

ENIC-NARIC ANNUAL JOINT MEETING 2025

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ITEM 5. WORKSHOPS 26/05/2025 11.55-13.25

5.1 workshop: ENIC-NARICs: (Automatic) recognition beyond higher education

1. Overview and context of the workshop

Over the last decades, the ENIC-NARIC networks have built a wealth of expertise and knowledge in the recognition of foreign qualifications. Recently, policy initiatives such as the creation of the EEA, have given a push to strengthen recognition also in levels beyond academic recognition.

This situation raises a few questions: Is there a role for ENIC-NARICs -as experts in their national context- beyond academic recognition and what could be this role? What can we learn from centers that have expanded their role, formally or informally? What are outcomes of recent projects that explore this field and what can we learn from them? What are the next steps in making progress towards easier or even automatic recognition in these areas? What is the role of databases, especially shared ones, in this attempt and how can we increase their use and reliability?

The goal of the session is to address the above questions, by focusing on three NARIC projects, that over the last two years have contributed to build up expertise in areas beyond higher education, such as general upper secondary education, VET and automatic recognition of access qualifications.

Specifically, the goal of the session is:

- to provide the ENIC-NARIC networks with an update on the final outcomes of 3 projects, in order to disseminate the results and to collect feedback from the Networks:
 - o AR25 (2023-2025) | Nuffic (dealing with study periods in upper secondary education)
 - o BRAVO - Bridging a European Network for Recognition of Vocational Qualifications | HK-dir (hkdir.no) (dealing with VET levels 4 and 5)
 - o ARAQUA, automatic recognition, access qualifications (aic.lv) (dealing with automatic recognition of HE access qualifications)
- engage participants in a reflection on the role of their centre in their national recognition infrastructure, by presenting the outcomes, discussing future plans and exchanging experiences;
- discuss how centres can collaborate to support each other when expanding their remits and on information provision beyond higher education;
- discuss the role and limits of databases (such as Q-Entry) to provide information on qualifications and the role of new technologies to enhance databases;
- look forward at new projects selected under the 2024 Erasmus+ call for NARICs.

2. Panel

Chair: Christian Kiefer, European Commission

Speaker 1: Merel Eimers, ENIC-NARIC Netherlands

Speaker 2: Andreas Snildal, ENIC-NARIC Norway

Speaker 3: Baiba Ramina, ENIC-NARIC Latvia

3. **Keyword:** Automatic Recognition

5.2 workshop: ENIC-NARIC Centres share project updates, lessons learned and best practices

1. Overview and context of the workshop

At the end of 2023 the Council of Europe Education Department launched a call for proposals in the framework of its Project “Learners First – Support for the ENIC Centres” to foster the implementation of the Lisbon Recognition Convention, which is central to ensuring efficient and fair recognition of qualifications in the European Higher Education Area through supporting the ENIC Network.

The selected projects from Armenia, Bosnia and Herzegovina and Ukraine each address crucial aspects of recognition of qualifications and aim to foster more inclusive and efficient higher education systems, in line with the 2030 Council of Europe Education Strategy.

With its project, Armenia takes a significant step forward aimed at enhancing national mechanisms for the recognition of refugees' qualifications. This initiative seeks to ensure that individuals displaced by conflict or persecution can continue their education or pursue employment opportunities in their host country, thereby contributing to social integration and personal development. Bosnia and Herzegovina undertakes an ambitious project to map higher education qualifications for the purpose of automatic recognition in the region. The project in Ukraine focuses on the provision of information concerning the recognition of qualifications from the temporarily occupied territories, coupled with efforts to combat education fraud.

This project is particularly timely, offering critical support to students and professionals affected by geopolitical instabilities, ensuring their qualifications are recognised and valued.

2. Panel

Chair: Catherine Dolgova-Dreyer, Council of Europe

Speaker 1: Gayane Harutyunyan and Nazani Gevorgyan, ENIC Armenia

Speaker 2: Mirta Mandić Martinović or Dženan Omanović, ENIC Bosnia and Herzegovina

Speaker 3: Tetiana Vahina, ENIC Ukraine

3. **Keywords:** Automatic Recognition, Quality Culture, Recognition of Prior Learning

5.3 workshop: Unveiling the potential of AI in recognition – optimizing benefits, mitigating risks

1. Overview and context of the workshop

The rapid development of AI raises questions about its potential use in the recognition of qualifications, as well as the ethical and practical implications of integrating these technologies into the recognition process. The Council of Europe, the European Union, and UNESCO have developed policy and normative frameworks to support reflection on one key question: can AI support the fair recognition of qualifications in line with the Lisbon Recognition Convention (LRC)?

