

## CURRICULUM VITAE

### Personal information

- Family name Kräuter-Stockton
- First name Sabine
- Nationality German

### Relevant qualifications summary<sup>1</sup>

I very much welcomed the Istanbul Convention and especially its ratification in my country this year. As a longstanding member of the German judiciary with nearly two decade's experience in the field of (sexual) violence against women, I appreciate the Convention's setting of important legal standards. As a campaigner against domestic violence and for a reform of the German law on rape I see its detailed and thoughtful provisions as valuable tools.

My participation in the evaluation visit of GREVIO to Austria and in the working group developing the HELP e-learning course on violence against women allowed me to further deepen my knowledge and understanding of the Convention's provisions and its spirit.

### Current professional activity

- Start date 2012
- Name and address of employer Public Prosecution Office  
of the federal state of Saarland  
Staatsanwaltschaft Saarbrücken  
Zähringer Straße 12  
D-66119 Saarbrücken
- Sector of activity Prosecution of general criminal cases including  
homicide (femicide), fraud and corruption
- Occupation or position held Senior public prosecutor
- Main activities and responsibilities<sup>2</sup> Prosecution of offences and crimes  
Directing investigations and prosecuting cases in court  
Supervision and training of junior prosecutors  
Administrative and managerial tasks within the  
department.

### Relevant previous professional activity(ies)<sup>3</sup>

- Dates 2004 - 2012
- Name and address of employer Public Prosecution Office  
Staatsanwaltschaft Saarbrücken  
Zähringer Straße 12  
D-66119 Saarbrücken
- Sector of activity Prosecution of cases of domestic and sexual violence  
against adults and children
- Occupation or position held Public prosecutor (Team Leader)

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<sup>1</sup> Please provide a summary (100 words maximum) of your qualifications relevant for membership of GREVIO.

<sup>2</sup> In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of preventing and combating violence against women and domestic violence in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GREVIO.

<sup>3</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

- Main activities and responsibilities Directing investigations and prosecuting cases in court, mainly cases of domestic violence and sexual violence,  
  
Regular training of members of the police force and of junior lawyers on the subjects of domestic violence, protection of victims and criminal law regarding young offenders  
  
Co-operation with counselling facilities and women's advice centres

#### Relevant previous professional activity(ies)<sup>4</sup>

- Dates 2002 – 2004
- Name and address of employer Ministry of Justice of the Federal State of Saarland/Germany (Ministerium der Justiz Saarland)  
Franz-Josef-Röder-Straße 17  
66119 Saarbrücken
- Sector of activity Coordination Unit against Domestic Violence
- Occupation or position held Head of unit (dual leadership)
- Main activities and responsibilities Inter-institutional coordination on Domestic Violence at the State Ministry of Justice, promoted also by the Ministries of Women's Affairs and of Health  
  
Developing measures to combat and prevent domestic violence  
  
Designing strategies and guidelines for stakeholders such as law enforcement, judiciary, medical services and state youth authorities and fostering co-operation between them  
  
Launching awareness and information campaigns  
  
Planning and carrying out training events for members of the police and of junior lawyers

#### Relevant previous professional activity(ies)

- Dates 1996 – 2002
- Name and address of employer Public Prosecution Office  
Staatsanwaltschaft Saarbrücken  
Zähringer Straße 12  
D-66119 Saarbrücken
- Sector of activity Prosecution  
General criminal cases, cases of young offenders and cases of sexual violence against adults and children
- Occupation or position held Public Prosecutor
- Main activities and responsibilities Prosecution of adults and of young offenders

<sup>4</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

Cases of sexual violence against adults and children  
Directing investigations and prosecuting cases in court  
Co-operation with counselling facilities and women's  
advice centres

**Relevant previous professional activity(ies)<sup>5</sup>**

- Dates 1995-1996
- Name and address of employer Landgericht (Court of Appeals) Saarbrücken  
Franz-Josef-Röder-Straße 13  
66119 Saarbrücken
- Sector of activity Grand Chamber in criminal matters
- Occupation or position held Magistrate
- Main activities and responsibilities Ruling on felonies, together with the other members of the Chamber and with jurors  
Drawing up sentences

**Relevant previous professional activity(ies)<sup>6</sup>**

- Dates 1993 - 1995
- Name and address of employer Public Prosecution Office  
Staatsanwaltschaft Saarbrücken  
Zähringer Straße 12  
D-66119 Saarbrücken
- Sector of activity Prosecution of cases of young offenders and sexual violence against adults and children
- Occupation or position held Public Prosecutor
- Main activities and responsibilities Directing investigations and prosecuting cases in court  
Co-operation with counselling facilities and girls' and women's advice centres

**Relevant additional responsibilities<sup>7</sup>**

- Dates 2003 – present
- Name and address of organisation/body Deutscher Juristinnenbund  
(German Women Lawyers Association)  
Anklamer Straße 38  
10115 Berlin
- Sector of activity NGO
- Position held Member of Criminal Law Committee
- Main activities and responsibilities Lobbying on women's rights and the rights of the elderly  
Providing legislative drafts and expert opinions to

<sup>5</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

<sup>6</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

<sup>7</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

(federal and state) parliaments and governments and to the media

In the last 5 years mainly promoting a reform of German criminal law regarding rape, which was implemented by the Federal Parliament in July 2016.

