

### MODEL CURRICULUM VITAE

All the information which you provide on this CV, *except* for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe.  
**If you do NOT wish this information to be made public, please tick this box:**

Personal information	
Family name(s)	Ferčíková Konečná
First name(s)	Irena
Date of birth	
Place of birth	
Address(es)	
Telephone(s)	
E-mail	
Nationality(ies)	Czech
Sex	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
<b>Relevant qualifications summary<sup>1</sup></b>	<b>19 years of progressive experience working on the issues of human trafficking. Participated in establishing the NRM for victims of THB in CZ in 2004. For 6 years led the only specialized NGO in CZ working on prevention of THB and assistance to victims of trafficking. As a board member for 7 years shaped the strategic direction of leading European NGO network working on THB, La Strada International. As an expert consultant, currently serves the European-level NGO networks and international organizations and institutions like the European Commission, OSCE, IOM or IDLO. Experienced in the data analyses, research, impact assessment and evaluations of projects and policies.</b>
Current professional activity	
Start date	10/2021
Name and address of employer	4GEval, Prague, Czechia
Sector of activity	Evaluation, SDGs, migration
Occupation or position held	Evaluator
Main activities and responsibilities <sup>2</sup>	- Final Evaluation of EU EuropAid project: SDGs and Migration – Multipliers and Journalists Addressing Decision Makers and Citizens in the EU - Mid-term and final evaluation-European Social Fund Project- Young Caritas Academy focused on strengthening social inclusion and cultural diversity
Current professional activity	
Start date	10/2018
Name and address of employer	European Sex Workers Rights' Alliance (ESWA), the Netherlands
Sector of activity	Trafficking in human beings, exploitation, victims' rights, access to justice
Occupation or position held	Policy Consultant
Main activities and responsibilities <sup>3</sup>	Conducting community research on exploitation in the sex industry and access to justice, drafting policy papers, submissions, feedback and interventions to EU institutions, Council of Europe, OSCE, UN Treaty bodies. Representing the organization at the EU Victims' Rights Platform, conferences and meetings with the international and national institutions. Building capacity of ESWA national members (CSOs)
Relevant previous professional activity/activities <sup>4</sup>	
Dates	03-07/2018, 06-09/2021, 02/2022
Name and address of employer	La Strada International, the Netherlands
Sector of activity	Trafficking in human beings, fundamental rights, access to justice

<sup>1</sup> Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

<sup>2</sup> In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

<sup>3</sup> In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

<sup>4</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

Occupation or position held	Expert consultant
Main activities and responsibilities	-Development of the multi-country project to the EC- CERV Programme to promote capacity building and awareness on the EU Charter of Fundamental Rights and activities on strategic litigation. (2022) -Development of the multi-country project proposal to the EC JUST Programme- on access to compensation. (2021) -Assessment of the international cooperation mechanisms in EU for victims of human trafficking in access to compensation within EC JUST funded project Justice@Last (2018)
<b>Relevant previous professional activity/activities</b>	
Dates	2020, 2022
Name and address of employer	European Commission
Sector of activity	Trafficking in human beings, child sexual exploitation, migration
Occupation or position held	Expert
Main activities and responsibilities	-Evaluation of the research project proposals in the area of combating human trafficking and child sexual exploitation of the Horizon 2020 Work Programme (2020) -Evaluation of the project proposals in the area of migration AMIF Programme (2022)
<b>Relevant previous professional activity/activities</b>	
Dates	11/2015-02/2016, 04/2017
Name and address of employer	International Organization for Migration, Azerbaijan
Sector of activity	Trafficking in human beings, assistance to victims
Occupation or position held	Expert consultant
Main activities and responsibilities	Assessment of the civil society shelters for victims of human trafficking in Azerbaijan (2016) Training on shelter management and operations for victims of trafficking with regard to human rights based approach. (2017)
<b>Relevant previous professional activity/activities</b>	
Dates	10-12/2015, 09/2017
Name and address of organisation/body	Organization for Security and Co-operation in Europe, Austria
Sector of activity	Trafficking in human beings, evaluation
Position held	Anti-trafficking Expert/ Consultant (SSA)
Main activities and responsibilities	Expert assistance in the preparation of the high level evaluation visit of the OSCE Special Representative and Co-ordinator for Combating Trafficking in Human Beings to the Czech Republic. (2015) OSCE (Kazakhstan) Presentation and expert consultation on public policies on access to services for victims of trafficking. (2017)
<b>Relevant previous professional activity/activities</b>	
Dates	11/2017
Name and address of organisation/body	International Development Law Organization, the Netherlands
Sector of activity	Victims' rights, gender based violence
Position held	Expert
Main activities and responsibilities	Expert discussion, written recommendations to the government and civil society on strengthening the response to violence against women.
<b>Relevant previous professional activity/activities</b>	
Dates	10/2010-10/2017
Name and address of organisation/body	La Strada International, the Netherlands
Sector of activity	Trafficking in human beings, access to justice, CSO management
Position held	Board member
Main activities and responsibilities	Setting the strategic directions of the leading European level NGO membership organization working towards prevention of THB and protection of victims.
<b>Relevant previous professional activity/activities</b>	
Dates	03-06/2015
Name and address of organisation/body	Polaris (US)/ Fulbright Programme, Washington D.C., United States
Sector of activity	Trafficking in human beings, research, data analyses
Position held	Research fellow
Main activities and responsibilities	Data analyses on trafficking in human beings.
<b>Relevant previous professional activity/activities</b>	
Dates	07/2008-04/2014
Name and address of organisation/body	La Strada Czech Republic
Sector of activity	Trafficking in human beings, victims' services, prevention, CSO management