The reflection on this question is based on a holistic approach that places the human being at the center and considers innovation as encompassing technological advancements, process reengineering, and human resources development.

Against this background, the aim of this workshop is to stimulate discussion on the use of artificial intelligence (AI) in recognition processes and awareness about:

- The policy framework.
- The ethical concerns and how they can be tackled.
- How recognition offices can be prepared to harness the technology in a responsible way.

The workshop is divided into 3 sections:

- Sharing information on the policy framework through an interview with representatives of the co-secretariats (30 min)
- Sharing experiences on AI applied to the recognition process, with examples from Italy (15 min). The presentation will address three main elements related to the discussions around AI: questions related to the ethical use of AI; data architecture and management; training/human resources development.
- Group work: the very first prompt-a thon of the ENIC-NARIC networks. Attendees will work in smaller groups to reflect on AI and recognition using generative AI tools. At the end of the prompt-a thon, the groups will present their ideas to each other.

2. Panel

Chair: Elisa Petrucci, ENIC-NARIC Italy

Interview

Speaker 1: Villano Qiriazzi, Council of Europe

Speaker 2: Kinga Szuly, European Commission

Speaker 3: Noah W. Sobe, UNESCO

Presentation

Speaker 4: Serena Spitalieri, ENIC-NARIC Italy

3. Tag: AI and Recognition.

5.4 workshop: Connecting the dots – creating connected services for end users

1. Overview and context of the workshop

The Norwegian public services have over the past decades been largely digitalised, and Norwegian citizens have come to expect a fully digital experience in services ranging from social welfare benefits, immigration issues, tax affairs, banking, and education. In the field of education, we have digital services for student loans, admission, recognition, and career guidance to name but a few. With digital infrastructure for individual services in place, and with secure ways of sharing structured data and results between different systems we are now ready to take this to the next level and create connected services with the user perspective as the focal point. The end goal is to create *one digital public sector* in Norway.

This workshop will introduce the Norwegian government's initiative on creating connected services for prioritized life events and showcase this through the digital services aimed at individuals in the Norwegian Directorate for Higher Education and Skills, and how we are working to connect these services to create a more seamless user experience

2. Panel

Chair: Einar Meier, ENIC-NARIC Norway

Speaker 1: Helén Sophie Haugen, ENIC-NARIC Norway

Speaker 2: Dag Hovdhaugen, ENIC-NARIC Norway

3. **Keywords:** Digitalization, Quality Culture

ITEM 6. WORKSHOPS 26/05/2025 14.30-16.00

6.1 workshop: Bridging the Gap Between ENIC-NARIC Centres and HEIs: A Focus on Automatic Recognition

1. Overview and context of the workshop

This workshop focuses on the collaboration between ENIC-NARIC centres and Higher Education Institutions (HEIs) to strengthen recognition practices and advance automatic recognition within the European Higher Education Area (EHEA). As automatic recognition becomes a central priority, supporting its effective implementation requires not only policy alignment but also institutional capacity-building and enhanced professionalization of credential evaluators. By fostering collaboration and providing targeted tools, ENIC-NARIC centres play a key role in supporting HEIs in this process.

The session will present three distinct models—Italy’s Bottom-Up Approach, France’s On-the-Ground Approach, and Greece’s Mixed Approach—illustrating different strategies for engagement. Through these case studies, participants will explore how tools such as micro-credentials, national registries, and direct institutional support can help systemic change. The workshop will provide a practical platform for exchanging best practices and identifying adaptable solutions that strengthen recognition processes across diverse national contexts. Moreover, the session will include an interactive discussion encouraging participants to share insights on effective communication and collaboration between ENIC-NARIC centres and HEIs, while identifying key challenges and areas for improvement. Through this activity, attendees will explore practical solutions, including tools and initiatives to support automatic recognition and opportunities for establishing communities of practice. This interactive segment will help participants reflect on which approach best fits their national context and contribute to consistent and transparent recognition practices.

