



Education Newsletter



Editorial

"Times change, and we change with them"¹. Europe has indeed changed a great deal since these words were spoken and is continuing to do so at what may sometimes seem a breathtaking pace. Since our previous issue in September 2004, the Council of Europe's Education Newsletter has taken the time to give itself a new face and a rejuvenated format in order to keep abreast of new developments and inform you of our work on a more regular basis. This is the challenge we intend to meet by publishing three issues a year. Change and challenges are therefore the

themes of this new Spring issue.

Just a few days ago at their Third Summit in Warsaw, Poland, the Heads of State and Government of the member states of the Council of Europe warned of the dangers of complacency. Modern society brings many benefits, but we are all aware of the dangers of inequality, the threats posed by social exclusion and cultural fragmentation, and the need to protect human rights. Building a democratic culture is the best antidote to the deviant anomic behaviour that in turn generates rejection and intolerance. In recognising education to be one of democracy's guarantors, contributing to developing a solid sense of European identity and citizenship, to achieving unity while managing diversity, the summit confirmed the value of education in relation to the Organisation's mission.

...(continued page 2)

1. *"Tempora mutantur, et nos mutamur in illis"*

William Harrison 1577, attributed to Holy Roman Emperor Lothar I (795-855)

Learning and living democracy 2005 – European Year of Citizenship through Education

...(see page 3)

The public responsibility for higher education and research

As a result of its project on Public Responsibility for Higher Education and Research, launched in 2003, the Council of Europe organised a major conference at its headquarters in Strasbourg, 23-24 September 2004, with participants from member states, representing governments, higher education institutions and students, as well as international stakeholders.

...(continued page 7)



Contents

	pages
Editorial	1 and 2
The public responsibility for higher education and research	1 and 7
Secretariat visits Baku, Moscow and Yerevan	2
Learning and living democracy 2005 – European Year of Citizenship through Education	3
Targeted co-operation and assistance activities	6
Languages on the move	7
Books in brief	8
Flash info	9, 10 and 11
Calendar of events	11 and 12

At the same time, the changing architecture of the European Union creates a new context. Many international organisations are active in the field of education, and the challenge facing our Organisation is to pursue its own specificities while opening up to fruitful co-operation. Education for Democratic Citizenship (EDC) is one of those specificities. The first EDC project was launched at the Second Summit in 1997 and the European Year of Citizenship through Education, which marks the end of the second phase and sets the scene for the third, provides an opportunity for meeting all these criteria. The aims of the Year are to strengthen EDC as an educational priority, raise awareness of how it can promote social cohesion, cultural understanding and respect for others, and provide member states with a framework for putting policy into practice. This issue contains a special focus on how the Year is being celebrated in the member states.

The celebrations to mark the 50th anniversary of the European Cultural Convention were launched at the Opening Conference in Wroclaw, Poland, in December 2004. It will be followed by a colloquy on the cultural challenges facing Europe in September 2005, and a final conference in Portugal in October 2005. The Wroclaw Declaration not only stresses the vital role of democratic citizenship and human rights education, but also calls for a new integrated programme on “teaching diversity” to be set up, drawing on, for example, history and language teaching to promote intercultural awareness. Here again, a number of the lines of action for achieving a “Europe without dividing lines” have been entrusted to the Education Directorate.

So, it is time for us to respond to the new challenges set by a changing, 21st century Europe. And yet one thing remains constant: the vital role of education in our efforts to build a society that embraces everyone with equal respect.

Gabriele Mazza

Secretariat visits Baku, Moscow and Yerevan

In February and April 2005, Mr Gabriele Mazza, Director of Education, visited Azerbaijan (22 February), the Russian Federation (7 April) and Armenia (14-15 April) to discuss on-going activities in the field of education and priorities for future co-operation. During these visits Mr Mazza met the Ministers of

Education of all three countries, as well as a number of other high-ranking officials. The main priority areas for co-operation were discussed and agreed upon, in particular bilateral Action Plans of Activities for 2005 between the Directorate of Education of the Council of Europe and the respective Ministries of Education and Science.



