

Education Newsletter



Editorial

The scope of education is enormous. It encompasses everything from learning the ‘3 Rs’ (reading, writing and arithmetic) to mastering the latest developments and innovations in adult working life. It can be elementary, secondary, compulsory, vocational, general, higher and further and, of course, intercultural, to mention but a few. And we never stop learning in a changing world. Education is for life.

But the organisation of a system of lifelong learning is a pretty tall order. After doing pioneering work for several years towards that end, the Education Directorate has, over the decades, refocused its work on defining and implementing educational responses to the overriding democratic goals of the Council of Europe. Although covering the areas that are closest to the Organisation’s fundamental mission, the Directorate has to be selective to be credible and complementary with the work of other international organisations. Even within the Council itself, the Education Directorate is not alone in dealing with education and works in concert with other sectors. For example, the forthcoming report of the High Level Task Force on Social Cohesion will contain a substantial chapter on education and training policy, and the Youth Directorate organises a wide range of training courses for youth leaders.

Education implies learning skills that will help every individual to find a place in the world of work and purposeful activity, but also to make an active contribution to a democratic and tolerant society. While all learners are clearly at the centre of every education system, young children in particular should also be at the heart of intersectoral policies to which the Organisation is committed. The three-year Programme (2006-2008) “Building a Europe for and with children” was launched in the wake of the Third Summit of Heads of State and Government of the Council of Europe (Warsaw, 2005) to promote children’s rights and cover the social, legal, educational and health dimensions relevant to protecting children from various forms of violence.



The Council of Europe - bringing 800 million Europeans together

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It is within the context of this Programme that the Committee of Ministers adopted the Convention on the Protection of Children against Sexual Exploitation and Sexual Abuse on 12 July 2007. The adoption of this Convention represents a major advance, providing member states with a means to "reinforce their action to prevent and combat this intolerable violation of children's most fundamental rights". Like the Campaign to Combat Violence against Women (2006-2008), the Convention illustrates the role that needs to be played by international organisations, especially those with a humanistic mission. Needless to say, formal and non-formal education is always present in hearts and minds as a means of fulfilling that role.

It is but a short time since we entered a new millennium, an event which gave rise to anxiety as well as hope, to a sense of reaching the end of an era and an expectation of renewal. International organisations like the Council of Europe are especially called upon to provide political and moral leadership in a world that is growing smaller and is more contentious, a world where people are losing faith in the idea of progress and the prospects of a cohesive, supportive world appear to be receding.

Such is the spirit of this moment of transition for the Council of Europe and for the Education Directorate. It is characterised by faithfulness both to the Organisation's ideals and to its mission. These ideals include the fostering and preservation of human rights, democracy and the rule of law. The mission is to serve in the best possible way the 800 million Europeans who live on our continent, and it is constantly reassessed, updated and redefined in the light of societal developments. The Council of Europe is at once a beacon lighting the way and a ship exploring the oceans: it needs to retain firmness of purpose while rejuvenating itself, marrying innovation with coherence.

Accordingly, as part of its strategy for the next ten years, the Council of Europe will strive to actively promote intercultural dialogue and to exploit its potential as a European laboratory of ideas to prevent conflicts, reduce tension and increase security for all in Europe through policies for social cohesion, the management of cultural diversity and education for democratic citizenship.

And just as the aims of the programmes and activities pursued by all the operational entities of the Organisation are shared by the Education Directorate, so the Directorate's work in school, out-of-school and higher education contributes to achieving those very goals. "The Child is father of the Man"²: the tolerance and respect for others that children learn today and every other day will be crucial in maintaining a peaceful and stable Europe for the 21st century and beyond. Indeed, education is for life.

Gabriele Mazza

¹ Maud de Boer-Buquicchio, Deputy Secretary General of the Council of Europe

² William Wordsworth, 1770-1850.

