

EDUCATION DEPARTMENT PUBLICATIONS

2025



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Table of Contents

1	EDUCATION DEPARTMENT	4
2	DIGITAL CITIZENSHIP EDUCATION	6
3	ARTIFICIAL INTELLIGENCE AND EDUCATION / AIED	7
4	LANGUAGE EDUCATION	8
5	HIGHER EDUCATION	9
6	ETINED	1
7	EDURES	12
8	COMPETENCES FOR DEMOCRATIC CULTURE	13
9	HISTORY EDUCATION	14
10	EDUCATION INFO NOTES	15

EDUCATION DEPARTMENT PUBLICATIONS 2025

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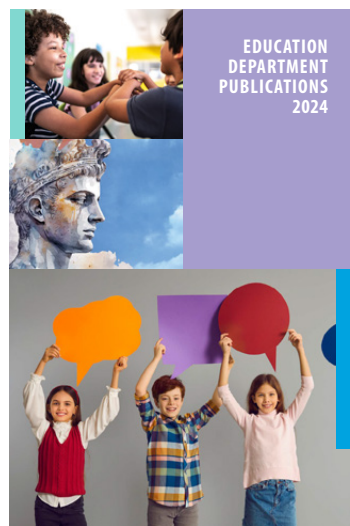
Activity Report 2024

This report provides an overview of the activities and achievements of the Council of Europe Education Department throughout 2024.

In 2024, the Education Department of the Council of Europe reaffirmed its commitment to shaping education as a catalyst for strengthening democracy, human rights, and the rule of law. The education programme of activities has been guided by the 2024-2030 "Learners First" Education Strategy, which emphasises democratic values, social responsibility, and a human rights-based digital transformation.

Based on these three pillars, areas of focus included promoting democratic citizenship education, addressing the impact of digital technologies and AI, and fostering integrity and trust within education systems. Highlighting the

importance of the Reference Framework of Competences for Democratic Culture (RFCDC), 2024 also saw the launch of the European Space for Citizenship Education, a milestone in fostering quality and cooperation in citizenship education. The report reflects the continued dedication of working groups, networks, and member states in advancing the mission of quality education for all.



Publications Catalogue 2024





European year of Digital citizenship education 2025 — A COMPREHENSIVE GUIDE

The European Year of Digital Citizenship Education 2025 seeks to enhance the visibility and influence of digital citizenship, encompassing digital and AI literacy, within educational institutions across all member states. By reaffirming the importance of digital citizenship education in tackling the challenges and seizing the opportunities of the digital era in education systems, this initiative will further empower students to navigate the digital world responsibly and ethically.



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DCE handbook



**PORTUGUESE
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**GERMAN
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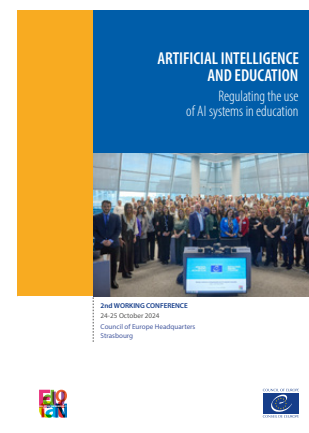
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ARTIFICIAL INTELLIGENCE AND EDUCATION / AI/ED

ARTIFICIAL INTELLIGENCE AND EDUCATION

Regulating the use of AI systems in education



On 24–25 October 2024, the Council of Europe held a working conference to advance efforts to regulate the use of artificial intelligence in education. Bringing together policymakers, experts, educators and students, the event examined legal, ethical and pedagogical challenges linked to AI and highlighted gaps in existing governance frameworks. Discussions focused on the need for a sector-specific legal instrument, the protection of children's rights, AI literacy and the evolving roles of educators and learners. The conference underlined the importance of ethical, transparent and human-centred approaches to AI regulation, aligned with the Council of Europe's core values, and marked a key step towards ensuring AI supports inclusive and quality education.



The role of the Romani language in the educational inclusion of Roma children and young people: plurilingual education in action-Policy Guidelines

The educational integration of Roma children and young people continues to present challenges to member states. These updated guidelines not only provide the reader with an overview of related Council of Europe policy documents but also address the gap between policy and classroom practice by presenting the pedagogical approach and findings from the Organisation's Romani Plurilingual Policy Experimentation, which took place in three member states (Greece, the Slovak Republic and Slovenia) over

three academic years, from 2022 to 2025. Five general principles to guide the educational inclusion of Roma, as well as learners from other linguistic and cultural minorities, are identified, based on the Council of Europe's concept of plurilingual and intercultural education and the language learner as an autonomous social agent.



