

Balkan Regional Seminar on Global Development Education

Follow-up meeting

Podgorica, Montenegro 27-28 June 2019

Appendix 1 Partners

In partnership with:



INSTITUTIONAL PARTNERS

The seminar is taking place in the context and with the support of the **Grant Agreement signed between the European Commission and the Council of Europe** (iLEGEND-Intercultural Learning Exchange through Global Education, Networking and Dialogue), which aims at promoting GDE in the new member states of the European Union as well as in EU candidate and acceding countries.

REGIONAL PARTNERS

ALBANIA
 Institute for Development of Education
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BOSNIA AND HERZEGOVINA

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CROATIA

Centre for Peace Studies (CMS)

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Centre for Peace Studies (CPS) is a Croatian non-governmental and non-profit organisation promoting nonviolence and social change through education, public policy, research and activism. CPS grew out of various forms of direct peace-building in western Slavonia (Volunteers' Project Pakrac, 1993-1997). It was founded in 1996 in Pakrac and formally registered in Zagreb the following year. CPS believes that by building a network of educated citizens who have peace-building skills and apply the values of peacebuilding in everyday life, we contribute to the making of an active and influential civil society. Through encouraging active and/or interested citizens we want to be a driving force in promoting a lasting and positive peace in the region. Through public events and actions, we want to influence the public, the media and government structures to encourage them to engage in the processes of dealing with the past and the articulation of peace-building policies.

CPS operates through three compatible programs:

- Asylum, Integration and Human Security;
- Peace Education and Nonviolence Affirmation;
- Combating Inequality.

Work of the Centre for Peace Studies is rooted in the NFE program, Peace Studies that has been continuously running for the past 21 years with more than 600 participants. Peace Studies is an interdisciplinary area of education relying on a number of social sciences and humanities, as well as the experience of lecturers and participants. It seeks to understand the causes of conflict, develop approaches to prevent and stop violence, war and serious human rights violations and build sustainable peace – fair systems and societies strong enough to resist violence, inequality and injustice. Since 2012, CPS has started intensely working with school teachers, professors and school staff on topics of Civic Education. CPS continues developing new NFE programs according to the recognized needs of the society. From 2014 CPS has become the national coordinator for Global Education within the Global Education Week network coordinated by the North-South Centre of the Council of Europe. We work also in schools and are currently coordinating 20 primary and secondary schools with approximately 1300 students being trained in critical thinking and photo analyses. With their teachers they cover topics of discrimination, migration, poverty, volunteering, climate change etc. CPS is part of many national and international networks including SOLIDAR, CONCORD, FRA, ECHR, ENAR, Liberties.eu, UNITED for Intercultural Action, War Resisters International.

Ministry of Science and Education

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MONTENEGRO

Forum MNE-Forum Mladi i Neformalna Edukacija

Contact person: Ms Tamara CIRGIC – E-mail: tamara.cirgic@forum-mne.com

Forum MNE has been active in Montenegro since 2002. It first started out as PRONI Institute for Social Education, then as Forum Syd, and in March 2007 Forum MNE grew from an international project into a national based organization. It supports the development of young people into conscious, responsible and active individuals and citizens capable of recognizing, seeking and realizing their rights, while contributing the development of a just and peaceful society.

Forum MNE develops and implements programs and projects which promote: non-formal education, community youth work, youth activism, values of EU and democracy, child and human rights and youth policy. Forum MNE makes every effort so that programs contribute to the sustainable development.

Forum MNE strategic directions are:

- 1. Creation of the conditions for development and implementation of the Community Youth Work programmes (CYW);
- 2. Contribution to public policies' development in Montenegro with a specific focus on youth, social and educational policies;
- 3. Creation of conditions for development of social entrepreneurship and promotion of sustainable development and social corporate responsibility.

Ministry of Education

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The Ministry of Education performs administrative tasks related to: creation, establishment and development of the educational system; conditions for the establishment, operation and licensing of institutions in the field of education; organization of work of educational institutions; norms and standards for financing institutions of education and upbringing; additional education for children of citizens of Montenegro who are temporarily working abroad; mobility of students and academic staff and international cooperation in the field of higher education; recognition of foreign educational documents on completed primary, secondary and higher education; adoption or approval of educational programs for preschool education, primary education and secondary education, vocational education, education of children with special educational needs and adult education; enrolment policy at public institutions of higher education; announcing a competition for enrolment in gymnasium and vocational school; the education of the commission for monitoring the graduation exam, that is, the professional exam; managerial staff in preschool, primary and secondary education; appointment of members of school and management boards in public institutions of education and upbringing; adoption of norms on the profile and professional preparation for teachers, professional associates and associates in primary education; establishing a list of teachers who have a full time norm; adopting programs of professional development and promotion of teachers, professional associates and associates in teaching in educational institutions; norms of space, equipment and teaching aids for pre-school, primary, secondary and higher education and students' dormitory services; private-public partnership program for education; equipment, accommodation and nutrition of students; normative costs of work of educational institutions; granting approval for the level of participation for covering the costs of education in public institutions; determining the level of compensation for part-time students; norms of part-time staff in educational institutions; giving consent to the general acts of public institutions in the field of education and sports organizations; publishing of textbooks; supervision of the legality of the work of institutions in the field of education and sports; the realization of cultural education activities of members of minority peoples and other minority national communities living in Montenegro; development and implementation of the National Qualifications Framework and compliance with the European Qualifications Framework; planning and programming, realization and harmonization of international educational cooperation of Montenegro with other countries, regional communities and international organizations; education and professional training of foreigners in Montenegro and Montenegrin citizens abroad, especially young and talented students; collection, processing and distribution of proposals and relevant data, information and programs in the fields of international educational cooperation; administrative supervision in the areas for which the Ministry is established; as well as other tasks assigned to it in jurisdiction.

