



L
E D Landscape
Education for
Democracy

Landscape Education for Democracy

Partnering for transformative change



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Landscape is an area....as perceived by people (ELC)



http://41.media.tumblr.com/tumblr_lv6tvoiUNh1qkgdeo1_128o.png



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LET'S PRACTICE LANDSCAPE DEMOCRACY!



LED Project | partners

A strategic partnership
funded by the ERASMUS+
programme of the
European Union

<http://www.led-project.org>

Norwegian University
of Life Science

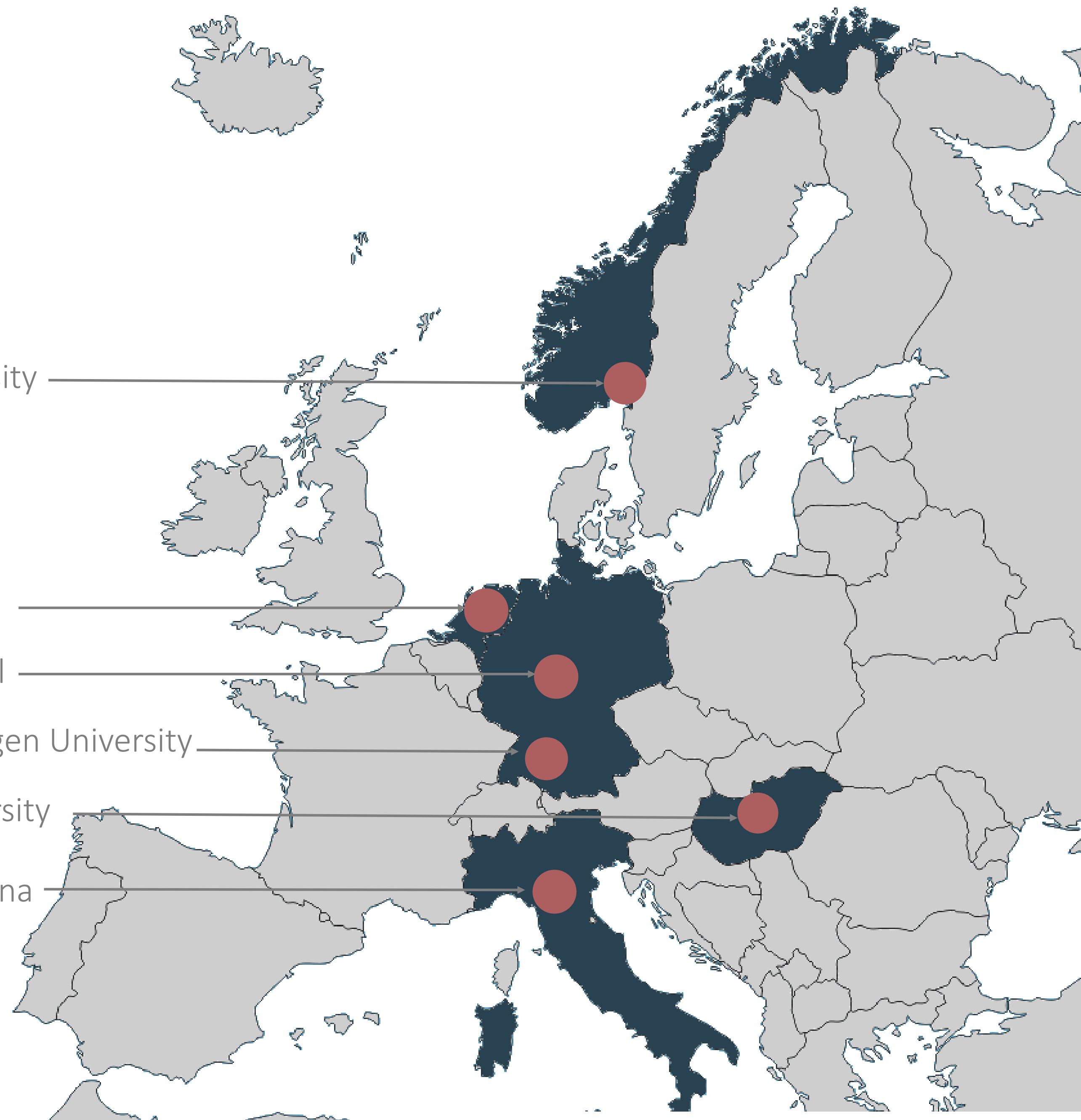
LE:NOTRE Institute

University of Kassel

