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Artificial Intelligence and Education

3rd Working Conference

**Ensuring quality education in the AI era –
Introducing the Council of Europe Compass for AI
and Education**

8 – 9 October 2025

Council of Europe Headquarters, Strasbourg

DRAFT PROGRAMME

ABOUT THE COMPASS FOR AI AND EDUCATION

The Council of Europe Compass for AI and Education aims to translate Council of Europe standards into concrete action. It will offer structured guidance to help member states, education institutions, teachers, students, and private sector actors implement responsible, ethical, and human-centric uses of AI in education, in line with the principles of human rights, democracy, and the rule of law.

Four constructs emerge as being essential in ensuring that the integration of Artificial Intelligence in education promotes and protects human rights, democracy, and the rule of law, while empowering learners, educators, and institutions through responsible, human-centric, and value-aligned use and understanding of AI technologies. These are depicted as guiding points of the Compass:

1) AI literacy

Under this pillar a Draft Committee of Ministers Recommendation on AI Literacy is being developed. The Draft Recommendation defines AI literacy as comprising three dimensions: technological (how Artificial Intelligence works and how it might be developed), practical (how Artificial Intelligence can be used effectively), and human (the impact of AI on humans, human rights, democracy and the rule of law). The rarely fully considered human dimension is central to the proposed AI literacy, for three reasons: (i) to ensure that AI literacy addresses the Council of Europe's core values, (ii) because rarely is sufficient emphasis given to it, and (iii) because AI technical knowledge and practical skills quickly become outdated.

2) Regulation and governance

In 2024, the Education Department commissioned a [preparatory study on the development of a legal instrument](#). The study highlights the increasing use of artificial intelligence technologies in educational systems and their potential to influence educational practices. It argues that without appropriate safeguards AI systems might pose a threat to children's human rights to quality education and sets out the case for the proposed legal instrument.

The [2nd Working Conference "Regulating the use of AI systems in education"](#) that took place on 24-25 October 2024 explored the main components of a legal instrument, and regulatory landscape, and presented other ongoing initiatives of the AI&ED programme. Building on proceedings of the conference and the preparatory study the work on the Proposal for the development of a draft legal instrument to regulate the use of artificial intelligence systems in education has been launched in June 2025.

3) Teaching, learning and assessment with AI

Under this pillar a Policy Toolbox on AI and Education is being developed. The main purpose of the Toolbox is to guide policy makers, institutions, and educators in making informed, evidence-based, and responsible choices about teaching and learning with and about AI, aligned with the Council of Europe's vision and standards for quality education.

4) Evaluation of educational technologies including AI systems in education

As artificial intelligence (AI) becomes increasingly embedded in educational systems across Europe, the need for coherent, rights-based evaluation mechanisms for EdTech has become urgent. Without a co-ordinated approach, AI risks amplifying inequalities, undermining pedagogical intent, and infringing upon fundamental rights such as privacy, autonomy, and non-discrimination. Based on this observation, the Education Department commissioned a feasibility study to assess the need for and viability of a European review system. The [Feasibility study for a European Reference Framework for the evaluation of educational technologies](#) undertook a comprehensive review of existing evaluation frameworks for educational technologies, drawing from both public and private sectors, as well as academic research. It recommends a reference framework which consists of both a core set of supranational evaluation criteria and a set of recommendations to be addressed flexibly in national practice.

DRAFT PROGRAMME

DAY 1 – Wednesday, 8 October 2025

From principles to practice: Why we need a Compass			Room
8.00 – 9.00	60 Minutes	Registration of participants	
9.00 – 9.30	30 Minutes	Opening session: Welcome and formal launch of the Council of Europe AI Compass for Education Villano QIRIAZI Head of the Education Department Council of Europe	1
9.30 – 10.40	70 minutes Moderator: Villano QIRIAZI Head of the Education Department Council of Europe	Plenary panel: “Why Europe needs a Common AI Framework for education” Multistakeholder panel exploring fragmentation, risks, and the value of Council of Europe guidance Birte GUETING Ministry of School and Education NRW, Germany Adam LIWAK Malta Further and Higher Education Authority Johannes SCHLEISS SURF Netherlands Reda CIMPERMAN Office of the Ombudsperson for Academic Ethics and Procedures of the Republic of Lithuania Audience Q&A	1
10.40 – 10.45	5 Minutes	Conference Outcomes – Michelle DuQuette, CoE Facilitator	1
10.45 – 11.15	Coffee break (Courtesy of the Council of Europe)		
11.15 – 12.15	60 minutes Moderator: Ahmet-Murat KILIC Head of the Digital Transformation Unit Council of Europe	Plenary perspectives The four guiding points of the Compass for AI & Education Impulse talks and dialogue on: Literacy, Practice, Evaluation, Regulation and Governance (member states) Julio ALBALAD National Institute of Educational Technologies and Teacher Training L'ubomír ANTONI Pavol Jozef Šafárik University in Košice, Slovakia Edouard LAMBORAY Educa, Switzerland Daniela HAU Ministère de l'Education nationale, de l'Enfance et de la Jeunesse, Luxembourg Audience Q&A	1
12.15 – 12.30	15 Minutes	Family photo	
12.30 – 14.00	Lunch break		

