

Final Conference

Brussels, 10 October 2019

Democratic and Inclusive School Culture in Operation (DISCO)

Funded
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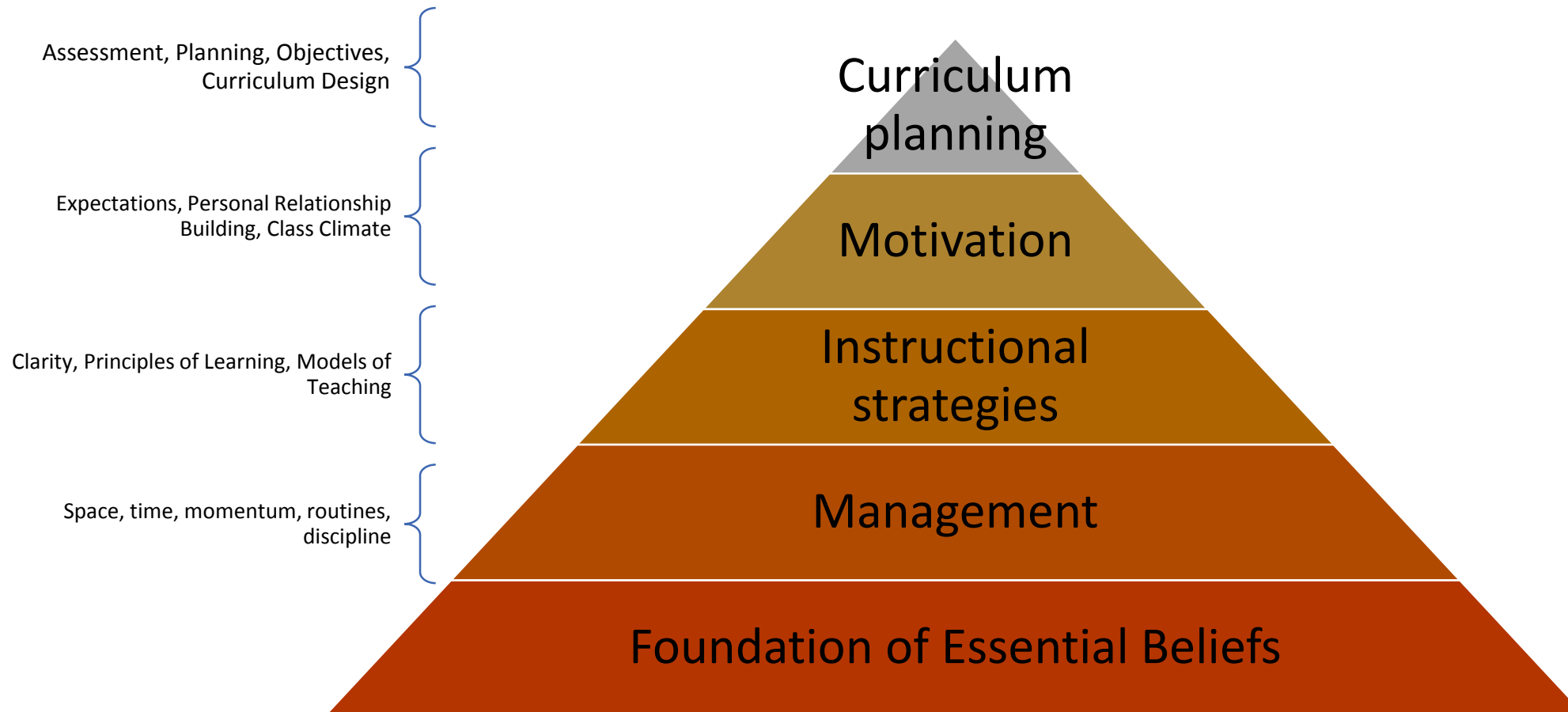


Implemented
by the Council of Europe



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Democratic and Inclusive
School Culture in Operation

The skillful teacher



Research for better teaching, Inc.



