



Evaluation of transversal attitudes, skills and knowledge

MODULE B

Draft Programme
24-27 May 2016

Venue:
Mount Saint Joseph Retreat House
Mosta, Malta

Brief introduction

The current trainer training course will focus on how teaching programmes and courses can be evaluated and how learning progresses and outcomes with regard to transversal attitudes, skills and knowledge - TASKs - can be assessed. The course will explore and help us to respond to questions such as: Were the expected outcomes reached? To what extent were the TASK components developed? Do we have a reliable and useful picture of where each student stands? Have individual students in my class developed their awareness of where they are at in relation to the expected outcomes? What can I as a teacher do differently to better support the learning process and recognise progress? During module B participants will work on the materials they have produced and pilot assessment activities of transversal attitudes, skills and knowledge created for their own context.

Expected outcomes

- > Participants will have an opportunity to reflect on the methods and tools of assessment and evaluation with regard to TASKs
- > Participants will have an opportunity to reflect on the piloting process
- > Participants will be able to develop training materials and assessment tools in their contexts
- > Participants will be able to plan future cooperation

Target group

Participants must be prepared and in a position to commit themselves to collaborative international work for a duration of about 12-18 months including the development and piloting of training materials in their contexts; this includes in particular:

- > preparatory reading and writing tasks
- > active participation in Module A
- > development of training material and piloting of this material between Module A and Module B; active exchange of information and reporting back via an online working platform
- > active participation in Module B in late spring 2016
- > revision of training materials and participating in the final editing of the training resources in view of their dissemination
- > dissemination by using the training materials developed by all participants in future trainings
- > Disseminate the programme in their local, regional or national context and continue working with other participants on-line, as a self sustaining network after the programme is completed.

Team of facilitators

- > Višnja Rajić, coordinator
- > Ildikó Lázár, facilitator

- > Eusébio André Machado, facilitator
- > Pascale Mompoin Gaillard (Pedagogical Consultant)

Programme Summary

- Facilitators meeting 24. 05. 2016 start 9.30
- arrival of participants 24. 05. 2016.
- **Module 25. 05 - 27. 05. 2016.**
- Departure 28. 05. 2016.

	Day 1	DATE: 25. 05. 2016. Good or BAD?	
1.1	9.00– 11.00	Plenary Groups	Official opening and welcome and team presentation Josef Huber Icebreaking Višnja Rajić Programme overview Višnja Rajić Coaching groups Ildikó Lázár <i>Expected outcome: participants to reconnect with their peers and to reflect on the process between module A and B; To present key points of their piloting experience</i>
	11.00-11.30		Coffee break
1.2	11.30 - 13.00	Groups	RE-learn activities Pascale Mompoin-Gaillard and Višnja Rajić <i>Expected outcome: participants to learn new methods for developing and assessing tasks</i>
	13.00 - 14.30		Lunch break
1.3	14.30-15.30	Groups	Principles of and reasons for assessment and evaluation of TASKs Eusebio André Machado <i>Expected outcome: to come to a common view on principles and reasons for assessment of TASKs. Debriefing</i>
	15.30 - 16.00		Coffee break
1.4	16.00 - 17.45	Groups	Introduction to the 3 steps Ildikó Lázár 3 steps of feedback <i>Expected outcome: participants to pilot one of their activities and get feedback from different perspectives: method, content, relevance to the topic</i>
1.5	17.45 - 18.00		Sum up and evaluation day 1 Eusebio André Machado
	19.00		Dinner

	Day 2	DATE: 26. 05. 2016. Are there any pilots in the plane?	
2.1	9.00– 13.00	Pairs	School visit - piloting and feedback Višnja Rajić <i>Expected outcome: participants to pilot one of their activities and get feedback from different perspectives: methods, content, relevance to the topic</i>
			Coffee break
2.2	9.00– 13.00	Pairs	School visit - piloting and feedback Višnja Rajić
	13.00 -14.00		Lunch break
2.3	14.00 - 15.30	Groups	3 steps of feedback Ildikó Lázár
	15.30 - 16.00		Coffee break
2.4	16.00 - 17.30	Groups	Spider web Višnja Rajić <i>Expected outcome: participants to discuss the future steps of networking, benefits of being a member of CoP; creating action groups with common interests</i>
			Trip to Mdina Organised by Maltese hosts
	19.00		Dinner

	Day 3	DATE: 27. 05. 2016. To learn or re-learn?	
3.1	9.00– 10.30	Groups	<p>Making a good BAD Re-learn Pascale Mompoin-Gaillard <i>Expected outcome: to have an improved version of BAD usable in different contexts with theoretical underpinning and examples of good practice</i></p>
	10.30 - 11.00		Coffee break
3.2	11.00 -12.30	Groups	<p>Making a good BAD (Cont.) Principles and values Pascale Mompoin-Gaillard</p>
	12.30 -14.00		Lunch break
3.3	14.00-15.30	Individual	<p>TU makeover Eusebio André Machado <i>Expected outcome: participants to edit and finalise at least one of the activities in their TU</i></p>
	15.30-16.00		Coffee break
3.5	16.00 -17.30	Group	<p>Sum up, evaluation and closing <i>Expected outcome: to have a clear notion of the quality and effectiveness of the training; participants to have an opportunity to evaluate module B</i></p> <p>Closing Josef Huber and Pascale Mompoin-Gaillard <i>Expected outcome: participants to have a general idea about the expectations and timeline</i></p>
	19.00		Dinner - Please bring something nice to share!