

A **toolkit on teaching multiperspectivity and recognising manipulation of history** will consist of a lesson plan to assist teachers in highlighting a multiperspective analysis of certain historical events. This initiates a discussion on how to include more perspectives when learning about history.

The same example is used but instead in the context of historical distortion, incorporating online sources, showing key differences between multiperspectivity and the use of false or misleading information to distort history.

The HISTOLAB webinar series

focuses on thematic areas on innovation in history education based on multiperspectivity, the appreciation for diversity and the promotion of human rights and democracy. It embraces HISTOLAB's interdisciplinary approach by hosting experts from different areas, such as academic historians, experts in history didactics, teachers, museum practitioners, journalists, content creators, and government representatives.



#HISTOLAB



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HISTOLAB: TRANSNATIONAL HISTORY EDUCATION AND CO-OPERATION LABORATORY

Where History
Education Meets
Its Future

www.coe.int

The Council of Europe is the continent's leading human rights organisation. It comprises 46 member states, including all members of the European Union. All Council of Europe member states have signed up to the European Convention on Human Rights, a treaty designed to protect human rights, democracy and the rule of law. The European Court of Human Rights oversees the implementation of the Convention in the member states.

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EUROPEAN UNION

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CONSEIL DE L'EUROPE

Co-funded and implemented
by the Council of Europe

HISTOLAB is a joint project between the European Union and the Council of Europe that focuses on the potential for evolution in history education, and shines a light on innovative initiatives in teaching practices, research, and academia.



It embraces the need for transformation in education practices and will explore how new tools, teaching strategies or approaches can improve, rather than impede, progress in this field. The project is implemented in all 46 member states of the Council of Europe.

The European Innovation Days in History Education

Is the HISTOLAB¹ annual event that brings together teachers and other practitioners such as, academics, researchers, junior professionals, and students all in the field of history education to engage on ideas previously submitted through an open call, or by attending the presentations or side events organised by the HISTOLAB core partner organisations.



The HISTOLAB Award for Innovative School Projects in History Education

Asks students to share their interests and ideas, and to tell us how they want to learn about history. In the 21st century, the world has changed and the interests and learning habits of children have changed along with it. Understanding what students want to see in their history classes can further transform history education into a dynamic and engaging learning experience. The ceremony for the Award will be part of the Innovation Days in 2023.



The digital hub

is a Europe-wide platform for knowledge sharing in history education that facilitates and advances cooperation on a multi-layered and global level. The digital hub features the following components:

- A directory of contacts for partners and members of HISTOLAB called HIST-CONNECT
- A joint calendar and digital bulletin board
- A repository of relevant resources for history educators and history education researchers

The HISTOLAB Fellowship

Supports the research projects of doctoral candidates and teachers on innovative practices and methods in history education, offering five fellows a grant to start or pursue their research. The Fellowship contributes to the fellows' professional development by allowing them to connect and share their research with peers from all over Europe.



1. <https://pjp-eu.coe.int/en/web/histolab/home>