

CURRICULUM VITAE

All the information you provide on this CV, except your telephone number(s), postal and e-mail addresses and your date and place of birth, will be made public on the Council of Europe portal.

If you do NOT wish this information to be made public, please check this box:

Personal information	
Last name(s)	BousseMACer
First name(s)	Leila Hadjira
Nationality(ies)	Switzerland and Algeria
Gender	Man Female x
Summary of relevant qualifications¹	As a lawyer for over seven years in a legal unit dedicated to assisting victims of human trafficking in Switzerland within the Centre Social Protestant (CSP) in Geneva, I took part in the creation of the The Swiss Platform against Human Trafficking, a Swiss-wide network of non-governmental organizations that support victims of human trafficking and contributed to the alternative GRETA reports (2018 and 2023). I met GRETA delegation in Switzerland and attended several meetings of specialized lawyers organized by GRETA (even presented legal developments in Switzerland under Article 14 of the Convention): My legal knowledge is specialized and broad; my expertise in the field is also recognized in Switzerland. Please note that I am not a politician.
Current occupation	
Start date	01.09.2017
Employer's name and address	Center social protestant, 14 rue du Village-Suisse, 1205 Genève
Sector of activity	Rights and protection for victims of human trafficking humans
Position or function held	Lawyer
Main activities and responsibilities ²	Victim identification, advice& implementation of victim's rights; legal defense. Representation of the CSP in working groups; advocacy, training.
Previous professional activities³	
Dates	01.09.2015 to 31.07.2016
Employer's name and address	BM Avocats, Quai Gustave-Ador 26, 1207 Geneva
Sector of activity	Law
Position or function held	Lawyer
Main activities and responsibilities	Legal defense in matters of lease law, labor law, family law, criminal law
Previous professional activities	
Dates	01.10.2013 to 31.08.2015
Employer's name and address	Bertholet law firm in Geneva
Sector of activity	Law
Position or function held	lawyer

¹ Please provide a summary (**100 words maximum**) of your qualifications relevant to GRETA membership.

² In particular, please specify whether you hold a position where you have the power to make decisions concerning the definition and/or implementation of policies in the field of the fight against human trafficking, in a government or any other organization or entity, which could give rise to a conflict of interest with the responsibilities inherent in membership of GRETA.

³ Please provide the information requested for each relevant position held, starting with the most recent.

Main activities and responsibilities	Legal defense in matters of lease law, labor law, family law, criminal law
Previous professional activities	
Dates	01.01.2012 to 31.07.2013
Employer's name and address	BM avocats, Quai Gustave-Ador 26, 1207 Genève
Sector of activity	Law
Position or function held	Trainee lawyer
Main activities and responsibilities	Legal defense in matters of lease law, labor law, family law, criminal law
Other relevant responsibilities⁴	
Dates	01.09.2018 to 31.12.2022
Name and address of organization/organization	Judiciary, Pl. du Bourg-de-Four 1, 1204 Geneva
Sector of activity	Justice
Position held	Assessor judge on a specialized jurisdiction (commission de conciliation des baux et loyers)
Main activities and responsibilities	Assists judges in matters relating to lease law, The Commission is a collegial, multidisciplinary body.

⁴ Please provide the information requested for extra-professional responsibilities, starting with the most recent.

Education/training ⁵					
Dates		2019			
Title of qualification obtained		Certificate of Advanced Studies "Help and advice for victims of crime".			
Main topics/acquired skills		Victim assistance rights; advice, assistance and psychosocial support for victims.			
Name and type of organization		Geneva School of Social Work			
Education/training					
Dates		09.10.2023			
Title of qualification obtained		Lawyer's certificate			
Main topics/acquired skills		lawyer			
Name and type of organization		Council of State			
Education/training					
Dates		2011			
Title of qualification obtained		General Master of Law			
Main topics/acquired skills		Right			
Name and type of organization		University of Geneva and University of Utrecht (NL)			
Publications ⁶					
<i>"Être pauvre et sans papiers: un terreau favorable aux abus les plus graves"</i> , Leila Boussemaçer in <i>Avenir social (issue to come)</i>					
<i>"A residence permit for victims of human trafficking"</i> , Leila Boussemaçer in <i>Asyl 2/2023 S. 29-30</i>					
<i>"La force du travail en réseau"</i> , Plateforme Traite in <i>"Un travail indigne La traite des êtres What can we do?"</i> October 2021, pp.10-11					
<i>"L'exploitation de la force de travail, une forme de traite des êtres humains"</i> , Leila Boussemaçer in <i>Plaidoyer</i> , 5/20, pp.22-26					
<i>"Protection et droits des victimes de la traite des êtres humains à des fins d'exploitation de la force de travail"</i> , Plateforme Traite in <i>"Ensemble contre la traite des êtres humains"</i> , October 2020, pp.11-12					
Computer skills					
Software ⁷			Microsoft office pack, power point, excel, swisslex, mac program, social networking & e-mail management electronics		
Other IT knowledge and skills ⁸					
Language skills ⁹					
Mother tongue		French			
		Understanding		Speak	
				Write	
Language		Listen to	Read	Take part in a conversation	Oral expression
English		C1	B2	C1	C1
German		A1	A1	A1	A1
Spanish		A2	A2	A1	A1

Common European Framework of Reference for Languages

Listen to :

⁵ Please list the courses you have taken, starting with the most recent.