From left to right: Mr Gabriele Mazza, Dr Mesir Mardanov, Minister of Education of Azerbaijan



From left to right: Norair Ghukasyan, Deputy Minister of Education & Science, Nerses Gevorgyan, Adviser to the Minister of Education & Science, Gennadiy Kosyak, Catholicos, Sergo Yeritsyan, Minister of Education & Science, Gabrielle Mazza, Victor Martirosyan, Director of National Institute of Education

The talks held in Baku, Moscow and Yerevan revealed great interest in the three countries in continuing to be involved in the various projects run by the Education Directorate. Local counterparts noted the important role of the Council of Europe in the process of modernising their education systems and expressed the hope that its contribution would remain strong.

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Learning and living democracy

2005 – European Year of Citizenship through Education

“Voting figures show that the public are losing faith in their political leaders. Our citizens no longer feel they have adequate means to influence the political system. We need to give them back the ownership of their own lives and a feeling of belonging to their own societies.”

Maud de Boer-Buquicchio, Deputy Secretary General of the Council of Europe

Launching conference of the European Year of Citizenship through Education, Sofia, 13-14 December 2004



How can we make our societies truly inclusive? How can we encourage participation in politics, public life and civil society? How can we raise awareness about the protection of our environment, our heritage, our human rights? Education for Democratic Citizenship and Human Rights (EDC/HRE) aims to give people the

knowledge, understanding, skills and attitudes they need to have an influence and make a difference, be it at local, national or international level. The Council of Europe has long recognised the important role of education in making Europe a safer, fairer and more peaceful place for all Europeans.

The Council has worked on EDC since 1997. Since then several countries have followed the Council's lead and begun projects to boost citizenship skills at national level.

2005 – European Year of Citizenship through Education

The launching conference of the European Year of Citizenship through Education was held in Sofia, Bulgaria, 13-14 December 2004. The participants adopted a Final Communiqué and a Plan of Action to implement the “Year”. On this occasion, they emphasised that one of the main messages of the “Year” is “that learning democracy is a life-long process, concerning not only the transmission of knowledge, but also the practice of democracy, through active political and social





Launching Conference of the European Year of Citizenship through Education (Sofia, Bulgaria, 13 and 14 December 2004)

involvement, participation in decision-making, informed discussion, negotiation and peaceful solution seeking." Throughout the "Year", people in member states will look at what has worked and plot a path for the future by sharing those experiences and putting the idea of EDC on the European map. The "Year" is seen as an important step in a sustainable process for developing European co-operation in the framework of democracy learning, expected to continue over the years to come.

What is happening in member states in 2005?

Now, in the fifth month of the "Year", we have a fairly good picture of what is happening in member states so far. The co-ordinating committees set up in each country are organising a wide range of activities based on their countries' priorities and concerns within a common European framework. These activities include training courses, seminars, conferences, workshops and round-table discussions for education professionals. These professionals share innovative practice and

establish networks. Iceland and Norway have decided to take account of EDC/HRE while revising their curricula during the year and other countries may do likewise.

In Italy, the current three-year project for secondary-school directors and teachers has been integrated into the Action Plan for the "Year", the aim being to consider active, democratic, European citizenship as a major interdisciplinary subject.

A number of countries have decided to organise special awareness-raising events, lectures, exhibitions and press campaigns addressing a wider public.

An All-Ukrainian children's forum – "The State That Hears Children" – was held in January 2005 by the Ministry of Education and Science with a view to enhancing students' social and legal activity.

In March, an innovative event "EURU?" was organised in central London by young people for young people to discuss Europe. It featured a graffiti wall, electronic voting sessions, performances (rap, song, comedy and dance), a video competition and a celebrity speaker.

From 20 November to 10 December, Days of Human Rights Education, including education events, workshops and exhibitions, will be held in Austria.

Teacher training in the spotlight

The success of any reform depends on people. Making democracy learning a priority for school education requires the participation and commitment of many people, and among the most important are teachers. The teacher's role is changing radically today. Teaching is not only about transmitting knowledge, but also about guiding students in the learning process and creating a democratic learning environment.

Students are often encouraged to form their own opinions rather than to assume those of other people. It is not easy, however, for all teachers to take on this new role and acquire new competences. They need to be trained and encouraged to do so.

Most countries are organising at least one seminar on EDC/HRE for teachers or teacher trainers. In Finland, a series of regional training sessions will be held, and in the "former Yugoslav Republic of Macedonia" several teacher-training seminars will be organised by NGOs. In Turkey, training will be organised for teachers from all regions on children's rights and human rights. In the Netherlands, teachers will be trained on how to incorporate EDC into the curricula.

