



Visegrad Regional Seminar on Global Development Education

Follow-up meeting

Budapest, Hungary

23 May 2019

Concept Note





In cooperation with:



Platforma mimovládnych rozvojových organizácií Slovak NGDO Platform

Funded by the European Union and the Council of Europe



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Implemented by the Council of Europe

BACKGROUND

In the framework of the Joint Programme between the European Union (EU) and the Council of Europe to promote **Global Development Education** (GDE) in new EU member States and candidate countries, the North-South Centre of the Council of Europe (NSC) is continuing to facilitate and coordinate a cycle of regional seminars to monitor the recognition and implementation of GDE in the Balkan, Baltic, South-East Europe and Mediterranean, and Visegrad countries. This monitoring process is based on the strategic recommendations of the 3rd European Congress on Global Education, organised by the NSC in Zagreb in 2015, and on the Council of Europe Recommendation CM/Rec (2011)4 on education for global interdependence and solidarity.

This annual GDE monitoring process covering the period 2016-19, is in line with the Council of Europe Action Plan on Building Inclusive Societies (2016-2019); with the Council of Europe Standing Conference of Ministers of Education held in April 2016 under the theme "Securing democracy through education"; and with the Council of Europe Conference organised by the Cypriot Chairmanship of the Committee of Ministers "*Education: a safe option to Democracy*", (Nicosia, March 2017).

It is also in line with UNESCO efforts to make progress towards Target 4.7 of SDG 4, in the framework of 2030 Agenda, and with the EU DEVCO/DEAR Global Partnership for Development.

By bringing together practitioners and decision-makers to exchange and jointly discuss existing perspectives and further developments on the concept and practice of GDE, in terms of policy making, curricula development, pedagogical support and advocacy, the NSC contributes to the recognition and practice of GDE in the Visegrad region.

The seminar is organised and implemented by North-South Centre of the Council of Europe with the support of the European Commission and in cooperation with its Visegrad partners, the Czech Forum for Development Co-operation-FoRS; the Hungarian Association of NGOs for Development and Humanitarian Aid–HAND; Grupa Zagranica (Poland); and the Slovak NGDO Platform–PMVRO.

ACTIVITY DESCRIPTION

The Budapest 2nd follow-up meeting of the Visegrad Regional Seminar on GDE (Prague, June 2017), will take place in 23 May 2019 and will bring together approximately 30 practitioners and decisionmakers from Czech Republic, Hungary, Poland and Slovakia to assess the level of implementation of the recommendations agreed in Prague and those agreed during the first follow-up meeting held in Warsaw in May 2018, in the field of GDE policy and curricula development, pedagogical support and advocacy, in accordance with Zagreb Congress strategic recommendations.

In 2019 the follow-up meeting will focus on the exchange of the innovative research on global education and will promote practices.

Each national delegation shall include six to seven participants representing formal/non-formal education sector, namely researchers; CSO platform; parliamentarian commissions on education; local and regional authorities; Ministry of Education (MoE) and/or of Foreign Affairs (MFA); and the national coordinator of the NSC GE network. These delegations correspond to national multistakeholder task forces facilitating the monitoring process along the year through regular midterm meetings and a regular consultation process.

The one-day follow-up meeting will go through different sessions:

- Introductory session: participants will reflect in national groups about processes of implementing, promoting and conceptualization of global education in the different V4 countries and share their insight with the other V4 representatives
- Key note speech on potential impact research could have on the educational aspects of global social justice and environmental sustainability during everyday practice, policy planning and implementation in global education.
- Working sessions presenting and discussing the findings of various national and international research initiatives in the field, and highlighting possible innovative solutions to overcome the problems emerging from the results of the research studies.

The working sessions will give the opportunity to deepen discussions on specific issues, such as:

- contribution of global education to the implementation of the SDGs;
- cooperation between universities, research institutes and NGOs, bridging conceptualization and everyday practice;
- teacher training and continuing professional development;
- impact measurement on the field of global education.

V4 partners invite researchers from research institutions, academics from universities preferably working with the responsible ministries, and experts from ministries (e.g. working group members).

 Discussions about the lessons learnt and the potential future of regional and EU level cooperation in the field of global education with a special focus given to the link with the North South Centre's iLegend project - Intercultural Learning Exchange through Global Education, Networking and Dialogue - the Joint Programme between the European Union and the Council of Europe.

Targeted outputs:

- Necessary elements, potential steps based on research results are identified for promoting and enhancing national global education processes;
- Potential next steps for strengthening Visegrad regional and EU level cooperation are identified;
- Visegrad recommendations for NSC's future activities are identified.

Targeted outcomes:

- Common challenges and practices in GDE in the Visegrad countries are identified and regular national intermediate monitoring meetings involving the multistakeholder task forces are agreed;
- GDE as an integral part of education and of development policy is promoted through regular assessment of the progress made in the field of Policy Making and Curricula Development;
- Opportunities to develop joint action and collaboration within and beyond the Visegrad countries are discussed and planned through regular meetings between the regional NSC GE network coordinators;
- Operational recommendations and priorities for furthering GDE in the Visegrad countries are established and benchmarked.