Nürtingen- Geislingen University

Szent István University

University of Bologna



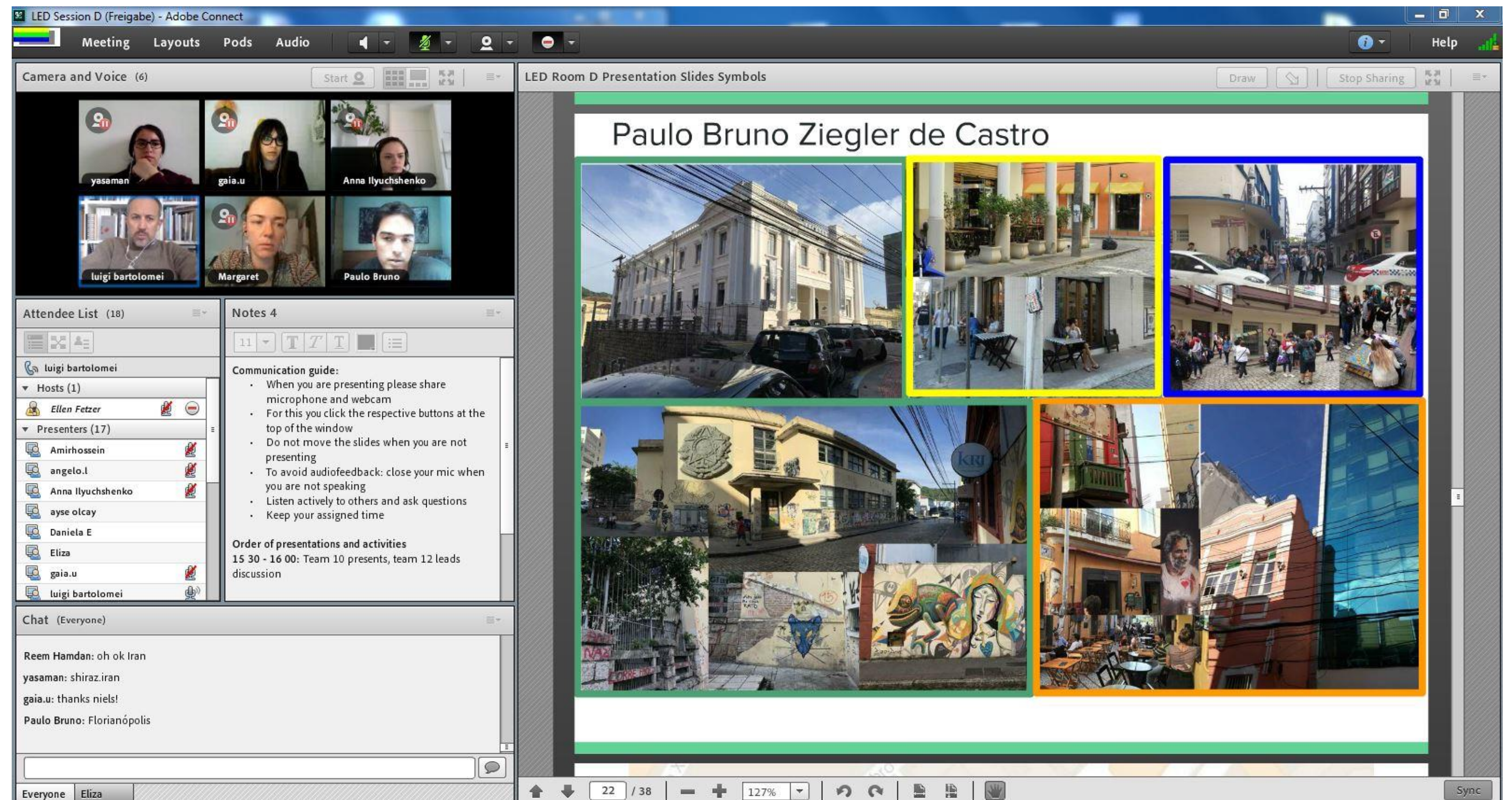
<http://d-maps.com/m/europa/europemin/europemin09.gif>

A global inclusive participatory online classroom



Distribution of Seminar Participants, Spring 2018

Synchronous communication across institutional and national boundaries



Screenshot from online seminar session



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Listening



Transforming



Co-visioning



Partnering



Co-designing



LED Intensive
Programmes

Zingonia, Italy (2016)

Kassel, Germany (2017)

Törökbálint, Hungary
(2018)