The Council of Europe has also decided to highlight teacher training during the "Year". From 15 to 17 June, we will bring teacher trainers from all the member states to Strasbourg to discuss this crucial issue.

The possibility of setting up a special European centre for the training of teacher trainers in education for democratic citizenship and human rights, history and intercultural education is currently under discussion. These subjects help young Europeans to value our common past, to better understand and appreciate different cultures, and to take an active part in public life. In fact, this work is leading to a new, encompassing notion of “civic education”.

In the framework of the Council of Europe’s programme of activities, thousands of teachers have already been trained in human rights and multi-perspective history teaching in the Russian Federation, South Caucasus, in Chechnya, Bosnia and Herzegovina and in Serbia and Montenegro.

Specific teaching material has been developed as well as guidelines for teachers. The Council of Europe Year of Citizenship will provide an opportunity to improve this material as a result of feedback received from practitioners and decision makers, and to disseminate it in other member states.

tolerance and anti-racism, as well as on intercultural dialogue in education.

Austria and Finland have decided to look at different aspects of citizenship each month throughout the year. The monthly themes include equality between women and men, intercultural understanding, minorities, responsible consumption, traditions, friendship without frontiers, victims of persecution and commemoration celebrations.

Information on the themes is available on the respective education ministries’ websites. Austria is organising events linked to each monthly theme, whereas the Finnish website encourages educators to discuss the themes in schools.

Bulgaria is putting a special emphasis on national minorities during the Year, organising activities to promote the visibility of minority groups such as Roma and Jews.

Romania is also focusing on minorities, holding training seminars for Roma and young people from other minorities to encourage their civic involvement.

parliaments or councils have been set up and special activities on citizenship are being held in schools.

Andorra is taking a very concrete and practical approach to the concept of citizenship aimed at showing how one can be an active and conscious citizen in everyday life. Activities include sports and games planned and organised by the pupils themselves, and workshops held in schools on issues such as terrorism and democracy, diversity, drug addiction, as well as on different types of communication, for example sign language.

The Ministers of Education of Malta and the Netherlands have visited schools in the framework of the “Year” and participated in students’ activities.

Countries such as Bulgaria, Luxembourg, Romania, Moldova, Russia, Serbia and Montenegro and Ukraine to name but a few are organising creative competitions for pupils and students on EDC-related issues. Finland is organising a national schools competition for the most original initiative of an “Active School”, and Norway has set up a contest on terrorism and security in Europe, which focuses on the work of the Council of Europe.



Visibility for Minorities and Human Rights issues

Human Rights issues are given a strong focus during the “Year”. Many countries are organising seminars on human rights and peace education,

Activities aimed at young people and pupils

The future belongs to young people and children. A substantial number of activities at national and local level are targeted at young people. Youth

Future prospects

In the United Kingdom, democratic citizenship has now been taught in schools for three years. A new report by the National Foundation for Educational Research (NFER) reveals that considerable progress has been made in citizenship practice in schools and emphasises the growing power of student voices. Teachers and school leaders consider this to be a very positive development, and students report that they associate citizenship more with rights and responsibilities than before. In a nutshell, the report shows that the introduction of EDC in schools is

beginning to have an influence and confirms that we have some reason to be optimistic: it is possible to teach EDC, to teach the meaning of democracy.

This should encourage member states in continuing their efforts to make the "Year" sustainable. In the Council of Europe, educational experts are already thinking about what the focus of the next stage will be.

This will depend on the outcomes of the "Year". The Third Summit of Heads of State and Governments of the Council of Europe has already given our Organisation the green light to continue to focus on policy development, teacher training, networks, exchange of good practice and perhaps more on what we call the "whole school approach", meaning that schools must become democratic places where children can assert their rights and make their voices heard.

The evaluation conference to be held in May 2006 will provide an opportunity to take stock of national and European activities and launch a new phase of the EDC project.