Bologna Conference on Recognition in Riga

The fair and transparent recognition of qualifications is a precondition for establishing the European Higher Education Area, and the Council of Europe is one of the main actors in this field through the Council of Europe/UNESCO Convention on the Recognition of Qualifications and as Co-Secretariat of the ENIC Network.¹

On 25 and 26 January 2007, a conference on "New Challenges in Recognition", co-organised by the Latvian authorities and the Council of Europe, was held in Riga. The main purpose of the conference, a part of the official work programme of the Bologna Process, was to give impetus to two important but difficult areas of recognition policy: the recognition of prior learning and recognition issues between the European Higher Education Area and other parts of the world. Conference participants also got a first glimpse of the stocktaking report of the Bologna conference and of the national action plans for recognition which were submitted by all countries of the Bologna Process in

preparation for the Ministerial conference that took place in London in mid-May. The results presented in Riga were preliminary, but they offered the 120 participants a "sneak preview" of two important reports.

The conference was opened by Latvian Minister of Education and former member of the Council of Europe's Higher Education and Research Committee, Professor Baiba Rivža, and the President of the Latvian Rectors' Conference, Professor Tatjana Volkova, who is also Rector of the institution that kindly hosted the conference, the Banku augstskola (Higher School of Banking).

Professor Andrejs Rauhvargers, President of the Lisbon Recognition Convention Committee and Secretary General of the Latvian Rectors' Conference, as well as professor of education at the University of Latvia, and Ms. Baiba Ramiņa, Head of the Latvian ENIC, were the main organisers of the event.

Professor Rauhvargers and Professor Stephen Adam of the University of



St Peter's Church, Riga

Westminster gave the major presentations at the conference, while Professor Pavel Zgaga (University of Ljubljana as well as a former Minister of Education of Slovenia and one of the signers of the Bologna Declaration) was General Rapporteur.

More information on the conference, including all the presentations, is available at <http://www.aic.lv/bologna2007/>. The conference will also be the subject of a book in the Council of Europe Higher Education Series.

¹ For more information on the Council of Europe/UNESCO Convention on the Recognition of Qualifications concerning Higher Education in the European Region as well as on the European Network of national information centres on academic recognition and mobility, see http://www.coe.int/t/dg4/highereducation/Recognition/default_en.asp.



Professor Pavel Zgaga, General Rapporteur



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European Commissioner Jan Figel addresses the CoE-sponsored Higher Education Working Group/Bologna Committee for Bosnia and Herzegovina

A meeting of the Bosnia and Herzegovina Higher Education Working Group/Bologna Committee (HEWG), co-chaired by the Council of Europe and the Ministry of Civil Affairs, was held at the University of Sarajevo on 8 February 2007. The HEWG brings together all stakeholders in Higher Education and is widely regarded as being highly instrumental in advancing the reform process.

Mr Jan Figel, European Commissioner for Education, Training, Culture and Youth, on an official visit to Bosnia and Herzegovina, accepted an invitation to deliver a keynote speech to the HEWG. In his speech, he stressed that Bosnia and Herzegovina was indeed on the path to the European Union and that the EU

institutions stood ready to assist with this journey, but that BiH also had to do its part, notably by transforming intentions into action. The time was ripe, for example, for the new government, to attend to the urgent need to adopt a state-level higher education law and to address quality and quality assurance issues. Commissioner Figel also paid tribute to the Council of Europe for the important pan-European role it plays in human rights, culture, democratic citizenship and education

During the second part of the meeting, the working group members discussed ways to transform the group into a completely locally-owned body, possibly through the creation by the government of a BiH Bologna Committee that

would accelerate higher education reforms in Bosnia and Herzegovina

The Higher Education Working Group has met on a regular basis for four years, rotating locations between the eight public universities in BiH. During this time the universities have had the opportunity to share their successes and challenges with regard to the Bologna Process reforms. The CoE has provided the secretariat and financial support.



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Project “Education of Roma children in Europe”

This “Education of Roma children in Europe” project stems from the Council of Europe’s political determination to put an end to the exclusion suffered by the Roma. Its aim is to support and guide, through co-ordination, synthesis and evaluation, information and training, the integration of Roma communities into the mainstream education system.

Seminars and exchanges of views and experiences are conducted with a view to piloting initiatives, encouraging exchanges between people from different backgrounds and gathering information in order to move the project forward. A number of workshops have been held under the “Pestalozzi” training programme for education professionals, such as a workshop on the education of Roma in Estonia in December 2006, which attracted participants from Estonia and other European countries.