Policy Labs Part 1			Room
14.00 – 14.30	30 Minutes	1st Policy Lab AI Literacy recommendation – Plenary Context keynotes and Expert presentations Series of context setting presentations introducing the recommendation to frame the discussion session Wayne HOLMES Council of Europe Expert Jenna KHANNA Common Sense Media Bálint KOÓS European Students' Union (ESU)	1
14.30 – 15.30	60 Minutes	1st Policy Lab AI Literacy recommendation Working group discussions Split by stakeholder types Parallel working groups across three rooms exploring different dimensions of the AI Literacy Recommendation This session invites participants to engage with the upcoming Council of Europe's Draft Committee of Ministers Recommendation on AI Literacy, which positions AI literacy as a capability essential to human development, democratic participation, and social agency. Structured around the three core dimensions—technological, practical, and human—the lab will explore how AI literacy can empower learners, educators, policymakers, and citizens broadly to critically engage with AI systems. Participants are expected to contribute further on its development by sharing insights, feedback, as well as needs and challenges from their contexts. Each speaker raises a question to the audience and presents their perspective- 5 min per speaker: 14:30 – 14:45 Group discussion: 14:45 – 15:25 Rapporteur Summary: 15:25– 15:30	
Group 1 Educators	Moderator: Barbara WASSON Council of Europe Expert Rapporteur: Lola GARAY ABAD Eduki	Speakers: Tobias M. SCHIFFERLE Zurich University of Teacher Education Hazel FARRELL GenAI: N3 National Network, Southeast Technological University	
Group 2 Learners/Youth & Parents	Moderator: Dora KATSAMORI Council of Europe Expert	Speakers: Lauren BOND Organising Bureau of European School Student Unions (OBESSU) Arja KRAUCHENBERG European Parents Association	

	Rapporteur: Michelle DuQuette CoE Facilitator		
Group 3 Policy makers	Moderator: Iikka TUOMI Council of Europe Expert Rapporteur: Alicia BERLANGA EdTech Cluster Spain	Speakers: Laure DEMOLY Media and Information Literacy (CLEMI) Hugo BESANÇON Square	
15.30 – 16.00	Coffee break (Courtesy of the Council of Europe)		
16.00 – 16.30	30 Minutes	2nd Policy Lab Draft Legal Instrument Context keynotes and Expert presentations This session invites participants to engage with the Council of Europe's draft legal instrument on the use of AI in education. Focusing on a proposed set of obligations for Member States, education institutions, municipalities, and technology providers, the session will explore whether these reflect the realities of different contexts. Participants will be asked to identify any missing obligations, suggest reframing where necessary, and share insights from their local or sectoral experience to inform the next phase of drafting. Overview of the obligations and reasoning – 10 minutes Jen PERSSON Council of Europe Expert Wayne HOLMES Council of Europe Expert Roundtable Discussion: What are some of the key challenges to defining obligations in this space? How can we safeguard quality education in the era of AI? What kind of stakeholders need to be brought to the table? - 15 Minutes Manon LETOUCHE 5Rights Foundation Jessica NIEWINT-GORI INDIRE	1
16.30 – 17.30	60 Minutes	2nd Policy Lab Draft Legal instrument Including x2 examples per room Working Group Discussions Parallel working groups across three rooms exploring different dimensions of the legal instrument implementation	

		16:35 – 16:45 Moderator: Outlining workshop goals and introducing table leads – table leads have 3 – 5 minutes for short presentation 16:45 – 17:15 – Group Discussion 17:15 – 17:20 – Table leads share captured insights	
Group 1	Moderator: Jen PERSSON Council of Europe Expert Rapporteur: Stephane CHAUDRON International expert	Table Leads: Elodie WEIL CNIL Malgorzata CYNDECKA University of Bergen	
Group 2	Moderator: Christian M. STRACKE Council of Europe Expert Rapporteur: Alex KAISERLIS Council of Europe Expert	Table Leads: Caitlin BISHOP Privacy International TBC	
Group 3	Moderator: Irene-Angelica CHOUNTA Council of Europe Expert Supporting Facilitator: Wayne HOLMES Council of Europe Expert Rapporteur: Denise AMRAM Council of Europe Expert	Table Leads: Øystein FLØ BASTE University of Oslo, Department of Public and International Law Chiara ALTAFIN Global Campus of Human Rights	
17.20 – 17.35	15 Minutes	Plenary Rapporteur Summaries from Legal Instrument Policy Labs Groups	1
17.35 – 17.45	10 Minutes	Day 1 Closing Remarks	1
17.45 – 19.00	Networking event, Foyer of Hemicycle		

