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Budapest, 6 September 2024



Learning Equality  
Living Dignity

# **LIVING COMPASS**

## **TRAINING COURSE WITH MULTIPLIERS FOR HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE**

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Residential seminar: 23-30 September 2024  
European Youth Centre Budapest

Draft  
**Daily Programme**

Organised in cooperation with the Office of the United Nations High  
Commissioner for Human Rights



## **22 September, Sunday**

### *Arrivals of participants*

- 19:00 Dinner
- 20:30 Welcome Evening

## **23 September, Monday - Learning about Human Rights**

- 09:30 Official opening of the seminar
  - with Elena IPPOLITI, *Coordinator of Human Rights Education and Training, United Nations Human Rights Office of the High Commissioner (online)*
  - Rui GOMES, *Head of Division for Education, Training and Cooperation, Youth Department, Council of Europe*
- Introduction to the objectives, programme, and methodology of the seminar
- Expectations and contributions towards the programme
- 11:00 Break
- 11:30 Re(connecting) with each other and recapping e-learning before the residential seminar
  - Self-assessment vol 2 revisited
- 13:00 Lunch
- 14:30 Essentials – Why am I here and what is my relation to human rights and human rights education?
- 16:00 Break
- 16:30 Essentials – reconnecting with the learners in the seminar and their relation to human rights and human rights education: connecting human rights values
- 18:00 Reflection Groups
- 18:30 End of day 1
- 20:30 Evening programme – Human Rights Café

## **24 September, Tuesday - Learning about Human Rights**

- 09:30 Vertical dimension of human rights – beliefs, norms, values, legal frameworks (International and national)
- 11:00 Break
- 11:30 Revisiting the mechanisms for protection of human rights: the Council of Europe, the United Nations, and national levels from the point of view of current challenges to universality of human rights
- 13:00 Lunch
- 14:30 Priorities on the agenda of the Council of Europe Steering Committee for Human Rights (CDDH) and current developments in philosophy and practice of human rights
  - with Krista OINONEN, chairperson of the Steering Committee for Human (CDDH)

- 16:00 Break
- 16:30 Applying human rights-based approach from a critical perspective.  
Culture of human rights and different roles of human rights educators
- 18:00 Reflection Groups
- 18:30 End of day 2
- 20:30 Evening programme – Human Rights Café

## **25 September, Wednesday – Learning about and through Human Rights**

- 09:30 Right to human rights education  
Human rights education defined.
- 11:00 Break
- 11:30 Operational framework for human rights education (Charter, Declaration)
- 13:00 Lunch
- 14:30 Human rights education practices in different countries
- 16:00 Break
- 16:30 Human rights education in action – getting inspiration for follow-up projects and initiatives
- 18:00 Reflection Groups
- 18:30 End of day 3
- 20:30 Evening programme – Human Rights Café

## **26 September, Thursday- Learning through Human Rights**

- 09:30 I as a human rights educator – roles of human rights education multipliers
- 11:00 Break
- 11:30 Human rights education and COMPASS  
Compass Essentials and Pedagogical Approaches with Rui GOMES
- 13:00 Lunch
- FREE AFTERNOON
- 19:00 Dinner and boat trip on Danube

## **27 September, Friday- Learning through Human Rights**

FREE MORNING

- 13:00 Lunch
- 14:30 Skills workshops for (Compass) human rights educators: debriefing, evaluation, facilitation.
- 16:00 Break
- 16:30 Skills workshops for (Compass) human rights educators (cont.)
- 18:00 Reflection Groups
- 18:30 End of day 5
- 20:30 Evening programme – Human Rights Café

## **28 September, Saturday - Learning about and through Human Rights**

- 09:30 Opening of the day.  
Thematic workshops on human rights themes from Compass
- 11:00 Break
- 11:30 Thematic workshops on human rights themes from Compass
- 13:00 Lunch
- 14:30 Thematic workshops on human rights themes from Compass
- 16:00 Break
- 16:30 Thematic workshops on human rights themes from Compass
- 18:00 Reflection Groups
- 18:30 End of day 6
- 20:30 Evening programme – Human Rights Café

## **29 September, Sunday - Learning through and for Human Rights**

- 09:30 Advocacy for human rights education
- 11:00 Break
- 11:30 Introduction to follow-up planning and design
- 13:00 Lunch
- 14:30 Open Space for participant-led discussions
- 16:00 Break
- 16:30 Emerging rights
- 18:00 Reflection Groups
- 18:30 End of day 7
- 20:30 Evening programme – Human Rights Café

## **30 September, Monday- Learning for Human Rights**

09:30 Follow-up planning continued

11:00 Break

11:30 Follow-up planning continued

13:00 Lunch

14:30 Presentation of follow-up initiatives and exchange on possible synergies and support from the statutory bodies of the Council of Europe youth sector

with Maria-Nadia Tismanaru, member of the Advisory Council on Youth, Council of Europe

16:00 Break

16:30 Evaluation and Next steps

18:30 End of day 8

20:00 Barbeque Dinner and Party

## **1 October, Tuesday**

*Departures of participants*

### **AIM of the Training Course**

[LIVING COMPASS](#) aims at supporting the provision and quality of human rights education with young people by developing the competences of multipliers the context of local, national, or international activities and projects and foster the implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education and the UN World Programme on Human Rights Education.

### **Objectives**

1. To strengthen participants' understanding of key concepts of human rights and human rights education and their ability to put them in practice with young people.
2. To develop essential competences, skills and attitudes for multipliers and advocates working with human rights education in non-formal learning settings.
3. To familiarise participants with the approaches of Compass and with how to best use it and adapt it to local contexts and realities for both advocacy and practice of human rights education with young people.
4. To support the provision, quality, and sustainability of human rights education activities with young people.
5. To analyse current global and local developments and trends in human rights education and favouring global solidarity for human rights education.
6. To associate the participants and their organisations with the priorities of the Youth Department of the Council of Europe related to citizenship and human rights education and to the implementation of the United Nations World Programme on Human Rights Education.