**Lesson 3.1 Private-Public Partnership & Cooperation**

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| Lesson 3.1 Private-Public Partnership & Cooperation | | Duration: 90 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Internet access (if available) * PowerPoint or other presentation software | | |
| **Session Aim:**  The aim of this session is to provide the participants with an understanding of how to conduct public-private cooperation, with a particular focus on seeking cooperation from global service providers through channels other than mutual legal assistance requests. | | |
| **Objectives:**  By the end of this session delegates will be able to:   * Review primary classifications of data and information held by private sector * Understand key considerations when cooperating with domestic service providers * Discuss mechanisms for cooperation with foreign service providers for acquisition of data including MLATs, emergency requests, production orders and voluntary cooperation * Discuss mechanisms for cooperation with foreign service providers for removal of illegal content * Understand best practices for cooperating with foreign service providers | | |
| **Trainer Guidance**  This session has been divided in 5 parts, in addition to an introduction and conclusion. It provides a review of key definitions that will be relevant for this module. It then describes cooperation with domestic service providers – specifically how domestic law provisions corresponding to Articles 16 – 21 may be exercised in relation to domestic service providers. The next part of the session looks at cooperation with foreign service providers in relation to acquisition of data. The session also describes cooperation with foreign service providers in relation to removal of content. This is followed by a case study. The trainer may wish to ask the participants, at the beginning of this session, to share their experiences in cooperating with service providers. This may help the trainer identify specific aspects in the course to focus on. | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 3  Mandatory Slides | The opening slides are the introduction to the session and include the agenda and the session aims and objectives. | |
| 4 to 10  Important Slides | These slides review the key definitions of “service provider”, “traffic data” and “subscriber information”. It also includes a poll question. The trainer can choose not to cover these slides if the trainer feels the participants recall the meaning of these terms from earlier sessions. | |
| 11 to 22  Mandatory Slides | These slides discuss how to cooperate with domestic service providers. It explains that while procedural powers established in accordance with Articles 16-21 can be exercised in relation to domestic service providers, most of these measures are coercive. Production orders tend to be less coercive and would fall within the ambit of public-private cooperation. These slides reiterate the scope of Article 18 of the Budapest Convention. This part ends with a poll question. | |
| 23 to 49  Mandatory Slides | These slides discuss how to cooperate with foreign service providers. They cover different ways in which data can be sought from foreign service providers, including through MLATs, emergency disclosure requests, production orders, trans-border access with consent and through voluntary cooperation. These slides show practical examples of forms and portals that different global service providers make available to request different types of cooperation. This part ends with a poll question. | |
| 51 to 53  Mandatory Slides | These slides deal with cooperation with foreign service providers to have content removed. While this is outside the scope of the Budapest Convention, it is increasingly important to many competent authorities to understand how to seek cooperation of foreign service providers to remove harmful content from their platforms. | |
| 54 to 59 | These slides have a case study exercise that will allow the trainer to test to what extent the participants can apply the information they have acquired during this and earlier modules. The trainer should read out the facts and the questions, and then give the participants a chance to give answers. The trainer can consult the slide notes for more information on the kind of answers to expect. | |
| 60 to 62  Important Slides | The trainer should recap the session objectives with the delegates and give them the opportunity to ask any questions relating to the materials covered in this module. | |
| **Practical Exercises**  There are no practical exercises associated with this lesson. The trainer will present a brief case study and ask the participants to answer the questions verbally. | | |
| **Assessment/Knowledge Check**  No knowledge check or assessment has been requested for this session. | | |