DAY 2 – Thursday, 9 October 2025

Policy Labs Part 2			Room
8.30 – 9.00	30 Minutes	Registration of Participants	
9.00 – 9.05	5 Minutes	Day 2 Welcome	1
9.05 – 9.35	30 Minutes	3rd Policy Lab Usability of the Policy Toolbox Context keynotes and Expert presentations Series of context setting presentations introducing the Policy Toolbox to frame the discussion session Ron SALAJ Council of Europe Expert Iikka TUOMI Council of Europe Expert Egle CELIESIENE Lithuanian College of Democracy Daniel BURGOS Universidad Internacional de La Rioja (UNIR)	1
9.35 – 10.30	55 Minutes	3rd Policy Lab Usability of the Policy Toolbox Working group discussions The purpose of the Policy Toolbox is to guide policy makers, educational institutions, and other relevant stakeholders (e.g., trade unions, students' and civil society organisations, parents, and the private sector) in making informed decisions regarding the role of AI in the education sector. It will provide high-level guidance to help shape policies into actionable, practical implementation. The Toolbox is structured in three domains: governance domain, education domain and AI literacy domain. This interactive lab invites participants to engage with the Toolbox's three domains—Governance, Education, and AI Literacy—and its tools. The session invites participants to share experiences, feedback the current draft framework, and contribute insights that will inform the final design of the Toolbox. Active engagement and open reflection are expected, with the aim of ensuring the Toolbox is inclusive, actionable, and responsive to real-world needs. Speakers will present short pre-prepared responses to the domains outlined in the Toolbox, presenting their perspectives leading to a group discussion who will then provide feedback and insights. Speaker 1: 9.35 – 9.40 Speaker 2: 9.45 – 9.50 Group Discussion: 9.50 – 10.30	
Group 1 Governance	Moderator: Gianluca MISURACA Council of Europe Expert	Speakers: Vivekanand SHANMUGAM ESCMT - École Supérieure Coévolution Management et Technologies Monika HOANG European Federation of Education Employers	

	Rapporteur : Alina PISICA Bucharest University of Economic Studies		
Group 2 Education	Moderator: Ron SALAJ Council of Europe Expert Rapporteur : Anders HYLDIG Aarhus University	Speakers: Aline GERMAIN-RUTHERFORD & Jackie ROBBINS European Centre for Modern Languages (ECML) TBC	
Group 3 AI Literacy	Moderator: Maroun JNEID Council of Europe Expert Rapporteur : Serena SPITALIER I CIMEA	Speakers: Andrej NOVIK K-12 Teacher, SCIO Chiara FINOCCHIETTI ENIC President, CIMEA Alexandre MARTINEZ Agence nationale de la cohésion des territoires (ANCT)	
10.30 – 11.00	Coffee break (Courtesy of the Council of Europe)		
Policy Labs: Translating the AI Compass into National, Institutional, and Sectoral Action Part 2			
11.00 – 11.30	30 Minutes (Panel)	4th Policy Lab Validating Reference Framework EdTech Evaluation systems are being discussed and developed in national contexts and for specific purposes. With input from public sector initiatives around the world focusing on issues like EdTech Design, technical standards, social impact and change, and pedagogical needs and impact, this round table will explore reasons behind their work, challenges facing the implementation of their frameworks, and the need for international alignment of standards and evaluation mechanisms. Beth HAVINGA Council of Europe Expert Milja LAAKSO UNICEF EdTech for Good Framework Lukas PEH FWU - EduCheck Digital	1

		Lisa-Maria MÜLLER Chartered College for Teaching - EdTech Evaluation Board	
11.30 – 12.30	60 Minutes (Including 10 Minutes input from moderator and 10 Minutes for Rapporteur summary at the end)	<p>Following the publication of the feasibility study and decision to develop a European reference framework for the evaluation of EdTech, the Council of Europe has assessed and validated relevant principles to guide the reference framework. As a next step, the Council expert group has reviewed multiple criteria for evaluation. In this interactive workshop and discussion, participants will assess whether there are criteria that would still need to be included in the framework and, using case studies, understand the local and national aspects of evaluation and types of evidence required.</p> <p>Moderator: Beth HAVINGA Council of Europe Expert</p> <p>Rapporteurs: Diana KNODEL Founder & CEO, fobizz Roy SAURABH UNESCO Veli HILLMAN Founder of EDDS Institute</p>	1
12.30 – 14.00	Lunch break		
14.00 – 14.30	30 Minutes	<p>The work of the Council of Europe across sectors AI Vadim PAK Co-secretaries to the CAI, Council of Europe Flurina FREI Gender Equality Policy Advisor Celia CHAMIÇA CDENF Member and CDENF Reference Person for Artificial Intelligence Steering Committee for Human Rights (tbc)</p> <p>Moderator: Ahmet-Murat KILIC Head of the Digital Transformation Unit Council of Europe</p>	1
14.30 – 15.00	30 Minutes	Rapporteur Summaries from Policy Labs	1
15.00 – 15.30	Coffee break (Courtesy of the Council of Europe)		
Plenary reporting: Implementing the Compass together			
15.30 – 16.00	30 Minutes	Consensus areas & what’s still missing Group discussion	1
16.00 – 16.15	15 Minutes	Next steps – Group discussion	1
16.15 – 16.30	15 Minutes	Closing remarks Ahmet-Murat KILIC Head of the Digital Transformation Unit Council of Europe	1