



ETUCE Work on Education for Democracy

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Equality and Environment



Education International - European Region

European Trade Union Committee for Education (ETUCE)

- **teachers' social partner** at European level and a defender of teachers' interests to European institutions
- the **Education International** Regional Structure in Europe
- represents **all levels of education** (including vocational education and training)
- represents **125** Education Trade unions in **51** countries, in total numbers, **11 million members** all over Europe
- a European Trade Union Federation of the **European Trade Union Confederation (ETUC)**

ETUCE Policy Work on Education for Democracy

- ETUCE Resolution on [Campaigning to enhance the Teaching Profession for Solidarity, Democracy, Equality and Sustainability \(2020\)](#);
- [ETUCE Action Plan on Equality, Diversity and Inclusion](#)
- ETUCE-EFEE-ESHA [Joint Statement on Citizenship Education and EU Common Values](#)
- [Joint ETUCE/EFEE Statement on Multiculturalism, Democratic Citizenship and Social Inclusion in Education 'Quo Vadis Europa, Quo Vadis Education'](#)
- [ETUCE Statement on the Council Declaration on mainstreaming the fight against antisemitism across policy areas \(February 2021\)](#)
- [ETUCE's views on European Democracy Action Plan \(July 2020\)](#)

EU CONVINC project – EU Common Values Inclusive Education



Waterford Institute of Technology
INSTITIÚID TEICNEOLAÍOCHTA PHORT LAIRGE

- A direct answer to the current challenges of democracy, but also opportunities, of multiculturalism, diversity and social inclusion.
- Tools and methods to deliver inclusive quality education to all and better deal with citizenship related issues both in the classroom and in extra-curricular activities.



EU COMMON VALUES INCLUSIVE EDUCATION

A PROJECT COORDINATED BY ETUCE-CSEE



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Erasmus+ Programme
of the European Union



In associated partnership with

Topics addressed in the project:

- Civic education and democratic-school culture;
- Teaching in multicultural learning contexts for intercultural dialogue;
- Teaching controversial and sensitive issues;
- E-safety issues: Misinformation, digital responsibility and ICT critical-thinking;
- School-leadership and 'the whole school approach';
- Inclusive education as a tool to prevent radicalisation and extremism.



CONVINCE Project's Activities



- **Online Survey:** to collect the views of ETUCE, EFEE and ESHA members on the challenges and good practices related to civic and citizenship education (EN, FR, RU). Response rate of 46% with 91 organisation from 46 regions/countries in Europe
- **Training Workshops:**
 - “Successful good practices on democratic citizenship education and the teaching of EU common values”, **31 January 2019, Rome**
 - “The whole-school approach as a tool to prevent radicalisation and extremism”, **5 March 2019, Paris**
 - “Education for digital democratic citizenship in the Internet era: Challenges and opportunities”, **2 April 2019, Berlin**
- **Closing conference**, **14-15 November 2019, Warsaw**

CONVINCE Project's Outcomes



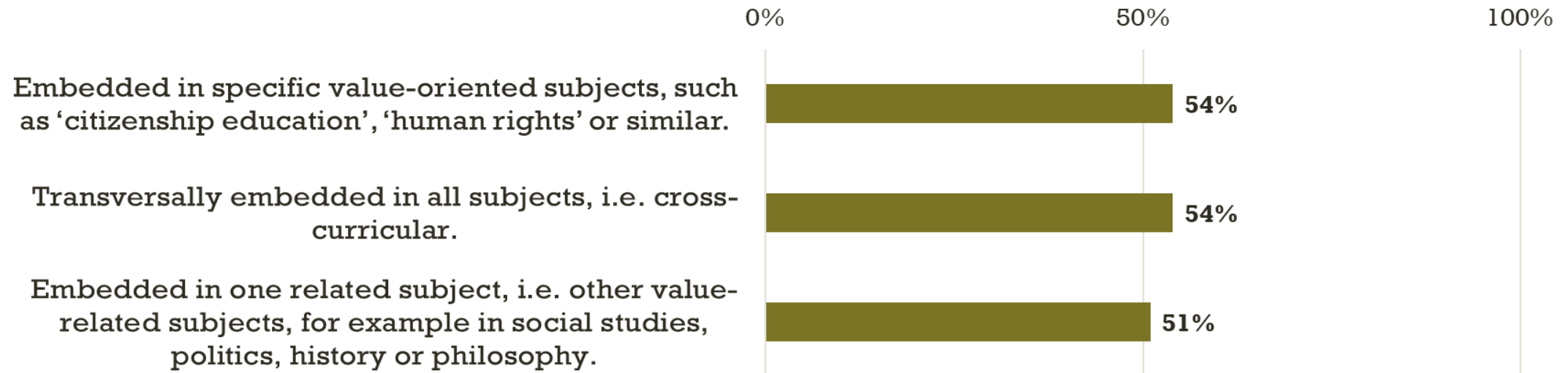
- **EU CONVINC Research Report ‘Challenges and good practices related to promoting citizenship and values of freedom, tolerance and non-discrimination through education’**
 - Covers all topics of the project (6 Chapters)
 - Contains recommendations: proposed matches between challenges and innovative practices
 - Annex 4: Compendium of examples and good practices on democratic citizenship and inclusive education

CONVINCE Project's Activities



- **Massive Online Open Course (MOOC)** : English/French, available for public [online](#)
 - online course developed to help teachers, school leaders, and other education personnel, as well as education trade unions and employers to better deal with citizenship-related topics in a broad sense
 - built on the successful and innovative tips, advice and good practices exchanged and discussed during the project
 - covers such issues as teaching in multicultural learning environments, teaching controversial and sensitive issues, inclusion and ICT, etc.

