEW 2022: what we achieved	
When:	17th of May from 9:00 to 10:30
Duration:	1h30min
Objectives of the activity:	To present results achieved by GEW 2022 in terms of facts and figures; to evaluate specific elements of the GEW 2022
Main content:	GEW 2022
Working methods:	Presentation; working groups

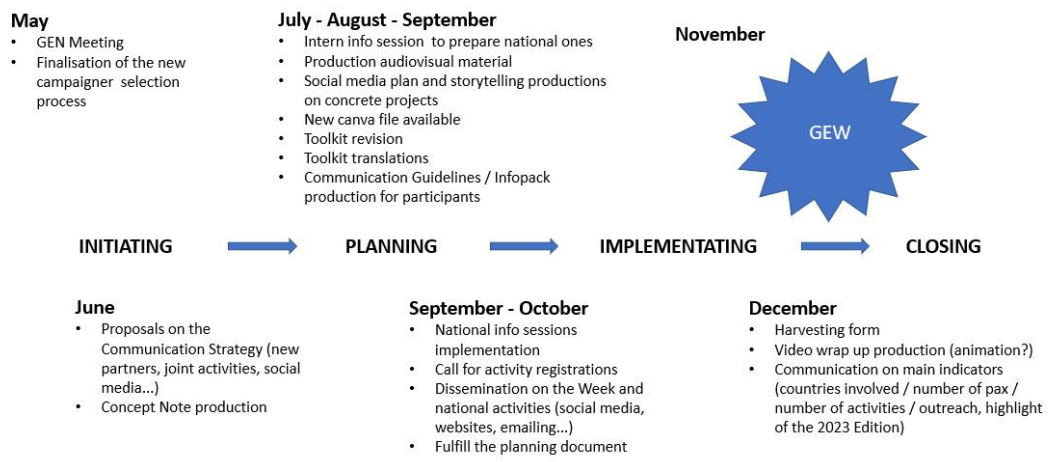
Assessment Visual material & Toolkit		
	Visual material	Toolkit
Did you use it?	Yes (Poland; UK; Slovenia; Malta; Montenegro; Denmark; Wales; Turkiye; Estonia; Hungary; Czech Republic; Cyprus; Italy; Latvia) No (UK; Malta; Denmark; Wales; Spain)	Yes (Slovenia; Montenegro; Turkiye; Estonia; Hungary; Czech Republic; Italy; Bulgaria; Latvia) A bit (Poland) No (UK; Malta; Denmark; Wales; Spain)
Did you disseminate it?	Yes (Poland; UK; Slovenia; Malta; Montenegro; Denmark; Turkiye; Estonia; Hungary, Czech Republic; Cyprus; Italy; Latvia) No (Wales)	Yes (Poland; Slovenia; Montenegro; Estonia; Hungary; Italy; Bulgaria; Spain) No (UK; Denmark; Wales; Turkiye; Czech Republic; Latvia)
Would it be better to have it in your language?	Yes (Poland; Montenegro; Denmark; Turkiye; Estonia; Hungary; Czech Republic; Italy; Cyprus; Albania; Macedonia) No (Malta; Latvia) Already translated (Slovenia) N/A (UK, Wales)	Yes (Poland; Montenegro; Denmark; Turkiye; Hungary; Czech Republic; Cyprus; Italy; Bulgaria; Spain; Latvia; Serbia; Albania; Macedonia) Already translated (Slovenia) N/A (UK, Wales)
Are you interested in translation?	Yes (Poland; Slovenia; Montenegro; Denmark; Turkiye; Estonia; Hungary; Czech Republic; Italy; Bulgaria; Albania; Macedonia) N/A (UK, Wales; Malta)	Yes (Poland; Slovenia; Montenegro; Denmark; Turkiye; Hungary; Czech Republic; Italy; Bulgaria; Spain; Latvia; Albania; Macedonia) N/A (UK, Wales; Malta; Serbia)

Assessment GEW 2022	
Assessment Evaluation form/Harvest form GEW	Assessment InfoSession GEW
<p><i>What didn't work? How to better assess the actions? How to improve the harvesting system?</i></p> <p>An email with a link to all forms would be welcome</p> <p>Reminders can be scheduled with Teams or similar</p> <p>A shared drive with all GEN things: photos, evaluation forms, plans, etc. all in one place</p> <p>Qualitative work – Case studies instead of long report</p> <p>Quantitative work - Numbers for attendance / network / practitioners / impact</p>	<p><i>How did it work? How to improve it? How to set key points and agenda? How to involve newcomers?</i></p> <p>Check logistics and staff needed before the meeting</p> <p>Shared document to collect “issues”; breakout sessions also help to “raise issues”</p> <p>Info session for newcomer is different from a network meeting (different target group and objectives); they should get basic information from NSC (toolkit, ToR) bilaterally; meet in presence to dig deeper</p>

