

Good Guidance Criteria

Finland

[Criteria for Good Guidance | Finnish National Agency for Education](#)

DESCRIPTION

The Good Guidance Criteria serve as a **recommendation and tool to support, develop, and evaluate the quality of guidance in basic and upper secondary education, including in VET schools**. Their goal is to **promote versatile, accessible, and high-quality guidance**, ensuring that learners receive the support they need whenever necessary.

The Criterion number five of the Good Guidance Criteria states that **good guidance must be equal and ethically sustainable**. Schools and educational institutions have a responsibility to promote equality and non-discrimination. Providing equal opportunities for learning helps learners reach their full potential and fosters their sense of active citizenship. **Ethically sustainable guidance is provided when guidance counsellors are aware of values, beliefs and norms, of the individual and of the society**. The Good Guidance Criteria, alongside ethical principles, **clarify the core values and key questions of guidance** for learners and other stakeholders.

In guidance situations, the **atmosphere and attitudes** are carefully considered. Learners have the right to participate in guidance free from bullying, harassment, discrimination, or violence, and any inappropriate treatment is promptly addressed.

Good guidance is equal and ethically sustainable when it:

- Creates a **confidential environment** that encourages learner **participation and commitment**
- Addresses **cultural diversity** and is **language aware**
- Ensures **equal treatment** and **promotes non-discrimination** through accessible services
- Respects **human dignity**
- Supports the **right to self-determination**
- Promotes **well-being**
- Promotes the **acquisition of knowledge and skills** for a **sustainable future**
- Enhances opportunities for **continuous learning**
- Promotes **gender equality**.