

## EduTalks@Council of Europe- Research and Academic Integrity

Monday, 17 June 2024 11:00 – 12:00 CEST

### Speakers



**Dr Sabine Chai** is the managing director of the Austrian Agency for Research Integrity (OeAWI). As such, she collaborates with national and international (e.g., ENRIO, ETINED) stakeholders to foster an environment conducive to improving and protecting research integrity, conducts trainings on research integrity and related issues, and offers advising in the context of alleged research misconduct. She is a social scientist by training (PhD from University of Maryland) and has extensive experience in teaching research methods, scientific writing, and dissemination skills. Particularly important to her is the strengthening of the community of and collaboration between research integrity officers and instructors beyond institutional boundaries.



**Dr Loreta Tauginienė** is currently serving as the Vice-Rector at Kazimieras Simonavicius University, a position that allows her to influence and shape the academic landscape through her innovative and ethical approach to education and research. In addition, she is the Vice-President of the European Network of Research Integrity Offices (ENRIO), the Editor-in-Chief of *the Journal of Academic Ethics*, doctoral supervisor at the University of Helsinki. Her research and experience relate to citizen science, university social responsibility, research integrity and responsible research and innovation. Prior to her current role, she held the leading position at the Office of the Ombudsperson for Academic Ethics and Procedures in Lithuania and contributed to ETINED Bureau.



**Prof. Krista Varantola** is Rector and Chancellor Emerita of Tampere University in Finland. Her academic expertise lies within the field of English linguistics, with a sustained focus on research integrity. She previously held the position of Chair at TENK (the Finnish National Board on Research Integrity) and ALLEA (All European Academies), and presently serves as a permanent expert at the National Board on Research Integrity in Finland. Furthermore, she is a member of the ALLEA Permanent Working Group on Science and Ethics and she chaired the drafting group of the revised edition of the ALLEA European Code of Conduct for Research Integrity, published in 2023. Over the years, she has provided advisory input for numerous European projects concerning research integrity.



**James Parry** is the Chief Innovation Officer at the UK Research Integrity Office (UKRIO), where he has served as Chief Executive from 2008 to 2023. He supports UKRIO's work programme and advisory service, addressing research practice queries from researchers and the public. James was key in developing the UKRIO's [Code of Practice for Research](#) and other essential publications. He [provides tailored support on research practice](#) to UKRIO's subscribers and frequently speaks on enhancing research culture, with audiences including the Royal Society and the World Conference on Research Integrity. He has contributed to initiatives like the [Integrity in Practice toolkit](#) and serves as an Observer on the Concordat Signatories Group. Prior to UKRIO, James worked as an archaeologist and a university administrator, and in 2023, he was elected a Fellow of the Royal Society of Biology.

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**Abstracts**

Research integrity ensures both the quality of research processes and results and protects the working relationships between researchers. As such, it is not only an indicator of credible and trustworthy science in the eyes of the public but lies at the heart of what makes the scientific enterprise work.

Research integrity and academic integrity serve related but not identical purposes. While introducing the values underlying both and the practices following from those values early in the educational process is important, both are served best if institutions, educators, and researchers clearly distinguish them and set up processes best suited to protecting each.

**Dr Sabine Chai**

Emerging curiosity and hunger for evidence contribute to the development of critical thinking and lay down the rudiments of research integrity. Science education plays here a key role; therefore, the sooner we start practicing research integrity, the sooner it will become part of our daily mindset.

**Dr Loreta Tauginienė**

What is needed to turn a tick-the-box mentality related to research integrity into a mature research culture? How can all actors in the research community contribute to a healthy and collective mindset about research integrity? These are the essential aspects that must be addressed to maintain high standards and cultivate a culture of research integrity.

**Prof. Krista Varantola**

The UK Research Integrity Office has been providing practical support for research integrity since 2006. **James Parry**, its Chief Innovation Officer, will share key lessons learned from its work in promoting good research practice and healthy research culture, and explore what researchers and organisations can do to safeguard and enhance research integrity.

**UK Research Integrity Office, James Parry**