

Final Conference

Brussels, 10 October 2019

Democratic and Inclusive School Culture in Operation (DISCO)

Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe



DISCO
Democratic and Inclusive
School Culture in Operation

SCHOOL PRACTICES FOR DEMOCRATIC CULTURE IN THE DIGITAL ERA

**Center for Human Rights and Conflict resolution,
North Macedonia**

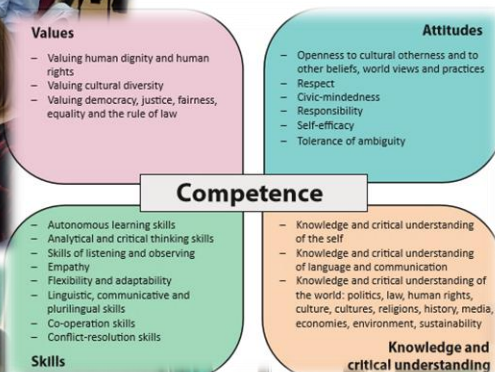
Aims of the project



- ✓ To raise awareness on the importance of developing **CDC** in the context of challenges in the **digital world**;
- ✓ To empower teachers to use of the **student-centered learning** in developing CDC and digital skills;
- ✓ To develop a model to **assess student learning progress** and achievements using descriptors;
- ✓ To promote the **whole school approach** and involvement of all teachers in developing CDC in the digital era.



Achievements - Teachers



- ✓ Intensive training and follow up activities had positive impacts
to increase teachers' confidence to apply CDC model in the digital context.
- ✓ CDC model are integrated in regular classes and extracurricular activities using *experimental learning, participative methods, inquiry-based learning.*
- ✓ Student best practices applied by teachers are presented on the published **online platform**.
- ✓ **Tool for self-assessment** to enable teachers to reflect their progress was created.

