

| Day 1 – Thursday, 24 October 2024 | | | | | |
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| Timing | Length | Title | Speaker | Comments | Room |
| 8.30 – 9.00 | 30 Mins | Registration | | | |
| 9.00 - 9.25 | 25 Mins | Welcome Review 2024 Conference Outcomes | | | |
| 9.00 – 9.05 | 5 Mins | Welcome to the 2nd Working Conference on Regulating the use of AI systems in education | Ahmet-Murat KILIC Head of the Digital Transformation and E-learning Unit, Council of Europe | Welcome Remarks | 1 |
| 9:05 - 9.25 | 20 Mins | How Current AI Strategies Overlook the Unique Considerations for Children and Education | Villano QIRIAZI Head of Education Department, Council of Europe | Including education & ECHR / Guiding Values of the COE | 1 |
| 9.25 - 9.50 | 25 Mins | COE's Role & Purpose of Education | | | |
| 9.25 – 9.40 | 15 Mins | What has been done so far | Beth HAVINGA Connect EdTech, Managing Director | Insights from pre-event workshops, compilation of quotes / videos from last conference/ lessons learned | 1 |
| 9.40– 9.50 | 10 Mins | 2024 Conference Outcomes & Outputs | Michelle DUQUETTE Community Strategist, European EdTech Alliance | Introducing Mentimeter & Importance of Engagement / Feedback | 1 |
| 9.50 - 10.40 | 50 Mins | Contextualising AI in Education | | | |
| 9.50 - 10.00 | 10 Mins | Overview of Preparatory Study for Legal Instrument Regulating AIED | Wayne HOLMES Professor, University College London, Institute of Education, Knowledge Lab UK | Presenting Insights from the Council of Europe Survey, Report, and Preparatory Study on AIED: Introduction | 1 |
| 10.00 - 10.10 | 10 Mins | Supporting Schools with a National AI Strategy, AI Guidelines and AI Pilot Studies in Luxembourg | Daniela HAU Head of Innovation, SCRIPT / Ministry of Education Luxembourg | Context keynote | 1 |
| 10.10 - 10.20 | 10 Mins | The use of Artificial Intelligence in the daily work of elementary school teachers- advantages and concerns | Helena VALEČIĆ Teacher, Teacher advisor, EU project manager Croatia | Context keynote | 1 |
| 10.20 - 10.30 | 10 Mins | The impact of AI in Education An education trade union perspective | Martina DI RIDOLFO Education International - European Region (ETUCE) Belgium | Context keynote | 1 |
| 10.30 - 10.40 | 10 Mins | Presenting a vision paper on responsible AI in Flemish education | Katrien ALEN Knowledge Centre for Quality Digital Education, Flemish Department of Education and Training Belgium | Context keynote | 1 |
| 10.40 – 11.00 | 20 Mins | Coffee Break Hopes and Fears Post it activity | | | |
| 11.00 – 13.00 | 120 Mins | AI Systems in Education: Discussing Benefits & Clarifying Challenges | | | |
| 11.00 - 11.10 | 10 Mins | Context Keynote: Beyond "Generic" AI Issues - Impact on Children & Education Settings | Jen PERSSON Director, Digital Defend Me | Context keynote | |
| 11.10 - 11.20 | 10 Mins | Introducing the Clarifying Challenges Format | Michelle DUQUETTE Community Strategist, European EdTech Alliance | Introduction to the Interactive Session Format | |
| Room Themes Include | | Group 1: Pedagogy What methods and infrastructure are needed for best pedagogical impact using AI in the classroom? | Lidija KRALJ Education Analyst, EduConLK | Group Facilitator | 2 |
| | | | Christian STRACKE Coordinator for Cloud Strategy and AI&ED Research University of Bonn | Group Facilitator | 2 |
| | | Group 2: Inclusion What are the positive and negative implications of AI in Education (AIED)—including tools for classroom settings and administrative processes—for the inclusion of children with protected characteristics (e.g., disabilities, race, gender, socioeconomic status, minority languages, religion or belief, membership of a national minority)? | Ron SALAJ Researcher, University of Turin | Group Facilitator | 3 |
| | | | Marjana PRIFTI SKENDULI AI/ML & NLP Researcher Assistant Professor @ UNYT Founder of AI-Albania | Group Facilitator | 3 |
| | | Group 3: Collaboration Changes in relationships, agency, authority between institutions, parents, children, educators. Are these changes wanted? Mitigation needed? | Ilkka TUOMI Chief Scientist, Meaning Processing Ltd. | Group Facilitator | 5 |