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7 Goals

1 Democracy as a practiced skill



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2 Dealing with diversity



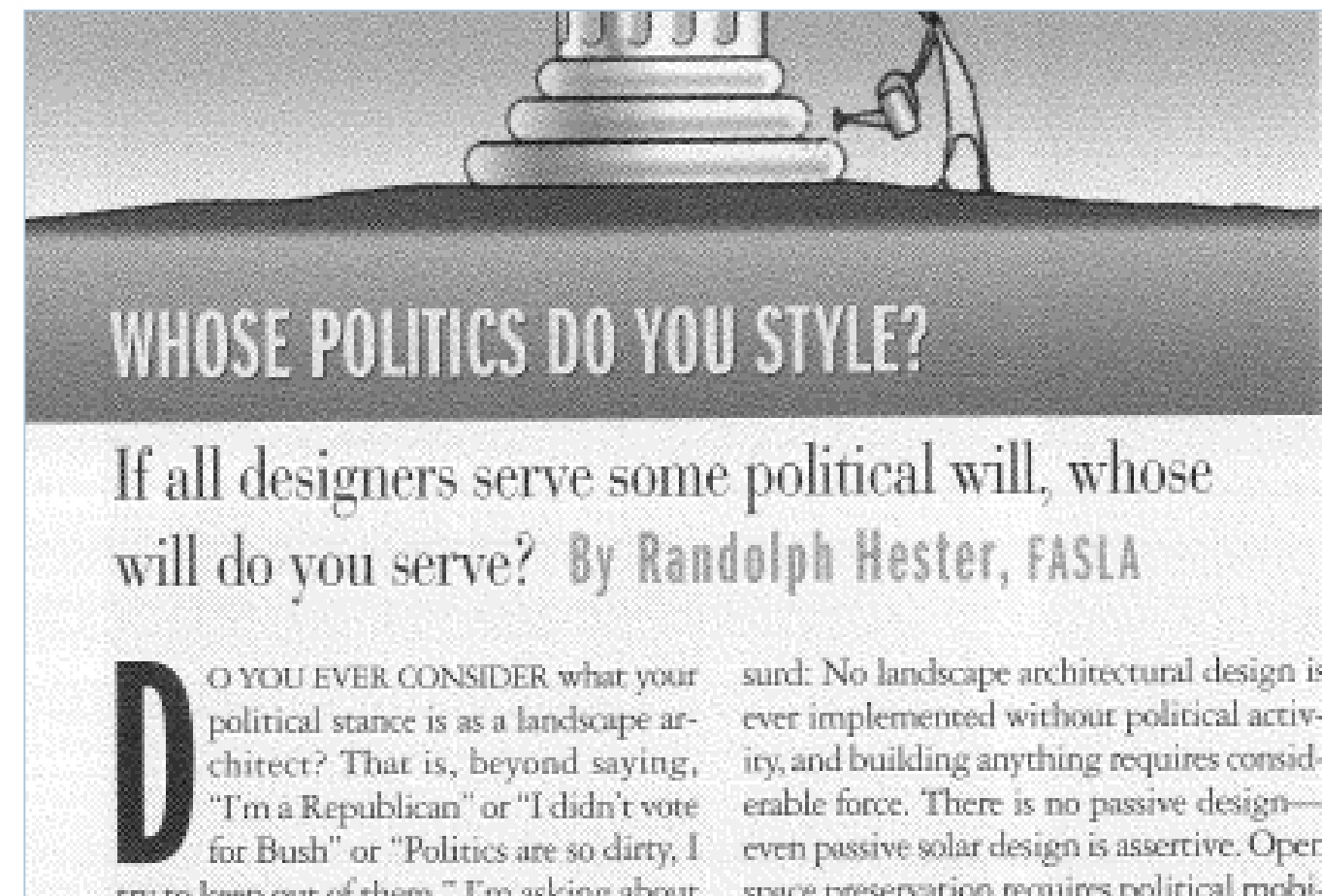
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3 Critical Landscape Thinking



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Life, Liberty and the Pursuit of Sustainable Happiness

Randolph T. Hester, Jr.

Designing, building and inhabiting a sustainable American city — one that can continuously supply itself with the resources it needs — depends less on developing a better natural science understanding of city form than it does on reversing the entangled values people hold in regard to the built environment.¹ More than anything else, our concepts of status and

METU JFA 2006/2
(23:2) 131-143

MULTIPLE VIEWS OF PARTICIPATORY DESIGN
Henry SANOFF

4 Rethinking the Role of Planning



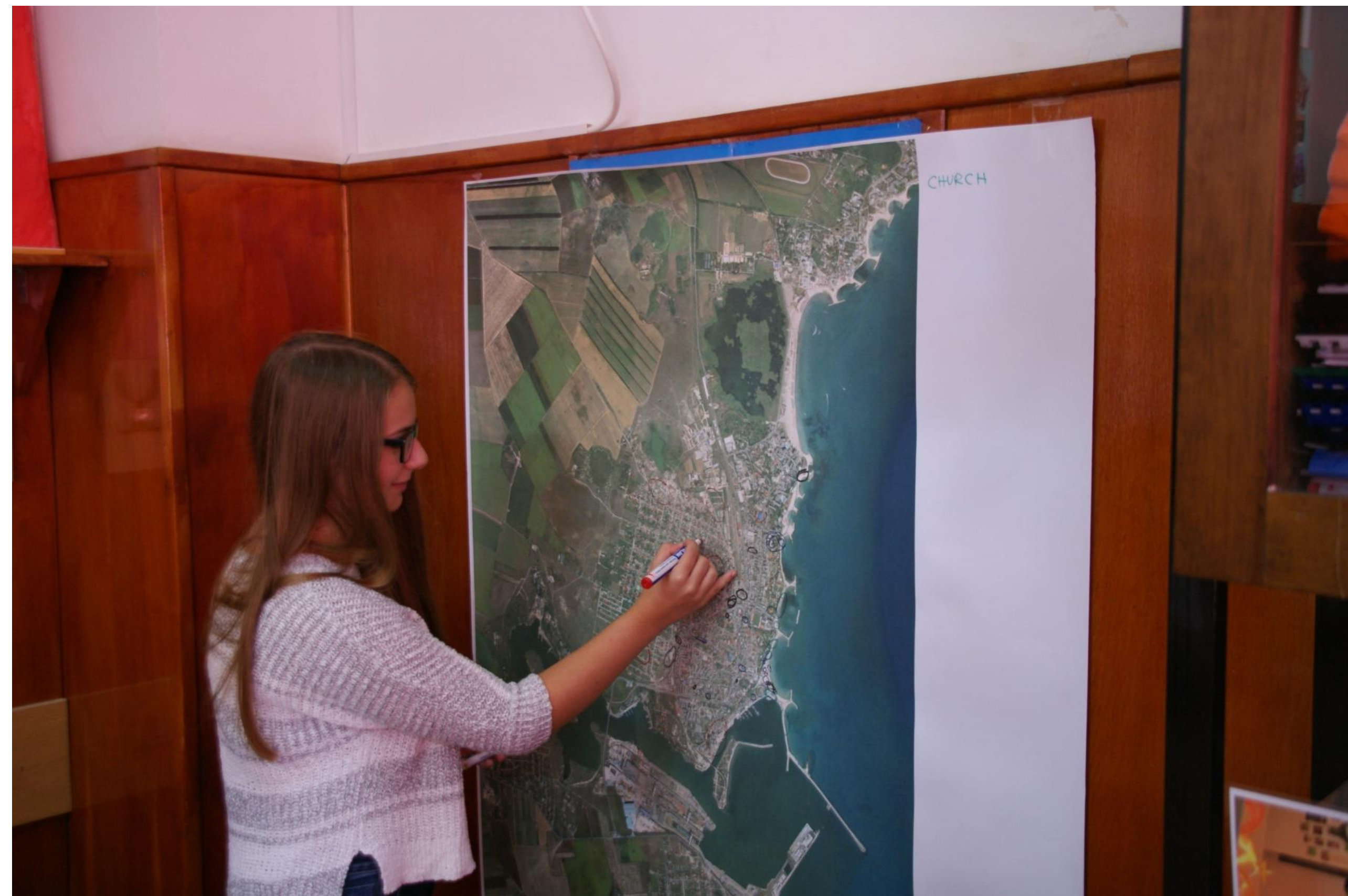
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5 Rethinking the Role of Community



