

Implementing the RFCDC within Moral and Civic Education in the VET: the Example of the Rule of law in CAP (first degree of vocational qualification)

France

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DESCRIPTION

The website of the French Ministry of National Education on Moral and Civic Education in VET offers several support resources for teachers.

The **guiding booklets are documents with educational resources for teachers**. Designed as tools that can provide them with long-term support, they are structured in two parts: the first provides **theoretical insights** to help teachers better address the concepts in the programme, while the second part offers **concrete and varied examples of pedagogical situations to implement in the classroom, indicating specific Competences for Democratic Culture (CDC)** that can be developed in each situation.

For example, for CAP classes (first degree of vocational qualification), a lesson focuses on the rule of law. This lesson is based on **the concepts of the rule of law and secularism**, already covered in secondary school, with a **reflective approach**. The aim is to **familiarise students with the European roots of the rule of law and what defines it**: a State in which the political power is subject to the rule of law, which is defined to prevent any abuse of power. The rule of law is based on respect for equality between individuals and the separation of powers.

CAP students, as future adults, citizens and professionals, are encouraged to **reinforce their knowledge and consolidate their understanding through case studies**. In this way, they develop their critical thinking by building arguments in various forms: oral (dialogues, presentations, debates, etc.) and written (texts, mind maps, etc.).

By working on concrete situations related to regulatory texts drawn from French and European law, students acquire a **critical understanding of citizenship, national and European institutions, and of rules and law**. They develop attitudes of **civic-mindedness, engagement, and a sense of belonging to a community, based on commonly shared values**.