

21st MEETING OF THE WORKSHOPS FOR THE IMPLEMENTATION OF THE EUROPEAN LANDSCAPE CONVENTION



LANDSCAPE AND EDUCATION

Tropea, Italy
3. – 4. October 2018

The Czech Republic

The Czech Republic

There are five ministries responsible for the implementation of the European Landscape Convention:

- Ministries of the Environment, Agriculture, Culture, Regional Development and the Ministry of School, Youth and Sports to implement the ELC within their own competencies**
- All ministries support awareness raising through expert and professional seminars, prepare programmes , books or informational leaflets for general public etc.**

The Czech Republic

Ministry of School Youth and Sports is also responsible for (formal education):

- educational programmes for preschool education, elementary and high schools,
- the quality of university education
- education of pedagogical staff
- Etc.

Ministry of Education, Youth and Sports

Preschool education – educational section „Child and the World“

To built up the elementary awareness about the surrounding world, the impact of human on surrounding environment

Primary education – educational section „Human and its World“

Thematic units: „Place, where we live“; „Humans and time“; „Natural diversity“;

Outcomes – orientation in surrounding landscape, understanding of its characteristics, management and use

Ministry of Education, Youth and Sports

Secondary education – educational section „Geography“

- Landscape – the development, natural environment, social environment, landuse, cultural landscape, environmentalism, landscape ecology, landscape types, landscape potential
- Interaction between nature and humans – sustainable development, limits of natural environment

Ministry of Education, Youth and Sports

High school education – educational section „Biological and ecological education“ – the pupils should understand:

- the different types of landscape in its surroundings and its use by humans;
- the impact of the environment on man and his health;
- the natural resources of raw materials and energy in terms of their recoverability and to assess the impact of man on the environment by using them;
- the sustainable development as the integration of environmental, economic, technological and social approaches to environmental protection;
- and justifying the responsibility of each individual for nature, landscape and environmental protection;

Ministry of the Environment

(informal education)

State programme of Environmental Education, Training and Enlightenment

- Grants and subsidies to support the activities – usually run by NGO – network of „ECOCENTRES“ – national network of environmental educational centres with a variety of programmes;
- Supports awards that are organised for awareness raising and as an example of good practice – Village of the Year – green ribbon, Best Adaptation Project, National Landscape Award, etc.



Thank you for your attention

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