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6 Landscape Democracy into Action



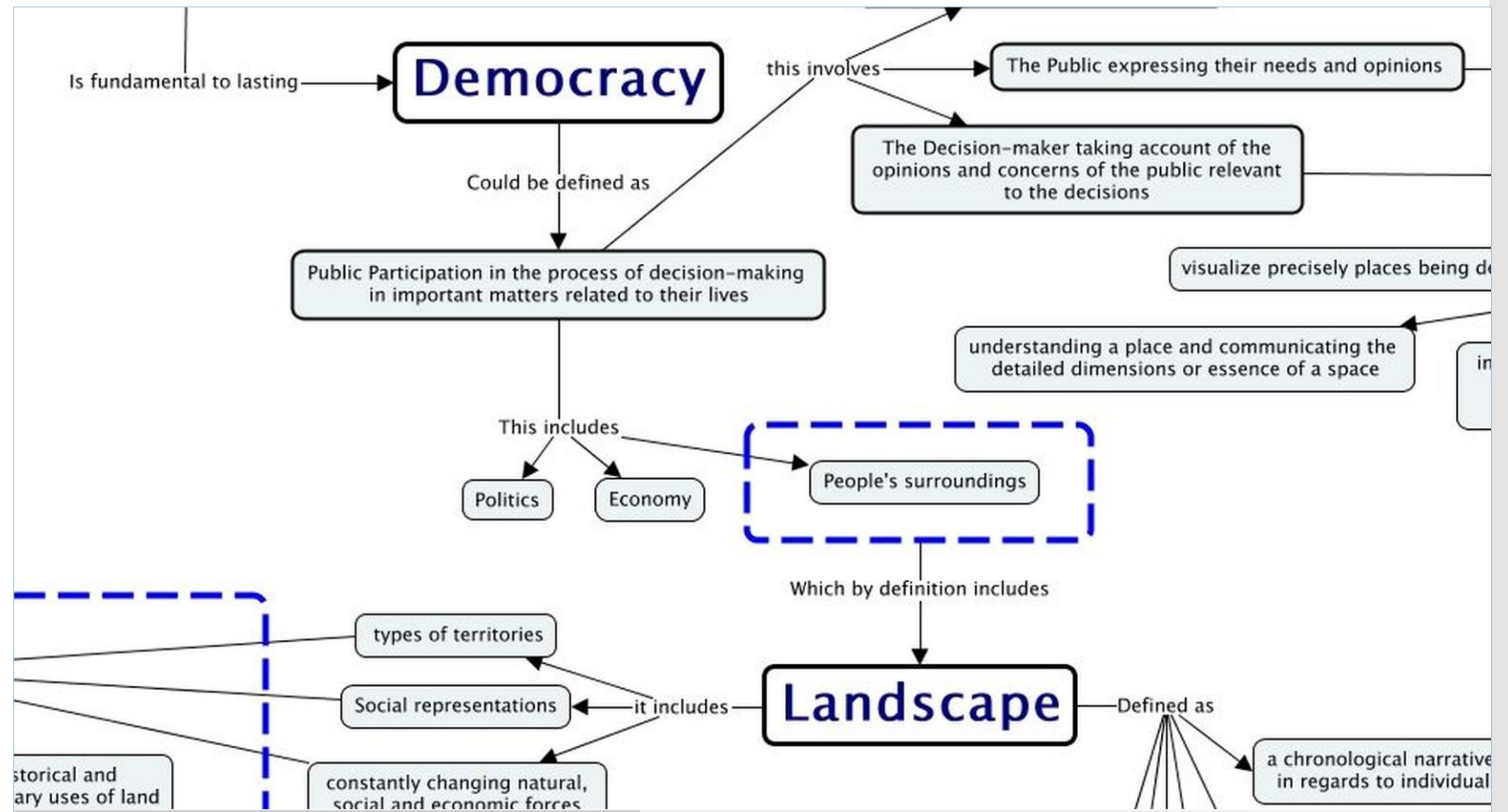
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7 Cultivating a Landscape Democracy Discourse