Activities such as “The Fortnight of Roma cinema” enhance the project’s role in raising awareness of Roma history and culture and encourage discussion on themes linked to the Roma. This event, organised in close co-operation with the Odyssee Cinema in Strasbourg and the Division for Roma and Travellers, took place in November 2006. To add



an educational dimension to the cultural one, a contest called “*Roma at a glance*” was held in local secondary schools in co-operation with the Strasbourg Education Office. The famous film maker Tony Gatlif honoured the “Fortnight” with his presence. Debates on Roma were also organised with representatives from the Roma community and the Council of Europe. A second edition of the “Fortnight of Roma cinema” is planned for the beginning of 2008.

“Fact-sheets” designed for use in training teaching staff, as well as to inform and raise the awareness of the Roma community and other interested persons, are currently being prepared. Another form of educational material, a “Teaching Kit”, seeks to help Roma children aged 5 to 7 who have not attended nursery school by preparing them for entry to primary school. The aim is to improve the conditions for the

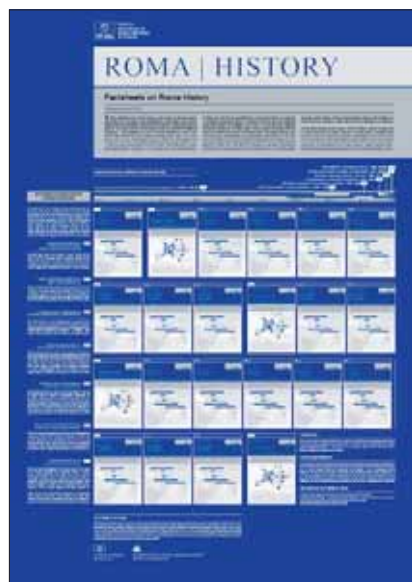


children's intellectual and social development. With easily accessible, play-based activities, the kit can be used by the child on its own or with a parent and/or mediator, depending on the circumstances. The kit thus also helps to educate Roma parents, making them aware of their children's needs.

A "Guide for Roma School Mediators" has also been produced to facilitate communication between the Roma community and schools. The guide is designed to provide high-quality initial training for aspiring Roma mediators and to help them later in their day-to-day work.

As a result of this co-operation, the Council of Europe and UNESCO are organising an experts' meeting with the theme "Towards quality education for Roma children: transition from early

childhood to primary education". The aim is to share promising educational policies and practices on early childhood education and the transition to primary education for Roma children, to identify areas of action promoting that transition and to foster partnerships in and among countries of the European region. The participants will be officials from those of the 49 states parties to the Council of Europe's European Cultural Convention which are also UNESCO participating states, who are involved in the national curricula for preschool education/early childhood education or responsible for education for Roma in the ministries of education.



Fact sheets

Representatives of international institutions, civil society, training institutes active in the field and schools will also be invited.

It is hoped that a representative triangle (officials from the ministries of education, Roma civil society and teachers and/or trainers) from each country will participate in the meeting.

For further information
on the project see:
<http://www.coe.int/education/roms>



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Publications 2006

- *Access to education: teaching kit concept*, Bernard and Steinberger DGIV/EDU/ROM (2005)7
- *Political and Legislative Framework for the Education of Roma Children: Reference Texts and Support Systems*, DGIV/EDU/ROM (2006)11
- *Guide for Roma school mediator/assistant*, Rus and Zatreanu DGIV/EDU/ROM (2006)12



Improving the learning and teaching of Romani: a Language Policy Division initiative

A draft "Curriculum Framework for Romani" (CFR) has been developed by a working group of Roma educators and experts working with the Language Policy Division of the Council of Europe, in co-operation with the European Roma and Travellers Forum (ERTF).

With a view to introducing the CFR and launching a piloting phase, a seminar involving ten countries was organised



The coordinators of the seminar, David Little and Barbara Lazenby Simpson

by the Language Policy Division and held in Strasbourg at the end of May

2007. This seminar was aimed at representatives of ministries with responsibilities for Romani in the curriculum, teachers of Romani and teacher trainers, as well as designers of educational materials.