Position held	Executive director				
Main activities and responsibilities	Management of NGO providing direct assistance to victims of trafficking, cooperation within the NRM, prevention of THB, strategic litigation, research, cooperation on international projects.				
<b>Relevant previous professional activity/activities</b>					
Dates	09/2003-03/2006				
Name and address of organisation/body	Refugee Facilities Administration of the Ministry of Interior, Czechia				
Sector of activity	Refugees, asylum, human trafficking, social services				
Position held	Head of methodology Unit, Head of residential centre in Straz p.R.				
Main activities and responsibilities	Management of methodological unit, management of residential centre for asylum seekers, participation on setting up the NRM for victims of trafficking.				
<b>Relevant additional responsibilities<sup>5</sup></b>					
<b>Education/training<sup>6</sup></b>					
Dates	09/2003-11/2005				
Title of qualification awarded	Ph.D.				
Principal subjects/occupational skills covered	Special pedagogy- specialized on children with migration background, including unaccompanied minors seeking asylum and related risks.				
Name and type of organisation	Department of Special Pedagogy, Palacky University, Olomouc, Czechia				
<b>Education/training</b>					
Dates	07/2010				
Title of qualification awarded	Certificate				
Principal subjects/occupational skills covered	International Visitor Leadership Program (IVLP) "Cooperative Efforts to Combat Trafficking in Persons"				
Name and type of organisation	US Department of State				
<b>Education/training</b>					
Dates	11.-12.12.2017				
Title of qualification awarded	Certificate				
Principal subjects/occupational skills covered	Evaluation- training in evaluation methodology				
Name and type of organisation	Czech Evaluation Society				
<b>Publications<sup>7</sup></b>					
Ferčíková Konečná in Střítecký,V., Topinka, D., Developments in Trafficking in Human Beings for the Purpose of Labor Exploitation and Forced Labor, La Strada Czech Republic and The Institute of International Relations, Prague 2013. Co-author.					
Ferčíková Konečná Irena: Cooperation on Access to Compensation in Cross-Border Context. Working Paper, La Strada International, July 2018.					
Ferčíková Konečná Irena, Ganterer Astrid: Assessment of Civil Society Shelters for Victims of Trafficking in persons in Azerbaijan. February, 2016.					
<b>Computer skills</b>					
Software packages <sup>8</sup>	Microsoft Office, Google-drive				
Other IT skills and competences <sup>9</sup>					
<b>Language skills<sup>10</sup></b>					
Mother tongue	Czech				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C 1	C 2	C 2	C 2	C 2
French					

**In Valtice, August 1<sup>st</sup>, 2022**

<sup>5</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

<sup>6</sup> Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

<sup>7</sup> Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

<sup>8</sup> Please indicate the software packages you are familiar with.

<sup>9</sup> Please specify any other IT skills and competences.

<sup>10</sup> Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

## ***Common European Framework of Reference for Languages***

### Listening Skill:

**A1** I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

**A2** I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

**B1** I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

**B2** I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

**C1** I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

**C2** I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

### Reading Skill:

**A1** I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

**A2** I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

**B1** I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

**B2** I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

**C1** I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

**C2** I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

### Spoken Interaction Skill:

**A1** I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

**A2** I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

**B1** I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

**B2** I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

**C1** I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

**C2** I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

#### Spoken Production Skill:

**A1** I can use simple phrases and sentences to describe where I live and people I know.

**A2** I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

**B1** I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

**B2** I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**C1** I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

**C2** I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

#### Writing Skill:

**A1** I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

**A2** I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

**B1** I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

**B2** I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

**C1** I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

**C2** I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.