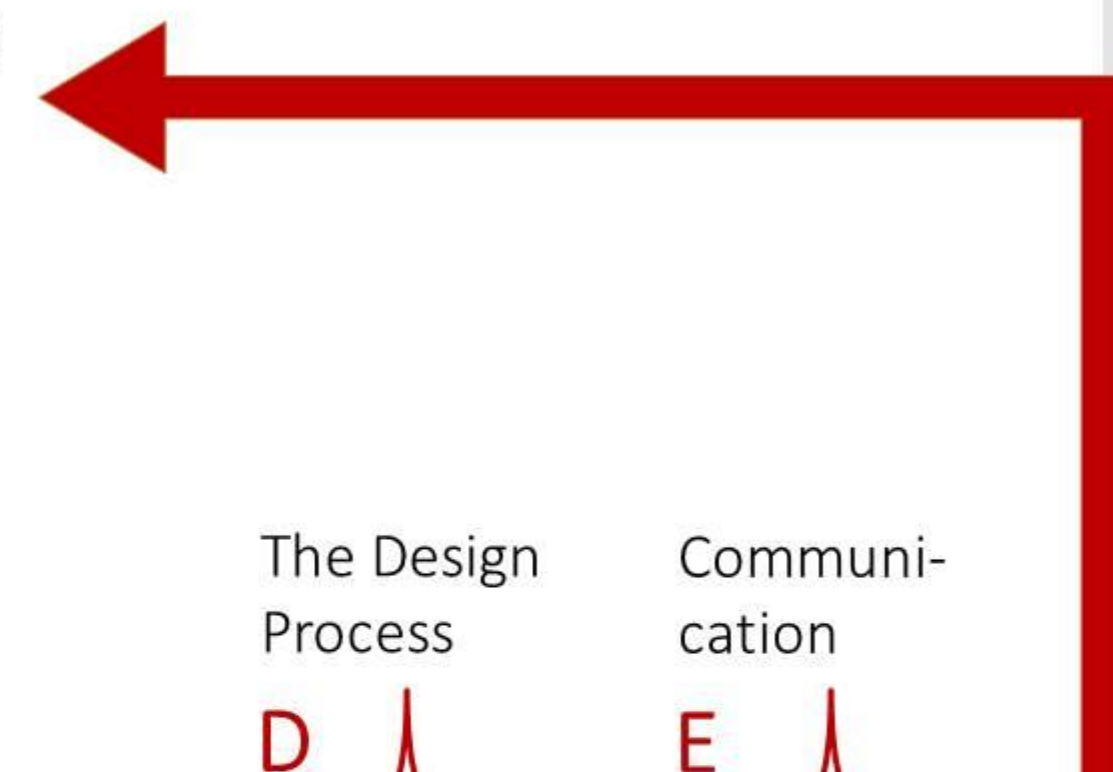
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F 24.06.-03.07.2018
On-site workshop
Törökbálint



Landscape & Democracy:
Mapping the Terrain

A
28.03 – 08.04

Concepts of
Participation

B
25.04 – 09.05

Community
& Identity

C
16.05 – 23.05

The Design
Process

D
30.05 – 06.06

Communi-
cation

E
13.06 – 20.06

PLENARIES

1 2 3 4 5 6 7 8 9 10 11 12 13

ASSIGNMENTS



Online Course | Seminar Structure

March- June 2018 (Online)
24.06. – 03.07.2018 (IP)

