

2025 EUROPEAN YEAR OF DIGITAL CITIZENSHIP EDUCATION (DCEY2025)



WHY?

The digital environment opens new opportunities to improve access to **quality education for all**. However, it has also brought new challenges to democracy and human rights. Now more than ever, **Digital Citizenship Education (DCE)** is fundamental to empower citizens and equip them with the competences needed to harness the benefits of digital technologies and become aware of their impact, and to learn to navigate responsibly and ethically in digital environments.

The 2025 European Year of Digital Citizenship Education will enhance the visibility and impact of DCE even further, providing a platform for member States to **set common goals, exchange sense-making practices**, measure achievements and define together a roadmap for the future.

Recommendation CM/Rec(2019)10* adopted by the Committee of Ministers raised the status of DCE in education systems in Europe, and instructed governments to further develop and promote it including through the **establishment of a European Year of Digital Citizenship Education**.

* <https://bit.ly/CMRec201910>

OBJECTIVES

The European Year of Digital Citizenship Education will also

- raise public awareness of the importance of DCE in enabling learners of all ages to live in a **digitally enriched world**
- increase understanding of the importance of **competences for a democratic culture**, and ways that they can be developed online
- **link the work of the Council of Europe with that of other organisations**, in particular UNESCO and the EU, on digital education, digital literacy and on the use of emerging technologies (including Artificial Intelligence) in education
- contribute at the level of the European region to the UN agenda on **SDG4** and the global initiatives launched by the Transforming Education Summit concerning the digital transformation of education
- motivate key stakeholders in **public, private and civil sectors** within education to work together towards common goals



The Reference Framework of Competences for Democratic Culture (RFCDC)* is designed to equip learners with the necessary competences to participate effectively in a culture of democracy and to live peacefully with others in culturally diverse societies.

*www.coe.int/rfcdc

ACTIVITIES

- ▶ A **media campaign**
- ▶ A **dedicated website**
- ▶ National and international **events**
- ▶ New **open educational resources**
- ▶ A compendium of **sense-making practices**



National Committees will implement the Year in their respective countries, by

- ▶ co-ordinating activities and events
- ▶ ensuring co-ordination with the Council of Europe
- ▶ contributing to cross-border initiatives
- ▶ presenting and reporting on sense-making practices

Sense-making practices ...

have a **positive impact** on individuals and/or communities; can be **reproduced** and are **adaptable** to different contexts; respond to **current and future needs** of the target population; are technically, economically and socially **feasible and sustainable**; involve a **participatory process** that generates a sense of ownership; ...



www.coe.int/dce

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