| | | | Xenia ZIOUVELOU Associate Researcher, National Centre for Scientific Research 'Demokritos', Head of AI Politeia Lab | Group Facilitator | 5 |
| | | Group 4: Prevention What mechanisms for remedy/redress are needed to remove harms, biases and opacity in automated decisions? | Barbara WASSON Professor & Director of the Centre for The Science of Learning and Technology, University of Bergen | Group Facilitator | 6 |
| | | | Wayne HOLMES Professor, University College London, Institute of Education, Knowledge Lab | Group Facilitator | 6 |
| | | Group 5: Sustainability The aims of education include the development of respect for the natural environment. Considering the implications of AI for the global climate, labour markets, and resources, and the case Verein KlimaSeniorinnen Schweiz and Others v. Switzerland, how can member states address this responsibility? | Jen PERSSON Director, Digital Defend Me | Group Facilitator | 1 |
| | | | Veronica STEFAN Founder of Digital Citizens Romania | Group Facilitator | 1 |
| 11.20 - 12.15 | 45 Mins | Clarifying Challenges Group Discussions | | | |
| 12.15 - 13.00 | 45 Mins | Reporting to the Plenary & QA | | Rapporteurs from 5 Groups Present via Mentimeter Slides (5-8 Mins each) | |
| 13.00 – 14.15 | 75 Mins | Lunch break | | | |
| 14.15 - 15.45 | 90 Mins | Safeguarding Users of AI in Education Plurality of Perspectives | | | |
| 14.15 - 14.25 | 10 Mins | Unique Cases of Children & Education - Key Areas for Regulation of AI in Education and Related Challenges | Christian STRACKE Coordinator for Cloud Strategy and AI&ED Research University of Bonn | Context Keynote | |
| 14.25 - 14.30 | 5 Mins | Introducing Perspective Statements & Engagement | Beth HAVINGA Managing Director, Connect EdTech | Introducing Perspective Statements & Engagement Part 1: Member States & Government Experts | 1 |
| 14.30 - 14.35 | 5 Mins | Safeguarding Users of AI in Education | Tanja REINLEIN Head of the Department "Vocational Education, Teaching and Learning in the Digital World, Prevention and Integration, International Affairs", Ministry of Schools and Education of the state of North Rhine-Westphalia Germany | Perspectives Statement | 1 |
| 14.35 - 14.40 | 5 Mins | | Adam LIWAK Officer, Malta Further and Higher Education Authority Malta | Perspectives Statement | 1 |
| 14.40 - 14.45 | 5 Mins | | Nick NICHOLAS Australia Education Services (pre-recorded) | Perspectives Statement | 1 |

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| 14.45 - 15.00 | 15 Mins | | Beth HAVINGA Managing Director, Connect EdTech | <i>(Mentimeter) Engagement Summary / Q&A Part 1</i> | 1 |
| 15.00 - 15.05 | 5 Mins | | Lauren PRAY Executive Committee Member, European Student Union | <i>Perspectives Statement</i> | 1 |
| 15.05 - 15.10 | 5 Mins | | Isidora PETKOVIC Youth Initiative for Human Rights Serbia | <i>Perspectives Statement</i> | 1 |
| 15.10 - 15.15 | 5 Mins | | Jola KEPI Center for School Leadership for Principals Albania | <i>Perspectives Statement</i> | 1 |
| 15.15 - 15.40 | 25 Mins | | Beth HAVINGA Managing Director, Connect EdTech | <i>(Mentimeter) Engagement Summary / Q&A Part 2</i> | 1 |
| 15.40 – 16.00 | 20 Mins | Coffee Break | | | |
| 16.00 – 17.00 | 60 Mins | Identifying appropriate components of regulation of AI in education | | | |
| 16.00 - 16.10 | 10 Mins | New Legal Instrument: Why Needed, Why Now? | Barbara WASSON , Director of the Centre for The Science of Learning and Technology, University of Bergen | <i>Context Keynote</i> | 1 |
| 16.10 - 16.20 | 10 Mins | Why AI Regulation is Needed | Chiara FINOCCHIETTI Director, CIMEA | <i>Context Keynote</i> | 1 |
| 16.20 - 16.30 | 10 Mins | Perspectives on Possible Legal Scope: Spotlight on Slovenia | Borut STOJILKOVIC Under Secretary - Policy Adviser Ministry of Higher Education, Science and Innovation Slovenia | <i>Context Keynote</i> | 1 |
| 16.30- 16.40 | 10 Mins | Norway's Approach to the Regulation of AI in the Education Sector | Lars SOLLESNES Senior Advisor, Education Ministry of Norway Norway | <i>Context Keynote</i> | 1 |
| 16.40 - 16.50 | 10 Mins | Towards Embedding Responsible AI and Child Rights in Education: Co-Creation with Young People to Identfy Priorities in AI Regulation | Ayça ATABEY Researcher, University of Edinburgh, UK | <i>Context Keynote</i> | 1 |