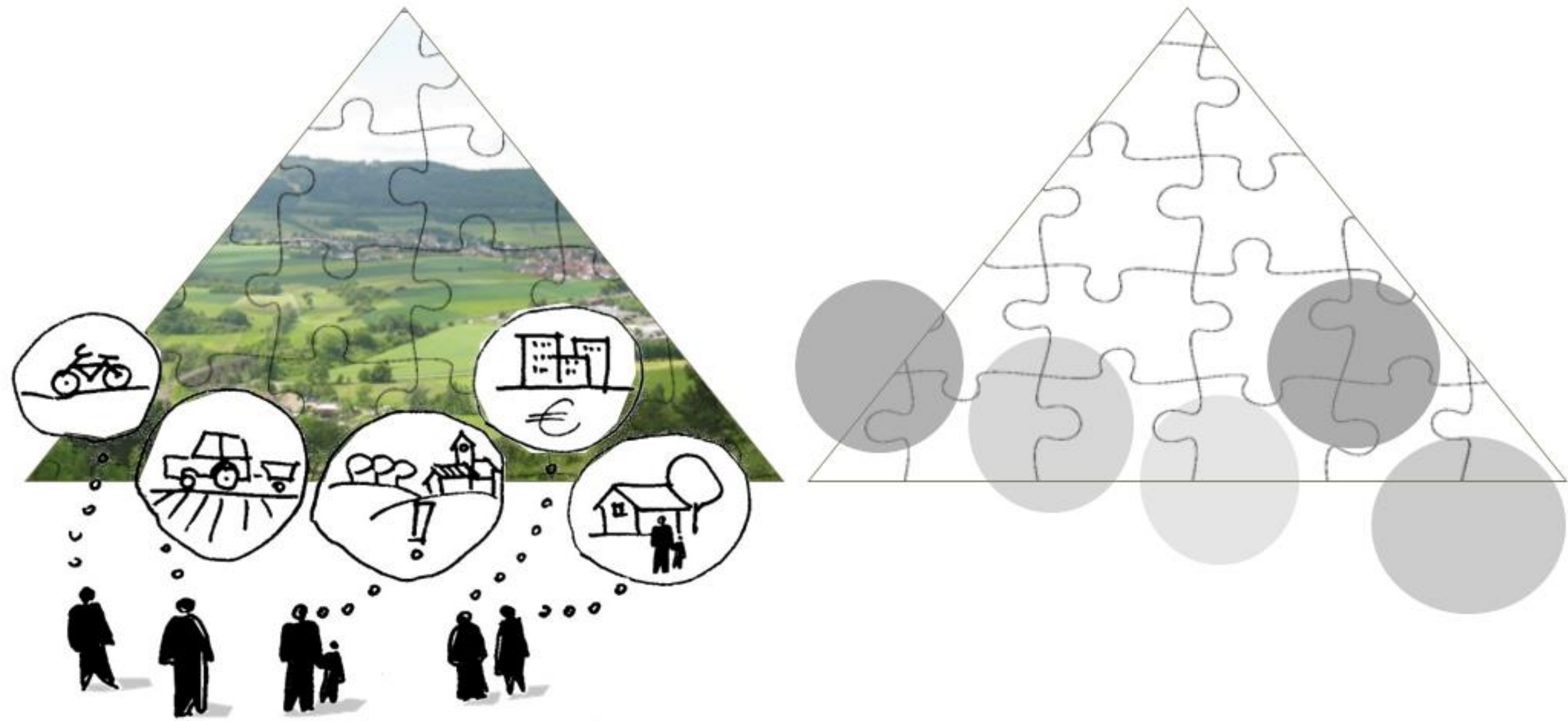
People centred landscape concept: based on landscape knowledge

Kühne, O., 2013. *Landschaftstheorie & Landschaftspraxis*, Wiesbaden: Springer VS

Gailing, L., Leibenath, M., 2015. The Social Construction of Landscapes: Two Theoretical Lenses and Their Empirical Applications. *Landscape Research*, Volume 40, Issue 2, pages 123-138

