**Lesson 1.1 Introduction to the Course**

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| Lesson 1.1 Introduction to the Course | | Duration: 60 minutes |
| **Resources Required:**   * PC/Laptop loaded with software versions compatible with the prepared materials * Internet access (if available) * PowerPoint or other presentation software * For participants, notepads and stationery | | |
| **Session Aim:**  This session is designed to provide an introduction to the course and its structure, and to gauge the level of knowledge the participants have at the beginning of the course. | | |
| **Objectives:**  By the end of this session delegates will be able to:   * Understand the scope and work of the Council of Europe and the Cybercrime Programme Office (C-PROC) * Review the structure, aims and objectives of this course * Share any concerns or expected outcomes of the course * Discuss basic concepts that will be covered in the course | | |
| **Trainer Guidance**  This is meant to be an introductory course to help the trainers and the participants introduce themselves to each other, and for the trainer to assess the level of knowledge the participants have. It is expected that after running through the introductory slides about the Council of Europe’s work in the area of cybercrime and the structure of the course, the training will be fairly interactive. The slides contain some guidance questions that the trainer can use to help lead a discussion with the participants. It is not necessary that the trainer restrict themselves to these specific questions. Rather, the trainer should use the opportunity of this session to understand what the participants want out of the course. | | |
| **Lesson Content** | | |
| **Slide Numbers** | **Content** | |
| 1 to 4  Mandatory Slides | The opening slides are the introduction to the session and include the agenda and the session aims and objectives. | |
| 5 to 13  Important Slides | These slides provide an overview of the Council of Europe and the Cybercrime Programme Office (C-PROC) and the Budapest Convention. If the participants have been through other C-PROC activities and are familiar with the work of C-PROC and the reach of the Budapest Convention, the trainer may opt to skip some or all of these slides. By the end of this part of the presentation, the trainers should be familiar with the approach of C-PROC, the different projects currently underway, and the total reach of the Budapest Convention. | |
| 14 to 18  Mandatory Slides | These slides list out the different courses that will be covered during the course. It is not expected that the trainer will spend a significant amount of time covering these slides. The purpose is to ensure the participants know what they should expect from the 3-day training course. | |
| 19 – 27  Mandatory Slides | This part of the session should be interactive. The trainer should ask the participants the various questions on the slides and note the responses received. This will help the trainers gauge the level of knowledge the participants have in the area of international cooperation. It is not necessary that the trainer restrict themselves to the specific questions on the slides, which are only meant to be illustrative. Rather, the trainer should use the opportunity of this session to understand what the participants want out of the course by engaging in a dynamic conversation with the delegates. | |
| 28 – 30  Important Slides | The trainer should recap the session objectives with the delegates and give them the opportunity to ask any questions relating to the materials covered in this module. | |
| **Practical Exercises**  There are no practical exercises associated with this lesson. | | |
| **Assessment/Knowledge Check**  It is expected that the trainer will conduct a knowledge check using the slides in Part 3 of this session. | | |