Find out more:
European Year of Citizenship
through Education
<http://www.coe.int/eyce>



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Targeted co-operation and assistance activities

Regional Project "Education Policy and Minorities"

The end of the regional project "Education Policy and Minorities" was marked by a final conference in Kyiv, Ukraine, on 18 and 19 November 2004. The project combined country-specific bilateral consultancy (with Armenia, Azerbaijan, Belarus, Georgia, Moldova and Russian Federation) with a regional co-operation initiative, which produced direct benefits, enabled results to be disseminated and provided the groundwork for a continuing forum for regional co-operation.

The project focused on the current situation in the education sector with regard to minorities and language policies, and on the legal and policy framework needed for the development of equal opportunities for all in education.

The final country reports of the national working groups, which will focus on legal issues and on language policies, will be published by summer 2005.

International Strategic Expert Group

The International Strategic Experts' Group (ISEG) was set up at the end of 2001 as a joint initiative between the Council of Europe, the Ministry of Education of the Russian Federation and the World Bank (National Training Foundation). ISEG's aim is to advise and support the Minister of Education in implementing the Russian Federation Government's "Concept of Modernisation of the Education System of the Russian Federation by the year 2010". The group, comprising five Russian and five international experts, is a very effective professional body that works on the principle of rotating teams of rapporteurs who prepare the thematic discussions and draft the report and recommendations for each session.

The 7th ISEG meeting (Moscow, 16-17 December 2004) focused on quality management and quality assurance in higher vocational education in the Russian Federation. The main goal of the meeting was to discuss current trends in the development of quality assurance in higher vocational education and to provide comments and expertise on existing trends and approaches. The report of the meeting is in preparation and will soon be transmitted to the Ministry of Education.

Bilateral consultancy in education

In 2004, following a request by the Ministry of Education of the Republic of Belarus, the Education Directorate provided legislative expertise on the draft law on higher education in Belarus. The activity was financed through the Netherlands Ministry of Foreign Affairs' Matra Programme.

Meetings between Council of Europe experts and Belarusian drafters took place in Minsk 13-14 December 2004 and 11-12 April 2005. The participants addressed a number of topics that are vital to the establishment of an effective system of higher education and should therefore be thoroughly reflected in the draft law. In particular, issues of academic freedom and institutional autonomy, governance and management of Higher Education Institutions, quality assurance and accreditation were discussed in detail. The Council of Europe experts' opinion on the draft law will be forwarded to the Ministry of Education by the end of May 2005.



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The public responsibility for higher education and research *(continued)*

The public responsibility for higher education and research is a cornerstone of the European university heritage. Yet our societies are changing rapidly and clinging to old solutions will not further the very values that these solutions were originally designed to protect. The claim on public attention and public funds is growing, but public funds are not, or at least not at the same rate. While public funding of higher education and research is still important, the concept of public responsibility must be understood much more widely. It must also be nuanced by looking more closely at different degrees and levels of public responsibility as well as at the instruments available for exercising such responsibility.

A book based on the conference, published in April 2005, aims to explore what public responsibility means in the complex societies that have just crossed the threshold to the 21st century by examining both overall higher education policies and specific aspects of it such as higher education for a democratic culture, access to research results, financing, equal opportunities, the approach to regulation and new trends in higher education.

The Council of Europe will also explore the possibilities of developing a recommendation on the issue to be adopted by the Committee of Ministers of the Council of Europe



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Languages on the move ...

Europass Language Passport

Europass, a co-ordinated collection of documents designed to achieve transparency of qualifications and competences and thereby facilitate movement for education and employment in Europe, was launched by the European Union in Luxembourg in January 2005. One of its component documents is a Language Passport based on the standard adult passport of the *European Language Portfolio* (ELP) and the reference levels developed in the *Common European Framework of Reference for Languages* (CEFR). This electronic Language Passport, which can be filled in on-line or downloaded in many language versions, was developed by the Language Policy Division of the Council of Europe in co-operation with Cedefop for the European Commission and will help raise public awareness of the ELP.