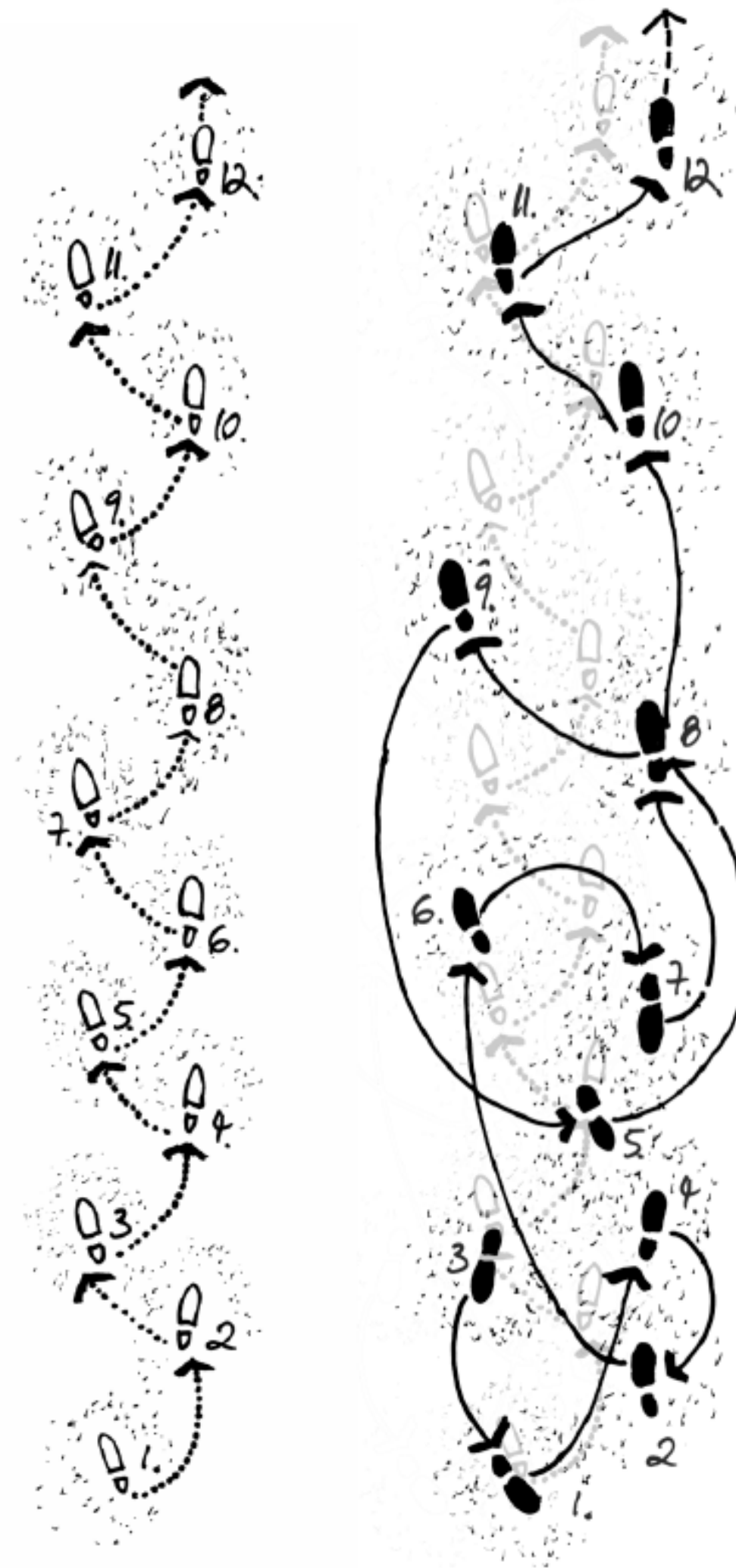


rather than being mere assemblages of physical objects, landscapes are “constructed” in people’s minds.



Concepts of Participation and Community

SYSTEMIC



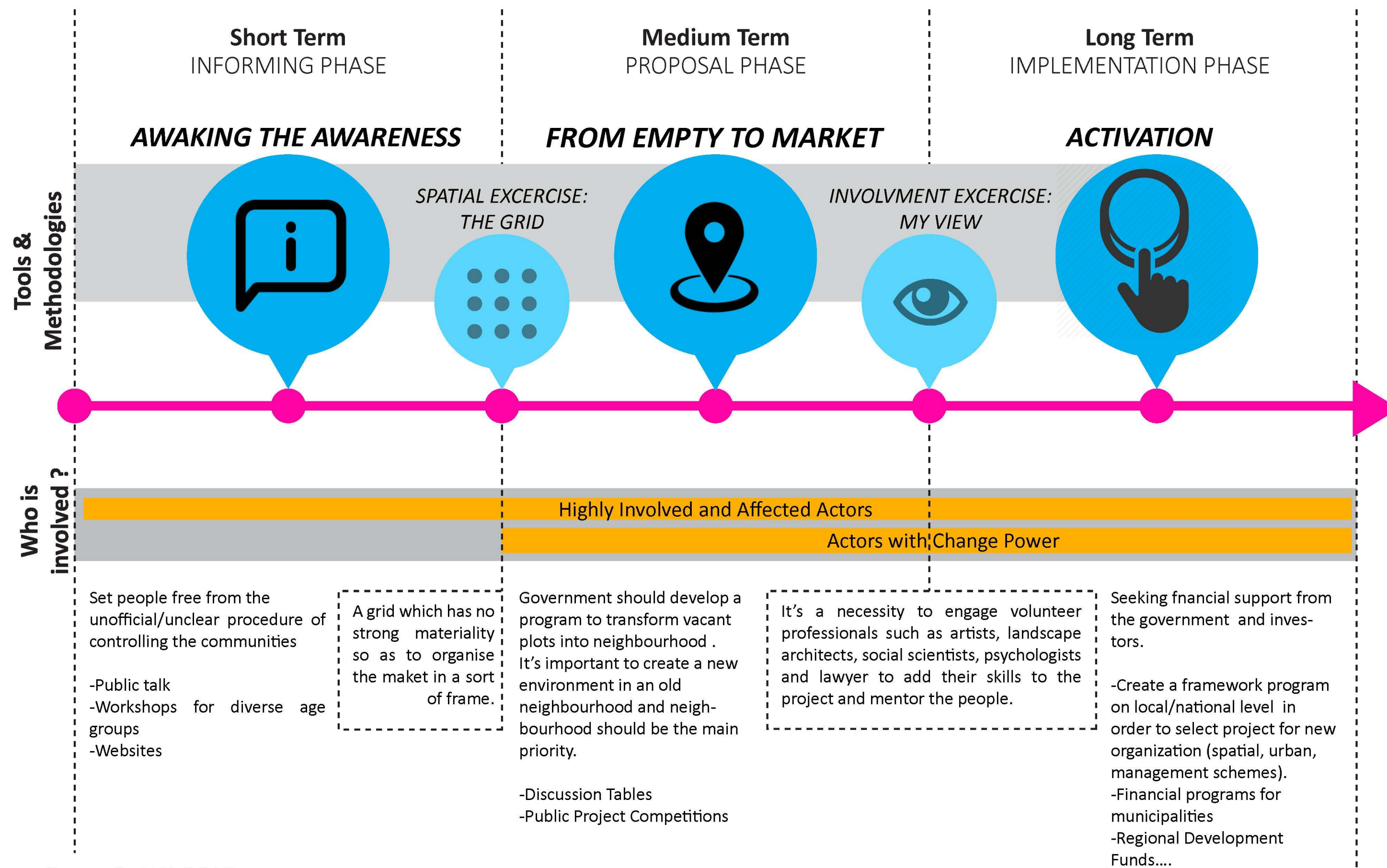
Hester, 12 steps

- Iterative
- Nascent/emergent
- Non-hierarchical
- Adaptable/self-adjusting
- Synergistic/collaborative
- Reflective