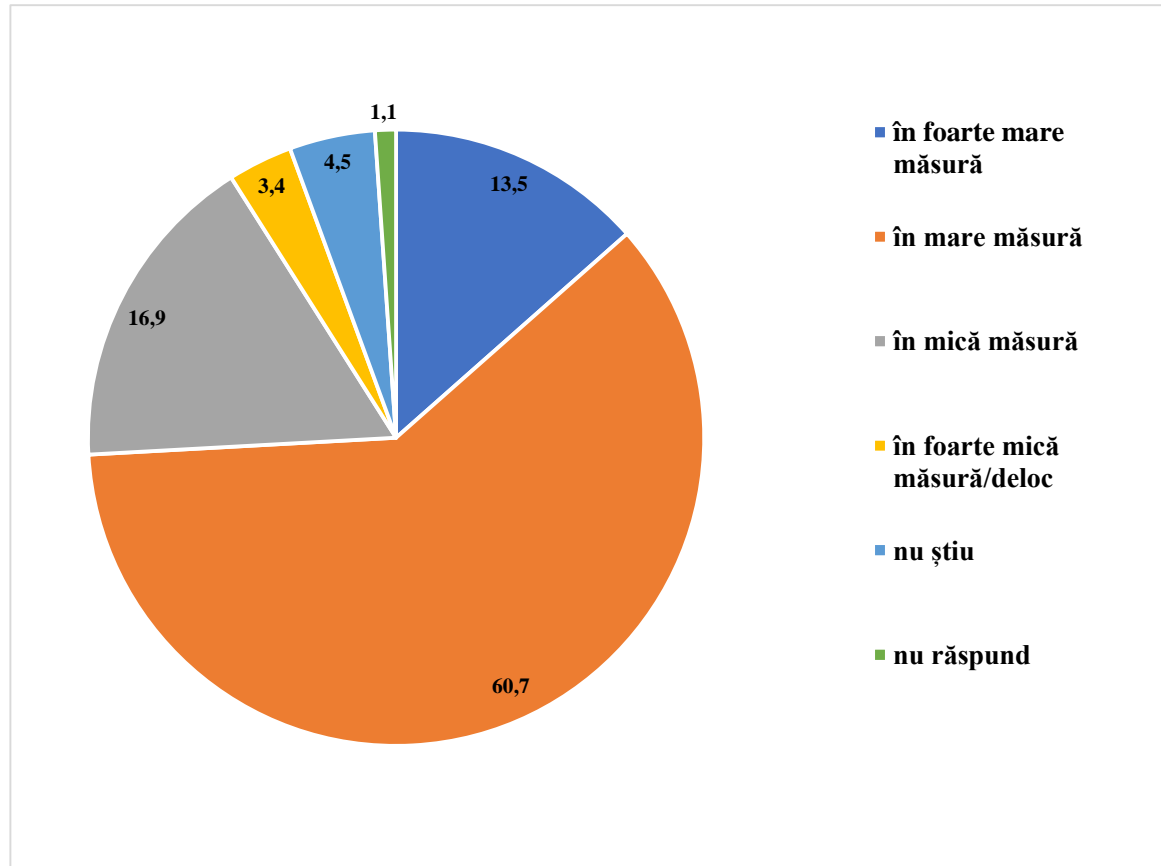
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Teachers and democratic values

- 45% of teachers say that it would be great if Romania was ruled by a leader who ignores the role of Parliament
- 14% would approve the existence of a military regime,
- 11% would favor the presence of a system governed by religious leaders, where there are no political parties or democratic elections

Education for democracies in Romanian Schools

Badescu et al, 2018



A high percentage of teachers (74.2%) indicate a positive state of affairs, in which the school manages, to a large or very large extent, to provide equal opportunities to all children.

On the other hand, those who do not subscribe to this optimistic perspective, point to the categories of children who are at a disadvantage: children with special educational needs, children from families with low incomes or financial possibilities and Roma children.



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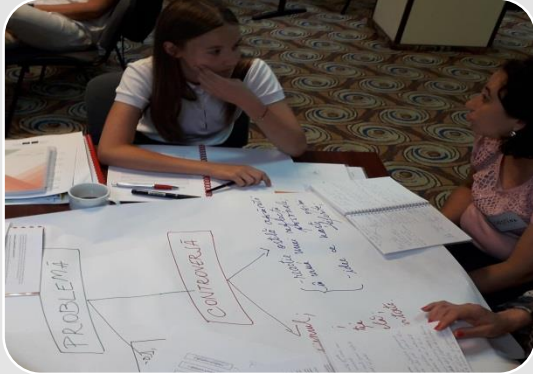


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To become good citizens when they are adults, students should recognize the importance of the following actions:

- Know the history of the country (99.2%)
- Participation in actions to protect the environment (98.9%),
- Respecting the law (97,7%),
- Participation in actions to help the members of the community in which they live (96,7)
- Patriotism and loyalty to the country (96,6%).
- Disobedience to laws that violate human rights (11,3%)
- Information on current political events (11,2%)
- Participation in peaceful protests against measures that they consider unfair (10,1%).



Relevance

Designing and piloting a holistic training program for teachers and school principals in the participating countries, to ensure its relevance in societies that have gone through socialist or communist governance models, dictatorships and totalitarian regimes.

Evaluation

Elaboration and validation of a questionnaire for the evaluation of the democratic values and the implicit prejudices that the teachers and the school leaders have before and after the preparation of the entire school preparation program.

Dissemination

Sharing of learning points and project results with stakeholders from Romania and the Republic of Moldova



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UNIVERSITATEA
BABEȘ-BOLYAI

Noi  rizonturi
pentru tineri și comunitate

ACADEMIA



NICOLAE DUMITRESCU

Strengthening the capacity and confidence of the teachers and principals of schools in Romania and the Republic of Moldova to handle various school-level controversies, but also to teach such topics.



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Thank you

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