

**MODEL CURRICULUM VITAE**

*All the information which you provide on this CV, except for your telephone numbers(s), postal and e-mail addresses and date and place of birth, will be made publicly available on the portal of the Council of Europe. If you do NOT wish this information to be made public, please tick this box:*

<b>Personal information</b>	
Family name(s)	<b>Fernández Rodríguez de Liévana</b>
First name(s)	<b>Gema</b>
Nationality(ies)	<b>Spanish</b>
Sex	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>
<b>Relevant qualifications summary<sup>1</sup></b>	I am a practicing lawyer and an expert in the areas of human rights, women's rights and women, peace and security. I engage in litigation and advocacy before national and regional courts (ECTHR, Inter-American system) and UN Treaty Bodies in cases concerning gender-based violence against women, discrimination, human trafficking, and sexual and reproductive rights. I conduct fact-finding research into human rights violations in the context of migration and frequently publish on these topics in leading publications. I currently am a Managing Attorney at the NGO Women's Link Worldwide. I occasionally lecture at different universities in Spain.
<b>Current professional activity</b>	
Start date	<b>20 November 2009</b>
Name and address of employer	<b>Women's Link Worldwide</b>
Sector of activity	<b>NGO</b>
Occupation or position held	<b>Managing Attorney</b>
Main activities and responsibilities <sup>2</sup>	<b>Member of the leadership team at Women's Link Worldwide. Co-leader of programs at Women's Link Worldwide with other three Managing Attorneys. Responsible for the implementation of programs work in Europe. Leading lawyer of the case Ángela González Carreño vs Spain at CEDAW and subsequent litigation in Spain leading to the Supreme Court's finding that the CEDAW Committee's views in Angela's case were binding on the State, awarding her compensation of 600,000 Euros. Litigation of trafficking cases before CEDAW and the Committee Against Torture. Amicus curiae in trafficking cases before national and regional courts. Author of several of Women's Link factsheets and publications on migrant women's rights and trafficking.</b>

<sup>1</sup> Please provide a summary (**100 words maximum**) of your qualifications relevant for membership of GRETA.

<sup>2</sup> In particular, specify whether you hold a decision-making position as regards defining and/or implementing policies in the field of action against trafficking in human beings in government or in any other organisation or entity which may give rise to a conflict of interest with the responsibilities inherent to membership of GRETA.

	<p><b>Organizer of the Thematic briefing: Protecting women from violence through the UN Convention Against Torture with CAT members in Geneva (4 December 2018).</b></p> <p><b>Participation in the High-Level Meeting of the General Assembly on the Appraisal of the United Nations Global Plan of Action to Combat Trafficking in Persons (2021)</b></p> <p><b>Expert report filed with the ECtHR on the trafficking cases <i>F.M. and Others v. Russia</i> and <i>N.I. v. Russia</i> (2022).</b></p> <p><b>No conflict of interest.</b></p>
<b>Relevant previous professional activity/activities<sup>3</sup></b>	
Dates	<b>January 2017 – Present</b>
Name and address of employer	<b>Centre for Women, Peace and Security, LSE (London School of Economics) London, UK.</b>
Sector of activity	<b>Academy</b>
Occupation or position held	<b>Visiting fellowship</b>
Main activities and responsibilities	<ul style="list-style-type: none"> <li>• <b>Participant of the Expert Group Meeting on Shelters and Protection Orders convened by the LSE Centre for Women, Peace, and Security and the UN Special Rapporteur on Violence Against Women, its causes and consequences on 13 January 2017.</b></li> <li>• <b>Participant of the Expert Group Meeting organised with the support of the LSE Centre for Women, Peace, and Security on 2 February 2017 on Updating General Recommendation No. 19 with CEDAW's Working Group on the update of GR 19 and the UN Special Rapporteur on Violence Against Women, its causes and consequences.</b></li> <li>• <b>Judge at the Second Annual LSE-Featherstone Sexual Orientation &amp; Gender Identity Moot 2017.</b></li> <li>• <b>Written contributions to the UN Special Rapporteur on trafficking in persons, especially women and children, Maria Grazia Giammarinaro's report to the General Assembly on the gender dimension of trafficking in persons in conflict and post-conflict settings and its nexus with conflict-related sexual violence, as it relates to the women and peace and security agenda of the Security Council (UN Doc. A/73/171).</b></li> <li>• <b>Organization and coordination of the Workshop on Trafficking in Women and Girls in the context of migration for contributing to the CEDAW Committee's General Recommendation No. 38. LSE, 29 May 2019.</b></li> </ul>
<b>Relevant previous professional activity/activities</b>	
Dates	<b>January 2008 – November 2009</b>
Name and address of employer	<b>GENDER-BASED VIOLENCE UNIT. MINISTRY OF EQUALITY</b>
Sector of activity	<b>Government</b>
Occupation or position held	<b>Fellow (<i>becaria de formación</i>)</b>
Main activities and responsibilities	<ul style="list-style-type: none"> <li>• <b>Drawing up of legal reports</b></li> <li>• <b>Coordinating with other government branches with gender-based violence</b></li> </ul>

