

Gender-sensitive measures for the integration of third country nationals through education



Conference on Migrant, Refugee and Asylum Seeking
Women and Girls in the Euromed

03-04 October 2018

Who are we?



- **THE ONLY** EU agency focusing on gender equality.
- Provides **KNOWLEDGE AND EXPERTISE** to address gender inequalities.
- Supports **EVIDENCE-BASED** policy-making.

Gender-sensitive measures for the integration of third country nationals through education

What the study aims to achieve:

- Facilitate more effective integration of migrants through the integration of gender into the policy areas of migration and education;
- Improve the development of gender-sensitive measures and policies through education for the integration of newly arrived third country nationals;
- Support the implementation of the Action Plan for the Integration of Third Country Nationals in the EU.

Gender-sensitive measures for the integration of third country nationals through education

Why adopt gender-sensitive approach to integration of third country nationals?

- **Gender-neutral migration and integration policies** neglect the distinct experiences, needs, roles, aspirations and constraints of migrant women and men that influence every aspect in the migration and integration process, starting from the decision to migrate, to their journey, expectations and everyday realities in the destination country.

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Why adopt gender-sensitive approach to integration of third country nationals?

- Migrant, refugee and asylum seeking women and girls face **higher risks of vulnerability and exclusion** due intersecting inequalities.
- Migrant, refugee and asylum seeking women and girls must be acknowledged as **leaders in integration** because of their **strength, resilience and resourcefulness** in the migration and integration processes.

What works on the ground: successful features of practical examples

Target group

- Approaches tailored to the needs of a specific group of migrant women and girls;
- Initiatives involving parental involvement;
- Teachers and educators;
- Engaging men and boys.

What works on the ground: successful features of practical examples

Content

- Language acquisition and civic education;
- Employment-related education opportunities;
- Inclusive and intercultural education;
- Holistic approaches for gender-sensitive migrant integration in education.

Let's talk

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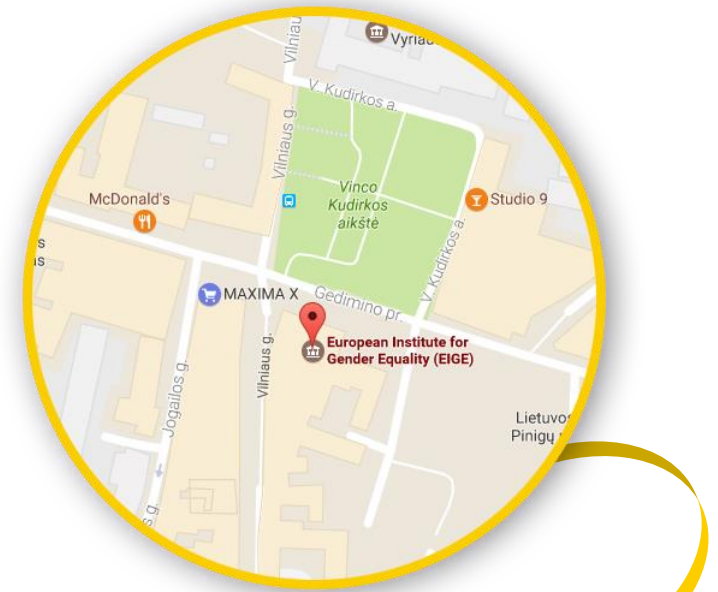
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come in for a chat!



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Thank you very much

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