Reflections done through an online meeting or a Padlet which could be linked to the shared drive	
Assessment GEW Task Force	Assessment "Any other element?"
<p><i>How did it work? What was its role? The relation with the NSC/service provider/GEN?</i></p> <p>Toolkit: 1 page theme plus "rest description"</p> <p>Providers: more expertise on communication</p> <p>Timeline: Start earlier, in June with the dissemination</p>	<p>Timeframe of the GEW symbolic, it is a "brand"</p> <p>Get familiar with the role of TF could have better communication with network members</p> <p>Better orientation for new people: context, information</p> <p>Better time management and programming</p> <p>More focus and help for continuous assessment (Task Force?)</p> <p>Support for coordination on a national level (Outreach for other organisations to organise events at the national level; Support policy influencing)</p> <p>Try to get ministerial support with national grants</p> <p>Demonstrate GE is part of curricular context</p>

GEW 2023: setting the basis	
When:	17th of May from 11:00 to 12:30
Duration:	1h30min
Objectives of the activity:	To agree on common elements that define GEW 2023; to further discuss relevant communication issues
Main content:	2 Ps and theme for GEW2023
Working methods:	Individual reflection; plenary discussion

TIMELINE 2023



GEW Ps selection

	Peace	Planet	Partnership	People	Prosperity
2023	20	11	3	11	4
2024	6	15	9	13	9

Themes brainstorming



- Peace for the planet. A planet of peace
- Solidarity over borders
- Peace: with ourselves with each other, with the planet
- GE for the planet with the planet
- Creating a planet of peace
- A planet of peace
- Planet in peace
- Peace for our planet
- The world is changing but we are all on the same boat
- Peace protects the planet
- We need to change for global peace and our planet
- Peace begins with you
- Global peacemakers
- All we need is peace
- Peace in! We have just one planet
- Take actions for peace on the whole planet
- A healthy planet of peaceful people
- Give chance to our planet through action
- A planet in one peace through peace
- Everyone deserves a peaceful home
- Peace ambassadors

