

31 May  
1 June  
2022

Pan European Congress  
on GLOBAL EDUCATION

***Council of Europe***  
**Strasbourg – France**

**Draft Concept Note**

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Funded  
by the European Union  
and the Council of Europe



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Implemented  
by the Council of Europe

## BACKGROUND

The **Pan European Congress on Global Education** is in the continuance of an advocacy process for the promotion of Global Education (GE) launched in 2002, in Maastricht, during the first multistakeholder Europe-wide Congress, organised by the North-South Centre of the Council of Europe (NSC) and partners <sup>2</sup>. Maastricht Congress established the initial European Strategy Framework for Improving and Increasing Global Education in Europe to the Year 2015 - the Maastricht Declaration <sup>3</sup> - linking global education to learning for sustainability and to the achievement of the Millennium Development Goals. It constituted the guiding framework for the NSC advocacy work in the field of GE.

This process culminated with the Council of Europe Recommendation on education for global interdependence and solidarity <sup>4</sup> (2011) relayed by two Europe-wide Congresses - Lisbon (2012) and Zagreb (2015) – and through a monitoring process ensured through national and regional multistakeholder seminars and through experts on-line meetings.

Since 2009, the course of this advocacy work has been sustained through successive joint programmes between the Council of Europe and the European Union<sup>5</sup>, aligned with the 2030 Agenda for Sustainable Development and contributing to the understanding and implementation of the SDG's.

Building on the outcomes of the present cycle of the capacity-building and advocacy activities of the Council of Europe and European Union joint programme iLEGEND II *Intercultural Learning Exchange through Global Education, Networking and Dialogue (2019-2022)*, and in line with the priorities of the Council of Europe Education department <sup>6</sup>, the **Pan-European Congress on Global Education** will celebrate 20 years of the Maastricht Declaration, and 10 years of the Council of Europe Recommendation on education for global interdependence and solidarity.

Moreover, the **Pan European Congress on Global Education** builds on a long-standing collaborative and partnership approach developed with peer intergovernmental organisations<sup>7</sup> based on the complementarity of strategies and of pedagogical lines in the field of global education and global citizenship education.

Through a *quadrilogue* exchange, including formal and non-formal educators from at least 40 Council of Europe and North-South Centre Member States, the Congress aims at assessing and strengthening global education curricula and policy development in Europe, underlining its importance for the implementation of the 2030 Agenda for Sustainable Development and of the SDGs, and its relevance to mitigate current challenges after COVID19 pandemic, responding to the Council of Europe COVID19 Response while contributing to increase Europeans' commitment to a global citizenship and build greater resilience in times of crisis.

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<sup>2</sup> Austrian Development Cooperation; Dutch National Commission for International Cooperation and Sustainable Development Foundation (NCDO); European Centre for Development Policy Management (ECDPM); Foundation for Environmental Education (FEE); German Federal Ministry for Economic Cooperation and Development; Government of Luxembourg; Norwegian Ministry of Foreign Affairs; OECD; Swedish Ministry for Foreign Affairs;

<sup>3</sup> [Maastricht Declaration](#),

<sup>4</sup> [CoE Recommendation CM/Rec \(2011\)4 on education for global interdependence and solidarity](#)

<sup>5</sup> Joint Management Agreement and later iLEGEND I and iLEGEND II: Intercultural Learning Exchange through Global Education, Networking and Dialogue

<sup>6</sup> *i)* Reference Framework of Competences for Democratic Culture (RFCDC); *ii)* Digital Citizenship Education; *iii)* Recognition of qualifications; *iv)* History teaching

<sup>7</sup> Namely [BRIDGE 47](#), [CONCORD](#), [GENE](#), [OECD](#), and [UNESCO Global Citizenship Education programme](#).

The Congress will build on the work developed in coordination with peer organisations, reflecting the latest recommendations for the professional development of educators, and for policy and curricula development in the field of Global Education / Global Development Education / Global Citizenship Education (GE/GDE/GCED), putting forward priorities to be tackled beyond 2022, in line with the Council of Europe Education Strategy and celebrating democratic culture through intercultural education, within Council of Europe boundaries and beyond.

## ACTIVITY DESCRIPTION

### Short introduction to the activity

The Congress aims to bring together stakeholders in global education (GE), from formal and non-formal education sectors, civil society platforms, governments, parliaments, local and regional authorities and intergovernmental organisations from Europe and beyond, using the principle of "quadrilogue" and of a holistic approach to global education.

