

CURRICULUM VITAE

*All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. **If you do NOT wish this information to be made public, please tick this box:***

| Personal information | |
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| Family name(s) | Gutauskas |
| First name(s) | Aurelijus |
| Nationality(ies) | Lithuanian |
| Sex | Male <input checked="" type="checkbox"/> Female <input type="checkbox"/> |
| Relevant qualifications summary¹ | In 2002, I obtained a doctorate degree after defending the dissertation thesis. My vast employment history has been a harmonious combination of academic and teaching experience, as well as judicial career at various Lithuanian institutions. Particularly, since 2010 till nowadays I am working as a Professor at the Department of Criminal Justice in Vilnius University Law Faculty. Besides, since 2013 I am was a Judge and Chairman of the Criminal Division at the Supreme Court of Lithuania. In practice, I was a specialized judge in human trafficking cases. From 2023 March I was appointed as a Justice of Constitutional Court of the Republic of Lithuania. In academic activities I publish extensively on the topics of organized crime and trafficking in human beings. |
| Current professional activity | |
| Start date | Since 2023.03.16 till now; |
| Name and address of employer | Constitutional Court of the Republic of Lithuania; Gedimino pr. 36, LT-01104, Vilnius, Lithuania. |
| Sector of activity | Constitutional Law, Criminal Law, Criminal Procedure Law, Criminology and International Criminal Law, Protection of Human Rights. |
| Occupation or position held | Justice |
| Main activities and responsibilities ² | The Constitutional Court of the Republic of Lithuania ensures the supremacy of the Constitution within the legal system as well as constitutional justice by deciding whether the laws and other legal acts adopted by the Seimas are in conformity with the Constitution, and whether the acts adopted by the President of the Republic or the Government are in compliance with the Constitution and laws. The Constitutional Court gives rulings in cases concerning the compliance of laws and acts of the Seimas, the President of the Republic, and the Government. |
| | Since 2017.09.01 till now |

¹ Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

² In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

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| | Department of Criminal Justice, Law Faculty, Vilnius University; Saulėtekio av. 9 – I block, 10222 Vilnius, Lithuania. |
| | Criminal law, criminology and international criminal law, Organized crime prevention, Problems of the qualification of crimes, International organized crime. |
| | Professor |
| | Teaching experience from 1995 up to now. |
| | Since 2020.12.04 till now |
| | GRETA member |
| | Expert-evaluator of Trafficking in Human Beings |
| Relevant previous professional activity/activities³ | |
| Dates | Since 2013.03.28 till 2023.03.16; from 2017.11.13 till 2022.11.13 (Chairman of the Criminal Division). |
| Name and address of employer | The Supreme Court of Lithuania; Criminal Cases Division, Gynėjų str. 6; LT-01109, |
| Sector of activity | Criminal Law, Criminal Procedure Law, Criminology and International Criminal Law, Protection of Human Rights. |
| Occupation or position held | Judge; Chairman of the Criminal Division. |
| Main activities and responsibilities | Dealing with criminal cases related with organized crime, trafficking in human beings and illegal migration. |
| Relevant previous professional activity/activities | |
| Dates | 2010.05.12 till 2013.01.01; Since 2013.01.01 till 2017.06.30 |
| Name and address of employer | Institute of Criminal Law and Procedure, Law Faculty, Mykolas Romeris University; Ateities st. 20, LT-08303 Vilnius, Lithuania. |
| Sector of activity | Criminal law, criminology and international criminal law, Organized crime prevention, Problems of the qualification of crimes, International organized crime. |
| Occupation or position held | Cathedral of Criminal Law and Criminology, Head of the Department, Professor. |
| Main activities and responsibilities | Academic and research activities. |
| Relevant previous professional activity/activities | |
| Dates | Since 2012.02.01 till 2017. |
| Name and address of employer | Department of Criminal Law and Criminology, Law Faculty, Mykolas Romeris University; Ateities st. 20, LT-08303 Vilnius, Lithuania. |
| Sector of activity | Criminal law, criminology and international criminal law, Organized crime prevention, Problems of the qualification of crimes, International organized crime. |
| Occupation or position held | Professor |
| Main activities and responsibilities | Academic and research activities. |
| Relevant additional responsibilities⁴ | |
| Dates | From 2018 till 2020. |
| Name and address of organisation/body | Public Council of International Experts; 9, General Shapoval Str., Kyiv, 03109, Ukraine |
| Sector of activity | Public Council of International Experts or PCIE, a foreign expert panel intended to help in the selection of the High Anti-Corruption Court. |
| Position held | Member of the Public Council of International Experts in Ukraine for the fight against corruption. |
| Main activities and responsibilities | International expert. |
| Relevant additional responsibilities | |
| Dates | From 2007. |
| Name and address of organisation/body | Group of States against corruption (GRECO); Council of Europe, Avenue de l'Europe F-67075 Strasbourg Cedex. |