Each participant described the situation of the Roma in their country and the current conditions regarding the learning and teaching of the Romani language. During the seminar it was decided to

launch a pilot programme, which will run from September 2007 to January 2008.

This will be the first stage in a wider consultation process leading in due course to the involvement of more countries in a second seminar, to be held in Strasbourg in 2008, at which the results of the piloting exercise will be presented.

The “*Curriculum Framework for Romani*”, along with the texts of the presentations made at the seminar in May 2007, is available in English and Romani on the ‘Minorities and Migrants’ page of the Language Policy Division’s website: www.coe.int/lang.



From left to right: M. Zatreanu (Romania), M. Vuolasranta (Finland), J. Sheils (Council of Europe), B. Lazenby Simpson (Ireland), P. Thalgott (Council of Europe), David Little (Ireland), A. Dimiter-Taikon (Sweden), L. Kovacheva (Bulgaria)



Stanislaw Stankiewicz, Vice-President of ERTF

The website also contains an *Introduction to European Roma and Travellers Forum (ERTF)* as well as a policy document on the Romani language drafted for a hearing of the ERTF by the Committee of Experts of the European Charter for Regional or Minority Languages.



The participants to the seminar on “*Improving the learning and teaching of Romani*”



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Initial Teacher Training on Diversity

The *Policies and Practices for Teaching Socio-cultural Diversity* Project was adopted by the Steering Committee for Education at its 4th plenary session held in Strasbourg from 17 to 19 October 2005. The project, which covers the four-year period from 2006 to 2009, is intended to examine some of the main concepts, principles and competences on diversity education in initial teacher-education programmes and to introduce common European references in the management and enhancement of cultural and social diversity in teachers’ everyday practice. It is therefore mainly geared for teachers, who form a particularly important target group in Council of Europe education programmes, and will be conducted in three phases.

The first phase (2006-2007) involves a review of available training programmes (in a number of countries) designed to equip teachers with the competences needed for managing culturally and socially diverse classes. A European survey was carried out for this purpose.

The second phase of the project, launched in April 2007, will seek to identify basic principles and concepts to be used by teachers and educators in order to build or renew education programmes, and propose a set of core competences that all new teachers must learn for managing and enhancing socio-cultural diversity. It should also contribute to the development of assessment tools in the form of a portfolio or a grid of indicators for teachers.

The third phase, 2008-2009, will seek to forge a link between theory and practice and help launch reforms of initial teacher-training programmes and/or set up networks of institutions working in the field of diversity education.

Socio-cultural diversity: what definition?

Diversity as a value implies the notion of an inclusive society, with a vision of providing all inhabitants, regardless of differences with opportunities to participate and form their lives on an equal footing, within an atmosphere of good relations between groups and communities, and without too much social tension. Thus the notion of celebrating diversity is important, as it appears to present a departure from the categorical

thinking that has resulted in the marginalisation and hierarchisation of particular groups. Major social and economic differences and structural discrimination based on ethnicity, class, gender, religion and disability are felt to be problems that should be counteracted with active national policies and constitute a major concern for the Council of Europe.

Diversity is in itself a neutral term comprising all kinds of differences between individuals and groups. Diversity may have biological, cultural and structural origins. By definition, socio-cultural diversity implies human differences that are socially or culturally constructed. Hence, from a socio-cultural point of view, diversity is not neutral, but implies problems of discrimination and inequalities that must be dealt with by authorities and individuals, and this is the very reason why the current project had to be initiated by the Council of Europe in the first place.

Rather than finding one common definition, we take the concept as it has been

used in the Council of Europe's education activities and initiatives as a point of departure. The key issues involving diversity in this context are access to education and learning activities for all, plurilingualism, respect for minorities, integration of immigrants, education for citizenship, education of Roma children, equal opportunities/equity at school, intercultural teaching/training, preserving individual uniqueness while promoting common values and social cohesion, flexible educational provisions as well as specific learning needs and expectations.

