

MODEL CURRICULUM VITAE – TRINE OTTO HANSEN

All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe.

If you do NOT wish this information to be made public, please tick this box:

Personal information	
Family name(s)	Otto Hansen
First name(s)	Trine
Nationality(ies)	DK
Sex	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
Relevant qualifications summary ^[1]	<p>As a legal adviser at the Danish Institute for Human Rights I am responsible for the fields concerning migration and human trafficking which I follow very closely.</p> <p>I have worked with human trafficking in different settings since 2013: at an NGO with homeless migrants; as a civil servant working with special asylum cases and vulnerability and currently as an independent legal adviser promoting and protecting human rights. What I find most interesting and challenging in the current context of human trafficking, is the interpretation of effective investigation which results in very different protection statuses between member states.</p>
Current professional activity	
Start date	January 2019
Name and address of employer	The Danish Institute for Human Rights (DIHR)
Sector of activity	National Human Rights Institution (independent mandate)
Occupation or position held	Legal adviser
Main activities and responsibilities ^[2]	I am a legal adviser responsible for the field of migration and human trafficking in a national context with a focus on Denmark's international obligations. I follow the development of the areas closely in charge of public consultation

	<p>responses, reporting and general monitoring and political overview.</p> <p>Due to our work with trafficking the past few years, the Danish Government has decided in their action plan for 2022-2025 to give 1 million Danish kroner (app. 135.000 EUR) to the Institute to investigate the effort on combatting trafficking in human beings in Denmark from 2024-2025 as an independent monitoring body which is a new initiative.</p> <p>Furthermore, I am the project manager for our contract with FRA (European Agency for Fundamental Rights). I have no decision-making position.</p> <p>Link to action plan (only in Danish, p. 13): https://www.trm.dk/media/wh0n23ks/handlingsplan-til-bekaempelse-af-menneskehandel-2022-2025.pdf</p>
Relevant previous professional activity/activities^[3]	
Dates	January 2013 – December 2015
Name and address of employer	The Compass (in Danish: Kompasset) Kæmnervej 1, Copenhagen
Sector of activity	Civil society - NGO
Occupation or position held	Legal adviser during my law studies
Main activities and responsibilities	I was a legal adviser with focus on EU law where I helped individuals understand their legal position in Denmark
Relevant previous professional activity/activities	
Dates	January 2016 – December 2018
Name and address of employer	The Danish Immigration Service (In Danish: Udlændingestyrelsen)
Sector of activity	Government
Occupation or position held	Case worker
Main activities and responsibilities	I was a case worker who decided on asylum cases and specialised in the field of revocation and vulnerable individuals such as victims of trafficking

Relevant previous professional activity/activities	
Dates	
Name and address of employer	
Sector of activity	
Occupation or position held	
Main activities and responsibilities	
Relevant additional responsibilities^[4]	
Dates	February/March 2022
Name and address of organisation/body	The local Committee of Nørrebro (In Danish: Nørrebro Lokaludvalg)
Sector of activity	Independent committee located under the Municipality of Copenhagen with the purpose of connecting the citizens of the area 'Nørrebro' (approximately 80.000 inhabitants) with the politicians who work at the town hall of Copenhagen.
Position held	Elected as a member of the local Committee in February 2022 for a period of four years on a voluntary basis.
Main activities and responsibilities	I am a member of the local Committee currently in a working group with a focus on integration and vulnerable groups in the local community. Link to my candidacy (only in Danish): https://valg-lokaludvalg.kk.dk/lokaludvalg/noerrebro/trine-otto-hansen
Relevant additional responsibilities	
Dates	
Name and address of organisation/body	
Sector of activity	
Position held	
Main activities and responsibilities	
Relevant additional responsibilities	
Dates	
Name and address of organisation/body	

Sector of activity	
Position held	
Main activities and responsibilities	
Education/training ^[5]	
Dates	October 2020
Title of qualification awarded	Certificate
Principal subjects/occupational skills covered	Migration
Name and type of organisation	NHRI Academy 2020 - European Network of National Human Rights Institutions (ENNHRI)
Education/training	
Dates	2019 - 2022
Title of qualification awarded	
Principal subjects/occupational skills covered	Media training, presentation, debating, writing
Name and type of organisation	Internal courses and training at the Danish Institute for Human Rights with external expertise.
Education/training	
Dates	
Title of qualification awarded	
Principal subjects/occupational skills covered	
Name and type of organisation	
Publications ^[6]	
<p>June 2022. Main author of a report/analysis on the legal certainty during the revocation process for refugees with the title ‘You can never feel safe’ (In Danish: ‘Man kan aldrig føle sig sikker’). The analysis is mostly related to refugees, but also explains the general migration policy in Denmark and the Danish Aliens Act in which there is also articles related to trafficking.</p> <p><u>Link to analysis (in Danish, abstract in English p. 10-15):</u> https://menneskeret.dk/sites/menneskeret.dk/files/media/document/Man%20kan%20aldrig%20f%C3%B8le%20sig%20sikker%2C%20analyse%20af%20syriske%20flygtninges%20retssikkerhed%2C%20juni%202022.pdf</p>	
<p>February 2022. Yearly reportation to The Danish Parliament on e.g. the development of trafficking in human beings.</p> <p><u>Link to the report (only in Danish, p. 20):</u> https://menneskeret.dk/sites/menneskeret.dk/files/media/document/Beretning%202021%20-%200Institut%20for%20Menneskerettigheder%2C%20juni%202022.pdf</p>	

January 2022. Public consultation response on a suggested new article in the Danish Criminal Code on human exploitation.

The Ministry of Justice did not include victims of sexual abuse in the suggested article on exploitation. We, DIHR, argued that this group of victims in trafficking is highly represented and that there should not be a distinction between victims. The Ministry of Justice listened to us and adjusted the article and included victims of sexual abuse.

I was the main author, but the Director of the Institute signed the response.

Link to the response (only in Danish):

<https://menneskeret.dk/sites/menneskeret.dk/files/media/document/H%C3%B8ringssvar%20over%20udkast%20til%20forslag%20til%20lov%20om%20%C3%A6ndring%20af%20straf%20loven%20og%20udl%C3%A6ndingeloven%20%28Styrket%20indsats%20mod%20menneskeudnyttelse%29.pdf>

October 2020. Contributor to a report on women in religious marriages with the title ‘locked up – when a civil divorce does not finish a marriage’ (in Danish: ‘Fastholdt – når en borgerlig skilsmisse ikke afslutter et ægteskab’).

Link to report (only in Danish):

https://menneskeret.dk/sites/menneskeret.dk/files/media/document/Fastholdt%20-%20n%C3%A5r%20en%20borgerlig%20skilsmisse_tilgaengelig.pdf

Computer skills

Software packages ^[7]	Experienced user in most Microsoft platforms
Other IT skills and competences ^[8]	

Language skills^[9]

Mother tongue	Danish				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C1	C1	C1
French	%	%	%	%	%

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

[1] Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

[2] In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

[3] Add separate entries for the most relevant professional activities, starting from the most recent.

[4] Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

[5] Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

[6] Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

- [7] Please indicate the software packages you are familiar with.
- [8] Please specify any other IT skills and competences.
- [9] Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

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