

CURRICULUM VITAE

All the information which you provide on this CV, *except* for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe.

If you do NOT wish this information to be made public, please tick this box:

Personal information	
Family name(s)	Haberl-Schwarz
First name(s)	Ulrike
Nationality(ies)	Austrian
Sex	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
Relevant qualifications summary¹	<p>Effective action against trafficking in human beings requires a comprehensive approach (prevention, protection and compensation of victims, national and cross border prosecution).</p> <p>As former vice president of Eurojust I worked on pertinent cases in an international and intercultural context. As a senior Austrian judge I have accumulated a broad range of experience both in criminal and civil law, including labour law and victims' rights, in particular by organising and presiding a series of Round Tables on Victim Protection.</p> <p>In my professional activity I have always striven to find practical and workable solutions within the applicable legal framework by involving all persons concerned and stakeholders. Above all, my entire professional life as a judge and prosecutor has been characterized by the highest standard of impartiality and independence.</p>
Current professional activity	
Start date	November 2018
Name and address of employer	Selection Panel for the establishment of the European Public Prosecutor's Office 11 Avenue John F. Kennedy, 1855, LU
Sector of activity	Judiciary
Occupation or position held	Member and Chair
Main activities and responsibilities ²	
Current professional activity	
Start date	2019
Name and address of employer	Arbitration board Montanuniversität Leoben Franz-Josef-Straße 18, 8700 Leoben, AT
Sector of activity	Education
Occupation or position held	Member and Chair since 2021

¹ Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

Main activities and responsibilities ³	
Relevant previous professional activity/activities	
Dates	February 2007 – October 2022
Name and address of employer	Regional Court Leoben Dr. Hanns Groß-Straße 7, 8700 Leoben, AT
Sector of activity	Judiciary
Occupation or position held	President and Chair of the criminal appeals board
Main activities and responsibilities	General responsibility for management matters of the Leoben Justice Center and the supervision of 7 subordinate district courts; Conducting regular Round Tables on the Support of victims in criminal proceedings with criminal judges, public prosecutors, victims' support organisations and lawyers representing victims.
Relevant previous professional activity/activities	
Dates	2014 – September 2019
Name and address of employer	Higher Regional Court Graz Marburger Kai 49, 8010 Graz
Sector of activity	Judiciary
Occupation or position held	Chair of the Disciplinary Committee
Main activities and responsibilities	
Relevant additional responsibilities⁴	
Dates	January 2003 – February 2007
Name and address of organisation/body	Eurojust P.O. Box 16183, 2500 BD The Hague, NL
Sector of activity	Judicial Cooperation
Position held	AT national member and Vice President elected in February 2004
Main activities and responsibilities	
Relevant additional responsibilities	
Dates	May 1990 – October 2002
Name and address of organisation/body	Regional Court Salzburg Rudolfsplatz 2, 5020 Salzburg, AT
Sector of activity	Judiciary
Position held	Judge
Main activities and responsibilities	May 1990 – April 1996: investigating judge May 1996 – April 2000: judge for labour and social security matters May 2000 – October 2002: judge for civil and commercial matters
Relevant additional responsibilities	
Dates	February 1981 – April 1990 (with interruptions due to parental leave, four years in total)
Name and address of organisation/body	Regional Court Salzburg Rudolfsplatz 2, 5020 Salzburg, AT
Sector of activity	Judiciary
Position held	Trainee at Court and Trainee Judge
Main activities and responsibilities	
Education/training	
Dates	September 2015 – June 2017
Title of qualification awarded	LL.M. (Master of Laws)
Principal subjects/occupational skills covered	Economic crime
Name and type of organisation	Wirtschaftsuniversität Wien, University

³ In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

Education/training ⁵					
Dates		November 1980			
Title of qualification awarded		Dr. jur. (PhD)			
Principal subjects/occupational skills covered		Law			
Name and type of organisation		Karl Franzens Universität Graz, University			
Education/training					
Dates		June 1976			
Title of qualification awarded		High School Graduation Diploma			
Principal subjects/occupational skills covered					
Name and type of organisation		Akademisches Gymnasium Graz, High School			
Publications ⁶					
Computer skills					
Software packages ⁷					
Other IT skills and competences ⁸					
Language skills ⁹					
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C 1	C 1	C 1	C 1	C 1
French	C 2	C 2	C 2	C 1	C 1
German	Mother tongue				

Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

5 Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

6 Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

7 Please indicate the software packages you are familiar with.

8 Please specify any other IT skills and competences.

9 Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.