

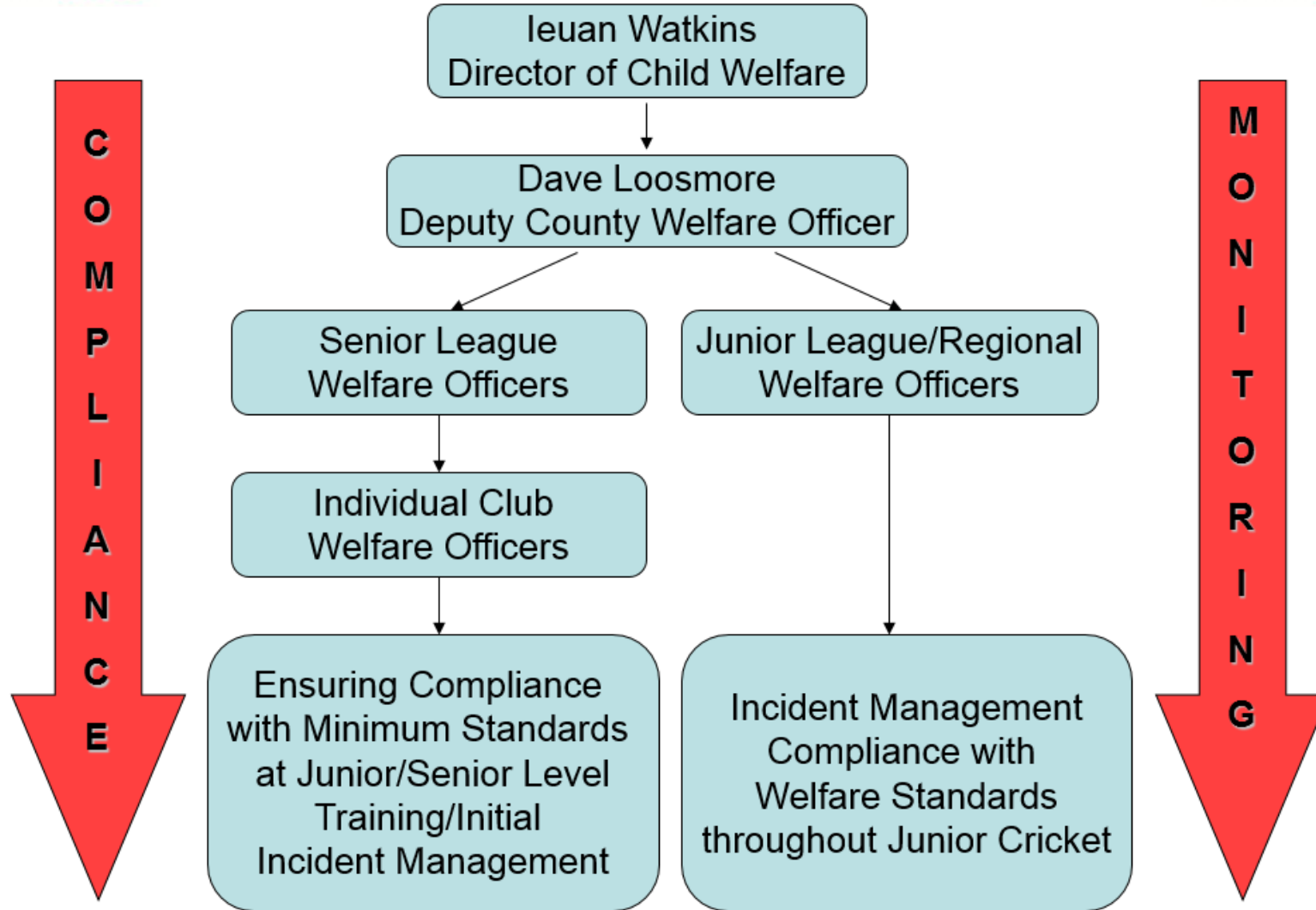


Ieuan Watkins

My Journey



Cricket Wales – Welfare Structure





Networking

Cricket Wales – Welfare Council

- Report to the Cricket Wales Board
- TOR
- Attendees
- Support/Training/Learning/Best Practice
- Minimum expectations
- Communication
- EAP

Welsh Sport Lead Officer Network (CPSU)

- Support/Training/Learning/Best Practice
- Case Management Panel Support

Minimum Expectations

- **Affiliation / Constitution**

- **Club Welfare Officer:**

Safeguarding and Protecting Children Course (SPC) – classroom or online Safeguarding Young Cricketers (SYC)
Safe Hands Course
Cricket DBS

- **Coach:**

Coaching Qualification
Safeguarding and Protecting Children Course (SPC) – classroom or online Safeguarding Young Cricketers (SYC)
First Aid Certificate
Cricket DBS

- **Other Roles:**

Volunteer Co-Ordinator, Age Group Managers Umpire, Club Captains, Scorer, Junior Supervisors, Colts/Junior Manager, First Aiders

- **Obtaining or Renewing Qualifications:**

Safe Hands, SPC/SYC and First Aid qualifications **MUST** be renewed every three years.

DBS – Notional expiry of three years, but our system carries out annual recheck (free for all volunteers)

Case Management

- **Clear and published case management procedures**
- **Recognise that external risk applies within the sport**

Example cases:

- Player convicted of possessing child abuse imagery
- Disclosure from police – convicted high risk sexual offender offering to ‘help out’ at a club
- A player who is a coach in another sport convicted of child sexual offending
- Coach consistently shouting at children during training, one child left in tears
- Rumours that a coach is a convicted child rapist
- Child discloses to a cricket coach that his Dad is punching him
- Annual Police Check (DBS) for a coach identifies ‘new content’

Case Management Group:

- Follow case management procedures (learn from gaps in the system and adapt procedures as you develop)
- Dependent upon size of the sport, find a regular ‘panel’ or experts (police, probation, sport, social care, EDI)
- Does the individual pose an actual or potential risk of harm to others within the sport?
- If they do, can that risk be managed through supervision, mentoring, support?
- Use “defensible decision making” when building a “Risk Management Plan” – will your decision stand up to hindsight scrutiny?



The headaches!

- Recognise that embedding a safeguarding structure will result in more cases!
- Working with volunteers is a joy, but hard work sometimes!
- Overcoming old attitudes *“we have always done it this way”, “we don’t need that welfare nonsense”, “that sort of thing doesn’t happen in our club”*
- Strategic support
- Systems
- Statutory Agency Information Sharing
- Type of work and workload
- Social media / Internet