

Who ? EFIL !



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**Intercultural
Programs**

Advocacy
Intercultural Learning
Active Citizenship

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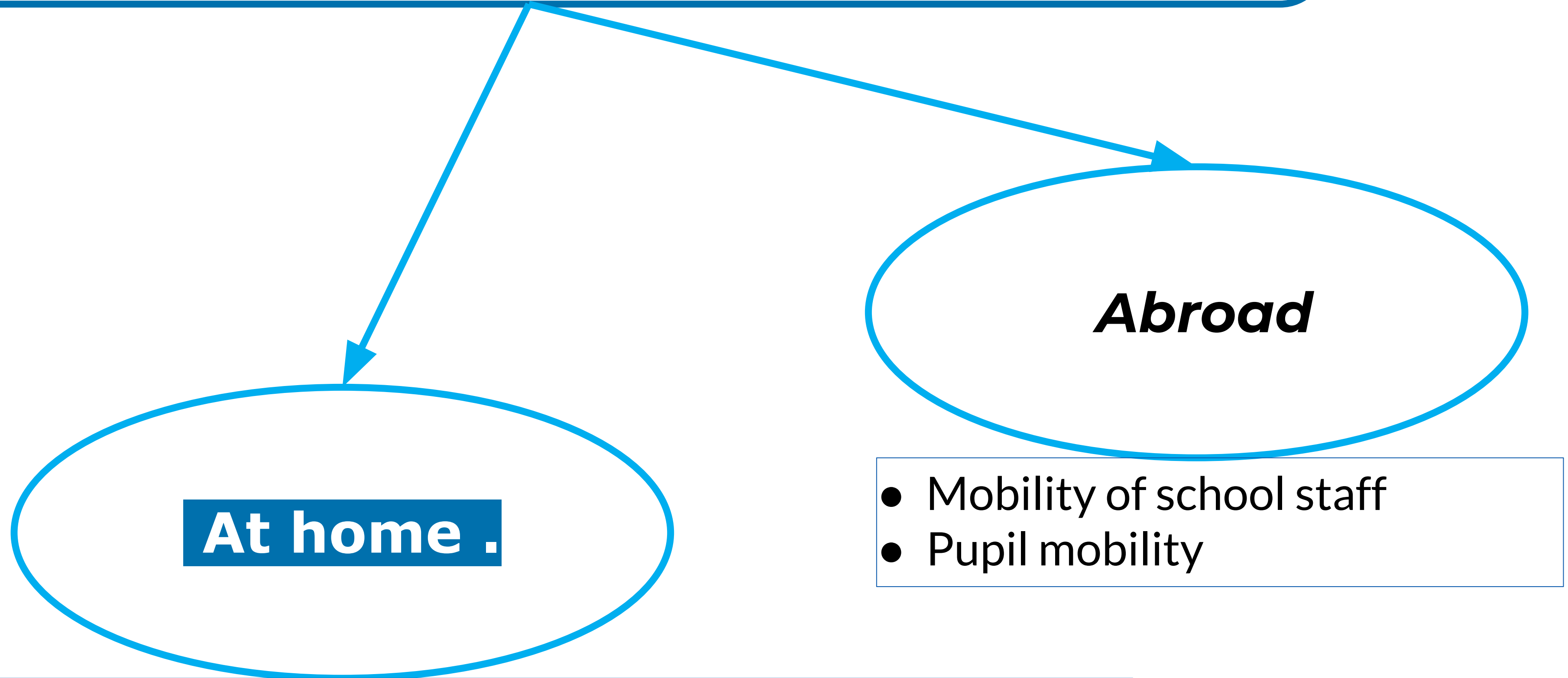
The concept of Internationalisation of School



“ Intentional and transformative process of including international, intercultural and global dimensions in all aspects of school life – through a whole school approach – in order to enhance the quality of education for all pupils, teachers and staff and to make a meaningful contribution to society “

Baiutti, M., *Protocollo di valutazione Intercultura. Comprendere, problematizzare valutare la mobilità studentesca internazionale (Intercultura assessment protocol. Understanding, problematising and assessing international pupil mobility)*, ETS, Pisa, 2019. p. 26, authors' translation.

INTERNATIONALISATION OF SCHOOL EDUCATION



- Mobility of school staff
- Pupil mobility

- Content and Language Integrated Learning - CLIL
- Language courses and certifications (beyond the curriculum)
- **Intercultural Learning curriculum**

The Intercultural Learning for Pupils and Teachers Project

www.intercultural-learning.eu

The ICL@school Toolbox



OBJECTIVES

- Encourage school staff to give an intercultural dimension to the educating practices
- Provide practical tools that will enable school staff to give their lessons an intercultural dimension.
- Promote the existing educational resources related to intercultural learning.

Available in English, French, German, Italian and Greek

Competences

based on the Competences for Democratic Culture edited by the Council of Europe.



VALUES

- valuing/respect for cultural difference and diversity,
- valuing/respect of other human beings
- valuing/respect for other cultures/cultural otherness

ATTITUDES

- empathy and decentring,
- tolerance for ambiguity,
- Flexibility and adaptability,
- self awareness and self knowledge,
- communicative awareness,
 - critical thinking,
 - intercultural behavior
- critical cultural awareness

SKILLS

- multiperspectivity,
- skills of listening and observing,
- linguistic and communicative skills

KNOWLEDGE AND CRITICAL UNDERSTANDING

- knowledge and understanding of culture in general,
- knowledge and understanding of other cultures

ABIGAIL



AUDIENCE : Pupils from 14 to 18

INTERCULTURAL COMPETENCES :

tolerance - empathy - multiperspectivity

LEARNING OBJECTIVES :

- To understand the concept of value and of cultural identity
 - To understand the link between values and culture
 - To understand the influence of our culture on our behaviors and our points of view
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- Read the story
 - Rank the characters (Abigail, Tom, Sinbad, Abigail's mother, John) according to their behavior:
 - Who was the worst behaved character?
 - Who was the best behaved character?

ABIGAIL



“Abigail loves Tom who lives on the other side of the river. A flood has destroyed all bridges across the river, and has left only one boat afloat. Abigail asks Sinbad, the owner of the boat, to bring her to the other side. Sinbad agrees on the condition that Abigail has to sleep with him first. Abigail, not knowing what to do, runs to her mother and asks her for advice, who tells her that she does not want to interfere with Abigail’s own business. In her desperation Abigail sleeps with Sinbad, who in return brings her across the river. Abigail runs to find Tom, she hugs him gleefully and tells him everything that has happened. Tom bluntly pushes her away and Abigail runs away. Not far from Tom’s house, Abigail meets John, Tom’s best friend. She shares the story with him as well. John hits Tom for what he has done to Abigail and walks away with her.”

EVALUATION



- Let's bring our results together!
- What are similarities and differences between our rankings ?
- Let's negotiate a common ranking !
- Which grounds did you use to make your ranking ? How could you decide what was good and what was bad behavior ?
- How difficult or easy it is to negotiate about values when having to establish a common list ? Which arguments worked to convince others, and why, and where there was a border of being able to understand and/or follow the other ?

Thank you !

And see you soon on www.intercultural-learning.eu



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