2. Panel

Chair: Emanuela Gitto, ENIC-NARIC Italy

Speaker 1: Francesca Villa, ENIC-NARIC Italy

Speaker 2: Redouane El Alami, ENIC-NARIC France

Speaker 3: Argyro Efthimiadou, ENIC-NARIC Greece

3. **Keywords:** Automatic Recognition, Capacity Building

6.2 workshop: Artificial Intelligence in Academic Recognition: first steps, barriers and 2025 projects

1. Overview and context of the workshop

This session aims to present and explore how Artificial Intelligence (AI) can modernize and optimize recognition practices within ENIC-NARIC centres, supporting European mobility and addressing current capacity challenges. The session will showcase innovative AI applications developed by the French and Norwegian centres, outline practical experiences, discuss barriers, and identify collaborative opportunities for future developments. The increasing mobility within the European Higher Education Area (EHEA) poses ongoing challenges in qualification recognition, requiring faster, more accurate, and transparent processes. ENIC-NARIC centres, facing growing volumes of requests and complex administrative tasks, see AI as a promising solution. This session presents pioneering steps taken by France and Norway to integrate AI tools—ranging from generative AI to Robotic Process Automation (RPA)—highlighting practical experiences, successes, barriers, and opportunities for cross-border cooperation.

Faced with increasing recognition requests and processing complexities, ENIC-NARIC centres explore AI solutions to streamline and improve qualification recognition across Europe. This workshop presents three practical examples demonstrating AI use in recognition processes, addressing current challenges, ethical considerations, operational barriers, and exploring future possibilities.

1. Introduction (5 minutes)

- Overview of AI's role in modernizing recognition processes.
- The need for enhanced efficiency and transparency.

2. France's Cybèle Generative AI (15 minutes)

Speaker: Aure PONNELLE, ENIC-NARIC France

- Context: Increasing demand for faster, reliable recognition guidance.
- Approach: Development and deployment of Cybèle, a generative AI chatbot.
- Implementation Steps:
 - Initial needs assessment and AI tool creation.
 - Practical use-cases, figures, and operational scope.
 - Ongoing development and future plans.
- Key Outcomes and Challenges.

3. France's Phoenix and AI Deployment project (15 minutes)

Speaker: Aya MOKADEM, ENIC-NARIC France

- Context: Enhancing internal processing efficiency and accuracy at DRD.

- Approach: Deployment strategy and groundwork preparation for AI-based recognition processing (Phoenix Project).

- Implementation Steps:

- Identifying internal needs and designing AI integration.
- Addressing ethical considerations and practical challenges.
- Impact.

- Key Outcomes and Challenges.

4. Norway's RPA model (15 minutes)

Speaker: Helen Haugen, HKDIR – Norwegian Directorate for Higher Education and Skills

- Context: Norway's comprehensive approach to digital transformation in recognition practices.
- Approach: RPA (Robotic Process Automation) for routine tasks, and the QualifAI initiative targeting complex recognition issues.

5. QualifAI project (15 minutes)

Speaker: Florian Gorqaj, HKDIR – Norwegian Directorate for Higher Education and Skills

- Implementation Steps:

- Establishment and results from RPA implementation.
- Development and roadmap for the QualifAI project.
- Potential collaboration across ENIC-NARIC centres.

- Key Outcomes and Challenges.

6. Interactive Workgroup Session (30 minutes)

- Questions for Discussion (10 minutes):

- What experiences do you have with AI in recognition processes?
- What are the key challenges and potential solutions in your country?
- Could the French or Norwegian approaches be implemented in your context, and how?

- Brainstorming Activity (15 minutes):

- Participants form groups representing different stakeholders.
- Discuss and identify barriers, applications, collaboration opportunities.

- Group Feedback and Discussion (5 minutes)

2. Panel

Chair: France, France Education International – ENIC-NARIC Norway, Norwegian Directorate for Higher Education and Skills

Speaker 1: Aure Ponnelle, ENIC-NARIC France

Speaker 2: Aya Mokadem, ENIC-NARIC France

Speaker 3: Florian Gorqaj, ENIC-NARIC Norway

Speaker 4: Helén Sophie Haugen, ENIC-NARIC Norway

3. **Keywords:** Automatic Recognition, Digitalization, AI and Recognition, Quality Culture, Capacity Building, Recognition of Prior Learning

6.3 workshop: Advancing the automatic recognition of academic qualifications across Europe: way forward

1. Overview and context of the workshop

The automatic recognition of qualifications has been a recurring theme in various Ministerial Communiqués of the Bologna Process. The 2022 monitoring report of the Lisbon Recognition Convention found that countries use different ways to implement automatic recognition based on different understandings of the concept. The 2024 Bologna Process implementation report reveals that the EHEA is still far from achieving widespread automatic recognition: there are 19 systems that practice automatic recognition for all EHEA countries and there are further 16 systems that report automatic recognition applied to some EHEA countries. In 13 systems there is no system-level automatic recognition.

