

# **EVALUATION AND ASSESSMENT OF TRANSVERSAL ATTITUDES, SKILLS AND KNOWLEDGE**

## **Trainer training course (MODULE A)**

**Programme  
20 - 23 October 2015**

Venue

European Youth Centre  
30, rue Pierre de Coubertin  
F - 67000 Strasbourg  
FRANCE  
Tel: + 33 (0)3 88 41 23 00  
Fax: + 33 (0)3 88 41 27 77  
E-mail: [reception.eycs@coe.int](mailto:reception.eycs@coe.int)  
Web site :<http://www.coe.int/t/dg4/youth/EYC/Strasbourg>

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

[www.coe.int/pestalozzi](http://www.coe.int/pestalozzi)

## **Brief introduction**

This trainer training course will focus on how teaching programs and courses can be evaluated and how learning progress and outcomes with regard to transversal attitudes, skills and knowledge - TASKs - can be assessed. The course will explore and help us to respond to questions such as: Were the expected outcomes reached? To what extent were the TASK components developed? Do we have a reliable and useful picture of where each student stands? Have individual students in my class developed their awareness of where they are at in relation to the expected outcomes? What can I as a teacher do differently to better support the learning process and recognise progress?

## **Expected outcomes**

- participants will be able to recognise and explain key values of the CoE and Pestalozzi programme with regard to education
- participants will be introduced to Pestalozzi Programme resources and assessment tools and be able to work with transversal attitudes, skills and knowledge - TASKS as outcomes of their activities
- participants will become aware of the importance of the development and of the evaluation and assessment of transversal attitudes, skills and knowledge
- participants will get to know and discuss the different methods of assessment and evaluation: self-assessment; peer-assessment, formative assessment
- participants will have an opportunity to reflect on: the methods and tools of assessment and evaluation with regard to TASKs
- participants will be willing and enabled to develop and pilot training materials and assessment tools in their contexts

## **Team of facilitators**

Ildikó Lázár (facilitator)

Eusébio André Machado (facilitator)

Višnja Rajić (coordinator)

Pascale Mompoin Gaillard (pedagogical consultant)

## **Programme Summary**

18. 10. 2015: Arrival of team of facilitators

19. 10. 2015: Facilitators meeting (start 9.30); arrival of participants

19. 10. 2015: 19.00 Dinner and informal get together

**20. 10. 2015. - 23. 10. 2015. - Module A**

24. 10. 2015: Departure

	Day 1	DATE: 20. 10. 2015. What are we talking about?
1.1	9.00 – 9.45  9.45 – 10.30	<p><b>Official opening, welcome and team presentation</b> Josef Huber</p> <p><b>Icebreaker, getting to know each other</b> Ildikó Lázár</p> <p><b>Module series process</b> Pascale Mompoin-Gaillard <i>Expected outcome: participants are introduced to the modules series processes and hear preliminary information on what is expected of them in the coming months of cooperation</i></p> <p><b>Programme overview</b> Višnja Rajić <i>Expected outcome: participants to have clear overview of the following days and Module A programme</i></p>
	10.30 – 11.00	Coffee break
1.2	11:00 – 12:30	<p><b>Our assessment map of Europe</b> Ildikó Lázár <i>Expected outcome: participants to become more familiar with each other's contexts, their teaching and assessment practices, to become more aware of their own problems, issues or concerns with assessment and the type of assessor they are</i></p>
	12:30 – 14:00	Lunch break
1.3	14:00 – 15:30	<p><b>Are the concepts the beginning of good practices?</b> Eusébio André Machado <i>Expected outcome: participants to become aware of the need for a common conceptual framework when it comes to assessment and evaluation; to be aware that most important is how we use our conceptual framework in daily practices of assessment and evaluation; to acquire conceptual tools that allow them to assess and evaluate their daily assessment and evaluation practices</i></p>
	15:30 – 16:00	Coffee break
1.4	16:00 – 17:00	<p><b>Vision of education</b> Višnja Rajić <i>Expected outcome: participants to have a general idea about the purposes of education in contemporary society stressing the need for personal development of each learner (teacher) and the development of TASKs necessary for active participation in democratic societies</i></p>
1.5	17:00 – 17:50	<b>Base groups: introduction</b> - Pascale Mompoin-Gaillard
1.6	17:50 – 18:00	<b>Sum up and evaluation</b> - Višnja Rajić
	19:00	Dinner