The Erosion of Academic Freedom in Europe

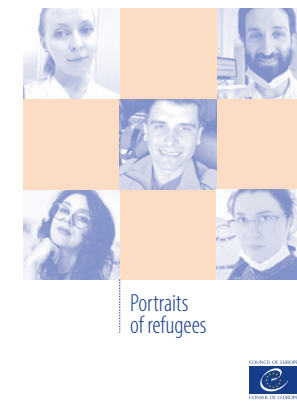
This report highlights the growing threats to academic freedom across Europe and the serious implications for democracy. It examines how political interference, legal pressure, censorship and harassment are undermining universities as spaces of independent thought, and why this erosion matters for society as a whole. Beyond diagnosis, the report proposes concrete measures – ranging from legal safeguards and early-warning mechanisms to support for at-risk scholars and protection against SLAPPs – to strengthen academic freedom through multilateral cooperation. It ultimately calls for renewed collective action to uphold universities as pillars of democratic resilience, integrity and the public good.



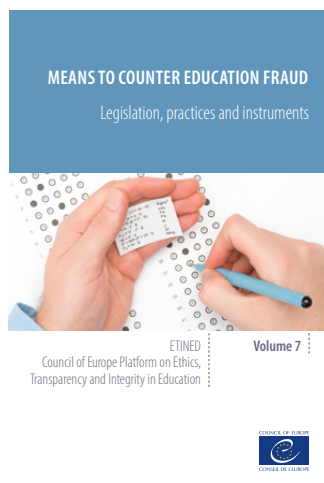
Higher Education Brochure



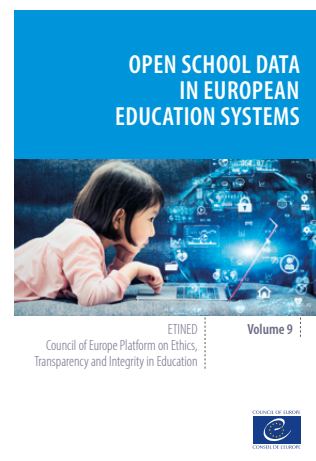
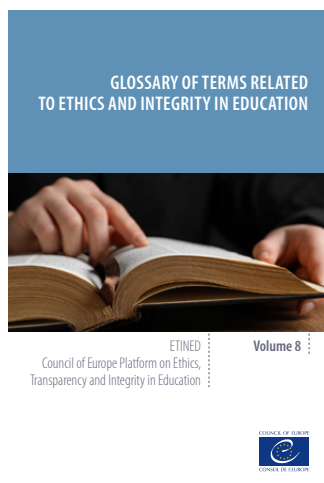
EQPR – “Portrait of refugees”



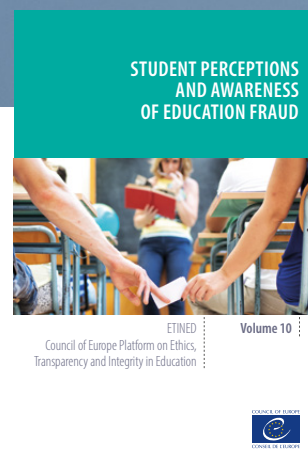
ETINED VOL. 7

Means to Counter
Education FraudENGLISH
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ETINED VOL. 8

Glossary of Terms related to Ethics
and Integrity in EducationENGLISH
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ETINED VOL. 9

Open School Data
in European
Education Systems

ETINED VOL. 10

Student Perceptions
and Awareness of
Education Fraud



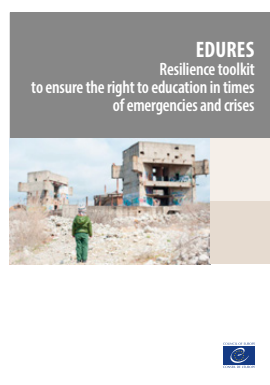
EDURES Leaflet Scaling EDURES in Albania



The EDURES pilot in Albania was implemented with technical and financial support from the Council of Europe's Education Department, in line with its 2023 Resolution on Education in Times of Emergency and Crises. Carried out in close cooperation with national and local authorities and humanitarian partners, the initiative aimed to safeguard the right to quality, inclusive and continuous education during crises. Implemented in schools involved in the Council of Europe project "Strengthening Democratic Citizenship Education in Albania", the pilot reinforced a shared commitment to education as a fundamental child right.

EDURES

Resilience toolkit to ensure the right to education in times of emergencies and crises



RFCDC

Guidance document for vocational education and training

The Council of Europe's Reference Framework of Competences for Democratic Culture (RFCDC) defines 20 key competences – covering values, attitudes, skills, and knowledge – needed for active participation in democratic societies.