ELP:

www.coe.int/portfolio

Europass:

<http://europass.cedefop.eu.int/>

Linking examinations to European reference levels

The widespread use of the standards presented in the *Common European Framework of Reference for Languages* (Language Policy Division, Council of Europe, 2001) has led to ministries of education, public and private examination bodies, language schools and university departments concerned with teaching and testing languages becoming increasingly interested in relating their curricula and examinations to the Common Reference Levels. One major concern is how to ensure

consistent interpretation of the levels in different contexts. The Council of Europe *Manual for Relating Examinations to the Common European Framework of Reference for Languages* was published for piloting in September 2003. Following a seminar organised by the Language Policy Division in April 2004, 36 institutions from 19 countries registered for the pilot phase. Their work is supported by a *Reference Supplement* (a catalogue of methods for the empirical analysis of examination results to confirm the calibration of the examination against the reference levels) and a set of materials illustrating the six European levels: CD-ROMs with test items for listening and reading and samples of written performances, and DVDs/videos with samples of spoken performances. This material is already available for French and English and under development for German, Italian and Spanish with more to follow. The final version of the Manual will be published in 2008.

www.coe.int/lang
et
www.coe.int/portfolio

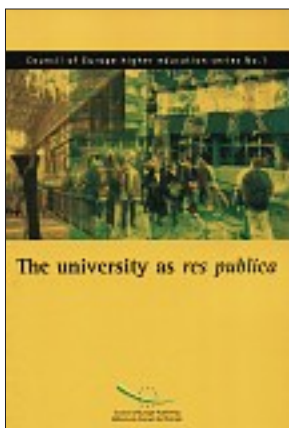
European Day of Languages 26 September

Every year, an increasing number of events celebrating the European Day of Languages (26 September) are held throughout the member states. Ideas and information are available at: www.coe.int/edl

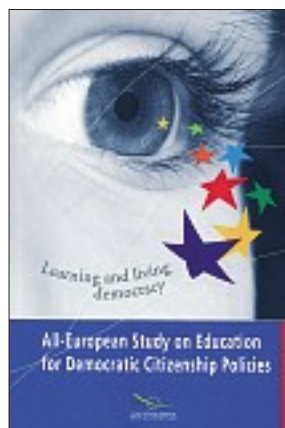


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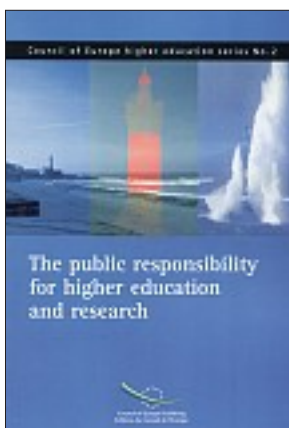
Books in brief



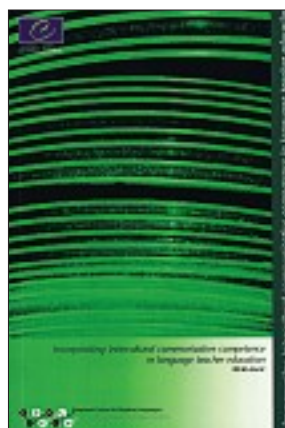
The University as res publica,
Sjur BERGAN (ed.),
170 pages,
ISBN: 92 871 5515-1



All-European Study on Education for Democratic Citizenship Policies,
ISBN 92 871 5608-5



The public responsibility for higher education and research,
Luc WEBER
and Sjur BERGAN (eds),
242 pages,
ISBN: 92 871 5679-4



Incorporating intercultural communicative competence in language teacher education,
Ildiko Lazar,
ISBN 92 871 51965-2



Our memory of the past and for the future,
proceedings of
an international forum,
Jerusalem,
15-21 September 2003,
ISBN: 92 871 5603-4



Information and Communication Technologies and Young Language Learners,
M. Camilleri
and V. Sollars
ISBN 92 871 5128-8

Democratic school participation,
by J. Torney-Purta and C. Henry Barber,
October 2004, 73 pages

Tool on Teacher Training for Education for Democratic Citizenship and Human Rights Education,
December 2004, 43 pages

Flash info

New institutions in Bosnia and Herzegovina. Creating viable institutions is a challenge in any state, and even more so a post-conflict society. Bosnia and Herzegovina (BiH) is no exception. This situation is compounded by a constitutional arrangement which, according to a recent Venice Commission report, 'is neither efficient nor rational and lacks democratic content'. The Education Department is addressing this issue by leading the establishment of the Conference of Education Ministers and the BiH Rectors' Conference. More in the next issue!