Achievements – Online platform

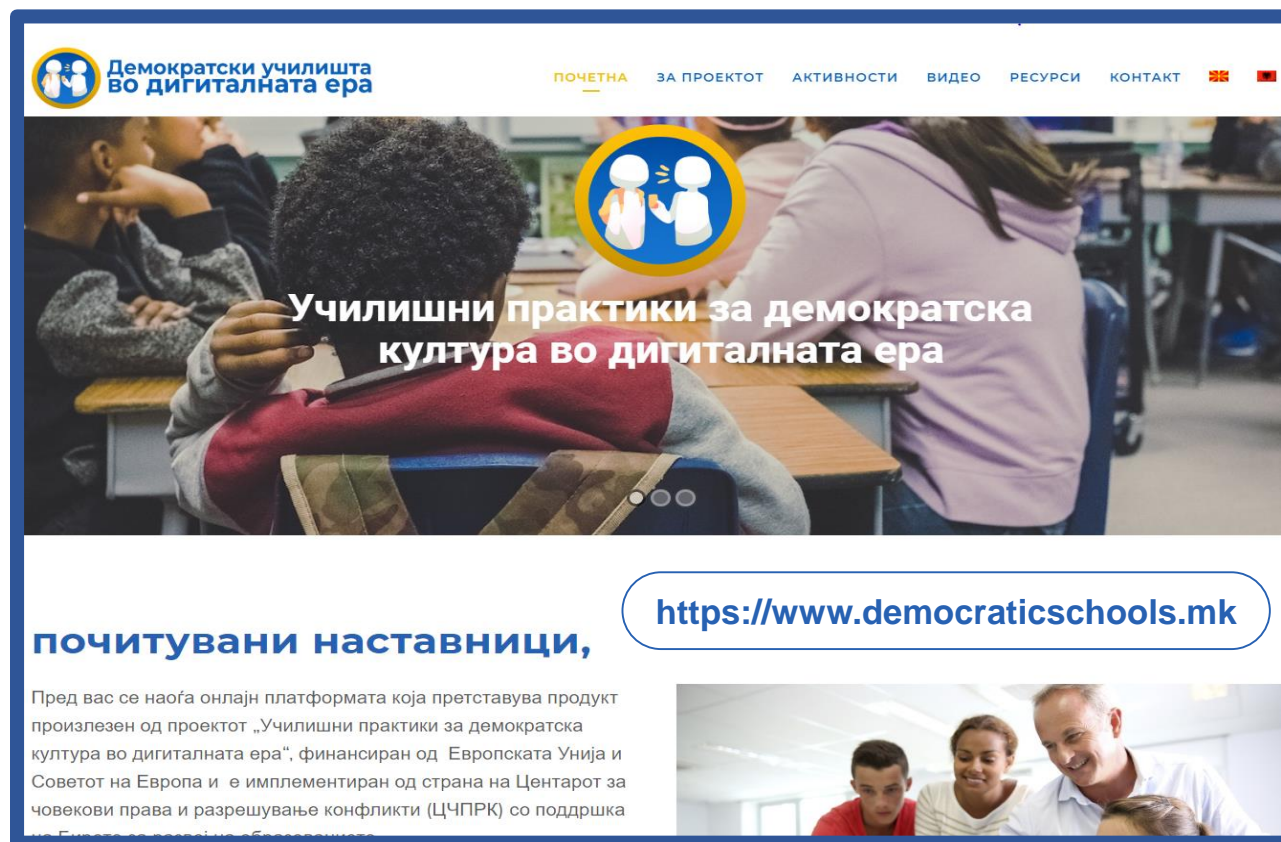
4
SCHOOLS

20
TEACHERS

556
STUDENTS

BEST PRACICES 32

- ✓ Human rights 5
- ✓ Democratic participation 11
- ✓ Discrimination 3
- ✓ Bullying and Cyber-bullying 13



The screenshot shows the homepage of the DISCO online platform. The header features the logo "Демократски училишта во дигиталната ера" (Democratic schools in the digital era) and navigation links: ПОЧЕТНА, ЗА ПРОЕКТОТ, АКТИВНОСТИ, ВИДЕО, РЕСУРСИ, КОНТАКТ. The main banner image shows students in a classroom with the text "Училишни практики за демократска култура во дигиталната ера" (School practices for democratic culture in the digital era). Below the banner, there is a link to the website: <https://www.democraticschools.mk>. The footer section is titled "почитувани наставници," (respected teachers,) and contains a paragraph about the platform being a product of the project "School practices for democratic culture in the digital era", financed by the European Union and the Council of Europe, and implemented by the Center for Human Rights and Conflict Resolution (CCHRC) with support from the European Commission.



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Achievements

CoE publications

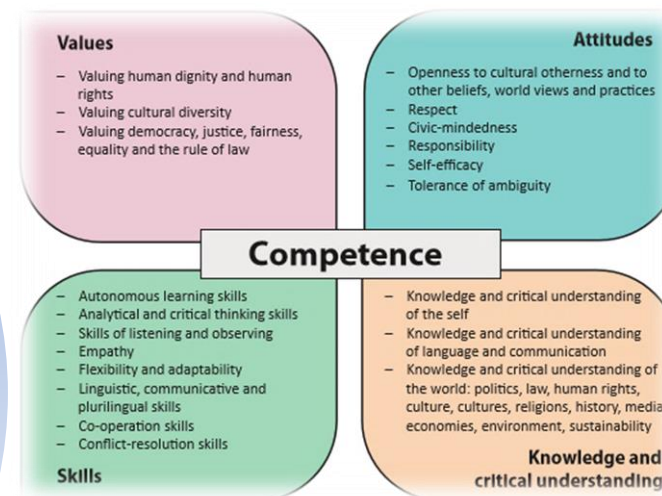
**CENTARL
SUPPORT
in all stages to
project
activities**



Achievements - Students

Opportunities to practice democratic processes:

- ✓ Students become *actively involved in discussion, debate, research, role-play.*
- ✓ More learning opportunities *to freely express their opinions, take responsibility in decision making, solve real-life problems.*