To tackle the challenge of lack of common understanding and practice, the Council of Europe set up the Ad Hoc Working Group on Automatic Recognition of Qualifications in 2022 and intends to produce a new legal text, building on the principles of the Lisbon Recognition Convention and considering other existing standards, like the Multilateral Treaty on the Automatic Recognition of Higher Education Qualifications, in order to establish triangular and mutually reinforcing system. The new legal framework will be based on building blocks, which represent the pre-conditions for mutual automatic recognition between education ministries and Higher Education institutions across different countries. At the same time the new instrument will recognise the right to automatic recognition, entitling the holder to be considered for access to further study in the next cycle of higher education or usage of the degree for employment or other purposes.

The ENIC and NARIC Centres will have the opportunity to discuss the key building blocks and consider the future role they could play in the implementation process of such an instrument.

2. Panel

Chair: Villano Qiriazzi, Council of Europe

Speaker 1: Gunnar Vaht, ENIC-NARIC Estonia

Speaker 2: Allan Bruun Pedersen, ENIC-NARIC Denmark

Speaker 3: Chiara Finocchietti, ENIC-NARIC Italy

3. **Keywords:** Recognition of qualifications, Automatic Recognition

6.4 workshop: Building Quality Culture: Learning from 10 Years of ENIC-NARIC Peer Reviews

1. Overview and context of the workshop

This workshop draws upon ten years of ENIC-NARIC peer review experiences to strengthen quality assurance practices and alignment with the Lisbon Recognition Convention. Through collaborative reflection and discussion, participants will explore strategies for developing sound quality processes and implementing effective change management approaches in their centres.

The past decade of peer reviews across the network has generated a rich collection of experiences and practical knowledge. This session provides an opportunity for centres to discuss effective practices in quality culture development, tackle common implementation challenges, and share solutions that can be adapted to different institutional contexts. Bringing together centres at different stages of their quality assurance journey, from those with extensive peer review experience to centres exploring this instrument for the first time, the workshop will offer insights into successful approaches for enhancing recognition practices and internal processes.

The session will begin with an introductory panel discussion featuring centers with direct peer review experience sharing their implementation strategies and outcomes. This will be followed by interactive group work focusing on two key themes: Building Quality Culture and Translating Recommendations into Practice. The workshop will conclude with a synthesis of key insights and information about the upcoming peer review round for centres interested in participating in future quality enhancement activities.

2. Panel

Chair: Evelien Willems, ENIC-NARIC Netherlands

Speaker1: Dženan Omanović, ENIC Bosnia and Herzegovina

Speaker 2: Bas Wegewijs, ENIC-NARIC Netherlands

Speaker 3: Ana Kamladze, ENIC Georgia

Speaker 4: Francesco Sanasi, ENIC-NARIC Italy

3. **Keyword:** Quality Culture

WORKING SESSION WITH EACEA: 26/05/2025 13.30-14.30

The NARIC call: what's next?

1. Overview and context of the workshop

The aim of the workshop is to discuss the requirements for successful implementation of projects under the Erasmus+ NARIC call, as well as to encourage NARICs that have not yet coordinated a project to consider doing so in the next round of funding.

EACEA and two NARIC centres with experience from the previous call will outline their do's and don't's for effective project implementation. The objective is to have an interactive session, with participants encouraged to share their experiences and raise questions.

2. Panel

Chairs: Julie Anderson and Stefania Frassanito, EACEA

Speaker 1: Andreas Snildal, ENIC-NARIC Norway

Speaker 2: Gunta Kinta, ENIC-NARIC Latvia

3. **Keywords:** capacity building, NARIC projects

ITEM 9: WORKSHOPS 27/05/2025 09.00-10.30

9.1 workshop: AI as a tool in recognition of higher education qualifications – what’s in it for us?

1. Overview and context of the workshop

The technical development of Artificial Intelligence (AI) is evolving at high speed, and its impact is already affecting the way we work, both in recognition of higher education qualifications and at higher education institutions. As recognition bodies, the ENIC-NARIC centres need to be aware of these developments, and how this might alter the way we work as credential evaluators and when dealing with information provision. This workshop seeks to give a brief introduction to how the use of AI can affect the world of recognition both positively and negatively, before giving participants the opportunity to give feedback to the EB/NAB on how the ENIC-NARIC community would like us to explore the topic further.

