

Balkan Regional Seminar on Global Development Education

Follow-up meeting

Podgorica - Montenegro

27-28 June 2019

Concept Note

In partnership with:



Ministry of
Science and
Education



Montenegro
Ministry of Education



BOSNIA AND HERZEGOVINA
MINISTRY OF CIVIL AFFAIRS



Forum MNE

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BACKGROUND

In the framework of the Joint Programme between the European Union (EU) and the Council of Europe to promote Global Development Education (GDE) in new EU member States and candidate countries, the North-South Centre of the Council of Europe is continuing to facilitate and coordinate a cycle of regional seminars and annual follow-up meetings to monitor the recognition and implementation of GDE in the Balkan, Baltic, South-East Europe and Mediterranean, and Visegrad countries. This monitoring process is based on the strategic recommendations of the 3rd European Congress on Global Education, organised by the North-South Centre in Zagreb in 2015, and on the Council of Europe [Recommendation CM/Rec \(2011\)4](#) on education for global interdependence and solidarity.

This annual GDE monitoring process covering the period 2016-19, is in line with the Council of Europe Action Plan on Building Inclusive Societies (2016-2019); with the Council of Europe Standing Conference of Ministers of Education held in April 2016 under the theme “Securing democracy through education”; and with the Council of Europe Conference organised by the Cypriot Chairmanship of the Committee of Ministers “*Education: a safe option to Democracy*”, (Nicosia, March 2017).

It is also in line with UNESCO efforts to make progress towards Target 4.7 of SDG 4, in the framework of 2030 Agenda, and with the EU DEVCO/DEAR Global Partnership for Development.

By bringing together practitioners and decision-makers to exchange and jointly discuss existing perspectives and further developments on the concept and practice of GDE, in terms of policy making, curricula development, pedagogical support and advocacy, the North-South Centre contributes to the recognition and practice of GDE in the Balkan region.

The 2019 follow-up meeting is organised by North-South Centre of the Council of Europe with the support of the European Commission and in partnership with its Balkan regional partners, the Institute for Development of Education (Albania); the Centre for Peace Studies (Croatia); Forum MNE -Forum Mladi i Neformalna Edukacija (Montenegro); the Center for Youth Work (Serbia); the Association for Democratic Initiatives-ADI (North Macedonia); and the Ministry of Civil Affairs of Bosnia and Herzegovina; the Ministry of Science and Education of Croatia; the Ministry of Education of Montenegro and the Ministry of Youth and Sports of the Republic of Serbia.

ACTIVITY DESCRIPTION

Short introduction to the activity

The 2019 follow-up meeting of the Balkan Regional Seminar on GDE (which was held in Belgrade, Serbia, in October 2017), will bring together practitioners and decision-makers from Albania, Bosnia and Herzegovina, Croatia, Montenegro, North Macedonia and Serbia to assess the level of implementation of the recommendations agreed in Belgrade and in Zagreb first follow-up meeting in the field of GDE policy and curricula development, pedagogical support and advocacy.

Each national delegation shall include six to seven participants representing formal/non-formal education sector; CSO platform; parliamentary commissions on education; local and regional authorities; Ministry of Education (MoE) and/or of Foreign Affairs (MFA); and the national coordinator of the North-South Centre GE network. These delegations correspond to a national multistakeholder task forces established at national level to facilitate the monitoring process along the year through regular mid-term meetings and a regular consultation process.

During the one-day follow-up meeting, and based on Belgrade and Zagreb recommendations and on the outcomes of the annual task-force meeting(s), participants will review the state of advancement of these recommendations through three sessions dedicated to Policy Making and Curricula Development; Professional development of educators and quality support; Awareness raising and pedagogical tools.

Targeted outputs:

- progress made in relation to Belgrade's GDE regional seminar and Zagreb follow-up meeting recommendations, is measured and issues at stake are identified;
- strategies for the recognition and promotion of GDE developed since, are shared;
- complementarities between existing education national policies in Balkan countries and the Zagreb Congress strategic recommendations and with Council of Europe framework of competences for democratic culture are acknowledged;
- a monitoring calendar, with benchmarks, is agreed.

Targeted outcomes:

- common challenges and practices in GDE in the Balkan countries are identified and regular national intermediate monitoring meetings involving the multistakeholder task forces are agreed;
- GDE as an integral part of education and of development policy is promoted through regular assessment of the progress made in the field of Policy Making and Curricula Development;
- opportunities to develop joint action and collaboration within and beyond the Balkan countries are discussed and planned through regular meetings between the regional North-South Centre GE network coordinators;
- operational recommendations and priorities for furthering GDE in the Balkan countries are established and benchmarked.

Targeted group(s):

- National coordinators within the North-South Centre GE network
- Formal and non-formal educators;
- Ministries (MoE and/or MFA)¹ ;
- Parliamentary commissions on education²;
- Local and Regional authorities³;
- CSO platforms;
- Media representatives

Background documents

- **Reports** of the GDE kick-off seminars from Albania, Croatia, Montenegro, North Macedonia and Serbia
- **Report Balkan Regional Seminar on Global Development Education** (*Belgrade, 2017*)
- **Report Balkan Regional Seminar follow-up meeting on GDE** (*Zagreb, 2018*)
- **3rd GE Congress Strategic Recommendations: Recommendations**
- North-South Centre **Global Education Guidelines**—a Handbook for Educators to Understand and Implement Global Education, Lisbon, 2012 (2008)
- Council of Europe Recommendation **CM/Rec(2011)4** of the Committee of Ministers to member states on education for global interdependence and solidarity, Strasbourg, 2011
- Council of Europe **framework of Competences for Democratic Culture**, Strasbourg, 2016
- White Paper on Intercultural Dialogue: **“Living Together As Equals in Dignity”** Strasbourg, 2008

¹ When possible, in accordance with [GENE-Global Education Network Europe](#) representatives

² In accordance with the Council of Europe Council of Europe Parliamentary Assembly: [Committee on Culture, Science, Education and Media](#)

³ In accordance with the Council of Europe [Congress of Local and Regional Authorities](#)