

## Regulatory measures to promote CDC

### Finland

#### DESCRIPTION

In Finland, **several regulatory measures** have been developed to **promote competences for democratic culture in VET**:

- **All initial vocational qualifications include obligatory studies in Citizenship and working life competences.** These qualification requirements oblige all education providers across the country. These targeted learning outcomes aim to **equip students with the ability to function as members of society and active citizens, enhancing their understanding of fundamental rights and responsibilities, and the principles of equity and equality.** These outcomes also provide **knowledge and skills for operating in the world of work, such as understanding the principles of the labour market system, labour legislation and employment contracts.** These skills are also integrated across various vocational qualifications, reflecting the needs of working life.
- **A system of safeguarding means of influence for students and student bodies has been established (531/2017, 106 §).** VET providers must ensure that students are empowered to influence the activities of the education providers; students must also be able to **participate in the preparation of decisions** that concern their situation.
- **The goal of Student Welfare Services** is to promote well-being of the **entire study community and environment**, cooperation with guardians and encourage student participation (see relevant example).
- **The purpose of the non-discrimination Act** is to secure equal treatment and prevent discrimination. The laws require VET providers to draw up Equality and Non-Discrimination Plan and Student Welfare Plans. The functional Equality and Non-Discrimination Plan must be developed and updated in cooperation with the staff and students (see relevant example: [Equality and Non-Discrimination Plan and Student Welfare Plan](#)).