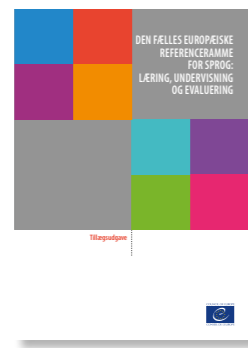


# 2023 PUBLICATIONS

## Common European Framework of Reference for Languages: Learning, Teaching, assessment



The CEFR Companion Volume updates the 2001 CEFR with inclusive language descriptors, new scales for mediation, online interaction, and plurilingual skills, as well as expanded descriptions for A1 and C levels. It supports modern language learning, intercultural dialogue, and linguistic diversity, while promoting quality education for all.

Companion Volume — Danish  
 ISBN 978-87-974027-0-2

## Explore our official 2023 Publications catalogue

@CoE\_Education  
[www.coe.int/education](http://www.coe.int/education)

Access all PDFs by scanning the QR code or searching by ISBN, where available. The publications are organised into the following color-coded categories:

- LANGUAGE POLICY AND PRACTICE
- DIGITAL CITIZENSHIP EDUCATION
- HISTORY EDUCATION
- INTEGRITY AND DEMOCRACY IN EDUCATION

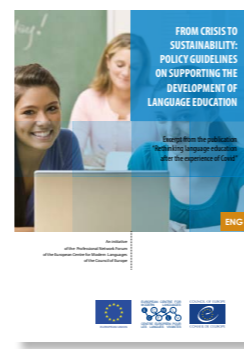
ENG

[www.coe.int](http://www.coe.int)

The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

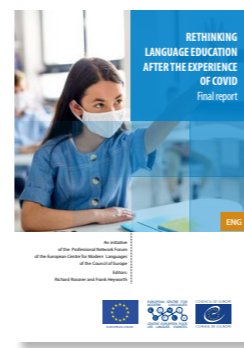


## From crisis to sustainability: policy guidelines on supporting the development of language education



The Policy Guidelines draw on insights from surveys during the Covid pandemic and aim to guide policymakers and institutions in improving language education and teacher training across Council of Europe member states.

## Rethinking language education after the experience of Covid - Final report



This documents reflects on pandemic challenges and explores how insights gained can improve language teaching. The Policy Guidelines, based on 2021-2022 research, support policymakers and institutions in enhancing language education and teacher training in Council of Europe member states.

English  
 ISBN 978-92-871-9354-4

French  
 ISBN 978-92-871-9355-1

## Lara's journey through Europe's regional and minority languages



Lara sets off on a new language journey - On this chapter of her journey, Lara explores the fascinating world of regional and minority languages and, being inquisitive, she, of course, uncovers many linguistic treasures!



## Enhancing language education in cross-border vocational education

Focuses on promoting language learning in border regions, particularly in vocational and professional education. Resources include an online guide for educators and a teacher and learner portfolio based on the European Language Portfolio.

EN · FR  
[www.ecml.at/crossborder-vocationaleducation](http://www.ecml.at/crossborder-vocationaleducation)



## Young children's language learning pathways: Making early language learning visible

Offers resources including a dynamic website with core principles, practical tools, and inspiring practices, alongside an overview of learner-centred strategies for observation, assessment, and documentation.

EN · FR  
[www.ecml.at/younglearnerpathways](http://www.ecml.at/younglearnerpathways)



## Mediation in teaching, learning and assessment

Provides resources for foreign language teachers in primary and secondary education, including a guide on what mediation is, how to teach it, and a database of cross-linguistic mediation tasks.

EN · FR  
[www.ecml.at/mediation](http://www.ecml.at/mediation)



## Building blocks for planning language-sensitive teacher education

Focuses on embedding language-sensitive teaching in teacher education. Resources include guidelines for curriculum development, model tasks, and teacher competence profiles.

EN · DE  
[www.ecml.at/younglearnerpathways](http://www.ecml.at/younglearnerpathways)



## Resources for assessing the home language competences of migrant pupils

Covers why and how to assess home languages, offering principles, learner profiles, and examples of assessment approaches.

EN · FR  
[www.ecml.at/homelanguagecompetences](http://www.ecml.at/homelanguagecompetences)



## CLIL in languages other than English

Focuses on embedding language-sensitive teaching in teacher education. Resources include guidelines for curriculum development, model tasks, and teacher competence profiles.