The workshop will present the final concept note on AI in recognition that the EB/NAB sent out on consultation to the centres last autumn as an introduction to a group discussion among the participants on how the ENIC-NARIC community can address the use of AI in recognition, following the ENIC-NARIC webinar “AI and Recognition of qualifications” held on March 2025. The feedback from the group discussions will be used by the EB/NAB in the revision of their workplan for the next 2-year period.

The structure of the webinar is as follows: after the introduction on the concept note on AI and collection of further inputs by centres (15 minutes), the methodology used during the workshop –World Café– will be presented (10 minutes), with three rapporteurs to be chosen, one for each of the discussing questions to be addressed in the next section. Afterwards, the group discussions will begin: participants, divided into groups, will be asked to give their feedback on three questions (10 minutes per item), related to the possible application of AI to recognition at the ENIC-NARIC centres’ level, at national level and at international level. A bell/alarm will mark the timeslot per question.

After this first part, each rapporteur will briefly report the results from their station (15 minutes), that will be compared to the recommendations already present in the concept note and integrated, if possible (15 minutes). As mentioned above, the results gathered from this workshop will feed the EB/NAB workplan with regards to the initiatives on AI and Recognition for the next 2-year mandate.

2. Panel

Chair: Chiara Finocchietti, ENIC-NARIC Italy

Speaker 1: Helén Sophie Haugen, ENIC-NARIC Norway

3. Keyword: AI and Recognition

9.2 workshop: Automatic recognition inside out: the AR25 project strengthening recognition structures and tools

1. Overview and context of the workshop

The workshop aims to share the main outcomes of the AR25 project, which are all of relevance to the work of the ENIC NARIC Networks. The key outcomes are enablers for automatic recognition: quality assurance and practical tools to streamline recognition and apply AR, hence the title “inside out”.

The workshop aims to achieve the above goals via a hands-on sharing of the main outcomes of the AR25 project which are:

1. Strengthening quality assurance of recognition procedures in higher education institutions. The session presents the outcomes of the first round of use of EUA’s Spotlight tool, which is a self-assessment tool for HEIs to measure compliance of their recognition procedures with the LRC, and expands on how this informs the role of ENIC-NARICs as national information centres in the national context;
2. The updated version of the EAR-HEI manual, sharing the main updates and how the tool can be used by ENIC-NARICs to support their HEIs;
3. Evaluation of micro-credentials, share the usage of the micro- evaluator and main findings for an update of the tool;
4. EHEA qualifications table (finalized version) and its use for automatic recognition strategies. NB: the publication exploring recognition of upper secondary education is part of another proposal to be submitted. The workshop also aims to promote follow up activities in which the Networks can participate (granted the follow up proposal will be awarded under the NARIC call). This concerns the translation of the EAR-HEI manual by interested centres in the ENIC-NARIC Networks and use of promotional materials related to automatic recognition and the use of the Spotlight tool.

This workshop has a sandwich model with plenary presentations at the start and end and group work in the middle.

- Welcome (Allan Bruun Pedersen, tbc) - 5 min;
- Overview context: main outcomes AR25 (Bas Wegewijs) - 5 min;
- Presentation outcomes Spotlight evaluation tool, the projects’ recommendations and the lessons learned (Helene Peterbauer, tbc) - 15 min;
- Group work with ENIC-NARICs how these outcomes reflect on their own role and what activities they could undertake (group discussions on basis of questions and reporting via padlet) – 20 + 10 min feedback - 30 min;
- The EAR-HEI manual 4th edition (Bas Wegewijs) - 10 min;
- Outcomes testing micro-evaluator (Bas Wegewijs or Merel Eimers, tbc) - 10 min;
- Present final version EHEA qualifications table to support automatic recognition (Bas Wegewijs) 10 min;
- Wrap up (Allan Bruun Pedersen) - 5 min.