| 16.50 – 17.15 | 25 Mins | Reflections & Call to Thought before Day 2 | Beth HAVINGA Managing Director, Connect EdTech | <i>Day 1 Closing insights & Recap</i> | 1 |
| 17.15 - 19.00 | 105 Mins | Networking Drinks | | | |
| Day 2 – Friday, 25 October 2024 | | | | | |
| 8.30 – 9.00 | 30 Mins | Coffee & Networking | | | |
| 9.00 - 9.20 | 20 Mins | Day 1 Review + Day 2 Outcomes | | | |
| 9.00 – 9.10 | 10 Mins | Day 1 Recap - Outstanding Questions | Beth HAVINGA Managing Director, Connect EdTech | | 1 |
| 9.10 – 9.20 | 10 Mins | Defining Outcomes for Day 2 | Ahmet-Murat KILIC Head of the Digital Transformation Unit, Council of Europe | | 1 |
| 9.20 - 9.45 | 25 Mins | Family Picture + Networking Activity | | | |
| 9.20 – 9.30 | 10 Mins | A critical perspective of AI, democracy and education | Matjaž GRUDEN , Head of the Directorate for Democracy, COE | <i>Welcome Remarks from the Council of Europe Director for Democracy</i> | 1 |
| 9.30 - 9.45 | 15 Mins | Perspectives on Democracy & Education | Beth HAVINGA Managing Director, Connect EdTech | <i>Movement around Plenary Room</i> | 1 |
| 9.45 - 10.45 | 60 Mins | Why AI Regulation is Needed: Context Keynotes | | | |
| 9.45 - 9.55 | 10 Mins | Artificial Intelligence regulation: a special case for education | Julija KALPOKIENĖ Practising Lawyer & Lecturer and Researcher, Advokatės Julijos Kalpokienės kontora (Law Firm) & Vytautas Magnus University | <i>Context keynote</i> | 1 |
| | | | Malgorzata CYNDECKA Associate Professor University of Bergen | <i>Context keynote</i> | 1 |
| 9.55 - 10.05 | 10 Mins | What and where we need to regulate AI in education | Andrea TOGNONI Head of EU, 5Rights Foundation Belgium | <i>Context keynote</i> | 1 |
| 10.05 - 10.15 | 10 Mins | Regulation of AI in education : Challenges from the CNIL's perspective | Elodie WEIL CNIL Privacy Counsel - Department of Governmental Affairs France | <i>Context keynote</i> | 1 |
| 10.15 - 10.20 | 5 Mins | Overview of Existing AI Challenges and Regulations | Perspectives from CoE observer State | <i>Context keynote</i> | 1 |
| 10.20 - 10.30 | 10 Mins | Regulation steering AI in Education | Eva NAVE Legal & Policy Adviser to the Cabinet of the Secretary of State for Science (SEC), Ministry of Education, Science and Innovation (MEC) Portugal | <i>Context keynote</i> | 1 |
| 10.30 - 10.40 | 10 Mins | Integrating Student and Teacher Perspectives in AI Policy for Education | Estelle CIESLA Research Assistant, Stanford University France | <i>Context keynote</i> | 1 |
| 10.40 - 10.45 | 5 Mins | Q&A Session | | | |
| 10.45 – 11.05 | 20 Mins | Coffee Break | | | |
| 11.05 – 13.00 | 115 Mins | Elements of Legal Instrument: Clarifying Challenges | | | |
| 11.05 - 11.15 | 10 Mins | Framework Convention on Artificial Intelligence and Human Rights, Democracy and the Rule of Law | Council of Europe Committee on Artificial Intelligence | | 1 |
| 11.15 - 11.25 | 10 Mins | Reminder of the Clarifying Challenges Format | Michelle DUQUETTE Community Strategist, European EdTech Alliance | | 1 |
| 11.25 - 11.30 | 5 Mins | | | <i>Moving into Breakout Rooms & Introductions</i> | 1 |
| | | Group 1: Ensuring Equitable and Inclusive Quality Education while Addressing the Digital Divide How to ensure that the proposed legal instrument can contribute the measures to reduce the digital divide and promote access to equitable and inclusive quality education? | Dora KATSAMORI Associate Researcher, National Centre for Scientific Research 'Demokritos' | <i>Group Facilitator</i> | 2 |
| | | | Alex KAISERLIS Artificial Intelligence and Machine Learning researcher & educator, Instudies | <i>Group Facilitator</i> | 2 |
| | | Group 2: Protecting Human Rights of Children in AI in Education Should needs and risk be assessed for each individual in a single classroom, year group or school, or should educators treat children as a homogenous group? | Jen PERSSON Director, Digital Defend Me | <i>Group Facilitator</i> | 3 |
| | | | Malgorzata CYNDECKA Associate Professor University of Bergen | <i>Group Facilitator</i> | 3 |