³ Add separate entries for the most relevant professional activities, starting from the most recent.

⁴ Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

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| Sector of activity | GRECO's objective is to improve the capacity of its members to fight corruption by monitoring their compliance with Council of Europe anti-corruption standards through a dynamic process of mutual evaluation and peer pressure. |
| Position held | Expert-evaluator. |
| Main activities and responsibilities | GRECO evaluation procedures involve the collection of information through questionnaire(s), on-site country visits enabling evaluation teams to solicit further information during high-level discussions with domestic key players, and drafting of evaluation reports. |
| Relevant additional responsibilities | |
| Dates | From 2006. |
| Name and address of organisation/body | The Committee of Experts on the Evaluation of Anti-Money Laundering Measures and the Financing of Terrorism (MONEYVAL); Council of Europe, Avenue de l'Europe F-67075 Strasbourg Cedex. |
| Sector of activity | The Committee of Experts on the Evaluation of Anti-Money Laundering Measures and the Financing of Terrorism - MONEYVAL is a permanent monitoring body of the Council of Europe entrusted with the task of assessing compliance with the principal international standards to counter money laundering and the financing of terrorism and the effectiveness of their implementation, as well as with the task of making recommendations to national authorities in respect of necessary improvements to their systems. |
| Position held | Expert-evaluator. |
| Main activities and responsibilities | Evaluations and trainings. |
| Education/training⁵ | |
| Dates | 1998-2002 |
| Title of qualification awarded | Doctor's degree |
| Principal subjects/occupational skills covered | Doctoral studies Dissertation on "Organized Crime and its Criminal Legal Evaluation" |
| Name and type of organisation | Mykolas Romeris University, Faculty of Law. |
| Education/training | |
| Dates | 1993-1995 |
| Title of qualification awarded | Master degree of Law |
| Principal subjects/occupational skills covered | Master studies |
| Name and type of organisation | Police Academy of Law (Mykolas Romeris University) |
| Education/training | |
| Dates | 1991-1993 |
| Title of qualification awarded | Bachelor degree of Law |
| Principal subjects/occupational skills covered | Bachelor studies |
| Name and type of organisation | Police Academy of Law (Mykolas Romeris University) |
| Publications⁶ | |
| 1. A. Gutauskas, M. Perkowska „Were the Lithuanian and Polish Responses to the Refugee Influx Legal or Illegal?“. Bialystok Legal Studies. 2023 vol. 28 no. 1. | |
| 2. A. Gutauskas, R. Ušinskas „Prekyba vaikais – vienas sunkiausių ir brutaliausių nusikaltimų žmogaus laisvei“. 2021 m. spalio 18 d. Publikuota www.teismai.lt ("Child trafficking is one of the most serious and brutal crimes against human freedom"). 18 October 2021 Published on www.teismai.lt | |
| 3. A. Gutauskas „Prekyba žmonėmis: dominuoja seksualinis išnaudojimas, daugės priverstinių santuokų“. Vilniaus universiteto mokslo populiarinimo žurnalas „Spectrum“. Nr. 2(32). 2020. („Trafficking in human beings: sexual exploitation dominates, forced marriages will increase“). Vilnius University scientific journal "Spectrum". No. 2(32). 2020. | |
| 4. A. Gutauskas „Diagnozė-šiuolaikinė vergovė: ar įmanoma ją sustabdyti? Vyraujančios teismų praktikos tendencijos. MRU. Jurisprudencija. 2016. T. 23(2). ISSN 1392-6195. ("Diagnosis - Modern Slavery: Is it Possible | |