The European survey on initial teacher education in socio-cultural diversity (April 2006-April 2007)

The European survey was conducted by the Ad Hoc Advisory Group (ED-DS) set up by the CDED to run the project. It was carried out during the initial phase (2006-2007) of the project in

18 member states and 14 teacher-training institutions, in two stages:

- preparation of national reports on in-service teacher training in socio-cultural diversity based on a common questionnaire;
- interviews with the various target groups concerned: teacher trainers, young teachers and administrators in pre-service training institutions.

The main findings of the survey and a comparative analysis, along with a series of recommendations for educational policy-makers about teacher training, are published in Steering Committee report CDED (2007) 24.



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New Higher Education Project in Serbia



Serbian parliament, Belgrade (Serbia)

A major project to support higher education reforms in Serbia was concluded in May 2007. The impetus for this positive development started during the 4th Conference of Ministers of Education from the Western Balkans, that was held in Strasbourg in November 2006, at which the Serbian Minister

asked the Council of Europe's Director of Education to help Serbia meet the requirements of the Bologna Process. Thanks to close co-ordination and support from the CoE office in Belgrade, the new joint project was signed six months later with the European Agency for Reconstruction (the European Union's main assistance instrument in the Balkans). The project will last for two years and totals over half a million Euros.

Anchored in the Bologna Process, the project aims to support and accelerate higher education reforms in Serbia, enabling the Serbian universities to bring themselves in line with developments at European and international level. As a result, young people in Serbia will benefit from more efficient higher education institutions and hopefully their qualifications abroad will be better recognised. Better managed, democratically governed higher education institutions will also be beneficial for the society as a whole.

The project is designed to assist in meeting these goals by focusing on four interconnected areas:

- Implementation of quality assurance based upon the Standards and Guidelines for Quality Assurance in the European Higher Education Area as adopted by the Ministers of Education in 2005;
- Recognition of degrees and study periods;

Saint Sava Church, Belgrade



- Elaboration of a national framework for qualifications compatible with the overarching framework for qualifications in the European Higher Education Area;
- Reviewing higher education legislation.

The project will be officially launched in September 2007 under the Serbian Chairmanship of the Council of Europe.

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Pestalozzi European Modules for Trainer Training

“Education for Democratic Citizenship and Human Rights (EDC/HRE)”

31 May 2007 – 2 June 2007, Brdo pri Kranj, Slovenia

The first module series for trainer training in the framework of the Council of Europe’s “Pestalozzi” Programme has now almost completed its full cycle following the holding of its second workshop module in Slovenia at the beginning of June. This event was made possible by the political as well as generous material and logistical support of the Slovene authorities. In her welcoming address, Ms Viljana Lukas, representative of the Ministry of Education, Science and Sports of Slovenia and former Chair of the Steering Committee for Education of the Council of Europe, emphasised the crucial importance of trainer and teacher education in the move from policy to practice and applauded the new initiatives of the Council of Europe in this field.



The trainer-training modules of the “Pestalozzi” Programme are designed to provide a platform and framework for peer training and the co-development



of training resources in Council of Europe core themes: democratic citizenship, human rights, intercultural education and dialogue, linguistic and cultural diversity, history teaching, and so on.

Networks are established with teacher trainers in given thematic areas after they have worked together on a series of activities over a twelve-month period. These activities focus on Council of Europe principles, values and work results in the chosen thematic area, a training methodology that facilitates collaborative and practical, hands-on work on training resources, piloting of training resources and critical feedback and reflection. The networks are provided with and trained how to use an on-line working space in order to facilitate work over a distance and encourage the autonomous development of the networks once the full cycle is completed.

In autumn 2006, the teacher-trainer network on EDC/HRE was established and a lot of energy and work were invested into this process before the members met again in Slovenia. The three days of intensive work at the workshop module were used to critically review the piloting experiences and training resources and to discuss and plan the dissemination and cascading phase.

The Council of Europe will continue to support the network by maintaining and improving the on-line working platform. The Council will also make selected and edited resources available for interested professionals and connect the work of this network to its other EDC/HRE activities.

