

# RESULTS OF THE INTERCULTURAL CITIES INDEX

## CASCAIS February 2017

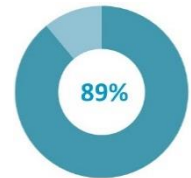
City Sample

2017

### COMMITMENT



- ✓ Integration strategy with intercultural elements  
An evaluation process and a budget for the implementation of the intercultural strategy
- ✗ *Dedicated department for integration*



### EDUCATION through intercultural lens



- ✓ Ethnic dishomogeneity of students  
Parents' participation in the education process  
Intercultural projects
- ✗ *Ethnic homogeneity of teachers*  
*Policy to increase ethnic mixing in schools*



### NEIGHBOURHOOD through intercultural lens

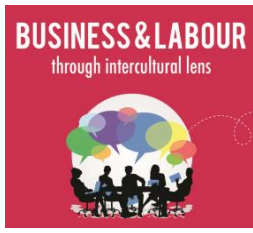


- ✓ Policy to increase multiculturalism
- ✗ *Residents are not encouraged to mix*  
*A policy to increase diversity is being prepared*

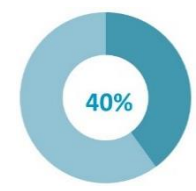




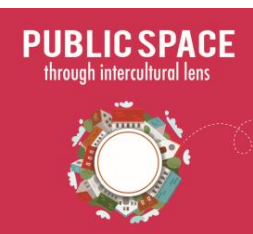
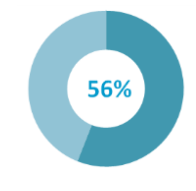
- ✓ Intercultural mixing in private enterprises is encouraged  
Services: women-only sport facilities
- ✗ *Ethnic homogeneity staff in public services*  
*No diversity recruitment plan*



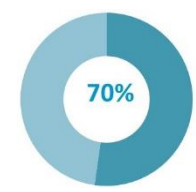
- Businesses from ethnic minorities are encouraged  
Diversity-focused business incubator
- ✗ *No diversity umbrella organisation for business*  
*No anti-discrimination charter*  
*Ethnic diverse companies are not prioritized*



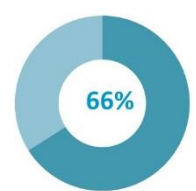
- ✓ Wide range of intercultural events  
Occasional campaigns and debates about diversity
- ✗ *Interculturality not a criterion for grants to civil society*  
*Organisations*



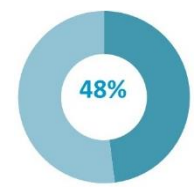
- ✓ Intercultural mixing in public areas is encouraged  
Diversity is always a factor in urban planning
- ✗ *One or two areas are dominated by one ethnic group*  
*Some areas are reputed as dangerous*



- ✓ Intercultural mediation services  
Mediation in institutions, public services, neighborhoods
- ✗ *No organisation dealing with inter-religious relations*



- ✓ Language training for hard-to-reach groups  
Minority languages learnt as a mother tongue  
The city gives a positive image of minority languages
- ✗ *Migrant/minority languages are not part of the schools' curriculum neither an option available to everyone*  
*Lack of financial support for local radio/TV programmes etc. in minority languages*



## MEDIA

policies



- ✓ Diversity is highlighted as an advantage  
Journalists with minority background are supported
- ✗ *No strategies to improve migrants/minorities visibility in the media*  
*The way minorities are portrayed is not monitored*



## INTERNATIONAL

outlook policies



- ✓ Policy for international co-operation  
Specific financial provision  
Agency responsible to monitor city's openness  
Universities welcome foreign students and encourage them to remain after graduation
- ✓ Economic relations with countries of origin of migrant groups are encouraged.

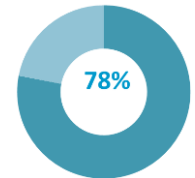


## INTELLIGENCE

competence policies



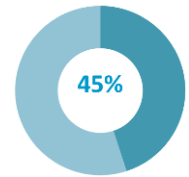
- ✓ Information about diversity are mainstreamed  
Surveys are carried out  
Interdisciplinary seminars are promoted



## WELCOMING



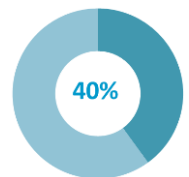
- ✓ Designated agency or office to welcome newcomers  
Agencies provide support for: family members, students, Refugees, migrant workers.
- ✗ *No comprehensive package of information to support newcomers*  
*No public ceremony to greet newcomers*



## GOVERNANCE



- ✓ Foreigners can vote after three years of residence  
Political body (advisory board) to represent minorities/migrants
- ✗ *Politicians' ethnic background does not reflect citizens'*  
*No standard for migrants/minority representation*  
*No initiatives to encourage political engagement*



## ANTI DISCRIMINATION



- ✓ Service to support victims of discrimination
- ✗ *No monitor/research of discrimination*  
*Anti-discrimination campaigns are not organized*