REPUBLIC OF NORTH MACEDONIA

Association for Democratic Initiatives (ADI)

Contact person: Ms Katica MIHAJLOVIKJ – E-mail: katica@adi.org.mk

The Association for Democratic Initiatives (ADI) was established in 1994 as an initiative of a group of citizens and civil society activists. ADI aims toward inclusion, based on equality and non-discrimination, for any individual or group freely to participate in the democratic process through the use of best practices and principles of good governance. ADI contributed to the meaningful process of peace and security in the country, in particular, the process of decentralization and strengthening civil society nationally and regionally. In the past period, ADI was actively involved in the process of monitoring the implementation of the Ohrid Framework Agreement, which aimed at ending the violent conflict in the country in 2001. Also, it was actively involved in monitoring the level of transparency within the process of decentralization, municipal fiscal resources, administrative capacities, transfer of responsibilities to a local level, citizens participation in decision-making bodies, municipal economic and infrastructure development, and decentralization in the education system. ADI had implemented various projects focused on power-sharing and the protection of minorities and their proper representation (Badinter's Veto, but on the local level). In the recent period, ADI's projects are focused on advocacy and promotion of the multiculturalism as well as fostering social inclusion and anti-discrimination on the local level. ADI's mission is also to contribute to the sustainable youth engagement in public life in Macedonia.

SERBIA

Ministry of Youth and Sport of the Republic of Serbia

Contact person: Ms Emilija PANIC - E-mail: emilja.panic@mos.gov.rs

Centre for Youth Work (CZOR)

Contact person: Ms Tamara BANJAC - E-mail: tamara.banjac@czor.org; czor@czor.org

Center for Youth Work - CZOR is a non-governmental, non-partisan and non-profit organization that educates, publicly advocates and strengthens the capacities of young people as leaders of social change using the methodology of social education and youth work.

Center for Youth Work started its work in Serbia in 2001, as a former international Swedish organisation PRONI Institute of Social Education, and then as Forum Syd Balkans Programme. Since 2006, the organisation has been registered at the local level as Centre for Youth Work.

Vision: Society of responsible citizens in which young people are equal participants in democratic changes.

Mission: We are implementing our mission through the development of public policies, advocacy and capacity building of holders of democratic change, using the methodology of social education and youth work. We foster cooperation at all levels from local to international level, including cross-sector cooperation aimed at improving the position of young people and protecting human rights.

In order to reach vision and mission CZOR operate in 3 strategic directions/programs: 1) Education of relevant stakeholders in youth sector and professionalization of youth work. This include implementation of different levels of university education for youth workers and non-formal education for youth policy stakeholders, recognition of profession, advocating for quality assurance of youth work in community. 2)

Direct youth work with mainly disadvantaged youth on developing their potential, building social skills, encourage activism and foster their employability. 3) Policy development – influencing different public policies in order to foster systematic youth care.

National Association of Youth Workers (NAPOR)

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National Association of Youth Workers is vocational and representative union of associations whose mission is creation and development of conditions for quality assurance and recognition of youth work with the aim of developing potential of youth and youth workers, who contribute to welfare of community and society.

NAPOR was founded in 2009, as a result of an initiative of civil society organizations, which implement youth work. They recognized the need for quality assurance of youth work programs, the need to standardize, professionalize and recognize youth work by youth, institutions which work with youth, the state and society as a whole. NAPOR embraces 51 organizations of youth and for youth which implement youth work throughout Serbia.

NAPOR's main accomplishments:

- 3 vocational standards in the area of professional youth work (Youth Leader, Youth Worker and Specialist for Youth Work and Policy) developed.
- Participation in the core working group for creation of the Law on Youth in Serbia, where definition
 of youth work found its place.
- Standards for youth work programs and the mechanism for its implementation developed.
- Code of Ethics for Youth Workers developed and signed by all members; Council for Ethical Issues established.
- Non-formal education curricula for Youth Leaders and Youth Workers developed.
- Mechanism for validation of previously attained competencies in youth work developed.
- Partnership with Ministry of Youth and Sports, National Youth Council, National Association of Youth Offices and numerous other organizations and institutions in Serbia and abroad.