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Flash info

• Pilot project on “Intercultural and Interfaith Dialogue through Education”

Conducted under the Joint Programme between the European Commission (EC) and the Council of Europe with the Russian Federation, the pilot project on “Intercultural and Interfaith Dialogue through Education” focused on four main areas of education: history teaching, language education policy, education for democratic citizenship and human rights, and religious diversity. This four-pronged approach, which relied heavily on the participation of the regions, was designed specifically for the multicultural and multi-confessional context of the Russian Federation.

The project as a whole contributed to reconciliation, acknowledgment, understanding and mutual trust between different cultures and outlooks by promoting the values of tolerance, openness to others, human rights and democracy. A series of seminars held in various parts of the Russian Federation brought together a vast number of national, regional and local education professionals, ministry officials from the Federal Ministry of Education and Sciences of the Russian Federation and Council of Europe experts.

The publication shown below contains:

- a collection of outstanding expert reports in the field of intercultural and interfaith dialogue through education;
- a set of international and national documents regulating implementation of the national educational policy in teaching history and cultures of world religions in the educational system of the Russian Federation;

- information on the work provided by the Russian Federation in the implementation of national educational policy at federal and regional level;

- analytical and methodological materials for practitioners;
- a set of practical guidelines/reflections elaborated by a group of Russian and European experts in the field of intercultural education, aimed at promoting mechanisms of intercultural dialogue.

Annexes

1. Framework Convention on the Protection of National Minorities
2. European Charter for Regional or Minority Languages

• Launching conference on intercultural dialogue through education

On 28-29 June 2007, a Launching Conference on “Intercultural Dialogue Through Education” was held in Tbilisi. The Conference was organised by the Council of Europe in co-operation with the Ministry of Education and Sciences of Georgia within a Joint Programme of Co-operation between the European Commission (EC) and the Council of Europe. The Programme focuses on Ukraine and the South Caucasus states and is aimed at “Fostering a Culture of Human Rights”. In addition to the Georgian participants, delegations from Ukraine, Armenia and Azerbaijan, as well as representatives of the EC Delegation in Tbilisi, took part in this event.

More information on this new programme will be given in the next edition of the Education Newsletter.

Council of Europe
Европейский Союз

Совет Европы
Саммит Европы

Министерство
Образования и науки
Российской Федерации

Саммит «Диалог культур»
июль 2005

Москва
23-25 января 2007

Москва
ноябрь 2006

Владимир
февраль 2006

Москва
28-30 ноября 2005

Нальча
июль 2006

Нальча
сентябрь 2006

Элиста
октябрь 2005

Астана
март 2005

Владивосток
сентябрь 2005

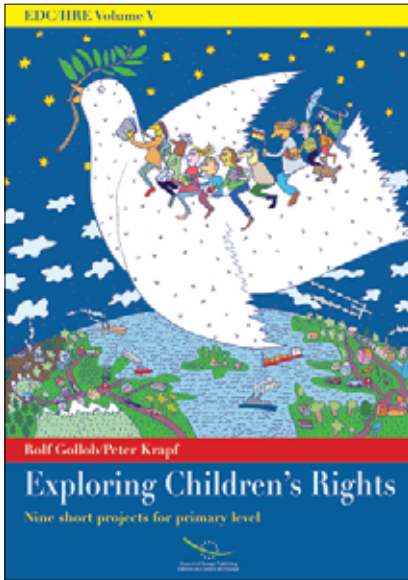
**МЕЖКУЛЬТУРНЫЙ
И МЕЖКОНФЕССИОНАЛЬНЫЙ
ДИАЛОГ ЧЕРЕЗ ОБРАЗОВАНИЕ**

Проект «Межкультурный и межконфессиональный
диалог через образование»

СОВМЕСТНАЯ ПРОГРАММА СОТРУДНИЧЕСТВА МЕЖДУ ЕВРОПЕЙСКОЙ КОМИССИЕЙ И СОВЕТОМ ЕВРОПЫ В РОССИЙСКОЙ ФЕДЕРАЦИИ

Publications

Exploring Children's rights
(Volume V), Rolf Gollob and Peter Krapf,
Council of Europe, February 2007
ISBN 978-92-871-6089-8