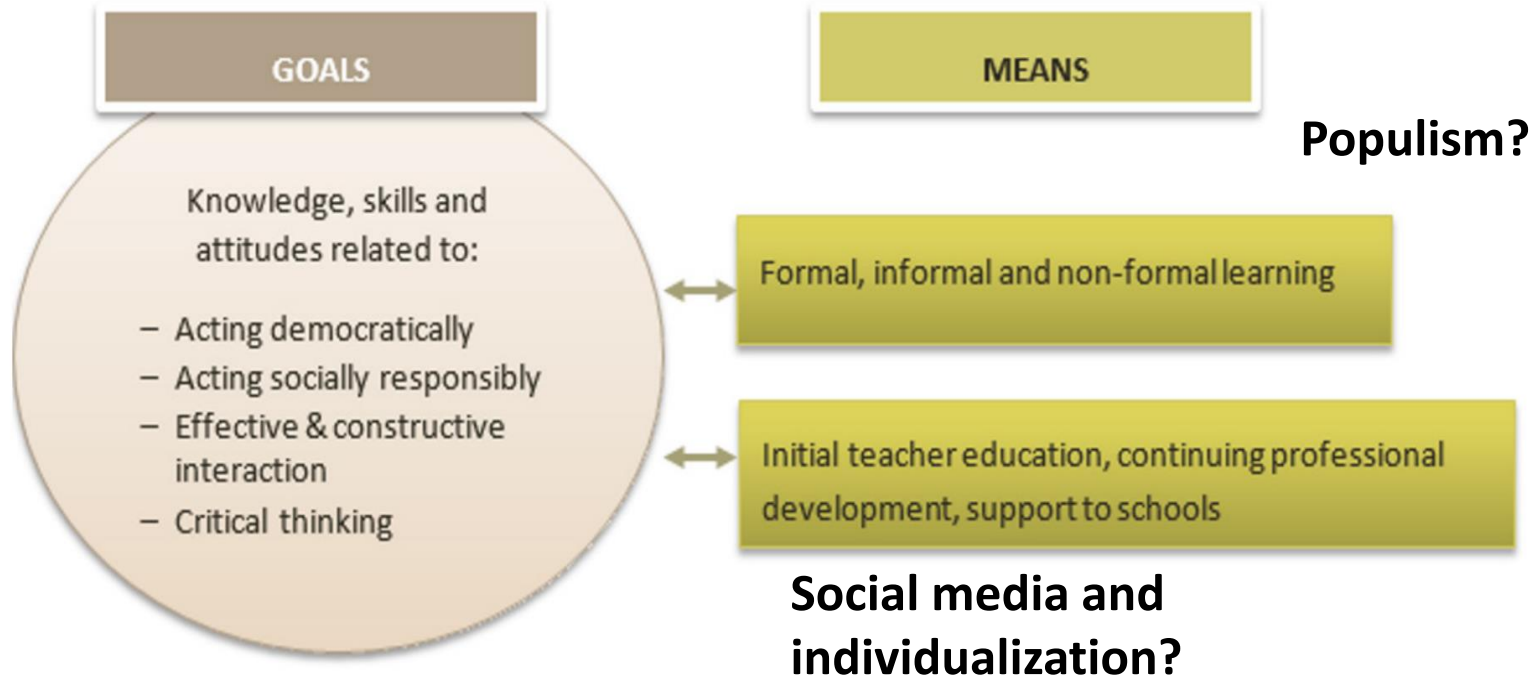
Democratic citizenship education: stand-alone topic or integrated in all education elements?



- **Extra-curriculum activities (e.g. cultural trips, mock elections, youth debates, etc.)**
- **Teaching approaches (e.g. participatory approach, examination of real-life issues, problem-solving skills, etc.)**
- **'Whole-school' approach and democratic school culture**

Democratic citizenship education: stand-alone topic or integrated in all education elements?

Digital citizenship and fake news?