EN · FR · DE  
[www.ecml.at/CLILLOTtransitions](http://www.ecml.at/CLILLOTtransitions)



## CEFR Companion Volume implementation toolbox

Guides teacher educators in using and sharing CEFR Companion Volume ideas, with resources like modules for education and self-study, reflective materials, and sample teaching tasks.

EN · FR  
[www.ecml.at/companionvolumetoolbox](http://www.ecml.at/companionvolumetoolbox)



## Developing teacher competences for pluralistic approaches

Focuses on the competences teachers need for pluralistic approaches. Resources include a framework of principles and competences, along with sequences for teacher education.

EN · FR  
[www.ecml.at/pluralistic-teachercompetences](http://www.ecml.at/pluralistic-teachercompetences)



## Digital citizenship through language education

Helps learners become digital citizens in multiple languages with a digital citizen profile, pedagogical framework, and practical activities.

EN · FR  
[www.ecml.at/elangcitizen](http://www.ecml.at/elangcitizen)

# 2023 PUBLICATIONS

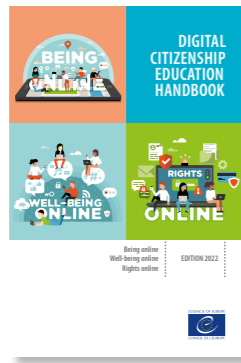


EDUCATION DEPARTMENT



## Digital Citizenship Education Handbook

The Digital Citizenship Education Handbook helps teachers, parents, and decision-makers develop responsible digital citizenship skills in children. It covers 10 key domains with practical guidance, aligning with the Council of Europe's mission to support children in navigating the digital world and thriving in democratic societies.



**English**  
ISBN 978-92-871-8779-6 PDF  
ISBN 978-92-871-8780-2 PRINT

**Turkish**  
ISBN 978-92-871-9438-1 PDF

**Ukrainian**  
ISBN 978-92-871-8695-9 PDF

**Italian**  
ISBN 978-92-871-9468-8

**Croatian**  
ISBN 978-92-871-9469-5

## Easy Steps to help learners become Digital Citizens

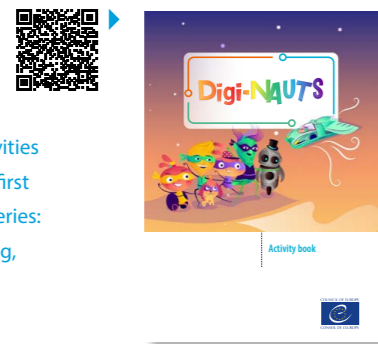
Using your experience as an educator to guide children and young people on their path towards digital citizenship.



## Digi-Nauts Activity Book for children

The Digi-Nauts Activity Book contains activities intended to reinforce the messages in the first three videos in the Digi-Nauts animation series: Access and Inclusion, Health and Well-being, Consumer Awareness.

EN · FR · EL · IT · MK · NL · RO · SR · TR · UK



## Digi-Nauts Teachers' Guide

The Digi-Nauts Teachers' Guide contains ideas for teachers in terms of learning objectives and activities that will allow children to experience digital citizenship both inside and outside the classroom.

EN · FR · EL · IT · MK · NL · RO · SR · TR · UK



## Contextualising Competences for Democratic Culture in Digital Citizenship Education

This Document explores the relationship between Digital Citizenship Education (DCE) and Competences for Democratic Culture (CDC). Co-authored by experts Brian O'Neill, Ted Huddleston, and Olena Styslavsk-Doliwa, it provides practical examples for integrating DCE into classroom settings, supported by input from various contributors under the coordination of the Council of Europe's Education Department.



## Holiday Time

Holiday activities to do with young digital citizens.

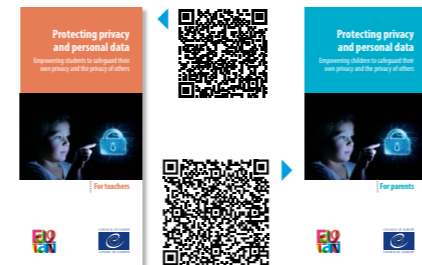
EN · GR



## Protecting privacy and personal Data

Empowering children to safeguard their own privacy and the privacy of others.

EN · FR · CA · DE · EL · HR  
HY · KA · LV · SK · SL · TR



## Reference Framework of Competences for Democratic Culture

The RFCDC supports education systems in effectively teaching, learning, and assessing democratic competences. Vol. 1 introduces the competences model, unanimously approved by European ministers of education in 2016. Vol. 2 provides descriptors for assessing learning outcomes and guiding further development. Vol. 3 offers guidance on applying the model across various educational contexts, serving as a practical toolbox for educators in both formal and non-formal settings.