Higher Education Working Group, 22 October 2005, Sarajevo: The Council of Europe hosted and chaired a meeting of the Higher Education Working Group. This group is composed of all stakeholders in higher education and meets on a bi-monthly basis in order to discuss common issues in higher education. This session was devoted

to the Higher Education Law and how students can become more involved in both the drafting of higher education legislation and supporting its passage in Parliament. It was also suggested that the HEWG transform itself into a national Bologna Follow-Up Committee; discussions are underway with the Ministry of Civil Affairs to promote this idea.

Meeting of Education Ministers in BiH, 9 November 2005, Mostar. At the request of the IC, Mr Gabriele Mazza moderated a meeting of all Education Ministers in BiH. The Ministers agreed to establish a co-ordinating body of Ministers of Education which would meet regularly and establish a permanent joint secretariat represented by the relevant ministries. This body will significantly influence the co-ordination among the Ministers and will allow the Ministry of Civil Affairs to participate more actively in the co-ordination of education reforms in BiH.

Launching Conference of the 2005 European Year of Citizenship through Education (Sofia, Bulgaria, 13 and 14 December 2004)

The launching Conference for 2005 – European Year of Citizenship through Education was held in Sofia on 13 and 14 December 2004 at the invitation of the Bulgarian authorities. 160 representatives of the Council of Europe member states and European international

governmental and non-governmental organisations discussed ways of attaining the "Year's" objectives and shared their experiences and achievements. They adopted a final Communiqué and Action Plan to develop instruments, frameworks and mechanisms for future European



Launching Conference of the European Year of Citizenship through Education (Sofia, Bulgaria, 13 and 14 December 2004)

Flash info *(continued)*

co-operation in the field of democracy learning, favour inter-institutional co-operation and create partnerships and networks at all levels inside and among member states in the field of Education for Democratic Citizenship and Human Rights for ensuring a sustainability beyond 2005. The report of the Conference, by David Kerr, is available on the website or upon request from the Secretariat.



David Kerr, General Rapporteur of the Launching Conference in Sofia, 13 and 14 December 2004

For further information please consult the website
<http://www.coe.int/EYCE>

First meeting of the newly established Conference of Education Ministers in BiH, Sarajevo, 17 December. The Ministers adopted its Rules of procedure and took note of the work of several education initiatives including the report on the introduction of the common Core Curriculum for foreign languages and its harmonization with the standards of the Common European Framework of Reference.

Council of Europe advisory mission on higher education reform and the Bologna Process in Albania, Tirana, 20-21 January

The mission's aim was to revive the contacts with the Albanian Ministry of Education and the higher education community. Curriculum development linked to a reform

of the qualifications structure and issues related to university autonomy, management and participation were identified as key issues to address with the support of the Council of Europe.

The immediate result was the organisation of a first national seminar on curriculum reforms in Tirana, 16-17 March 2005.

http://www.coe.int/T/DG4/HigherEducation/EHEA2010/Tirana05/Default_EN.asp

Launching of the BiH Rectors' Conference, 8 February 2005, at the Council of Europe office in Sarajevo, the Rectors of seven universities in Bosnia and Herzegovina formally established the BiH Rectors' Conference.

Witnessing this highly publicised event were the Minister of Civil Affairs, the Federation Minister of Education, a representative of the Republika Srpska Minister of Education as well as representatives of the International Community.

The second Steering Board meeting for the joint Council of Europe/European Union project on University Governance Management, 8 February 2005, Sarajevo. The Steering Board meeting was held with university Rectors as well as government and student representatives.

The Council of Europe team presented a review of the first year activities and then proposed second year activities: developing a prototype university Statute, carrying out management training seminars and supporting the BiH ENIC. The Steering Board gave their full support for the activities and thanked the Council of Europe and European Commission for their assistance.

Meeting of the Ministers of Education in BiH, 20-22 February 2005, Branschweig, Germany: The Georg Eckhart Institute organised a meeting of the Ministers of Education to discuss practical ways of implementing the Guidelines for new history and geography textbook writers in BiH, developed by BiH and Council of Europe experts with the OSCE.

