

CHECKLIST FOR DISABILITY INCLUSION IMPACT ASSESSMENT



Congress of Local and Regional Authorities
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| *Checklist for Disability Inclusion Impact Assessment*
| *(English version)*

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CHECKLIST FOR DISABILITY INCLUSION IMPACT ASSESSMENT

This checklist was designed to support local authorities in assessing the potential impact of their policies, programs, and decisions on the rights and inclusion of people with disabilities within their communities. It provides a structured framework to identify, evaluate, and address potential adverse effects or opportunities to promote and protect the rights of people with disabilities.

1. Identify the strategy/policy/programme/service and the field it belongs to:

- Social protection
- Health protection
- Education (pre-school, extracurricular activities)
- Sports and cultural development
- Municipal infrastructure
- Municipal transport
- Economic development
- Environmental protection
- Municipal budgeting
- Other _____

2. Determine what rights are affected or at stake:

- Participation of persons with disabilities
- Social inclusion and independent living
- Equality and non-discrimination
- Safety and protection
- Education and development
- Health and social protection
- Social and emotional wellbeing
- Habilitation and rehabilitation
- Work and employment

3. Determine the group of people with disabilities that can be affected:

- All people with disabilities (including all gender, age, civic status, etc)
- Children with disabilities (including all forms of disability)
- Women with disabilities (including all forms of disability)
- Ethnic minority people with disabilities
- People with disabilities living in poverty
- People with disabilities victims of violence
- People with disabilities in remoted/highland settlements
- People with disabilities in specific territorial unit
- Other _____

Note: if several groups of people with disabilities are affected in different way, the impact assessment should be completed for each group separately.

4. The estimated impact of the strategy/policy/programme/service is:

- Direct
- Indirect

5. The type of estimated primary impact of the strategy/policy/programme/service is:

- Positive
- More positive than negative
- Neutral
- More negative than positive
- Negative

6. Is your assessment evidence-based? What data/information has been gathered? (Please, check at least three sources)

- Statistical information
- Needs assessment (including surveys, questionnaires, focus-groups, interviews)
- Interviews, focus-groups, questionnaires on the possible impact of the document with local community members
- Desk-research

- Interviews with experts, local CSOs and service providers Monitoring and evaluation of municipal programmes
 - Other _____
 - Were there any data gaps?
-
-
-

7. Were people with disabilities involved in the discussions? What tools were used to ensure their involvement in the decision-making process? (Check at least three sources)

- Surveys with people with disabilities
- Interviews (online, offline) with people with disabilities
- Focus-groups with people with disabilities
- Community meetings with people with disabilities
- Other _____

8. Can you specify the expected outcome?

- What specific changes does this strategy/policy/programme/service bring for people with disabilities?
-
-
-

- What kind of already existing strategy/policy/programme/service are in coherence with this document?
-
-
-

- What additional groups (rather than people with disabilities) of local population are affected?
-
-
-

- How do you define the value/amount of the additional resources that you need for implementation?

- Where can you allocate those resources?

9. Identify the measures planned to mitigate the negative effects of the policy:

- What options are there to modify the proposed strategy/policy/ programme/service to mitigate the negative impact?

- What kind of already existing resources can you use for the same purpose?

- How do you define the value/amount of the additional resources that you need?

- Where can you allocate those resources?

The Checklist for Disability Inclusion Impact Assessment was elaborated by the local elected representatives, members of the Forum of Exchange on human rights with the support of the National Association of Local Authorities of Georgia during the workshop on Promoting Participation and Protecting the Rights of People with disabilities at Local Level in 2023.

The Forum of Exchange on human rights at local level is a unique platform for dialogue among thirteen local authorities in Georgia to address challenges for improving social inclusion, promoting equal opportunities and incorporating a gender perspective in local political action, in order to eliminate discrimination.

The Forum was established in the framework of the project “Strengthening Participatory Democracy and Human Rights at Local Level in Georgia”, implemented by the Congress of Local and Regional Authorities and the Directorate General of Democracy, Division of Elections and Participatory Democracy, within the Council of Europe Action Plan for Georgia 2020-2023 with the financial contribution of the Austrian Development Cooperation.

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