	<b>Day 2</b>	<b>DATE: 21. 10. 2015. How can we go about it?</b>
2.1	9.00 – 9:10	<b>Housekeeping</b> Josef Huber
	9:10 – 9:20	<b>Good morning</b> Višnja Rajić <i>Expected outcome: to develop a positive climate and create networks among participants</i>
	9:20 – 9:30	<b>Sum up of day 1</b> Višnja Rajić <i>Expected outcome: participants to have a clear overview of day 1</i>
2.2	9:30 – 10:30	<b>Do we evaluate what we value?</b> Višnja Rajić <i>Expected outcome: participants to start thinking about the values of the Council of Europe and how in line these are with the educational practice in their own context</i>
	10:30 – 11:00	Coffee break
2.3	11:00 – 12:30	<b>A book of TASKs - Transversal attitudes, skills and knowledge</b> Ildikó Lázár and Pascale Mompoin-Gaillard <i>Expected outcome: participants to become familiar with the TASK components, the activities in the book, and the different levels/approaches of implementation (subject, cross-curricular, whole school)</i>
	12:30 – 14:00	Lunch break
2.4	14:00 – 15:30	<b>Formative assessment practices and tools</b> Ildikó Lázár <i>Expected outcome: participants to revisit the previous day's concept session about what formative assessment is, what some good assessment practices are, to become familiar with a variety of assessment tools and to start thinking about which ones they could implement, what challenges there would be</i>
	15:30 – 16:00	Coffee break
2.5	16:00 – 16:30	<b>Our action plan</b> Pascale Mompoin-Gaillard <i>Expected outcome: participants get familiar with the action plan template</i>
2.6	16:30 – 17:00	<b>Choose a combo</b> Višnja Rajić <i>Expected outcome: participants to be able to choose a set of 3 TASKs (attitude; skills and knowledge) they are willing to work on during the period between module A and B</i>
2.7	17: 00 – 18:00	<b>Base groups - Pascale Mompoin-Gaillard and Ildikó Lázár</b>
2.8	18:00 – 18:30	<b>Evaluation and sum up - Eusébio André Machado</b>
	19:00	Dinner

	<b>Day 3</b>	<b>DATE: 22. 10. 2015. How can we communicate it?</b>
3.1	9.00 – 9: 30	<b>Housekeeping and timeline</b> Josef Huber
	9:30 – 10:30	<b>Let's get back to feedback!</b> Eusébio André Machado <i>Expected outcome: participants to become aware of the importance of feedback in the learning and teaching process; to reflect on how feedback should be done in order to promote a successful learning process; to think of feedback as a process of communication that involves information that should be useful, pertinent and reliable</i>
	10:30 – 11:00	Coffee break
3.2	11:00 – 11:30	<b>Base groups</b> Pascale Mompoin-Gaillard
3.3	11:30 – 12:30	<b>How to write</b> Ildikó Lázár <i>Expected outcome: participants to become aware of the need to be clear and explicit in writing when they produce materials for colleagues to read</i>
	12:30 – 13:30	Lunch break
3.4	13:30 – 14:50	<b>Community of Practice</b> Stewards, Josef Huber and Pascale Mompoin-Gaillard <i>Expected outcome: participants to get acquainted with the community of practice and become aware of its benefits</i>
3.5	14:50 – 15:00	<b>Evaluation and sum up</b> Ildikó Lázár
		<i>Free afternoon</i>

	<b>Day 4</b>	<b>DATE: 23. 10. 2015. What will WE do about it?</b>
4.1	9.00 – 9:10	<b>Housekeeping</b> Josef Huber
	9:10 – 9:20	<b>Warm up</b> Višnja Rajić <i>Expected outcome: to develop a positive climate and positive attitude to learning</i>
4.2	9:20 – 10:30	<b>Ethics of Evaluation</b> Eusébio André Machado <i>Expected outcome: to be aware of the ethical implications of assessment and evaluation; to reflect on assessment and evaluation not only as a procedure, but also as a process that involves values, in the sense that assessment and evaluation practices are not neutral</i>
	10:30 – 11:00	Coffee break
4.3	11:00 – 12:30	<b>Action planning – Coaching groups</b> Višnja Rajić <i>Expected outcome: participants to have a clear understanding and to feel prepared to carry out the tasks of phase 3 (create a draft action plan); get to know their coaching group members and develop a positive attitude towards working in coaching groups</i>
	12:30 – 14:30	Lunch break
	14:30 – 15:00	<b>Action planning ... continued</b>
4.4	15:00 – 16:00	<b>How to survive</b> Eusébio André Machado and Ildikó Lázár <i>Expected outcome: participants to focus on solutions to the challenges they foresee in implementing ideas/tools from the Module in their own context</i>
	16:00 – 16:30	Coffee break
4.5	16:30 – 17:30	<b>Evaluation</b> Višnja Rajić, Eusébio André Machado and Ildikó Lázár <i>Expected outcome: participants to reflect on the process and the results of Module A. The team to get clear feedback on the training activities.</i>
4.6	17:30 – 18:00	<b>Closing</b> Josef Huber and Pascale Mompont-Gaillard
	<b>19:00</b>	<b>Dinner and party!!!!</b> Bring something to share with the others during the last night and party!!