Theme GEW 2023

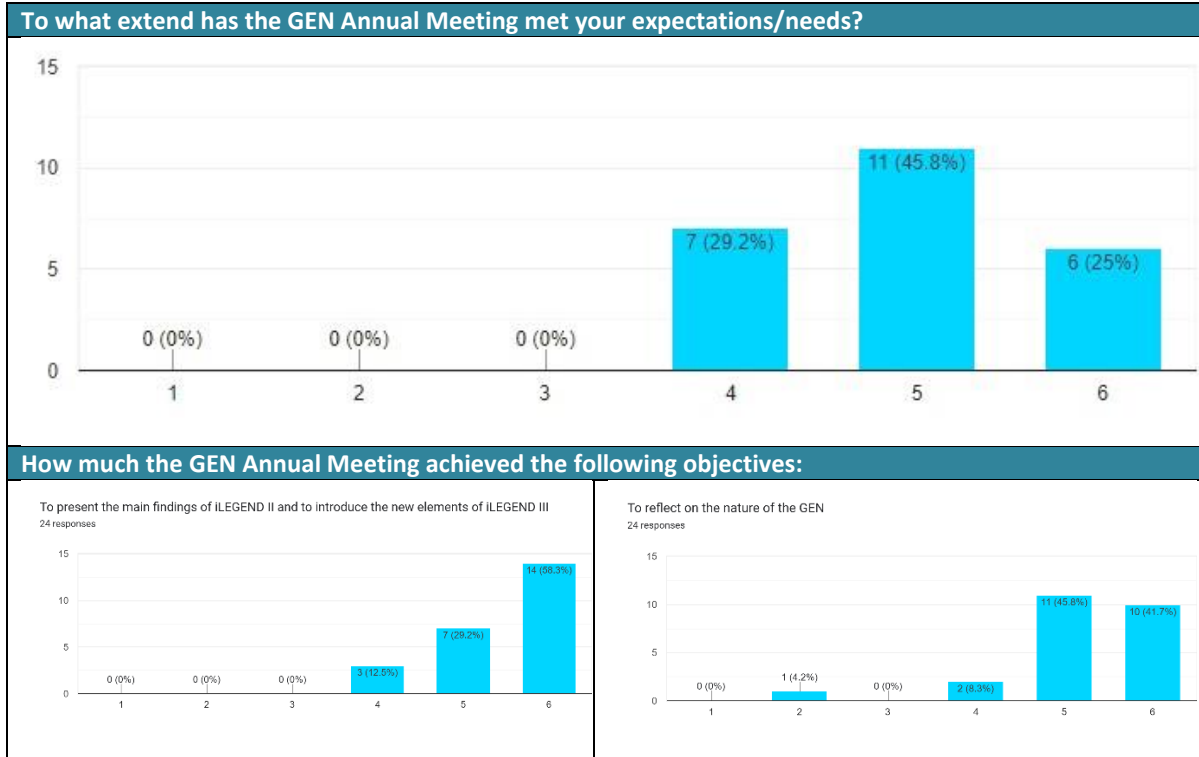
Peace for the planet, a planet of peace

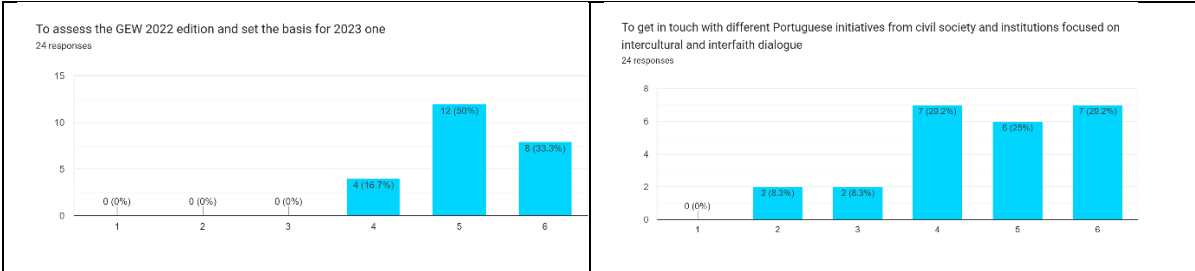
Evaluation

The Annual Meeting was very productive, the feedback received by participants was very positive. Few elements should be included in the next meeting as improvements:

- 1 day and half is not enough, also because a shorter meeting means a very packed activity programme. This situation usually causes delays and cuts of some elements of the programme, plus a general tiredness of the group.
- In order to keep a balanced workload for the residential meeting, more structured and frequent online meetings should be scheduled for the Global Education Network.
- The GEW deserves more time in the activity programme.
- The activity programme should be task-oriented (for satisfying participants’ need of being productive), content-oriented (for satisfying participants’ learning needs), and relations-oriented (for satisfying participants’ need of exchange).
- For next meetings, the intercultural dimension should be more relevant in the design of the activity programme.
- Due to the size of the group, 2 facilitators plus the NSC Secretariat would be better. This might improve the flow and dynamics, having more time for a better individual approach towards the participants, and the possibility to diversify the methods (i.e., working simultaneously in 3 groups).

For the final written evaluation, 24 forms were submitted. Here you have some facts and figures from participants’ final evaluation forms, based on a 1 to 6 satisfaction scale. Some quotes from participants’ evaluation forms are mentioned.





Which were the strengths and weaknesses of the GEN Annual Meeting, regarding its main topic and contents?

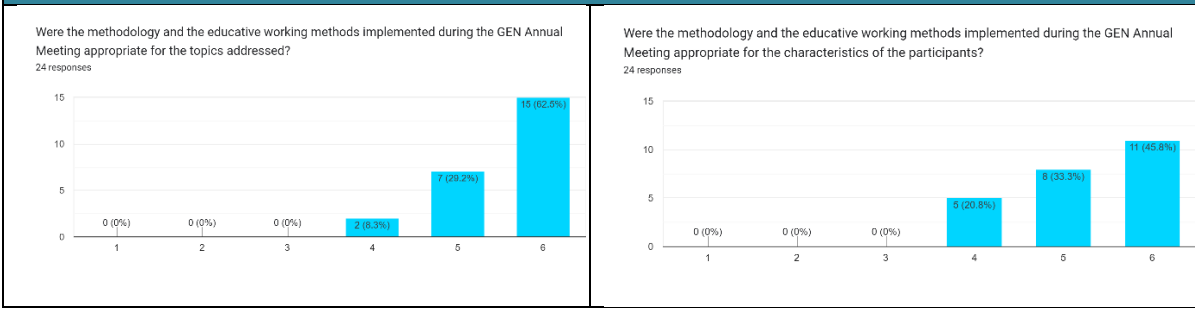
<p>Strengths: great interactive activities, well facilitated, well organised. Weaknesses: unequal contribution with a few voices dominating, not enough breaks, a sense that what was done was unfinished. It would be better to do one theme well rather than several themes lightly.</p>	<p>All topics and the content were relevant, and covered in depth even if we had a tight timeframe. I feel it was very productive, informative and inspiring. However I would suggest working further on GEN identity, and creating a strategy (SWOT analysis was a really important first step, but there should be some follow-up on it).</p>
<p>Together we identified the needs for a better outcome of the GEW. Although a way forward was identified, time limitations did not allow for an adequate plan of steps to be taken to achieve this outcome. Yet, it provided all present with a clearer picture of the way forward as mentioned above.</p>	