2. Panel

Chair: Allan Bruun Pedersen, ENIC-NARIC Denmark

Speaker 1: Helene Peterbauer, European University Association

Speaker 2: Bas Wegewijs, ENIC-NARIC Netherlands

Speaker 3: Merel Eimers, ENIC-NARIC Netherlands

3. **Keyword:** Automatic Recognition

9.3 workshop: Spotting the Fakes: Navigating Education Fraud in a Digital Age

1. Overview and context of the workshop

This workshop will explore the work of the Council of Europe's Platform on Ethics, Transparency, and Integrity in Education (ETINED), focusing on its efforts to promote ethics, integrity, and transparency in education. It will address education fraud, particularly diploma mills and rogue credential evaluators, offering practical advice on identifying fraudulent qualifications. Participants will engage in discussions to share strategies for effectively addressing these challenges.

The workshop will focus on three key aspects:

- ETINED's role and its relevance for ENIC-NARIC centres – How the platform supports recognition networks in addressing education fraud.
- The economic impact of diploma mills – Examining the societal and financial consequences of fraudulent practices in education.
- Emerging trends in rogue credential evaluators and fake accrediting organisations – Identifying new developments in fraudulent schemes and strategies to combat them.

After the speakers' presentations, participants will be invited to share latest national trends and experiences, focusing on key aspects of detecting and identifying diploma mills and other fraudulent 'mills'.

2. Panel

Chair: Ursula Sticker, Council of Europe

Speaker 1: Adam Liwak, ENIC-NARIC Malta

Speaker 2: Luca Lantero, ENIC-NARIC Italy

Speaker 3: André Hesselbäck, ENIC-NARIC Sweden

Speaker 4: Elisa Petrucci, ENIC-NARIC Italy

3. Keyword: Fraud

9.4 workshop: A holistic approach to flexibility and lifelong learning: Recognition and RPL, policy and practice at EU and national level

1. Overview and context of the workshop

The **European Commission** has published the Communication “The Union of Skills” as announced in the political guidelines of President von der Leyen. It highlights that Europe must better utilise the existing skills by improving the recognition of qualifications across borders and acknowledging competencies gained outside formal education. It also states that by facilitating validation of skills and recognition of qualifications and by strengthening transnational cooperation, the Union of Skills will support balanced cross-border mobility and free movement of knowledge and skills. One of the **key deliverables** is to **develop a common European framework for the automatic recognition of study qualifications and learning periods abroad in school, VET and higher education**.

Following the adoption of this communication, the European Commission will begin work on achieving its objectives. Considering that the objectives at EU level cannot be met without the active participation of national actors, this session aims to explore opportunities, challenges, solutions and innovations that will arise.

In **Ireland, QQI** is developing a discussion paper supporting the building of a national culture of recognition. The relationship between recognition and RPL is being explored as they are conceived in regulatory frameworks across the range of European Recommendations, and including the Lisbon Recognition Convention (LRC), the Global Recognition Convention, national legislation and further conceptualised within our reforming policies associated with the National Framework of Qualifications and exemplified in diverse institutional practices and innovations. Our purpose is to propose national approaches to RPL and Recognition broadly, with draft policies, criteria and guidelines, first for RPL and subsequently for Recognition.

Recognition in Ireland operates within a distributed system, with many actors. Significant change in recent years, both demographically as numbers of individuals with international learning including refugees and migrants have come to live, work and learn in Ireland, and across the tertiary education system as new institutions have been formed requiring new staff, refreshed policies, infrastructure and relationships. In parallel with this, government policy has greatly supported the diversification of ‘pathways’ and the ‘flexibilization’ of learning opportunities with current offerings reflecting a wide range of dynamic innovations for individuals and their sectors, consistent with global practices. National recognition policy, including RPL, will explore how to best to meet such needs.

The opportunity to refresh and deepen understanding of the LRC is also partly facilitated by the introduction of the International Education Mark, which will for the first time monitor higher education institutions progress in implementing the LRC. The discussion paper provides for focus on specific features of the Convention including Subsidiary Texts, in collaboration with recognition actors across the system. The aspiration is to work towards consensus including among beneficiaries of recognition activities, student, employee associations and civil society on core concepts such as fair recognition, Automatic Recognition etc.,

and to support the growth of a connected, holistic culture of recognition nationally optimising scarce resources and whatever innovations are available across an ambitious tertiary system.

After the speakers' presentations, participants will be invited to discuss the workshop background paper and share their opinions.

2. Panel

Chair: Kinga Szuly, European Commission

Speaker 1: Andrina Wafer, ENIC-NARIC Ireland

Speaker 2: Agnieszka Jelnicka, European Commission

3. Keywords: Recognition and Lifelong Learning