Campaign for a legal framework which encourages parity between women and men in federal and state parliaments

Successful campaign for a law creating greater parity between female and male magistrates in the Constitutional Court of Saar

### Relevant additional responsibilities<sup>8</sup>

- Dates 2/2017 – 7/2017
- Name and address of organisation/body Council of Europe Programme for Human Rights Education for Legal Professionals (HELP)
- Sector of activity E-learning course on Preventing and Combating Violence against Women
- Position held Member of the panel of experts
- Main activities and responsibilities Developing an e-learning course for legal professionals on how to comply with the requirements of the Istanbul Convention in their everyday work, course launched in November 2017

### Relevant additional responsibilities<sup>9</sup>

- Dates November 2016
- Name and address of organisation/body GREVIO
- Sector of activity Participation in the monitoring visit to Austria
- Position held Consultant expert with GREVIO
- Main activities and responsibilities Member of the delegation with GREVIO Vice-President Marceline Naudi and GREVIO member Vesna Ratkovic  
Meetings with members of Austrian NGOs and of state authorities  
Production of a written report summarising and commenting on the information gathered at the meetings

### Relevant additional responsibilities<sup>10</sup>

- Dates 2009 – 2017
- Sector of activity Conferences and speaking engagements
- Position held Speaker / interviewee

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<sup>8</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

<sup>9</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

<sup>10</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

- Main activities and responsibilities
 

Numerous talks and speeches, mainly about the necessity of changing the German criminal law regarding sexual offences, inter alia in Berlin (BMFSFJ “Runder Tisch gegen häusliche Gewalt”), Heidelberg, Kiel, Mainz, Karlsruhe et alia

Several interviews to local and national radio stations and newspapers

Speaker at the conference ‘prevention and elimination of violence against women’ in San José/Costa Rica, organized by the German and French Embassies

Speaker about ‘marital rape’ to the Committee on Equal Opportunities for Women and Men, Parliamentary Assembly of the Council of Europe in Paris/France

### Relevant additional responsibilities<sup>11</sup>

- Dates
 

2006 - 2013
- Name and address of organisation/body
 

University of Saarland/Germany
- Sector of activity
 

Certificate “Schlüsselkompetenzen” (Key skills) for legal professionals
- Position held
 

Lecturer
- Main activities and responsibilities
 

Teaching key skills and competencies to prepare law students for their future work in the judiciary

### Education/training<sup>12</sup>

- Dates
 

1977 - 1992
- Title of qualification awarded
 

Magistrate; state-certified translator
- Principal subjects/occupational skills covered
 

Legal Training, Higher Regional Court Saar, 1988-1992 (including 24 month’s parental leave)  
Bar exam: 1992

University of Saarland/Germany  
1980 - 1988: Law studies (including 18 month’s parental leave)  
State examination in law: 1988

1977 - 1980: Studies of Translation in French and Russian  
State examination as translator: 1980
- Name and type of organisation
 

Higher Regional Court Saar

University of Saarland/Germany

<sup>11</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

<sup>12</sup> Add separate entries for the most relevant courses you have completed, starting from the most recent.

## Publications<sup>13</sup>

- Änderung tut not! in: Newsletter der Frauenhauskoordinierung e.V. (2014)  
available at:  
[http://frauenhauskoordinierung.de/fileadmin/redakteure/pdfs/Newsletter/Newsletter\\_FHK\\_2-2014\\_web.pdf](http://frauenhauskoordinierung.de/fileadmin/redakteure/pdfs/Newsletter/Newsletter_FHK_2-2014_web.pdf)
- § 177 StGB – Kritik und Verbesserungsvorschläge im Vergleich mit den Regelungen in Norwegen, Schweden und England/Wales in: Zeitschrift des Deutschen Juristinnenbundes (djbZ) 2013, S. 89-93; available at: <https://www.djb.de/publikationen/zeitschrift/djbZ-2013-2/djbZ-2013-2b1/>
- Strafe muss sein – Plädoyer für die Einrichtung von Sonderdezernaten „Häusliche Gewalt“ bei den Staatsanwaltschaften in: djbZ 2013, S. 39-42  
available at: <https://www.nomos-elibrary.de/10.5771/1866-377X-2013-1-39/strafe-muss-sein-plaedoyer-fuer-die-einrichtung-von-sonderdezernaten-haeusliche-gewalt-bei-den-staatsanwaltschaften-jahrgang-16-2013-heft-1>
- Costaricanischer Impuls für Deutschland – der „Femizid“ als eigener Straftatbestand in: djbZ 2012, S. 164-165  
available at: <https://www.nomos-elibrary.de/10.5771/1866-377X-2012-4-164/costaricanischer-impuls-fuer-deutschland-der-femizid-als-eigener-straftatbestand-jahrgang-15-2012-heft-4>
- Nebenklage – im Sinne der Opfer und der Wahrheitsermittlung in: djbZ 2008, S. 78-80  
available at: <https://www.nomos-elibrary.de/10.5771/1866-377X-2008-2-78/nebenklage-im-sinne-der-opfer-und-der-wahrheitsermittlung-jahrgang-11-2008-heft-2>

## Language skills<sup>14</sup>

Mother tongue	German				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C1	C1	B2	B2	C1
French	C2	C1	B2	B2	B2
Spanish	B2	B2	B2	B2	B2
Russian	A1	A1	A1	A1	A1

*Common European Framework of Reference for Languages*

<sup>13</sup> Please list recent relevant publications, starting from the most recent, but not more than 10.

<sup>14</sup> Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

### Listening skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

### Reading skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

### Spoken interaction skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

#### Spoken production skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

#### Writing skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.