Targeted group(s):

- Researchers of relevant university and research institutions
- National coordinator within the NSC GE network
- Experts of ministries, or institutions of ministries, or members of working group of ministries (MoE and/or MFA);
- Formal and non-formal educators;
- CSO platforms;
- Parliamentarian commissions on education (if possible)
- Local and Regional authorities (if possible)

Working language

English will be the only working language of the seminar and no interpretation to other languages is foreseen. The seminar is intended to be interactive and thus only participants with relevant level of English will be selected to participate.

VENUE

Council of Europe European Youth Centre, Budapest

BACKGROUND DOCUMENTATION (hyperlinks)

- Visegrad GDE Seminar Report & recommendations
- Visegrad GDE Seminar 1st follow-up-meeting report
- **3**rd **GE Congress Strategic Recommendations:** Final Recommendations
- 3rd GE Congress Report: Final Report
- 3rd GE Congress Background documents GE national seminars: 2013-14 overview GE regional seminars: 2013-14 overview Global Education Survey - Evaluating the 2012 Lisbon Congress Thematic Recommendations Youth Global Skills Survey - Exploring Youth Skills for the 21st Century from a Youth Perspective
- North-South Centre Global Education Guidelines—a Handbook for Educators to Understand and Implement Global Education, Lisbon 2012 (2008)
- Council of Europe Recommendation CM/Rec(2011)4 of the Committee of Ministers to member states on education for global interdependence and solidarity, Strasbourg 2011;
- Council of Europe framework of Competences for Democratic Culture, Strasbourg 2016
- White Paper on Intercultural Dialogue: "Living Together As Equals in Dignity" Strasbourg, Strasbourg 2008

Institutional partners

The seminar is taking place in the context and with the support of the **Grant Agreement signed between the European Commission and the Council of Europe** (iLEGEND-Intercultural Learning Exchange through Global Education, Networking and Dialogue), which aims at promoting GDE in the twelve new member states of the European Union as well as in EU candidate and acceding countries.

Regional partners

FoRS - Czech Forum for Development Co-operation is a platform representing more than 40 Czech non-governmental non-profit organizations, academic institutions, religious-based organisations and other actors operating in the international development cooperation, humanitarian assistance and global development education. More than two thirds of FoRS members have been active in implementing GDE at the Czech national level. They have formed the FoRS working group Global Development Education and Public Awareness for good practice sharing and GDE-related advocacy in formal, as well as non-formal, education. Since 2010 FoRS members have also been **participating in the preparation of the national GDE strategy** and related processes. FoRS is among others a **member of the inter-ministerial multi-stakeholder working group for GDE** coordinated by the Ministry of Foreign Affairs. Also, FoRS is involved in the structures of the CONCORD (European confederation of Relief and Development NGOs) and, through its HUB4 working group, it is influencing current activities at the EU level, for example commenting on the design of the DEAR programme, policy papers, GDE funding study 2011-15 and other activities.

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Hungarian Association of NGOs for Development and Humanitarian Aid (HAND) is a platform of 15 member NGOs that aims at contributing to the formulation of an effective, transparent and sustainable development cooperation policy in Hungary. The Association through its work promotes common interests, active cooperation, communication and partnership with governmental bodies, the European Union or international and foreign institutions involved in the area of development cooperation and humanitarian aid. It's been involved in GE activities since its establishment. A working group dedicated to global education was established in HAND in 2007. One of the core activities of the working group was advocating for a national GE Strategy. As the Hungarian government accepted the GE concept now the main aim is to support the execution of the strategy and integrate the existing GE curricula developed by NGDOs into the New National Core Curriculum which is being elaborated by the Government.

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The Slovak NGDO Platform (PMVRO) is an association of 26 NGOs which deal mainly with foreign development and humanitarian aid, global (citizenship) education and sustainable development. In cooperation with broad range of stakeholders, it also contributes to improving the Slovak system of providing development assistance and humanitarian aid as well as increasing the awareness of the public by educating about global and development issues. Since 2007 there have been working groups focussed on development education which brought remarkable results in 2012 when the National GE strategy was approved by the Government. The Platform is also active in the process of on-going monitoring of the implementation of the current annual action plan of the National GE Strategy, but also drafting the plans for the years to come.

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Grupa Zagranica is an association of 55 Polish NGOs involved in international development cooperation, democracy support, humanitarian aid and global education. All the members of the platform are conjoined by the will of acting together in order to create better conditions in Poland and Europe for developing supportive activities for the countries in need. Grupa Zagranica has led a project on cross-sectorial co-operation on GE with the aim of agreeing on a common understanding and concept of GE.

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