This publication examines how the RFCDC can be applied in vocational education and training (VET), highlighting that VET not only prepares learners for the labour market but also for democratic citizenship, and provides guidance for integrating the framework into VET practice.



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AN ANTHOLOGY

Learning democracy in vocational education and training in Europe



RFCDC

Guidance document for education for sustainable development



Report of the 3rd Annual Forum for History Education

Reinforcing historical awareness and culture through higher education: threats and challenges.

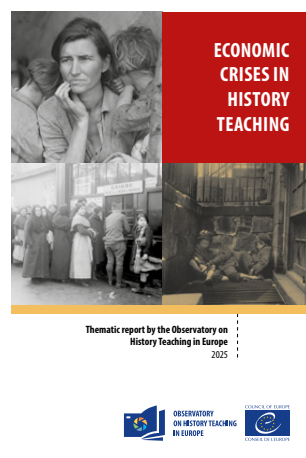
As part of its intergovernmental programme on history education, the Council of Europe organised a series of forums addressing key challenges facing history education in the 21st century. The third forum, held at the University of Bologna in May 2024, focused on reinforcing historical awareness and culture through higher education and examined issues such as the influence of popular culture on historical narratives, the role of public authorities, academic freedom and institutional autonomy, and the importance of a shared historical foundation for democratic coexistence. Organised in partnership with major higher education stakeholders, the forum fostered in-depth and pluralistic debates, the outcomes of which are reflected in this report.



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Economic crises in history teaching

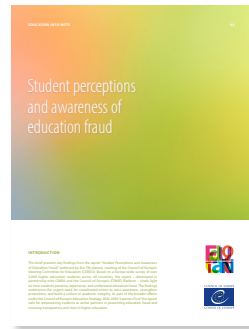
In the context of recurring economic crises affecting Europe and beyond, this second thematic report of the Observatory on History Teaching in Europe examines how history education prepares learners to understand and respond to economic crises. Through an analysis of curricula and textbooks, complemented by an exploratory study of teachers' experiences, the report assesses approaches used in public schooling systems across member states and presents its main conclusions through ten key findings outlined in the introductory chapter.





INFO NOTE 01

Open school data in European education systems



INFO NOTE 02

Student Perceptions and Awareness of Education Fraud



INFO NOTE 03

Towards a common legal Framework on Automatic Recognition



INFO NOTE 04

Advancing Democratic Competences in Vocational Education and Training



INFO NOTE 05

Education for sustainable Development



INFO NOTE 06

Building a European Space for Citizenship Education



INFO NOTE 07

Insights from the First Implementation Review of the Reference Framework of Competences for Democratic Culture



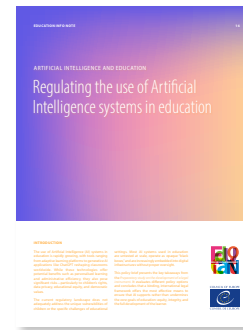
INFO NOTE 08

SLAPPs and other Legal Threats Against Academics

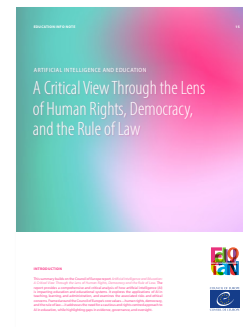


**INFO NOTE 14**

Regulating the use of Artificial Intelligence systems in education

**INFO NOTE 15**

A Critical View Through the Lens of Human Rights, Democracy, and the Rule of Law

**INFO NOTE 16**

A three-dimensional AI literacy framework

**INFO NOTE 17**

Political interference in Academic Freedom

**INFO NOTE 09**

The Development of the Council of Europe's Student Rights Charter

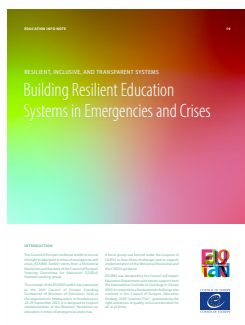
**INFO NOTE 13**

The Council of Europe's Work on History Education: Teaching history, Grounding democracy

**ENGLISH
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**INFO NOTE 18**

Transnational Repression and Threats Against Scholars

**INFO NOTE 19**

Building Resilient Education Systems in Emergencies and Crises

**INFO NOTE 20**

Academic Freedom: Human Rights Perspective

**INFO NOTE 22**

Foreign interference in Academia and its impact on academic freedom and institutional autonomy

**INFO NOTE 23**

Self-censorship in academia





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The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.