Which were the strengths and weaknesses of the GEN Annual Meeting, regarding the learning flow, i.e. the building up and the coherence of the sessions/activity programme?

<p>Well even if there was mostly everything on flipcharts, it made space for participation for everybody. This is what didn't happened often.</p>	<p>Good learning flow; the sessions were coherent and the agenda was well designed; w-perhaps certain repetitions from the previous meeting.</p>
	<p>S: learning flow was very well built up, super interactive (in a great way), with a great coherence of the sessions. W: Program was a bit too exhausting for the first day. Plus no actual space left for discussing identified issues we considered as important for the network.</p>

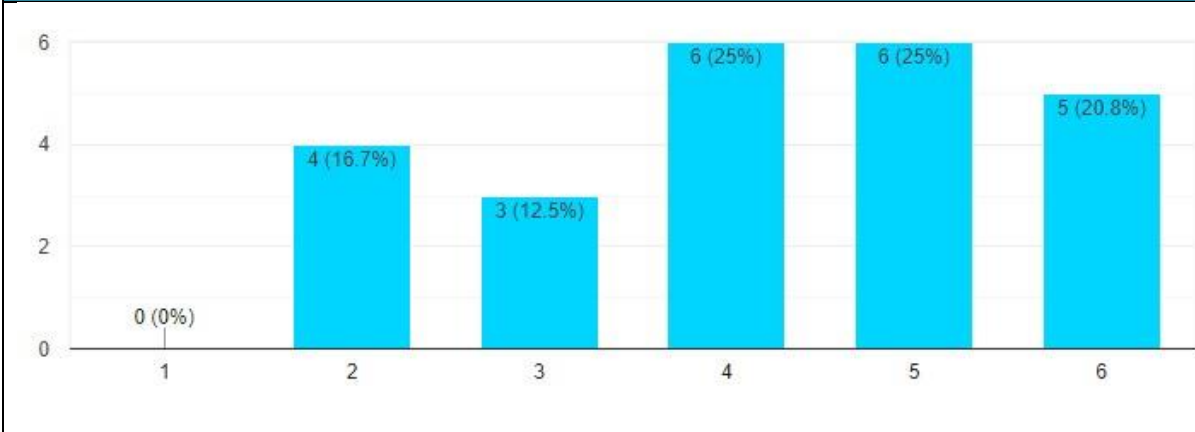
What other elements do you consider should have been included in the activity programme?

<p>Discussion per sectors groups or and capacities</p>	<p>Practical ideas for the strategy, how will the network work together to achieve its aim</p>
<p>More sharing on our mode of working, practical activities in our organization.</p>	



<p>Were the methodology and the educative working methods implemented during the GEN Annual Meeting appropriate for your personal learning style? 24 responses</p> <table border="1"> <caption>Appropriateness of methodology for personal learning style</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>2</td> <td>8.3%</td> </tr> <tr> <td>4</td> <td>3</td> <td>12.5%</td> </tr> <tr> <td>5</td> <td>8</td> <td>33.3%</td> </tr> <tr> <td>6</td> <td>11</td> <td>45.8%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	2	8.3%	4	3	12.5%	5	8	33.3%	6	11	45.8%	<p>The more interactive, the better</p> <p>Use of electronic tools would be useful</p> <p>A positive aspect was that the meeting centred mainly about the perspectives and opinions of the national coordinators, thus giving us a sense of ownership in the decisions taken</p>
Rating	Count	Percentage																				
1	0	0%																				
2	0	0%																				
3	2	8.3%																				
4	3	12.5%																				
5	8	33.3%																				
6	11	45.8%																				

In terms of personal development and learning process, how much do you feel that the GEN Annual Meeting contributed to the development of your competences and attitudes?