“We learn things that will be useful to us as citizens”
(students)



Achievements – Final event

Opportunity to present:

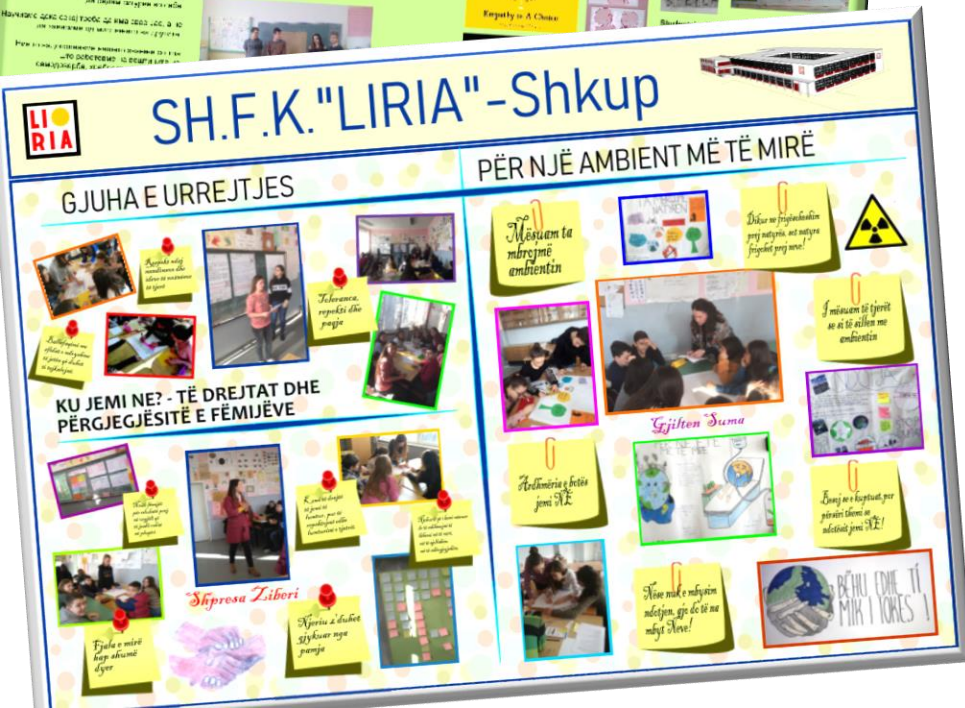
- ✓ achieved results (learning experience and impressions);
- ✓ promote online platform and share innovative practice.

Students worked as a partners with teachers in the creation of the posters and presentation.



Achievements

Posters designed by students



Challenges faced and Key lessons learned

**Lack of expertise
in integration of
EDC/HRE practice
as cross - curricular
approach and
student-centered
learning**

At policy level

- ✓ **Synergies and coordination** between BDE and various projects are essential for **development of policies** to support implementation of CDC through EDC/EDC.

At the school level

- ✓ **Common understanding and acceptance** of international **EDC/HRE principles and concepts** is a key for implementation of CDC model.
- ✓ Extensive efforts is required to support teachers in the **transition from a traditional methodology to a modern competence-based approach.**
- ✓ School leadership need adequate support for **practicing whole school approach** to promote CDC model.

Follow up and Sustainability of the results

FOCUS on supporting democratic school development

Students practice
democracy and respect human
rights in all areas of school life -
WHOLE SCHOOL APPROACH



**DEMOCRATIC
SCHOOLS**

- ✓ Continue to raise awareness of the **responsibility of school leaders and teachers** to promote CDC model.
- ✓ Use developed training approach as a model for **pre-service and in-service teacher training**.
- ✓ Put the experienced teachers in CDC practice to **act as trainers/mentors** in their and other schools.
- ✓ Focus on **formative assessment and evaluation** to stimulate reflection and meta-cognition.
- ✓ Make available online platform as **source of ideas and practices for teacher professional development**.



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Thank you