**German** ISBN 978-92-871-9439-8

Vol. 1 Vol. 2 Vol. 3

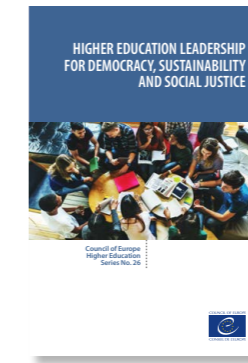
**Azeri** ISBN 978-92-871-8575-4

Vol. 1 Vol. 2 Vol. 3



## Higher Education Leadership for Democracy, Sustainability and Social Justice Series N° 26

The Higher Education Leadership for Democracy, Sustainability, and Social Justice publication, from the 2022 Dublin Global Forum, highlights the role of higher education in addressing democracy's fragility, inequality, and anti-intellectualism exposed by Covid-19. Authors stress the interconnectedness of democracy, sustainability, and social justice, urging higher education to lead in shaping societal behavior and responses to these challenges.

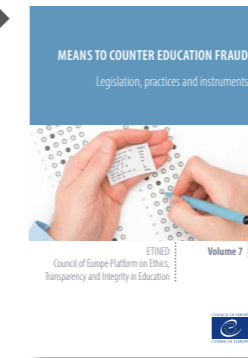


ISBN 978-871-9373-5



## MEANS TO COUNTER EDUCATION FRAUD Legislation, practices and instruments

In July 2022, the Council of Europe adopted Recommendation CM/Rec(2022)18 to combat education fraud. The recommendation focuses on prevention, prosecution, international cooperation, and monitoring. This publication examines the state of education fraud in member states and provides guidance for implementing the recommendation.



ETINED — Volume 7  
ISBN 978-92-871-9351-3

## OHE General Report on the State of History Teaching in Europe

The first OHE General Report reviews the state of history teaching in member states, covering history's role in education, curriculum themes, textbooks, teaching practices, learning outcomes, assessments, and teacher training.



**Volume 1 : Comparative Analysis**

**English**  
ISBN 978-92-871-9492-3  
ISBN 978-92-871-9494-7 PDF

**Volume 2 : Country sheets**



**Volume 3 : Technical Appendix**



**Volume 1 : Analyse comparative**

**French**  
ISBN 978-92-871-9491-6  
ISBN 978-92-871-9493-0 PDF

**Volume 2 : Fiches pays**

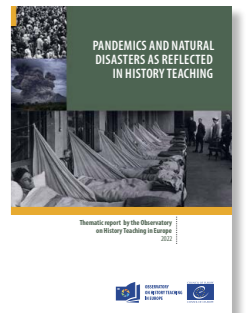


**Volume 3 : Annexe technique**



## Pandemics and natural disasters as reflected in History Teaching

The first OHE thematic report analyzes how pandemics and natural disasters, despite their significant impact on human history, are underrepresented in history education across various levels of schooling.



**English**  
ISBN 978-92-871-9332-2  
ISBN 978-92-871-9334-6 PDF

**French**  
ISBN 978-92-871-9333-9  
ISBN 978-92-871-9335-3 PDF

## Sites of Memories: Learning spaces for democracy

As part of the intergovernmental programme on history education, the Education Department has launched a series of Forums on key topics concerning history in the first quarter of the 21st century. In November 2022, the first Forum of which this publication is the report, focused on "Sites of Memories: Learning spaces for democracy" was held in Belgrade.

**English**

**French**



## Teaching History, Grounding Democracy

"Teaching History, Grounding Democracy" is an exhibition that parallels the Council of Europe's milestones in history teaching with major events of the 20th and 21st centuries. This booklet guides visitors through the exhibition's timelines and highlights the Council's role in promoting quality history education since 1949, connecting international history, European construction, and history teaching.



**English**  
ISBN 978-92-871-9332-2  
ISBN 978-92-871-9334-6 PDF

**French**  
ISBN 978-92-871-9333-9  
ISBN 978-92-871-9335-3 PDF

## History Education in the Digital Age

The Second Annual Forum for History Education report, held in Brussels in March 2023, addresses challenges such as managing digital archives, identifying credible information, and using historical video games, offering key insights for modern history education.

**English**

**French**