<sup>3</sup> Add separate entries for the most relevant professional activities, starting from the most recent.

	<p>related competences for policy implementation</p> <ul style="list-style-type: none"> <li>• Overseeing and following up on judicial proceedings where women were assassinated by their partners or ex-partners</li> <li>• Attended events and training activities related to gender-based violence and trafficking</li> </ul>
<b>Relevant previous professional activity/activities</b>	
Dates	March 2007 – January 2008
Name and address of employer	WOMEN'S INSTITUTE. MINISTRY OF EMPLOYMENT
Sector of activity	Government
Occupation or position held	Fellow ( <i>becaria de formación</i> )
Main activities and responsibilities	<ul style="list-style-type: none"> <li>• Drafting of legal reports on the gender impact of Acts and regulations</li> <li>• Keeping in touch with citizens through the channel provided for sending suggestions and complaints on gender-based discrimination, and handling of complaints</li> <li>• Attended events and training activities related to gender equality and gender-based violence.</li> </ul>
<b>Relevant additional responsibilities<sup>4</sup></b>	
Dates	Academic years 2021–2022 and 2022–2023
Name and address of organisation/body	Universitat de les Illes Balears, Palma de Mallorca, Spain
Sector of activity	Academy
Position held	Lecturer at the 'Expert on Social Intervention in Trafficking Situations' course ( <i>curso «Experto Universitario en Intervención Social en Situaciones de Trata de Personas y Prostitución»</i> ) (15 ECTS)
Main activities and responsibilities	<ul style="list-style-type: none"> <li>• Prepare materials based on trafficking cases litigated by Women's Link before Spanish courts, the ECtHR and UN Treaty Bodies to illustrate States' human rights obligations towards trafficked people</li> <li>• Lecture students for 3 hours.</li> <li>• Follow up with students on questions from my session.</li> </ul>
<b>Relevant additional responsibilities</b>	
Dates	November 2019
Name and address of organisation/body	WOMEN'S HUMAN RIGHTS TRAINING INSTITUTE (BULGARIA).
Sector of activity	NGO
Position held	Lecturer at the Seventh Round of the Institute
Main activities and responsibilities	Lecture young lawyers from Eastern European countries on how to use the UN Treaty Body mechanisms for the protection of women and girl's rights and for access to justice in cases of gender-based forms of violence against women, including trafficking cases.
<b>Education/training<sup>5</sup></b>	
Dates	2011-2013
Title of qualification awarded	Certificate in International Women's Human Rights Protection

<sup>4</sup> Add separate entries for the most relevant responsibilities outside your principal professional activity, starting from the most recent.

<sup>5</sup> Add separate entries for the **most relevant courses** you have completed, starting from the most recent.