⁶ Please list your most recent relevant publications, starting with the most recent, but no more than 10.

⁷ Please indicate the software you are able to use.

⁸ Please indicate any other computer knowledge and skills.

⁹ Please do a self-assessment of your level in languages other than your mother tongue using the Common European Framework of Reference for Languages below.

A1 I can understand familiar words and very basic phrases concerning myself, my family and immediate surroundings when people speak slowly and clearly.

A2 I can understand phrases and very basic vocabulary related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). I can understand the main points of clear, simple messages and announcements.

B1 I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main points of many radio and TV programmes on current affairs and topics of personal or professional interest when the delivery is relatively slow and clear.

B2 I can understand longer speeches and lectures and follow complex lines of argument if the topic is relatively familiar. I can understand most TV news and current affairs programmes. I can understand most standard-language films.

C1 I can understand a long speech even if it is not clearly structured and the articulations are only implicit. I can understand TV programmes and films without too much effort.

C2 I have no trouble understanding spoken language, whether it's live or in the media, and when people speak fast, provided I have time to familiarize myself with a particular accent.

Read :

A1 I can understand familiar names, words and very simple sentences, for example in advertisements, posters or catalogs.

A2 I can read very simple short texts. I can find specific, predictable information in everyday documents such as advertisements, leaflets, menus and timetables, and I can understand short, simple personal letters.

B1 I can understand texts written mainly in everyday or work-related language. I can understand descriptions of events, feelings and wishes in personal letters.

B2 I can read articles and reports on contemporary issues in which the authors adopt a particular attitude or point of view. I can understand contemporary literary prose.

C1 I can understand long, complex factual and literary texts and appreciate stylistic differences. I can understand specialist articles and lengthy technical instructions even when they are not related to my field.

C2 I can effortlessly read any kind of text, even if it's abstract or complex in content or form, e.g. a textbook, specialist article or literary work.

Take part in a conversation :

A1 I can interact in a simple way provided the other person is prepared to repeat or rephrase phrases more slowly and help me formulate what I'm trying to say. I can ask and answer simple questions on familiar matters or about things I need immediately.

A2 I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short exchanges even though I don't usually understand enough to keep the conversation going.

B1 I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can take part in unprepared conversation on topics which are familiar or of personal interest, or which concern everyday life (e.g. family, hobbies, work, travel and current affairs).

B2 I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in conversations in familiar contexts, presenting and defending opinions.

C1 I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can express my ideas and opinions precisely, relating them to those of other speakers.

C2 I can take part effortlessly in any conversation or discussion and I'm also very comfortable with idiomatic expressions and colloquialisms. I can express myself fluently and convey fine nuances of meaning with precision. In the event of difficulty, I can backtrack to remedy it skilfully enough for it to go almost unnoticed.

Continuous oral expression :

A1 I can use simple phrases and sentences to describe where I live and people I know.

A2 I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, educational background and present or most recent job.

B1 I can express myself in simple terms, describing experiences and events, dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can tell a story or the plot of a book or film and express my reactions.

B2 I can produce clear, detailed text on a wide range of subjects related to my field of interest. I can develop a point of view on a topical issue and explain the advantages and disadvantages of various options.

C1 I can present clear, detailed descriptions of complex subjects, integrating related themes, developing certain points and ending appropriately.

C2 I can present a clear, fluent description or argument in a style appropriate to the context, constructing a presentation logically and helping the listener to notice and remember important points.

Write :

A1 I can write a short, simple postcard, e.g. from a vacation. I can fill in personal details in a questionnaire, e.g. my name, nationality and address on a hotel registration form.

A2 I can write short, simple notes and messages. I can write a very simple personal letter, e.g. thanking someone for something.

B1 I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.

B2 I can write clear, detailed text on a wide range of subjects related to my interests. I can write essays and reports conveying information and giving reasons for and against opinions. I can write letters that emphasize the meaning I personally attribute to events and experiences.

C1 I can express myself in clear, well-structured text and develop my point of view. I can write about complex subjects in a letter, essay or report, underlining the points I consider important. I can adopt a style appropriate to the reader.

C2 I can write clear, fluent, stylistically appropriate text. I can write complex letters, reports and articles with a clear structure that enables the reader to grasp and remember the main points. I can summarize and criticize in writing a professional work or a literary work.