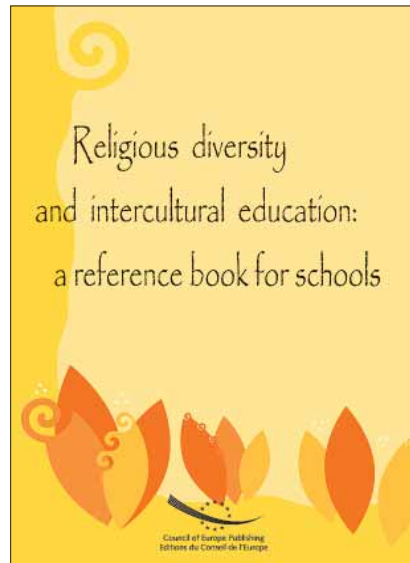
Exploring Children's rights (Volume V), ISBN 978-92-871-6089-8, by Rolf Gollob and Peter Krapf is designed for teachers looking for tools to teach human rights to primary-school students. It contains 9 small projects with four lessons each and has been available in English since April 2007. The manual is now being prepared for publication in Russian, Azeri and French (to order: <http://book.coe.int>).

Leaflet on Democratic Governance of Schools



Religious diversity and intercultural education: a reference book for schools,
John Keast, éditeur, Conseil de l'Europe,
mars 2007

ISBN 978-92-871-6223-6
Soon to be published in French and Russian.



Democratic Governance of Schools,
The manual *Democratic Governance of Schools*, ISBN 978-92-871-6088-1, by Elisabeth Bäckman and Bernard Trafford

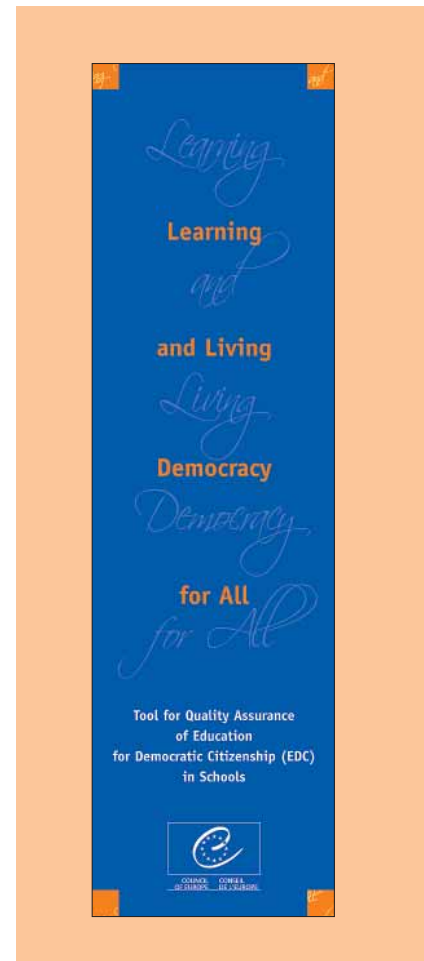


is part of a series of tools that make up the Council of Europe's "EDC/HRE Pack" to help educational institutions to promote and develop Education for Democratic Citizenship and Human Rights.

The book can be used as a practical handbook for the daily work in schools and as a source of inspiration and personal/professional development for all involved in the governance of schools and wish to explore the possibilities, benefits and techniques of spreading democracy (available in English since January 2007).

The manual has been translated in Croatian, German, and Hungarian and will be soon translated in Portuguese and Russian. Available in French as from January 2008.

Leaflet on Quality Assurance



Calendar of events - non exhaustive

March

15-16, Strasbourg, France
1st meeting of the Ad Hoc Advisory Group on Education for Democratic Citizenship and Human Rights (ED-EDCHR)
Contact: Olöf Ólafsdóttir

29-30, Banja Luka, Bosnia and Herzegovina
2nd South East-Europe Networking meeting
Contact: Emir Adzovic

April

11-12, Strasbourg, France
11th meeting of the EDC/HRE Coordinators
Contact: Olöf Ólafsdóttir

June

18-19, Strasbourg, France
1st Meeting of the Teacher Training Working Group to develop core competencies on citizenship and Human Rights
Contact: Sarah Keating

July

2-3, Strasbourg, France
Fourth Meeting of the Research Network on Active Citizenship for Democracy
Contact: Olöf Ólafsdóttir

4, Strasbourg, France
Research Group Meeting on Active Citizenship
Contact: Olöf Ólafsdóttir

19-20, Strasbourg, France
1st meeting of the Bureau of the Ad Hoc Advisory Group on Education for Democratic Citizenship and Human Rights (ED-EDCHR)
Contact: Olöf Ólafsdóttir

September...