The objectives of the Congress are to:

1. Contribute to a competence and methodological framework in the field of GE/GDE/GCED, in line with the Council of Europe Reference Framework of Competences for Democratic Culture and with the North-South Centre Global Education Guidelines, to be used in both formal and non-formal education sectors and which contribute to critical and active citizenship, aware of, and able to deal with global challenges and opportunities through an intercultural and peer-learning approach;
2. Identify the priorities and existing mechanisms for further development or strengthening of GE/GDE/GCED competences, given the needs and the achievements at the country level, in the field of national strategy development, curricular reform, quality support, and capacity-building mechanisms;
3. Recognise the added value and possible contribution of GE/GDE/GCED to the promotion and achievement of Sustainable Development Goals (SDGs), in particular SDGs 4, 5, 16 and 17;
4. Outline proposals to establish an oversight mechanism to support the implementation of GE/GDE/GCED in Europe and propose an Action Plan for the next four years in terms of professional development of educators, pedagogical support and training mechanisms, as well as supporting policy frameworks.

### Targeted outputs:

- 250 participants<sup>8</sup> from quadrilogue delegations (including educators) from at least 40 member States
- Draft framework on GE/GDE/GCED competences and methodology
- Draft proposal of an oversight mechanism to support implementation of GE/GDE/GCED in Europe
- Draft Plan of Action for the next four years in terms of professional development of educators, pedagogical support and training mechanisms, and respective supporting policy

### Targeted outcomes:

- A plan of action is agreed, and a monitoring process is put together, delineating priorities for forthcoming cycle (2022-24)
- Expansion to countries beyond CoE boundaries

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<sup>8</sup> In-site and on-line

**Targeted group(s):**

- Practitioners: formal and non-formal educators
- Institutional/CoE/EU representatives: Local authorities, Parliamentarians and Ministerial *representatives (MoE, MFA, MoEnv.)*
- NSC institutional partners (Bridge47, CONCORD, GENE, UNESCO)
- NSC beneficiaries of GE/Youth/Women programmes (partners and alumni from 2020-22 on-line trainings)

**Milestone Framework Documents**

- [3<sup>rd</sup> Pan-European Congress on Global Education Strategic Recommendations, Zagreb \(2015\)](#)
- [2<sup>nd</sup> Pan-European Congress on Global Education Strategic Recommendations, Lisbon \(2012\)](#)
- [Maastricht Declaration \(2002\)](#)
- [Global Education Charter \(1997\)](#)

**European Recommendations**

- [CoE Recommendation CM/Rec\(2015\)3 of the Committee of Ministers to member States on the access of young people from disadvantaged neighbourhoods to social rights](#)
- [CoE Recommendation CM/Rec\(2015\)1 of the Committee of Ministers to member States on intercultural integration](#)
- [CoE Recommendation CM/Rec \(2011\)4 on education for global interdependence and solidarity](#)
- [CoE Recommendation CM/Rec \(2010\)7 on the Council of Europe Charter on education for democratic citizenship and human rights education](#)
- [European Consensus on Development: the contribution of Development Education & Awareness Raising \(2007\)](#)

## GE Congress

### DRAFT AGENDA\*

DAY 1 STRIVING FOR POSITIVE CHANGE – 31 May (09:30am – 5:30pm)

**OPENING** Introduction to the North-South Centre Global Education programme achievements

**Session 1 Global Education, the implementation path for the UN 2030 Agenda**

Input 1 Mobilisation across borders for the SDG4

Input 2 The role of CSO keeping the pathway

Input 3 Keeping the priorities with decision-makers

Input 4 Towards citizens up to global challenges

**Session 2 Working together for transformative education**

Study case 1 Defining national strategies through a multistakeholder approach

Study case 2 Upgrading competences for transformative education

Applying the Council of Europe Reference Framework for Competences for Democratic Culture

Input 5 The Council of Europe Reference Framework for Competences for Democratic Culture - perspectives

DAY 2 WORKING FOR THE FUTURE - 1 June (09:30am – 5:30pm)

**OPENING** Educators at the forefront

**Study case 3** Teachers as agents of change for sustainable development – a regional study case

**Session 3 Where we stand, how to proceed – North-South Centre Global Education perspectives**

**Session 4 Council of Europe Education strategy**

**Session 5 The new European Declaration on Global Education to 2050**

**Session 6 Radical Education, a pathway for new utopias, reimagining European democracies**

### CLOSING REMARKS

\*The final agenda will be provided two weeks before the event.