| | | Group 3: Roles of Stakeholders in Implementing & Operationalizing Legal Instrument What will be the role of all stakeholders (learners, parents, educators, school leadership, and industry) in ensuring the effective implementation of the proposed legal instrument and how should this be operationalised over what time period? | Gianluca MISURACA Executive Director Ai4gov_eu & Founder of Technology Diplomacy | <i>Group Facilitator</i> | 4 |
| | | | Julija KALPOKIENĖ Practising Lawyer & Lecturer and Researcher, Advokatės Julijos Kalpokienės kontora (Law Firm) & Vytautas Magnus University | <i>Group Facilitator</i> | 4 |
| | | Group 4: Opportunities & Challenges in Harmonising Approaches to Regulating AIED Across Member States | Ilkka TUOMI Chief Scientist, Meaning Processing Ltd. | <i>Group Facilitator</i> | 6 |

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| | | Given the diversity of educational systems across Council of Europe member states, what opportunities and challenges will there be when harmonising the approach to regulate the use of AI-enabled technologies in education? | Irene CHOUNTA Professor of Computer Science, University of Duisburg-Essen | <i>Group Facilitator</i> | 6 |
| 11.30 - 12.15 | 45 Mins | Clarifying Challenges Group Discussions | | | <i>rooms assigned</i> |
| 12.15 - 13.00 | 45 Mins | Reporting to the Plenary & QA | | | <i>Rapporteurs from 5 Groups Present via Mentimeter Slides (5-8 Mins each)</i> 1 |
| 13.00 - 14.15 | 75 Mins | Lunch break | | | |
| 14.15 - 15.35 | 80 Mins | Effective Implementation of Legal Instrument & Support Mechanisms | | | 1 |
| 14.15 - 14.30 | 15 Mins | Support Mechanisms Initiatives Policy Toolbox AI Literacy Quality Evidence | Ron SALAJ , Researcher, University of Turin Irene CHOUNTA Professor of Computer Science, University of Duisburg-Essen | <i>Context keynote</i> | 1 |
| 14.30 - 14.35 | 5 Mins | <i>Moving into working group rooms</i> | | | |
| 14.35-15.35 | | Room 1: Policy Toolbox Working Group | Ron SALAJ , Researcher, University of Turin Ilkka TUOMI Chief Scientist, Meaning Processing Ltd. | <i>Opening remarks & Group Discussion</i> | 2 |
| | | Room 2: AI literacy Higher Education and Recognition of Qualifications Perspective | Chiara FINOCCHIETTI Director, CIMEA | <i>Opening remarks by the session moderator</i> | 3 |
| | | | Giselle HELEG , AI expert, CIMEA | <i>Defining, problematising and conceptualising AI literacy</i> | |
| | | | Serena SPITALIERI , Head of Credential Information & Evaluation Service, CIMEA | <i>Group Discussion: Identifying Critical Areas for AI Literacy</i> | |
| | | Room 3: European Reference Framework for the Evaluation of Educational Technologies Working Group | Chiara FINOCCHIETTI Director, CIMEA | <i>Actions to Address Critical AI Literacy: Identified Issues</i> | |
| Room 4: AI Literacy Critical Thinking | Beth HAVINGA Managing Director, Connect EdTech Lidija KRALJ Education Analyst, EduConLK Wayne HOLMES Professor, University College London, Institute of Education, Knowledge Lab UK Christian STRACKE Coordinator for Cloud Strategy and AI&ED Research University of Bonn | <i>Open remarks & Group Discussion</i> <i>Opening remarks & Group Discussion</i> | 4 6 | | |
| 15.35 - 15.50 | 15 Mins | Coffee Break | | | |
| 15.50 - 16.35 | 45 Mins | What's Still Missing + Continued Engagement | | | |
| 15.50 - 16.05 | 15 Mins | Return to Plenary - Concrete summary of Initial Consensus areas on the legal instrument format | Beth HAVINGA Managing Director, Connect EdTech | | 1 |
| 16.05 - 16.15 | 10 Mins | Questions to Still Be Answered About Legal Instrument & Support Mechanisms | | | 1 |
| 16.15 - 16.25 | 10 Mins | Introductory Presentation of Continued Engagement Ideas (before 3rd Working Conference: 22-23 October 2025) | Michelle DUQUETTE Community Strategist, European EdTech Alliance | <i>Feedback Next steps Policy labs, focus group meeting, online exchanges, commit to share resources (opinion papers)</i> | 1 |
| 16.25 - 16.35 | 10 Mins | Voting and Mentimeter on Engagement Ideas | | | 1 |
| 16.35 - 16.50 | 15 Mins | Closing Remarks & Next Steps | | | |
| 16.35 - 16.50 | 15 Mins | Closing Remarks | Villano QIRIAZI Head of Education Department, Council of Europe | <i>Very concrete summary of initial consensus areas on the legal instrument format</i> | 1 |