Principal subjects/occupational skills covered	<b>Human Rights, Women’s Rights, International Law, Litigation, Advocacy.</b>
Name and type of organisation	<b>WOMEN’S HUMAN RIGHTS TRAINING INSTITUTE (BULGARIA), NGO.</b>
<b>Education/training</b>	
Dates	<b>2007-2008</b>
Title of qualification awarded	<b>Research Specialism on Gender Studies</b>
Principal subjects/occupational skills covered	<b>History of feminism and of feminist theories, main feminist authors and their impact on different disciplines.</b>
Name and type of organisation	<b>UNIVERSIDAD COMPLUTENSE IN MADRID, Feminist Studies Institute. Academia.</b>
<b>Education/training</b>	
Dates	<b>2006</b>
Title of qualification awarded	<b>PGCERT qualification to teach Geography &amp; History</b>
Name and type of organisation	<b>UNIVERSIDAD COMPLUTENSE IN MADRID, Academia.</b>
<b>Education/training</b>	
Dates	<b>2005—2007</b>
Title of qualification awarded	<b>Advanced Studies Diploma (MPhil) “Women in Morocco and their contribution to change trends” supervised by M. Isabel Castaño.</b>
Principal subjects/occupational skills covered	
Name and type of organisation	<b>UNIVERSIDAD COMPLUTENSE IN MADRID, Academic</b>
<b>Education/training</b>	
Dates	<b>2003—2005</b>
Title of qualification awarded	<b>Master’s degree in ‘International Relations: European Union and Globalization’</b>
Principal subjects/occupational skills covered	
Name and type of organisation	<b>UNIVERSIDAD COMPLUTENSE IN MADRID, Academic</b>
<b>Education/training</b>	
Dates	<b>August 2000 – June 2001</b>
Title of qualification awarded	<b>Erasmus program in English</b>
Principal subjects/occupational skills covered	<b>4<sup>th</sup> year of Law degree</b>
Name and type of organisation	<b>KUB University, Tilburg (The Netherlands), Academic.</b>
<b>Education/training</b>	
Dates	<b>1997-2002</b>
Title of qualification awarded	<b>Degree in Law</b>
Principal subjects/occupational skills covered	
Name and type of organisation	<b>UNIVERSIDAD COMPLUTENSE IN MADRID, Academic.</b>
<b>Publications<sup>6</sup></b>	
<b>“CEDAW loses an opportunity to advance standards on a trafficking case”, Irish Centre for Human Rights Blog, 2022. <a href="https://ichrgalway.wordpress.com/2022/07/29/cedaw-loses-an-opportunity-to-advance-standards-on-a-trafficking-case/">https://ichrgalway.wordpress.com/2022/07/29/cedaw-loses-an-opportunity-to-advance-standards-on-a-trafficking-case/</a></b>	
<b>“Spain failed to protect a trafficking victim. Now she is dead”, Women’s Link Blog, 2022. <a href="https://www.womenslinkworldwide.org/en/blog/trafficking/spain-failed-to-protect-a-trafficking-victim-now-she-is-dead">https://www.womenslinkworldwide.org/en/blog/trafficking/spain-failed-to-protect-a-trafficking-victim-now-she-is-dead</a></b>	
<b>‘Article 19. The Right to Information’, co-authored with Dr. Keina Yoshida. <i>Istanbul Convention. A commentary</i>. Coordinated by Sara De Vido, professor of International Law at Ca’ Foscari University of Venice, Italy. Elgar Publishing, 2023.</b>	
<b>Human Trafficking, Human Rights and Women, Peace, and Security: The Sound of Silence, in S. Basu, P. Kirby, &amp; L. Shepherd (Eds.), <i>New Directions in Women, Peace and Security</i> (pp. 1-26). Bristol University Press. 2020, co-authored with Christine Chinkin.</b>	

'Performing Anti-Trafficking: Human Rights, the Security Council and the Disconnect with the WPS Agenda', LSE Women, Peace, and Security Working Paper Series 20 (2019).  
<https://www.lse.ac.uk/women-peace-security/assets/documents/2019/working-paper/WPS20RodriguezdeLievana2.pdf>

Human Trafficking as a Gendered Phenomenon: CEDAW in perspective, with Dr. Keina Yoshida. *Immigration, Asylum and Nationality Law*, Vol 32, No 1, 2018.

