

Compass Long-Term Training Course for Trainers on Human Rights Education with Young People in Ukraine

November 2019 – October 2020

COMPETENCES TO BE ADDRESSED IN THE COURSE

The training course will contribute to development of trainers' competences necessary to implement quality non-formal education activities based on human rights education approaches to support youth work and youth policy development and implementation in Ukraine. Key concepts and practical application of human rights education, citizenship and civic education, non-formal learning, youth work and youth policy will be introduced and explored as they form the common ground to all participant upon which additional or specific competences may be added.

The course contents and methodology are designed so that the participants will be able to develop (or begin developing) core competencies for trainers in human rights education with young people and apply the learning acquired from this experience to other activities in which they are expected to perform as trainers or facilitators of learning processes.

The course programme and methodology are designed to enable the participants-trainers to develop their self-confidence and capacity in all or most of the competences described below.

- a) Knowledge about and ability to facilitate individual and group learning processes
- b) Ability to introduce and apply key concepts of non-formal education in the design, implementation and evaluation of educational activities or projects
- c) Ability to communicate with and empathise with participants as learners
- d) Ability to plan learning processes based on learning objectives
- e) Understanding of the local realities and contexts when designing educational programmes in Ukraine

- f) Ability to competently plan own learning and development (including self-assessment of competencies, setting learning goals, designing one's own learning plans and self-directing one's own learning, taking advantage of mentoring and peer-learning)
- g) Knowledge and experience in introducing human rights education with young people in youth projects and activities based on Council of Europe standards
- h) Ability to advocate for EDC/HRE and Human Rights in the social contexts of Ukraine
- i) Ability to use Human Rights based approach as an entry point for non-formal education
- j) Ability to use COMPASS and adapt its activities for diverse contexts and learners in Ukraine
- k) Ability to empower young people for meaningful forms of democratic participation and citizenship
- l) Understanding of critical thinking and how to promote with young people in youth work and non-formal education
- m) Ability to cooperate across youth organisations and public authorities in Ukraine
- n) Knowledge about young people's priorities and needs across Ukraine today and how to communicate them and address them in non-formal education and youth work activities
- o) Knowledge and understanding of Ukrainian Youth policy and its context of youth work;
- p) Essential understanding of the role of the youth policy of the Council of Europe with youth policies and projects in member states (including co-management as a form of cooperation between governmental and non-governmental partners)
- q) Knowledge of the Council of Europe and its work on protecting human rights, human rights education and democratic youth participation and their role in Ukrainian society
- r) Essential notions and practice of project planning and evaluation.