

Adapting the RFCDC in the new Moral and Civic Education curricula

France

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DESCRIPTION

Moral and civic education is a **compulsory half-hour class** from primary school to secondary school, including vocational secondary schools.

The new 2024 programmes include a **framework of civic and citizenship competences to build a culture of democracy**.

This is an **adaptation** of the **Reference Framework of Competences for Democratic Culture (RFCDC)** in the **republican context of French democracy**.

The four competencies of the model are as follows:

- **Values and principles to be promoted**
 - o Liberty, equality, fraternity, and secularism
 - o Solidarity, equality between women and men, and rejection of all forms of discrimination
 - o Respect for human dignity
 - o Rule of law
- **Areas of knowledge that enable students to exercise their critical understanding**
 - o Citizenship and national and European institutions
 - o Rules and law
 - o Defense, security, and national resilience
 - o Sustainable development and ecological transition
 - o Information and media
- **Attitudes that enable participation in democratic life:**
 - o Respect for others and acceptance of differences
 - o Self-respect and self-control
 - o Taking initiative while respecting rules, others and the environment
 - o Civic-mindedness and a sense of belonging to a community
 - o Commitment and sense of responsibilities
 - o Balancing individual initiative with acceptance of common rules
- **Skills that the Moral and Civic Education subject aims to develop:**
 - o Listening and observing; reflecting and discerning; and critical thinking
 - o Capacity to express feelings and empathy
 - o Autonomous learning
 - o Engagement in collective projects and cooperation
 - o Participation in debates to resolve conflicts and/or make decisions.