Designing and Communicating a Vision

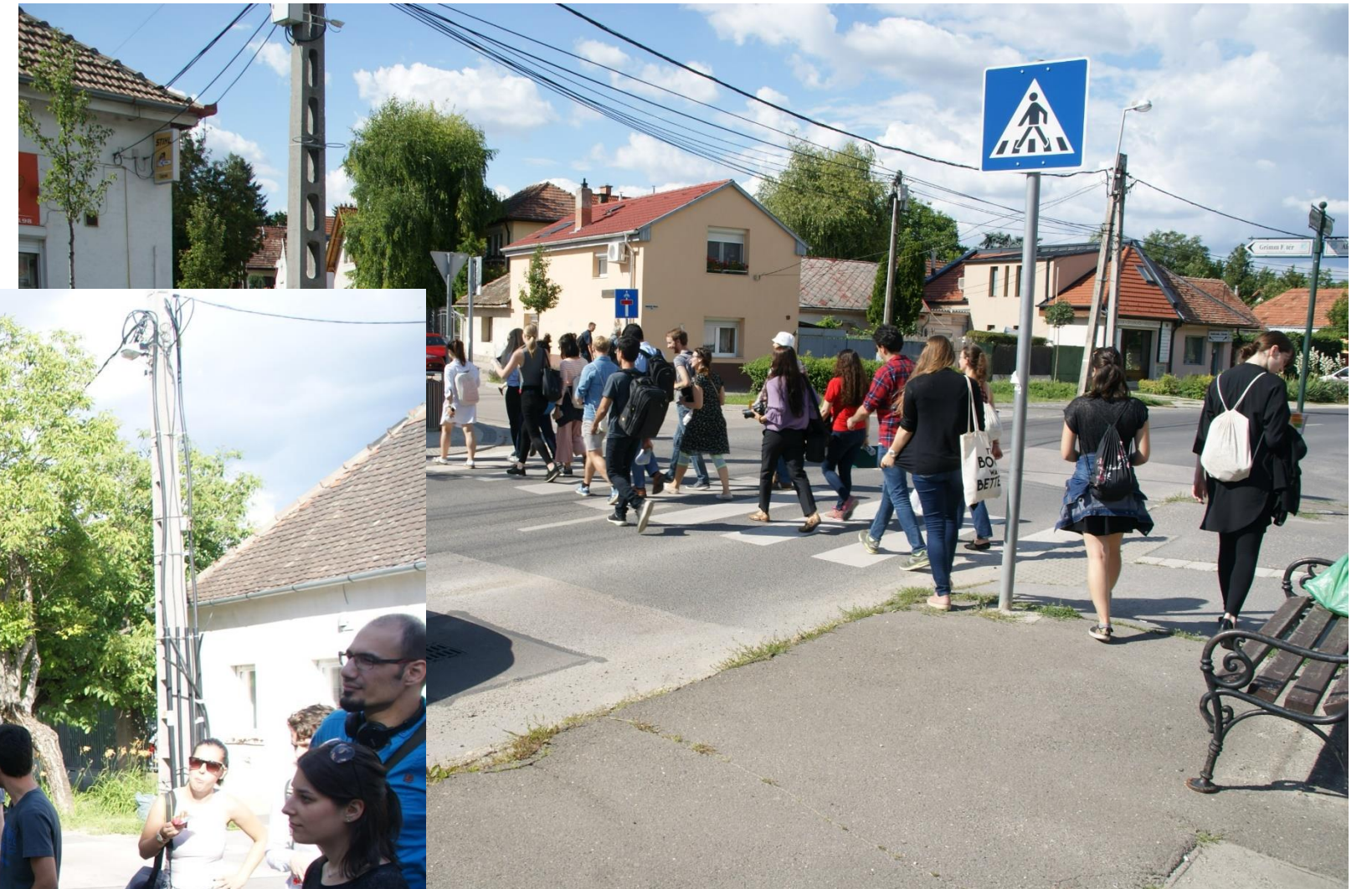
SHORT - MEDIUM - LONG TERM SCENARIO

Application of tools/methods to attend the Challenge "Mexican Markets"



Group 9_LED 2018

Into action:
Zingonia (2016)
Kassel (2017)
Törökbalint (2018)





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What comes next?

March – June 2019:

Next LED Online Seminar: <http://www.led-project.org>

April 2019: Jean-Monnet-Module (online seminar)

Landscape Democracy and the European Union

contact: ellen.fetzer@hfwu.de

April 9 – 11, 2019: Landscape Forum Zagreb

LE:NOTRE Institute: <http://forum.ln-institute.org>

September 16-17, 2019: ECLAS-UNISCAPE Conference

Lessons from the past, visions for the future: Celebrating one hundred years of landscape architecture education in Europe

Call closes December 2!!!!

<http://openconf.eclas.org>

What's next?
LED Wiki -Website

led-project.org

info@led-project.org