

# Implementing the RFCDC within Moral and Civic Education in the VET: the Example of a Mock Trial in 10<sup>th</sup> Grade VET classes

France

[Programmes et ressources en enseignement moral et civique - voie professionnelle | éducol | Ministère de l'Éducation nationale](#)

## DESCRIPTION

The website of the French Ministry of National Education on Moral and Civic Education in VET offers several support resources for teachers.

The **guiding booklets are documents with educational resources for teachers**. Designed as tools that can provide them with long-term support, they are structured in two parts: the first provides **theoretical insights** to help teachers better address the concepts in the programme, while the second part offers **concrete and varied examples of pedagogical situations to implement in the classroom, indicating specific Competences for Democratic Culture (CDC)** that can be developed in each situation

For example, the booklet for the VET 10<sup>th</sup> grade (*seconde professionnelle*), addresses **the protection of the environment and the preservation of biodiversity** through a **mock trial project**, that considers animals as “legal entities” recognised as “sentient beings”. Based on a real-life case, **students are asked to simulate the process of a livestock farm in accordance with existing law**. The simulation aims to **give students a practical insight into how such process unfolds** using **cooperative learning**.

Students are thus led to acquire knowledge on law and sustainable development and develop **attitudes of engagement and sense of responsibility** on the one hand, and skills such as **listening, observation, reflection, critical judgement, and cooperation** on the other hand. This enables them to understand and promote values, such as **equality, solidarity, and the rule of law**.