19-20, Strasbourg, France
2nd meeting plenary meeting of the ED-EDCHR
Contact: Olöf Ólafsdóttir

19-21, Meissen, Germany
European Workshops of "Pestalozzi" Programme: CoE 2007-15.0: Demokratiepädagogik - eine aktuelle Aufgabe für die Schule*
Contact: Hélène Schmidt

September (continued)

20-21, Strasbourg, France
6th plenary session of the CDESR
Contact: Sjur Bergan

26-30, Tampere, Finland
European Workshops of "Pestalozzi" Programme: CoE 2007-16.0: Inclusive Education in Focus*
Contact: Hélène Schmidt

27-28, Oslo, Norway
European Workshops of "Pestalozzi" Programme: CoE 2007-17.0: Teaching Remembrance Education for the prevention of crimes against humanity*
Contact: Hélène Schmidt

October

2-5, Riga, Latvia
European Workshops of "Pestalozzi" Programme: CoE 2007-19.0: Learning Leadership for Democratic Schools*
Contact: Hélène Schmidt

7-12, Göteborg, Sweden
European Workshops of "Pestalozzi" Programme: CoE 2007-20.0: Inclusion in Schools: A Human Right and an Education for Democratic Citizenship*
Contact: Hélène Schmidt

7-13, Krakow – Oswiecim, Poland
European Workshops of "Pestalozzi" Programme: CoE 2007-21.0: Auschwitz – history, memory and education / Teaching about the Holocaust at the authentic memorial site*
Contact: Hélène Schmidt

8-12, Bad Wildbad, Council of Europe and German Authorities
European Workshops of "Pestalozzi" Programme: CoE 2007-22.0: 117. Europäisches Workshop: Europa im Geschichtsunterricht*
Contact: Hélène Schmidt

26-30, Oradea, Romania
European Workshops of "Pestalozzi" Programme: CoE 2007-25.0: Responses to violence in everyday life in a democratic society*
Contact: Hélène Schmidt

29-31, Sèvres, France
European Workshops of "Pestalozzi" Programme: CoE 2007-26.0: Eduquer à la citoyenneté à l'école primaire en contexte multiculturel*
Contact: Hélène Schmidt

* The titles of the European Workshops held under the "Pestalozzi" Programme are given in the language in which the seminars are conducted.

Calendar of events - non exhaustive – (continued)

October (continued)

30-2 November
Edinburgh,
United Kingdom
European Workshops of "Pestalozzi" Programme:
CoE 2007-27.0: Leading a cooperative learning
school : How it can transform a school into a com-
munity of learners school: How it can transform
a school into a community of learners
Contact: Hélène Schmidt

November ...

5-6, Strasbourg
France
Regional European Meeting on the implementation
of the Plan of Action for the first Phase of the World
Programme for Human Rights Education (WPHRE)
Contact: Olöf Ólafsdóttir

20 – 21, Strasbourg,
France
Launching conference of the new project:
"The University between humanism and market:
redefining its values and functions for the 21st
century"
Contact: Sjur Bergan

November (continued)

22-24, Graz,
Austria
European Workshops of "Pestalozzi" Programme:
CoE 2007-30.0: Plurilingualismus und Schule*
Contact: Hélène Schmidt

December

3-7, Nicosia,
Cyprus
European Workshops of "Pestalozzi" Programme:
CoE 2007-31.0: Teaching, Managing and
Enhancing Diversity: Intercultural Education
Approaches and Challenges in the Curriculum
and the Hidden Curriculum*

5-6 Dublin,
Ireland
12th meeting of the EDC/HRE Coordinators
Contact: Olöf Ólafsdóttir

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How to contact us

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