Can you identify any lessons learned from the GEN Annual Meeting? Which ones?

The need to provide dynamic spaces	Experience of the network members and approach used
The way in which different platforms operate	
What did you specifically appreciate or find useful in the GEN Annual Meeting?	
Networking and opportunity to bring different people's work into focus	Posibility to participate in group work.
Conclusions which are result of joint work of the GEN coordinators group and which will be translated in our work back home.	The opportunity for getting informed, sharing and connecting, and also planning next steps (esp. planning process of GEW2023 was very useful)

<p>Did you learn about at least one project/initiative you consider a good practice that might serve as reference for the development of your potential future activities? 24 responses</p> <table border="1"> <caption>Learning about good practices</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>75%</td> </tr> <tr> <td>No</td> <td>25%</td> </tr> </tbody> </table>	Response	Percentage	Yes	75%	No	25%	<p>Festival day as an example program for GEW (CZ example)</p> <p>The experience of GEW 2022 Bulgaria</p> <p>GEW in Hungary (simple, repetitive coordination activities)</p>
Response	Percentage						
Yes	75%						
No	25%						

The North-South Centre of the Council of Europe

The European Centre for Global Interdependence and Solidarity, more commonly known as [North-South Centre](#), is an Enlarged Partial Agreement of the [Council of Europe](#) created in November 1989. The North-South Centre was the result of a European public campaign which aim was to raise public awareness of the complex structural relationship which affected European and Southern countries, and to promote policies of solidarity. The North-South Centre has over 30 years of experience in raising awareness about global interdependence and solidarity on the principles of global education and intercultural dialogue. It provides a platform for constructive dialogue between Europe and other parts of the world from a win-win perspective. The North-South Centre gathers people from different backgrounds and cultures to learn from each other and together build stronger, more resilient, and critically aware societies grounded on the values of human rights, democracy, and equity. In doing so, the North-South Centre acts as an interface of the Council of Europe in Europe and abroad, a window to the South, and an instrument of its policy towards neighbouring regions.

The North-South Centre develops multilateral, regional, and interregional cooperation projects that include field activities around three main programmatic areas: [global education](#), [youth cooperation](#) and [women empowerment](#). The main mechanisms of intervention are:

- Advocacy and confidence-building: encouraging a structured dialogue among elected representatives and other sectors of society to act on legislation for everyone to enjoy their universal rights in a more sustainable planet.
- Capacity building: expanding expertise, knowledge and critical understanding through dialogue, peer education and intercultural learning.
- Awareness-raising: spreading the message that every individual has a role and responsibility in building inclusive and sustainable societies.

The activities of the North-South Centre gather four main partners: governments, parliaments, regional and local authorities, and civil society. The latter is especially relevant to the work of the North-South Centre, which aims at taking its lead from experiences at the grassroots level by empowering, supporting, and working hand in hand with civil society, in particular with women and youth organisations.

The Global Education Programme

Global Education “*opens people’s eyes and minds to the realities of the world and awakens them to bring about a world of greater justice, equity and human rights for all; [...] global education is understood to encompass Development Education, Human Rights Education, Education for Sustainability, Education for Peace and Conflict Prevention and Intercultural Education; being the global dimension of Education for Citizenship*”¹. The Global Education Programme is aimed at bringing together different stakeholders, among which are practitioners and institutional representatives, to strengthen global development education through the means of intercultural learning, dialogue, and networking in the Council of Europe’s member States and its neighbouring regions. As of present, its main activities fall under the framework of the iLEGEND project: Intercultural Learning Exchange through Global Education, Networking and Dialogue, a joint programme of the European Union and the Council of Europe. iLEGEND aims at strengthening global education and global development education where it is least established in the EU member States, candidate and potential candidate countries, by promoting multi-stakeholders advocacy and networking strategies, capacity building and exchange of education good practices. The primary beneficiaries and stakeholders include formal and non-formal educators and academia, civil society organisations, and members of the quadrilogue, amongst others. The programme unfolds through three pillars:

- Advocacy (through multistakeholder experts’ meetings and policy recommendations)
- Capacity-building (offering pedagogical resources, online and onsite trainings)
- Awareness-raising and networking (through campaigning, interactive webpage, and online data base)

¹ Maastricht Global Education Declaration, 2002