



| Original :

| *Checklist for Child Rights Impact Assessment*  
| *(English version)*

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# CHECKLIST FOR CHILD RIGHTS IMPACT ASSESSMENT

This checklist was designed to support local authorities in assessing the potential impact of their policies, programs, and decisions on the rights and well-being of children within their communities. It provides a structured framework to identify, evaluate, and address potential adverse effects or opportunities to promote and protect child rights.

## 1. Identify the strategy/policy/programme/service and the field it belongs to:

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- Social protection
- Health protection
- Education (pre-school, extracurricular activities)
- Sports and cultural development
- Municipal infrastructure
- Municipal transport
- Economic development
- Environmental protection
- Municipal budgeting
- Other (please specify) \_\_\_\_\_

## 2. Determine what rights are affected or at stake:

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- Child Participation
- Wellbeing and Rights
- Equality and Non-Discrimination
- Safety and Protection
- Education and Development
- Health and Nutrition
- Social and Emotional wellbeing
- Family and Community

**3. Determine the group of children that can be affected:**

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- All children (including all gender, age, civic status, etc)
- Children with disabilities (including all forms of disability)
- Children in remoted/highland settlements (specify the number of settlements)
- Children deprived of parental care
- Children living in poverty
- Homeless children and families
- Children victims of violence
- Ethnic minority children
- Children in specific territorial unit (please, indicate the unit)
- Other (please specify)\_\_\_\_\_

*Note: if several groups of children are affected in different way, the impact assessment should be completed for each group of children separately.*

**4. The estimated impact of the strategy/policy/programme/service is:**

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- Direct
- Indirect

**5. The type of estimated primary impact of the strategy/policy/programme/service is:**

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- Positive
- More Positive than Negative
- Neutral
- More Negative than Positive
- Negative

**6. Is your assessment evidence-based? What data/information has been gathered? (Please, check at least three sources)**

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- Statistical information
- Needs Assessment (including surveys, questionnaires, focus-groups, interviews)

- Interviews, focus-groups, questionnaires on the possible impact of the document with the local community members and children
  - Desk-research
  - Interviews with experts, local CSOs and service providers
  - Monitoring and evaluation of municipal programmes
  - Other (please specify) \_\_\_\_\_
  - Were there any data gaps?** (Please specify)
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7. **Were children involved in the discussions? What tools did you use to ensure the involvement of children in the decision-making process? (Check at list three sources)**

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- Surveys with children
- Interviews (online, offline) with children
- Focus-groups with children
- Community meetings with children
- Other (please specify) \_\_\_\_\_

8. **Can you specify the expected outcome?**

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- What specific changes does this **strategy/policy/programme/service** bring for children?
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- What kind of **already existing strategy/policy/programme/service** are in coherence with this document?
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- What **additional** groups (rather than children) of local population are affected?

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- How do you define the **value/amount** of the additional resources that you need for implementation?

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- Where can you **allocate** those resources?

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9. Identify the measures planned to mitigate the negative effects of the policy:

- What options are there to modify the proposed **strategy/policy/programme/service** to mitigate its negative impact?

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- What kind of **already existing resources** can you use for the same purpose?

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The checklist for Child Rights Impact Assessment was elaborated by the elected representatives of the Georgian Forum of Exchange on human rights with the support of the National Association of Local Authorities of Georgia during the workshop on Promoting participation and Protecting the Rights of the Child at Local Level in 2023.

The Georgian Forum of Exchange on human rights at local level is a unique platform for dialogue among thirteen Georgian local authorities to address challenges for improving social inclusion, promoting equal opportunities and incorporating a gender perspective in local political action, in order to eliminate discrimination. The Forum was created in the framework of the project "Strengthening Participatory Democracy and Human Rights at Local Level in Georgia", implemented by the Congress of Local and Regional Authorities and the Directorate General of Democracy, Division of Elections and Participatory Democracy, within the Council of Euroion Plan for Georgia 2020-2023 with the financial contribution of the Austrian Development Cooperation.

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