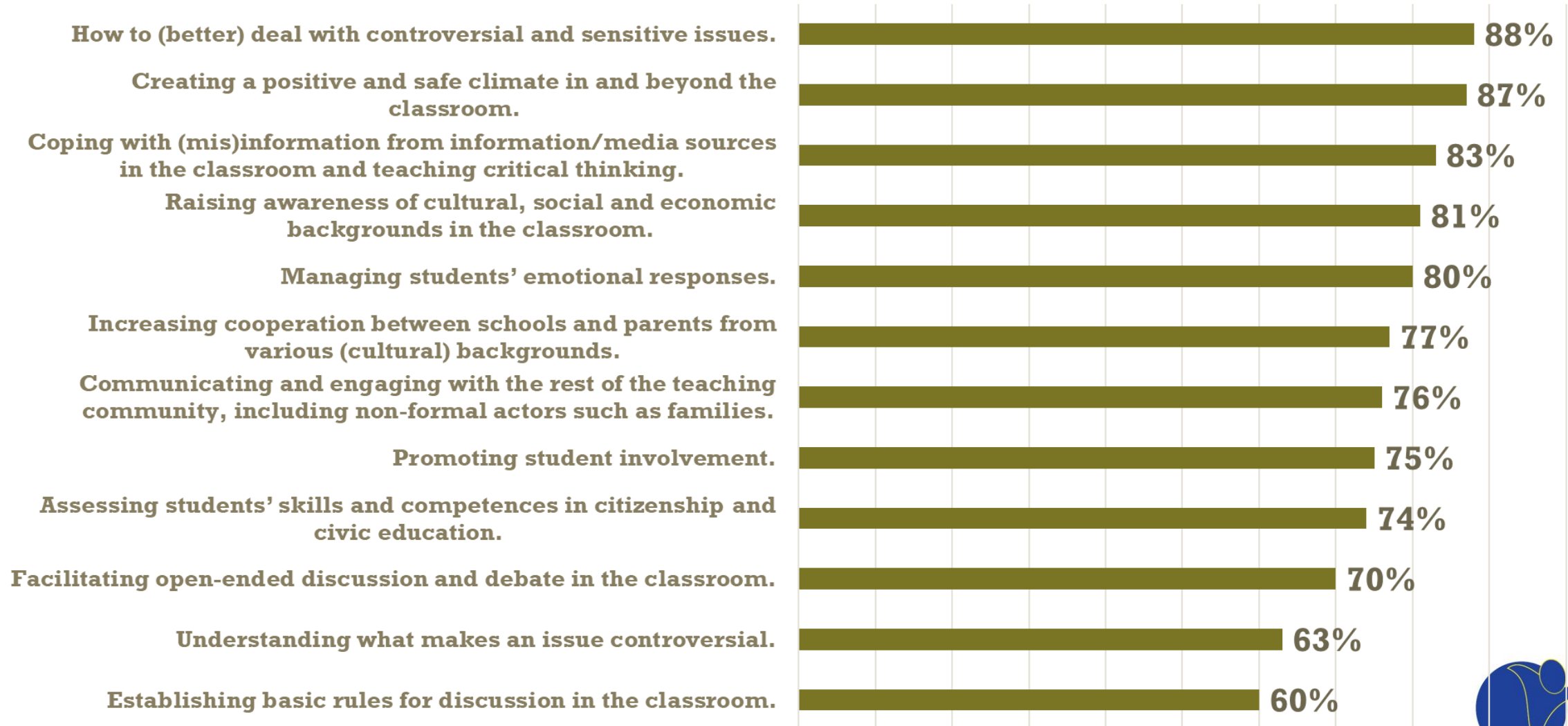


- **Supporting policy frameworks are necessary delineating responsibilities.**
- **Full commitment of all key players.**
- **Adequate resources (time, staff, financial, technical).**
- **Evidence-based policy making supported with robust assessment systems.**

Source: EURYDICE, (2017), *Citizenship Education at School in Europe*, p24, https://eurydice.org/pl/wp-content/uploads/2017/11/215_EN_Citizenship_2017_N.pdf

Climate and environment?

Democratic citizenship education: another yet burden on teachers?



Democratic citizenship education: another yet burden on teachers?

- Better **equip school leaders, teachers, and other educational staff** to promote critical thinking, democratic values, and human rights (teacher training, pedagogical approaches, competences, etc.): an ‘ocean of materials’ on the Internet is not a solution! National context and local challenges
- Sufficient and sustainable investment in **teacher initial education and continuous professional development**, in order to provide support to teachers on citizenship education-related subjects
- **Support to teachers and school leaders**: common thread through research revolving around ‘how to’.

Democratic citizenship education: another yet burden on teachers?

- **Professional autonomy** for education personnel and **involvement of teachers and education trade unions** in designing, implementing and monitoring of democratic citizenship education
- **‘Peer learning’**, exchange of good practices and collaboration
- **Culturally diverse** teaching and learning materials
- Value of the **work of other stakeholders** (e.g. teaching assistants, social workers, school students organisations, NGOs, etc).
- **Participation, empowerment, cooperation, exchange and dialogue at all levels and between levels.**

Thank you for your attention!

ETUCE Website: <https://www.csee-etuce.org/en/>

EU CONVINCENCE webpage: <https://www.csee-etuce.org/en/policy-issues/2433-education-and-democratic-citizenship>

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