⁵ Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

⁶ Please list **recent relevant publications**, starting from the most recent, but **not more than 10**.

to Stop it? Prevailing Trends of Judicial Practice". Jurisprudence. Research Papers. Mykolas Romeris University. Vilnius.).

5. A. Gutauskas ir autorių kolektyvas. Išnaudojimas priverstiniam darbui ar paslaugoms (BK 147(1) straipsnis kaip prekybos žmonėmis forma. Šiuolaikinės baudžiamosios teisės tendencijos. Recenzuotų mokslinių straipsnių baudžiamosios politikos ir baudžiamosios teisės klausimais rinkinys. Vilnius, 2015. ISBN 978-609-459-476-2. ("Exploitation for forced labor or services as a form of trafficking in human beings". Research paper in the book „Modern Trends in Criminal Law “. Vilnius.).

6. A. Gutauskas „Prekyba žmonėmis ir pelnymasis iš kitų žmonių prostitucijos". Lietuvos Aukščiausias Teismas. Metinis pranešimas. Vilnius. 2014 m. ISSN 1822–4032. ("Trafficking in human beings and profiting from the prostitution". The Supreme Court of Lithuania. Case Law Bulletin. Vilnius.).

7. A. Gutauskas „Prekybos žmonėmis baudžiamojo teisinio vertinimo ypatumai Lietuvos teismų praktikoje". Verslo ir teisės aktualijos. Mokslo darbai. Vilnius. 2009. Nr. 3. ISSN-1822–9530. ("Human Trafficking and the Peculiarities of its Criminal Legal Evaluation". Current Issues of Business and Law. Research papers. Vilnius).

8. A. Gutauskas „Human Trafficking and its Treatment in Criminal Law ". Socialinių mokslų studijos. Mokslo darbai. MRU. 2009. Nr. 4(4). ISSN 2029-2236. (Social Sciences Studies. Research Papers. Mykolas Romeris University. Vilnius)

9. The book. Human Trafficking and Hyman Security (edited by Anna Jonsson). A. Gutauskas "Trade in human beings in Lithuania". Routledge Transnational Crime and Corruption Series. Oxford. 2009.

10. A. Gutauskas, A. Juska, P. Johnstone, R. Pozzuto. Changing typology of organized crime in post-socialist Lithuania (the Late 1980s –Early 2000s). Global Crime. Volume 6, Number 2/ May 2004.

Computer skills

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| Software packages ⁷ | Freelance work for all major Microsoft Office applications (Word, Excel, Power Point), Outlook Express, Internet Explorer, LITEKO, INFOLEX. |
| Other IT skills and competences ⁸ | Microsoft Teams, Zoom. |

Language skills⁹

| Mother tongue | Understanding | | Speaking | | Writing |
|---------------|---------------|---------|--------------------|-------------------|----------------|
| | Listening | Reading | Spoken interaction | Spoken production | Writing skills |
| English | C1 | C1 | C1 | C1 | C1 |
| French | A1 | A1 | A1 | A1 | A1 |
| Russian | C1 | C1 | C1 | C1 | C1 |
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Common European Framework of Reference for Languages

Listening Skill:

A1 I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

A2 I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

B1 I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

C1 I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

⁷ Please indicate the software packages you are familiar with.

⁸ Please specify any other IT skills and competences.

⁹ Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

C2 I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

Reading Skill:

A1 I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

A2 I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

B1 I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

B2 I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

C1 I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

C2 I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

Spoken Interaction Skill:

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

Spoken Production Skill:

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

B1 I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

B2 I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

C2 I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

A1 I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

C1 I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

C2 I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.