Council of Europe conference on Higher Education Governance

“Higher Education Governance between democratic culture, academic aspirations and market forces”

(Working title), 22-23 September 2005, Strasbourg

One of the main focuses of the current activities of the Higher Education and Research Division of the Council of Europe is “Higher Education Governance”. The conference in September will present the results of two years of

work and offer a platform for discussion and debate. It is also intended as a contribution to both the European Year of Citizenship through Education, a Council of Europe initiative for 2005, and the Bologna Process, the creation of a European Higher Education Area by 2010.

http://www.coe.int/t/dg4/highereducation/governance/conferenceintro_EN.asp

Calendar of events - non exhaustive

January

31, Strasbourg Council of Europe Working Party on Higher Education Governance
Contact: Sjur Bergan

February

1, Strasbourg Meeting of the Steering Committee for Higher Education and Research (CDESR) Bureau
Contact: Sjur Bergan

14-15, Strasbourg Bureau meeting of the Ad Hoc Committee of experts for the European Year of Citizenship through Education (CAHCIT)
Contact: Ólöf Ólafsdóttir

March

16-17, Tirana Seminar on curriculum reform in Albanian higher education, Tirana
Contact: Sjur Bergan

April...

4-5, Strasbourg Plenary meeting of the Ad Hoc Committee of experts for the European Year of Citizenship through Education (CAHCIT)
Contact: Ólöf Ólafsdóttir

14-16, Dubrovnik 8th meeting of EDC Coordinators and seminar on sustainability of Education for Democratic Citizenship and Human Rights
Contact: Ólöf Ólafsdóttir

April (continued)

20-22, Baku Council of Europe conference “European higher education policies and reform” (20-21) and seminar “Recognition of qualifications” (22)
Contact: Sjur Bergan

21-24, Warsaw Conference on “the role of non-governmental organisations in the field of Education for Democratic Citizenship”
Contact: Ólöf Ólafsdóttir

May

18-20, Yakutsk Seminar on “Intercultural and Interfaith Dialogue through Education”
Contact: Gennadiy Kosyak

19-20, Bergen Bologna Summit, Conference of European Education Ministers
Contact: Sjur Bergan

31 May-1 June, Sarajevo ENIC Regional Seminar
Contact: Sjur Bergan

June...

2-3, Strasbourg Third inter-institutional meeting with the international organisations/institutions
Contact: Ólöf Ólafsdóttir

7, Strasbourg Council of Europe Working Party on Higher Education Governance
Contact: Sjur Bergan

8-9, Strasbourg Meeting of the CDESR Bureau
Contact: Sjur Bergan

Calendar of events - non exhaustive - (continued)

June (continued)

12-14, Dublin	12th Joint Meeting of the ENIC and NARIC Networks Contact: Sjur Bergan
15-17, Strasbourg	Conference on teacher training for Education for Democratic Citizenship (EDC) and Human Rights Education (HRE) Contact: Ólöf Ólafsdóttir
20-21, Strasbourg	8th Meeting of the Bureau of the Steering Committee for Education (CDED) Contact: Carole Reich
22-23, Strasbourg	Bureau meeting of the Ad Hoc Committee of experts for the European Year of Citizenship through Education (CAHCIT) Contact: Ólöf Ólafsdóttir
23-25, Sarajevo	Final review of Education for democratic citizenship activities conducted under the Joint Programme with the European Commission

September

20-22, Strasbourg	Plenary meeting of the Ad Hoc Committee of experts for the European Year of Citizenship through Education (CAHCIT) Contact: Ólöf Ólafsdóttir
22-23, Strasbourg	Conference on "Higher Education Governance between Democratic Culture, Academic Aspirations and Market Forces" (working title) Contact: Sjur Bergan
28, Strasbourg	Meeting of the Bureau of the CDESR Contact: Sjur Bergan
29-30, Strasbourg	Plenary Session of the CDESR Contact: Sjur Bergan

2005 European Year of Citizenship through Education



Publication end of June of a special edition on the ministerial seminar "Teaching Remembrance through Cultural Heritage", which was held in Cracow and Auschwitz-Birkenau from 4 to 6 May 2005.

How to contact us

Come surf with us on <http://www.coe.int> and have access to information on a wide range of Council of Europe activities and publications on education, culture and the cultural heritage.

All Education Directorate officials can be contacted by fax (+33 (0)3 88 41 27 88/27 06), by post (c/o DG IV, Directorate of School, Out-of School and Higher Education, Council of Europe, 67075 Strasbourg Cedex, France) or e-mail (name.surname@coe.int).

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