'Lost in Translation': Assessment of the (Non)-Implementation of the Trafficking Directive from a Gender Perspective in Spain, with Viviana Waisman, *Journal of Human Rights Practice*, Volume 9, Issue 3, November 2017, Pages 504–525, <https://doi.org/10.1093/jhuman/hux034>

"Implementation of Directive 2011/36/EU from a gender perspective in Spain", Research Paper on the Study 'Trafficking in Human Beings from a Gender Perspective. Directive 2011/36/EU European Implementation Assessment'. Directorate-General for Parliamentary Research Services of the Secretariat of the European Parliament, 2016.  
[https://www.europarl.europa.eu/RegData/etudes/STUD/2016/581412/EPRS\\_STU\(2016\)581412\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/STUD/2016/581412/EPRS_STU(2016)581412_EN.pdf)

"Los Estereotipos de Género en los Procedimientos Judiciales por Violencia de Género: El papel del Comité CEDAW en la eliminación de la Discriminación y de la Estereotipación". (May 28, 2015). *Oñati Socio-Legal Series*, Vol. 5, No. 2, 2015.

[Gender Stereotypes in Gender-Based Violence Court Proceedings: The CEDAW Committee's Role on the Elimination of Discrimination and Stereotyping] <https://ssrn.com/abstract=2611539>

Qué hacemos con las fronteras. AKAL, 2013. ISBN 978-84-460-3854-2  
 [What should we do about borders] [https://www.akal.com/libro/que-hacemos-con-las-fronteras\\_34940/](https://www.akal.com/libro/que-hacemos-con-las-fronteras_34940/)

Computer skills	
Software packages <sup>7</sup>	<ul style="list-style-type: none"> <li>• Microsoft Office</li> <li>• Office 365</li> <li>• Zoom</li> <li>• Slack</li> </ul>
Other IT skills and competences <sup>8</sup>	

Language skills <sup>9</sup>					
Mother tongue	Spanish				
	Understanding		Speaking		Writing
Language	Listening	Reading	Spoken interaction	Spoken production	Writing skills
English	C2	C2	C2	C2	C2
French	A2	B2	A2	A2	A1
Portuguese	B1	B1	A2	A2	A1
Arabic	A1	A1	A1	A1	A1

**Common European Framework of Reference for Languages**

Listening Skill:

**A1** I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.

**A2** I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.

**B1** I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.

<sup>7</sup> Please indicate the software packages you are familiar with.  
<sup>8</sup> Please specify any other IT skills and competences.  
<sup>9</sup> Please provide a self-assessment of your level in languages other than your mother tongue using the following Common European Framework of Reference for Languages.

**B2** I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.

**C1** I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.

**C2** I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.

#### Reading Skill:

**A1** I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.

**A2** I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.

**B1** I can understand texts that consist mainly of high frequency every-day or job-related language. I can understand the description of events, feelings and wishes in personal letters.

**B2** I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.

**C1** I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.

**C2** I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.

#### Spoken Interaction Skill:

**A1** I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.

**A2** I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.

**B1** I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).

**B2** I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.

**C1** I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.

**C2** I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem, I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.

#### Spoken Production Skill:

**A1** I can use simple phrases and sentences to describe where I live and people I know.

**A2** I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.

**B1** I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

**B2** I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**C1** I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

**C2** I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

Writing Skill:

**A1** I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.

**A2** I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.

**B1** I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

**B2** I can write clear, detailed texts on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.

**C1** I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.

**C2** I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

